

Curriculum Coverage

	Autumn Term	Spring Term	Summer Term
Nursery	Changes in Autumn	Changes in Winter / Spring	Changes in Summer
Reception	How can we draw a simple map?	How can we identify similarities and differences in the world around us?	
Year 1	Where do we live?	How does the weather affect our lives?	What would you find in a capital city?
Year 2	Why are maps so useful?	Why visit Cornwall?	If I travelled the world, what would I see?
Year 3	Where do we go on our holidays?	How deadly are volcanoes?	What makes Bristol a city?
Year 4	What causes Migration?	Why should we protect the Amazon Rainforest?	Why is Oxford popular with tourists?
Year 5	How do rivers shape the land?	How do National Parks secure space for the future?	How does Manchester compare to other cities?
Year 6	Why is sea-level rising?	Who makes my clothes?	Why is London classed as a Mega-City?

Ignite Wonder

Within Geography, we hope to inspire a love for the subject and its application to the real world by:

- Learning about the world of work e.g. volcanologist, weather forecaster, water scientist.
- Exploring our locality to enrich and deepen knowledge, including visits to the coast, moor, and town.
- Residential experiences in the summer term – Plymouth, Cardiff, Bristol, London and Oxford.
- Visitors come and speak about their jobs and experiences to inspire and build aspiration.



Bebrave

Bebrilliant

Believe

Beacon

Shine brightly as a geographer



Bebrave **ADVENTURE**

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

BeBrilliant **CULTURAL DIVERSITY**

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, which will inspire and influence their future choices.

Believe **POSSIBILITIES**

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures.



Intent

At Beacon, we want Geography to be the subject that develops a curiosity and fascination about the world. Geography will promote children's interest and understanding of the diverse places, people, resources, natural and human environments that can be found.

Through our curriculum, children will develop a deep understanding of the key human and physical processes that shape our planet, whilst also being able to understand the contemporary issues arising and how they, as geographers, can make positive contributions towards them. We want to inspire our children into the future learning or employment opportunities that an understanding of Geography can bring.

Beacon

Vision

Geography provides children with the tools and understanding to interpret the world around them. At Beacon Academy, we believe that Geography is hugely important when developing our children as global citizens. It allows them to challenge and question what is happening in the world, both locally and beyond.

Units studied will take either a Human or Physical Geography focus, whilst embedding elements of Geographical Skills and Case Study examples. 'Beacon Visits' will enable children to travel the globe through their learning, building an awareness of the world in which they live.

Implementation

Geography offers an enquiry approach to each unit, which builds upon previous learning. Lessons are planned carefully to ensure progression, whilst developing skills, knowledge and vocabulary.

'Beacon Visits' allow children to visit oceans, continents and countries, whilst our residential offers and trips broaden children's experience of the wider world.

Impact

Our curriculum allows children to see themselves as Geographers, drawing upon previous understanding as they progress through the school.

They will gain a key understanding of the influences that shape our world and be able to critically discuss any issues facing it in the future.