

Top story this week



As part of Parliament Week this week our children have been bringing Parliament to life throughout school. In their classes our children have been learning all about leadership and democracy, which has concluded with a whole school ballot for every child to vote for the charity that our school will fundraise for, throughout the year. Our School Councillors have been busily counting the votes and we are delighted to let you know that HUGs Animal Therapy is our winning charity.

Next week is our Ignite Wonder Community Week when every class is going out into Bodmin to celebrate our town and give something back to our wonderful local community. Activities planned range from our youngest children supporting library community sessions, to litter picking, gardening, and cooking nutritious meals for people within the community. Watch this space to hear more about this next week.

We will also be focusing on Anti-Bullying Week in our assemblies and classroom activities, don't forget we are asking our children to come to school wearing odd socks to raise awareness on Monday.

Finally, we want to a huge congratulations to our Year 5 and 6 children for showing such grit and determination when they took part in the bike competition last Friday at Charlestown school. Miss Nickels couldn't have been prouder and to top off an amazing day, they finished in 2nd place.

Wishing you a wonderful weekend.

Kaye



Key Events for next week– KS1 and Shine

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--|---|---|---|----------------------------------|
| Reception | Anti- Bullying Week Odd Socks Day One group is off to the Library! | Outdoor learning | Two groups to deliver cards to the Police and Firefighters. | Spreading kindness in our community. | One group is off to the Library! |
| Year 1 | Anti-Bullying Week Odd Socks Day Writing hook! | Out on an adventure to support our community. | Celebrating our differences in PSHE | Retelling our new text in Talk for Writing. | Drop everything and read |
| Year 2 | Anti-Bullying Week Odd Socks Day | Our writing hook! | Out on an adventure to support our community. | Celebrating our differences in PSHE | Drop everything and read |
| Shine | Anti-Bullying week Odd Socks Day | Shine shopping trip! | Creative afternoon and sensory activities | Cooking afternoon | Children in Need! |

Key Events for next week– KS2 and ARB

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|------------------------------------|---|---|------------------------------------|------------------|
| Year 3 | Odd Sock Day! | Started PSHE unit – celebrating differences | Our T4W hook! | Community Week Trip! | Children In Need |
| Year 4 | Odd Socks Day! | Community week activities | Continue writing our beating a monster tale | Planning our own giant stories! | Children in Need |
| Year 5 | Ukulele | Diving into DT! | Into the community to Help! | PE | Children in Need |
| Year 6 | Last day of swimming! | New chapter in Talk for Reading | Start writing our new stories | Continuing our independent writing | Children in Need |
| Cosmonauts | Odd Socks Day Diwali activities | Community week activities | Community week activities | Cooking | Children In Need |

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EYFS 'Highlight of the Week'



Nursery

We have had lots of fun this week in Nursery, creating our own colourful firework pictures. We talked about all the different sounds of the fireworks and have been learning about how we stay safe on bonfire night and how can we look after our pets who might be scared. We were also very lucky that we had a special visit from the fire fighters. We even got to sit in the fire engine!

Reception

What an amazing week in Reception! We have been learning about the roles people play within our community and how they help us in preparation for community week next week. We have had visits from the Police and Firefighters. We learnt so much about what they do within our community, we had the best time.



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KS1 'Highlight of the Week'



Year 1

Year 1 have been busy bees on the iPads this week! We have been learning about data and how to represent this using pictograms. We started by making our own physical pictogram showing how we travel to school. We then explored the pictogram software before using dice to create our own data and created our own pictograms using Purple Mash. Well done, it's been a super week!

Year 2

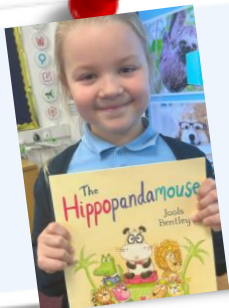
We have had fun this week learning about different forms of art in our computing lessons. We then used the programme '2Paint a Picture' to create our own digital artwork in the different styles. We were amazed to see the variety of pictures created using the Pointillist style, using dots of paint of varying sizes and shades. The artwork including rainbows, people, Hulk, firetrucks and more! Well done Year 2 on your computer wizardry!





