



Shine Brightly Curriculum



Shine brightly
in the
ARB



Bebrave 

Bebrilliant 

Believe 

My communication (Literacy)

Following instructions: cooking, playground games
Sing and sign: Daily
Story time: Daily
PECs
TACPAC
Individualised 1:1 targets for reading, read write inc and writing (related to individual targets)
Talk for writing – Linked to key stories
Sensory stories linked to topics
Role play area: Airport/ travel agents
Story corner: reading/ discussing books
Role play masks
Adapted books
Board games/puzzles
Magnetic letters
Use of water and sand tray for literacy activities
Daily TEACCH workstations
Outdoor literacy resources
Literacy tuff trays: Weekly books and writing activities

Key Stories

Handa's surprise, Arnie the Avocado, Amazing Grace, The Magic Paintbrush, Lost and Found, Dear Greenpeace, Stories from India, Stories from China, Rain player, Atlases, Handa's Hens, Over in the Jungle, Non-fiction books



ARB
Cosmonauts Class: Spring Term 2024
Curriculum Topic
Around the World in 80 days

Inclusion: whole school inclusion within classes, assembly, library, celebrations, school performance, play time, lunch time, after school clubs, lunch time clubs

My Cognition (Maths)

Daily topic themed activities: 1:1 or small groups
Money: Snack shop/ weekly shopping trips
Use of the water and sand trays for maths activities
Individualised 1:1 targets for maths activities
Continuous provision activities linked to maths
Role play area: Airport/ travel agents
Independent TEACCH Workstation activities
Counting games/ songs
Puzzles/ Board games
Magnetic numbers
Numeracy tuff trays
Outdoor numeracy resources
Shoe box tasks

Me and my community

Inclusion into preferred mainstream lessons
Visits to local area
Trips to local cafes
Supermarket trips
Visiting churches/ foodbank etc
Visitors from the local community
Visit to the zoo/ wildlife parks

How my world works (Science/Humanities)

Science: Living things and their habitats
Geography: Exploring maps/ the 7 continents
Science/ geography: Daily weather/ seasons display
Computing: Purple Mash - linked to topic
PSHE: Jigsaw – Sp 1: Dreams and goals
Sp 2: Relationships
RE: Jigsaw – Sp 1: Judaism – synagogue
Sp 2: Christianity- resurrection (Easter)

Independent Life Skills: Develop self-care routines, cooking & independence, following routines, dressing/undressing and following TEACCH schedules/communication methods, using objects of reference, communication skills, reducing anxiety and managing behaviour

My creativity

Music: Daily singing hands
Music: songs from around the world
Art: Focus on traditional art from around the world
D&T: textiles – tie-dye / **sewing** – felt animals
Cooking: Traditional food from different countries
Topic tray: Linked to T4W texts
Sensory Tray: Exploring textures through different sensory mediums
Fine motor Tray: Activities to strengthen fine motor skills.
Construction area: linked to topic (famous buildings from around the world, animal habitats)
Geography: Continents / exploring maps
History: Famous people from history

My body (PE)

Sing and sign: daily
Playground: playground games
Daily fun fit/ sensory circuits
Fine motor tray: Activities linked to literacy and numeracy targets to strengthen fine motor skills
Sensory/ messy play: linked to literacy and numeracy targets
Weekly outdoor learning sessions
Soft play equipment
Play skills throughout the curriculum – alone and in a group – learning through a structured play approach

Myself (PSED)

Rules and Routines – Timetable sharing daily
Lunch/dinner choices
Visual register
Tasks to timers
Handwashing/toileting routines - Visuals
Sharing and team work
Learning Journeys – weekly
Tac pac
Intensive interaction
Total communication classroom