

## Curriculum coverage

	Autumn Term	Spring Term	Summer Term
Nursery	Continuous provision that will include opportunities to listen to and explore a variety of music and express themselves through music.		
Reception	Continuous provision that will include opportunities to listen to and explore a variety of music and express themselves through music.		
	Music workshop		
Year 1	Singing Singing group visitor	Composing Live performances/ visitor	Musicianship Recorders Body percussion
	Singing Singing group visitor	Composing First access project—composing	Musicianship Glockenspiels Glockenspiel work- shop
Year 2	Performing Glockenspiel Glockenspiel workshop	Composing Drumming Drumming workshop	Singing Live performances Live orchestra Singing group visitor
	Singing Live performances Live orchestra Singing group visitor	Composing Recorders/ glockenspiels/ xylophones	Performing Ukulele First access project —ukulele
Year 3	Performing Ukulele Ukulele visitor	Singing Live performances Singing group visitor	Composing Music technology First access project – music technology
	Performing Drumming Different tuned instru- ments including technology Drumming workshop	Singing Live performances Singing group visitor	Composing Music technology Transition project

## Ignite Wonder

Our children experience many opportunities to play different instruments, including ukulele, glockenspiel, drums and many more. They have the chance to be involved in many workshops including drumming, brass, Glockenspiel, singing, music technology. Children at Beacon are able to see live and recorded music and even take part in many music events across the year.



Beacon

Shine brightly as a musician



Bebrave

Bebrilliant

Believe

## **Bebrave** ADVENTURE

Exposes our children to a rich and diverse world that is full of colour, music, creativity and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

## **BeBrilliant** CULTURAL DIVERSITY

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

## **Believe** POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures.

## Vision

At Beacon Academy our ambition is that every young person should be able to experience music and to make progress. Our vision is to weave music into every aspect of school life and inspire every child to adopt a lifelong love of music. We desire all children to develop improvisation, memorisation, composition, and aural skills that they can use in their daily lives. Through playing, singing, creating, and performing, we aim for all children to develop confidence, communication, and performance skills, thinking and creative skills and improve their emotional well-being. Our core values are embedded through ensuring our children; Believe— truly view themselves as musicians and inspire them to pursue a career in the music industry or for pleasure. Be Brave— have the courage to explore different genres and be experimental in their own music making, developing musicianship. Be Brilliant— have opportunity to perform to a range audiences. We aim for all children to develop musical techniques, musical knowledge, and musical understanding. Through high quality teaching, inspirational experiences, and exposure to the world of music from different genres, cultures and backgrounds, we aspire for all children to have the opportunity to shine brightly in Music!



## Intent

To provide an exciting, inclusive and enriching music curriculum that inspires the singers, songwriters and musicians of the future. Developing children's music subject specific vocabulary, whilst exploring a variety of instruments. To deepen their understanding of the many wonders of music, encouraging children's inquisitiveness and confidence to challenge and innovate pieces of music.

## Implementation

We will use a variety of ways to implement music. Including developing a music curriculum that builds areas of listening, singing, composition and performance. There is a focus on learning key vocabulary. To aim to provide opportunities for children to participate in trips/ choir/celebration events, Rocksteady and assemblies throughout the year. Local musicians and visitors will also be invited into school.

## Impact

We create a raised profile of music across the school. We encourage children to view themselves as musicians, developing their own passion for music. Children can apply their music knowledge, skills and vocabulary to their own learning, whilst demonstrating their imagination, curiosity and excitement when exploring music. We provide rich opportunities to truly inspire children to pursue a career in music if they choose.