Year 3

We have been learning all about time zones in Year 3 this week in Geography and have been discussing the enquiry question can we be a time traveller? The children have been innovating our journey tale and have been writing the sequel. We are super impressed! Additionally, we have been learning about four super charities and today each voted for the charity we would like to support this year. We even enjoyed the delicious cupcakes too.



Year 4

This week, we have been learning all about the coast in our Geography lessons. We have looked at the features of a coastline, different types of coastal erosion, the impact of erosion on the coastline and longshore drift. We then explored case studies of Norfolk and The Netherlands which have been negatively impacted by erosion and investigated the different methods of protection that they have implemented.



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Upper KS2 'Highlight of the Week'



Year 5

On Monday, we were lucky enough to welcome Brian to Year 5. He spent the afternoon helping us build on our prior knowledge of the ukulele and develop new skills. We can't wait for him to return!

On Thursday, we welcomed yet another visitor; 'Chalky', from Plymouth Argyle. He taught the children how to develop their hand-eye coordination and tested their reaction speed - using balloons! Another fun-filled week packed with learning. Well done Year 5!

Year 6

Year 6 have had another amazing week swimming this week. All the children have made so much amazing progress and gained loads of confidence in the water! Well done everyone!

We also had a cake sale to raise money for a chosen charity and it was great to see so much support for the fundraiser. The children enjoyed using a ballot box to vote for which charity they wanted the money to go towards.



BeBrave

Believe

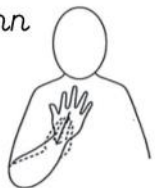
BeBrilliant

Cosmonauts and Shine 'Highlight of the Week'



autumn

Autumn



ARB

This week in Cosmonauts we have been carrying on with our Space topic and started our non-fiction T4W text all about stars. We have also been creating fireworks art and exploring fireworks science experiments. The Year 6's have also been enjoying daily swimming sessions.

Shine

Shine have enjoyed learning about different charities for parliament week and learning about how voting works.

We also walked to the fruit and veg shop and bought ingredients for a pirate's lunch. We made yummy vegetable stew and learnt about where different fruit comes from. We have also spent time with Waffle the guinea pig learning about what she can eat and how to safely pick her up.




















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Who has SHONE BRIGHTLY this week?

