

Curriculum coverage

	Autumn Term	Spring Term	Summer Term
Nursery	Who am I? What do I look like?	Who am I? Who are my friends?	Who am I? Who can help me?
Reception	What do we know about our family?	What do we know about our local community?	Who helps us in our community?
Year 1	How has life changed in living memory?	What does Bodmin Jail tell us about our local area?	What made Neil Armstrong a great explorer?
Year 2	Why do we celebrate Bonfire night?	How did Britain change during the reign of Queen Victoria?	How did Rosa Parks and Emmeline Pankhurst change people's lives?
Year 3	How did life change across the ages?	What does the tomb of Tutankhamun tell us about the way Ancient Egyptians lived?	How did the Roman Emperor Claudius change Britain?
Year 4	What influence did the Ancient Greeks have on the western world?	The Maya: Civilised or Uncivilised	Were the Anglo-Saxons really 'smashing'?
Year 5	Why was the Battle of Maldon so important?	Was Queen Elizabeth I a good ruler?	Should the Benin bronzes be returned to Benin?
Year 6	How did Cornwall become world leaders during the Industrial Revolution?	What was life like during the Blitz?	How has the civil rights movement impacted society today?

Ignite Wonder

Through our Ignite Wonder curriculum at Beacon, children will be given opportunities both in school and in the local and wider community to use their historical enquiry skills and knowledge learned to build connections with their historical past. Our History curriculum is enhanced through opportunities that children experience during our Ignite Wonder weeks and residential.



Bebrave ★ Bebrilliant ★ Believe ★

Beacon

Shine brightly as a Historian



Bebrave ADVENTURE

Exposes our children to a rich and diverse world that is full of colour, music, creativity and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.



Intent

The History curriculum at Beacon has been developed to give children opportunities to: understand the past and how it will affect their future; represent a diversity of cultures; think critically; develop knowledge of how people's lives and events have shaped this nation and how Britain has influenced and been influenced by the wider world; make connections and links and develop historical enquiry skills.

BeBrilliant CULTURAL DIVERSITY

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Vision

History at Beacon inspires children's curiosity to learn more about the past and what makes up our identity locally, nationally and in the wider world. Through historical enquiry and discussion, history lessons equip pupils to think critically. Children explore a variety of people, events and processes which deepen their appreciation of societies and opinions different from their own.

Implementation

Our History lessons will allow children to see themselves as a historian through: a historical enquiry approach, encouraging the children to build powerful knowledge through building on prior learning and digging deeper into the question posed; use of primary and secondary evidence to develop critical thinkers, examine bias, and develop their own opinions; exploring and using the local area to build a connection with their historical past, plus opportunities for residential, trips and visitors and cross-curricular reading and writing opportunities to apply their knowledge.

Believe POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures.



Impact

Our aim for History at Beacon is to teach a curriculum which develops children who: demonstrate passion and are enthusiastic Historians; have a strong chronological understanding of both the period they are studying and long-term over year groups; are confident in talking about the past and explaining what they have learnt and are able to evaluate and compare evidence and arguments along with developing their own opinions.