Amazing achievements in Reading

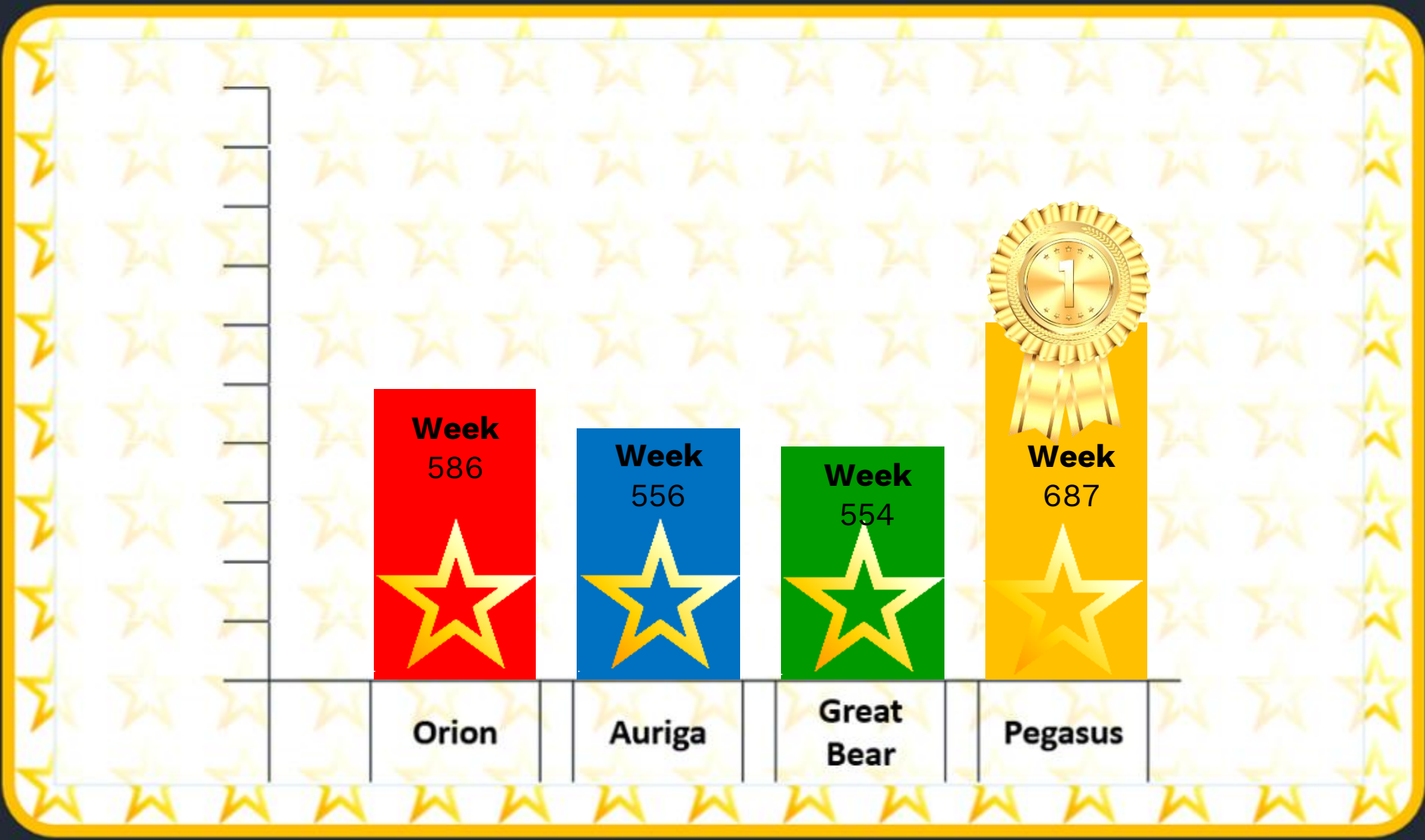
| | | | | | |
|-------------------------------|---|-------------------|----------------------------|---|------------------|
| Space Voyagers (YR) |  | Theo Hamley | Pioneers (Y3) |  | Timofey Vysochin |
| Space Travellers (YR) |  | Freddie Smith | Discoverers (Y3) |  | Riley Moya |
| Space Adventurers (Y1) |  | Holly May | Supernovas (Y4) |  | Henley Howard |
| Space Explorers (Y1) |  | Audrey Corrigan | Constellations (Y4) |  | Amelia Yeo |
| Spaceships (Y2) |  | Willow Laugharne | Comets (Y5) |  | Lenny Robson |
| Rockets (Y2) |  | Cooper Bramwell | Meteors (Y5) |  | Frankie Hutley |
| Cosmonauts (ARB) |  | Ellie Williams | Aviators (Y6) |  | Keegan Davies |
| Shine |  | Logan Setterfield | Astronomers (Y6) |  | Tiggy Bowers |
| | | | Astronauts (Y6) |  | Aiden Vague |

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House Points! 

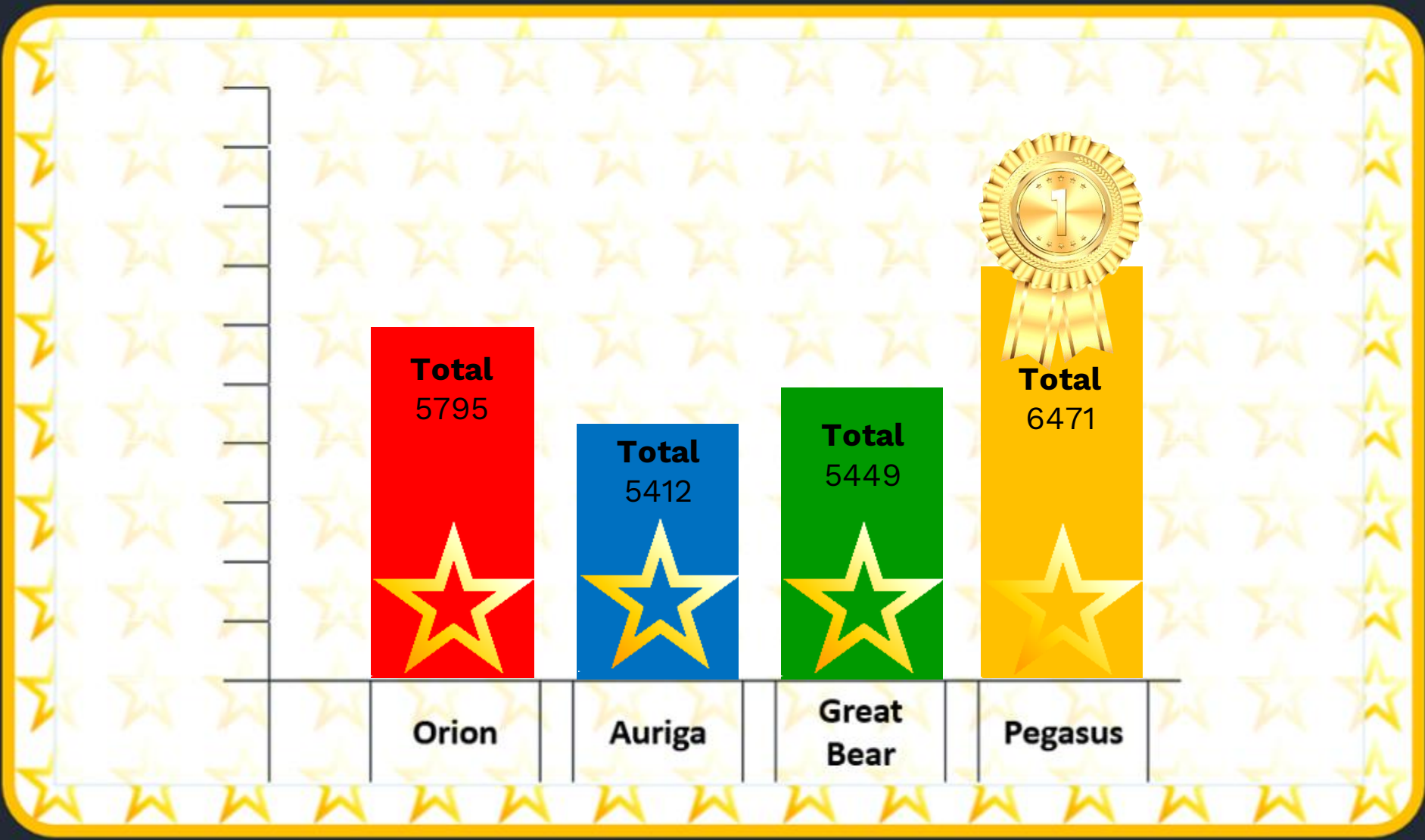


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House Points! 



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Attendance weekly winners



Well done to



Astronauts

Constellations
99%

Astronauts
100%

Rockets 98.7%

2

1

3

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

| If Your Child's Attendance During the School Year... | Your Child Would Have Lost Approximately... | or They Would Have Missed Approximately... |
|--|---|--|
| was 95% | 9 Days from School | 50 Lessons |
| was 90% | 19 Days from School | 100 Lessons |
| was 85% | 29 Days from School | 150 Lessons |
| was 80% | 38 Days from School | 200 Lessons |
| was 75% | 48 Days from School | 250 Lessons |

Getting Your Child to School Really Matters

In total there are 175 non-school days a year. This gives families the opportunity to:

- Spend time together
 - Go on family visits and days out
 - Go on holiday
 - Go shopping
 - Attend routine appointments.
- Holidays will not be authorised.



Taking a holiday during term time seriously affects your attendance and in turn your attainment. Booking holidays during term time may result in a fixed penalty notice.

As always, if you have any questions or if you need some support with your child's attendance, please contact our Attendance Officer Helen Sowden

Direct Number: 01208 72773

Mobile Number: 07545431566

hsowden@kernowlearning.co.uk

BeBrave

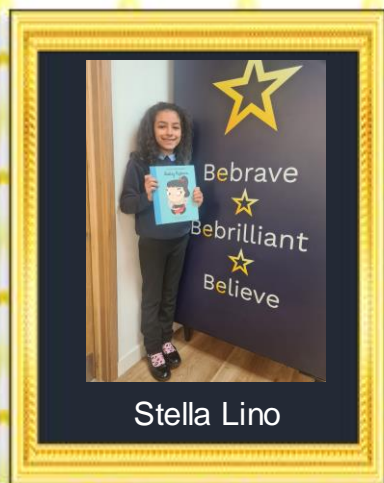
Believe

BeBrilliant

Who shone even brighter!



Reuben Crowle



Stella Lino



Sophia Waldron

Our wonderful winners and their choice...



Extra notifications 



IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

Dates for the diary!

| | |
|-------------------------------------|--|
| Monday 13th to Friday 17th November | Anti-Bullying Week |
| Monday 13th November | Odd Socks Day |
| Tuesday 14 th November | Reception and Nursery Open Afternoons 1:30-2:30 |
| Wednesday 15th November | Flu Immunisations for Rec – Y6 |
| Friday 17 th November | Children in Need |
| Tuesday 21st November | Year 3 and 4 Parents Meeting. Supporting your children with their Timetables |
| Friday 24 th November | Children to make Christmas tree decorations at home |
| Monday 27 th November | Last week for clubs |
| Tuesday 28 th November | Parent Workshop – Maths Reception and Y1 parents |
| Thursday 30th November | After School Club Choir Practise for St Petroc's Church |
| Friday 1 st December | Beacon Christmas tree light switch on |

Dates for the diary!

| | |
|-------------------------------------|---|
| Tuesday 5 th December | St Petroc's Bodmin Schools' Concert 6pm |
| Monday 11 th December | Nursery and Reception Christmas Production 2pm |
| Tuesday 12 th December | Nursery and Reception Christmas Production 9.30am |
| Tuesday 12 th December | Reception Open Afternoon |
| Tuesday 12 th December | KS2 Christmas Concert (Details to be confirmed) |
| Wednesday 13 th December | Parent & Child Christmas Craft Workshop |
| Thursday 14 th December | Year 1 and Year 2 Christmas Production 2pm |
| Friday 15 th December | Year 1 and Year 2 Christmas Production 9.30am |
| Monday 18 th December | Whole School Christmas Dinner |
| Monday 18 th December | Christmas Jumper Day |
| Tuesday 19 th December | Last day of term |



Extra notifications



Beacon

SPOTACULAR
NON-UNIFORM DAY
Friday 17th November 2023

BBC
CHILDREN
IN NEED

The children are invited to wear spots on Friday 17th in aid of Children In Need. Donations of £1 to support Children In Need would be greatly appreciated and can be paid via Plus Pay.



Extra notifications 



BEACON Breakfast club



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



FREE for all children 

Beacon
Shine brightly 



Extra notifications



School Menus



School Menus



SCHOOL MENU – WEEK COMMENCING

Monday 13th October

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|---|
| Macaroni Cheese Carrots and Peas with Homemade Bread  Fruity Yoghurt Dessert | Homemade Chicken Pie with creamy mash potato and Fresh vegetables Vegetable Pie (v)  Peach crumble with custard | Roast of the Day, Seasonal Vegetables and Crispy Potatoes with Gravy Vegetable Roast (v) Chocolate Sponge  | Sweet and sour chicken with steamed Rice and mixed veg with garlic bread Vegetable sweet and sour (v) Frozen yoghurt  | Breaded Fish and Chips with Sweetcorn Vegetable Fingers (v)  Various Puddings |



Please ensure you are pre booking your dinners via the MyEd/PlusPay app.





MONDAY

Macaroni Cheese
Carrots and Peas with
Homemade Bread



Fruity Yoghurt Dessert

Chicken/broccoli bake
Peas or carrots
Homemade bread
Tomato and Basil Bake(v)CC
Cheesy Pasta Bake



Fruity Yoghurt Dessert

Tuna/sweetcorn pasta bake peas or
carrots
Homemade bread
Tomato and Basil Pasta(v)



Fruity Yoghurt Dessert

TUESDAY

Homemade Chicken Pie with creamy
mash potato and Fresh vegetables
Vegetable Pie (v)



Peach crumble with custard

Beef Bolognese with vegetables and
Garlic bread
Vegetarian lasagne(v)



Fruit Muffin

Pork sausage with mash or boiled
potatoes with mixed Veg
Veggie Sausage (V)



Apple crumble and custard

WEDNESDAY

Roast of the Day, Seasonal Vegetables
and Crispy Potatoes with Gravy
Vegetable Roast (v)

Chocolate Sponge



Roast of the Day, Seasonal Vegetables
and Crispy Roast Potatoes with Gravy
Vegetable Roast (v)



Vanilla Cake

Roast of the Day, Crispy Potatoes and
Seasonal Vegetables with Gravy
Vegetable Roast (v)



Chocolate chip cookie

THURSDAY

Sweet and sour chicken with steamed
Rice and mixed veg with garlic bread
Vegetable sweet and sour(v)

Frozen yoghurt



Chicken Korma with Steamed Rice,
Broccoli, and Peas
Naan Bread
Vegetable Curry (v)



Banana and custard

Meatballs with a tomato sauce
steamed rice and mixed vegetables
Homemade bread
Veggie balls (v)



Iced Finger

FRIDAY

Breaded Fish and Chips with
Sweetcorn
Vegetable Fingers (v)



Various Puddings

Fishfingers Chips and Peas
Vegetable Fingers (v)



Various puddings

Sausage and Chips with sweetcorn
Vegetable Fingers (v)



Various puddings

**JACKET POTATOES WITH VARIOUS FILLINGS AND SALAD BAR AVAILABLE EVERY DAY
WATER, FRUIT, AND YOGHURTS ALSO AVAILABLE EVERY DAY.**

September 2023

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 1 |

October 2023

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|-----|-----|-----|-----|-----|-----|
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

November 2023

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

December 2023

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |



RAFFLE

TOMBOLA

REFRESHMENTS

Autism Friendly Events

Presents

When?

Saturday 9th December 2023

Sessions

11am-12pm

12.30pm-1.30pm

3.30pm-4.30pm

And

Sunday 10th December 2023

Sessions

10am-11am

11.30am-12.30am

2.30pm-3.30pm

Where?

Lanivet Parish Community Centre.

PL30 5HG

Tickets-

£8 per child. (parent\carers free)

Included in this price-

You get to see Santa , receive a gift,
unlimited crafts and a sensory area
with dark den.

TO BOOK TICKETS PLEASE FIND US ON
FACEBOOK OR EMAIL

infoautismfriendlyevents@gmail.com

ADULT SUPERVISION AT ALL TIMES.

Tickets are non-refundable

Each session is an hour long, to reduce stress, your child becoming overwhelmed and numbers per session are kept as low as possible.





All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonline.org for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as 'MTX') are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items, from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

Microtransactions have been criticised for promoting gambling – adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling losses later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

GATEWAY TO GAMBLING?

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are often random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are often random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAVING TO WIN

In many popular games (the FIFA series being a notable example) microtransactions make it easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

DO YOUR RESEARCH

It's important to have a sizeable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

Meet Our Expert

Carly Hogg is an experienced technology journalist with a track record of articles on how to use technology. She is the author of such titles as The Insider: Carly's How-to-Use Technology Journal, editor and consultant.

@nationalonline_safety

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to access microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, phone payment details and so on. Even if this data remains secure (which it should – means guaranteed), there's always the chance that it will be sold – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can often be purchasing decisions and potentially influence children's spending patterns. This could lead to young people spending more money but also disrupting their schoolwork – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a pre-paid account to your child's game or app, it's wise to keep a close eye on their transactions to ensure they aren't racking up a large bill. Linking a child's access to your card (if they're still too young to have their own) for other means of payment could also lead to them spending beyond the app and games they normally use.

Advice for Parents & Carers

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance. They could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy any of the likes of Fortnite gift card, monitor how long it takes them to spend it. When the time comes to you long to have their own) for other means of payment could also lead to them spending beyond the app and games they normally use.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may have turned into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and persistent (real) screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

#WakeUpWednesday National Online Safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.11.2023



NHS
Cornwall Partnership
NHS Foundation Trust



The Mental Health Support Team invites you to book your place on...

SPACE - Supporting Parents and Children Emotionally

SPACE is a new free programme for any parent or carer who wants to better understand and support their children's emotions, as well as their own. Each session will last for 1.5 hours. The sessions will run Online on Microsoft Teams.

This 5-session programme will cover:

- Managing different emotions
- Healthy coping strategies for dealing with stress
- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Understanding behaviour
- Building resilience in parents and children
- Adopting appropriate expectations of children
- Enhancing the parents' ability to provide nurturing care

SPACE will run as a small supportive group and will be facilitated by Education Mental Health Practitioners (EMHPs) Kirsty and Lindsay

| Where: | Online - All sessions will be from 10am – 11:30am |
|-----------|---|
| Session 1 | Monday 20 th November |
| Session 2 | Monday 27 th November |
| Session 3 | Monday 4 th December |
| Session 4 | Monday 11 th December |
| Session 5 | Monday 18 th December |

Commitment to all 5 sessions of the programme is expected.

To request a place please complete the online form:

<https://forms.office.com/e/rdeHePqaiP> [qiP](#)



Booking deadline: Tuesday 14th November







Beacon ACE Academy School Terms and Holidays 2023/24



| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|---|--|--|--|
| September 2023 Mon 4 11 18 25 Tue 5 12 19 26 Wed 6 13 20 27 Thu 7 14 21 28 Fri 1 8 15 22 29 Sat 2 9 16 23 30 Sun 3 10 17 24 31 | | | | October 2023 Mon 2 9 16 23 30 Tue 3 10 17 24 31 Wed 4 11 18 25 Thu 5 12 19 26 Fri 6 13 20 27 Sat 7 14 21 28 Sun 8 15 22 29 | | | | November 2023 Mon 6 13 20 27 Tue 7 14 21 28 Wed 1 8 15 22 29 Thu 2 9 16 23 30 Fri 3 10 17 24 Sat 4 11 18 25 Sun 5 12 19 26 | | | |
| December 2023 Mon 4 11 18 25 Tue 5 12 19 26 Wed 6 13 20 27 Thu 7 14 21 28 Fri 1 8 15 22 29 Sat 2 9 16 23 30 Sun 3 10 17 24 31 | | | | January 2024 Mon 1 8 15 22 29 Tue 2 9 16 23 30 Wed 3 10 17 24 31 Thu 4 11 18 25 Fri 5 12 19 26 Sat 6 13 20 27 Sun 7 14 21 28 | | | | February 2024 Mon 5 12 19 26 Tue 6 13 20 27 Wed 7 14 21 28 Thu 1 8 15 22 29 Fri 2 9 16 23 Sat 3 10 17 24 Sun 4 11 18 25 | | | |
| March 2024 Mon 4 11 18 25 Tue 5 12 19 26 Wed 6 13 20 27 Thu 7 14 21 28 Fri 1 8 15 22 29 Sat 2 9 16 23 30 Sun 3 10 17 24 31 | | | | April 2024 Mon 1 8 15 22 29 Tue 2 9 16 23 30 Wed 3 10 17 24 Thu 4 11 18 25 Fri 5 12 19 26 Sat 6 13 20 27 Sun 7 14 21 28 | | | | May 2024 Mon 6 13 20 27 Tue 7 14 21 28 Wed 1 8 15 22 29 Thu 2 9 16 23 30 Fri 3 10 17 24 31 Sat 4 11 18 25 Sun 5 12 19 26 | | | |
| June 2024 Mon 3 10 17 24 Tue 4 11 18 25 Wed 5 12 19 26 Thu 6 13 20 27 Fri 7 14 21 28 Sat 1 8 15 22 29 Sun 2 9 16 23 30 | | | | July 2024 Mon 1 8 15 22 29 Tue 2 9 16 23 30 Wed 3 10 17 24 31 Thu 4 11 18 25 Fri 5 12 19 26 Sat 6 13 20 27 Sun 7 14 21 28 | | | | August 2024 Mon 5 12 19 26 Tue 6 13 20 27 Wed 7 14 21 28 Thu 1 8 15 22 29 Fri 2 9 16 23 30 Sat 3 10 17 24 31 Sun 4 11 18 25 | | | |

Key:

| | |
|---|----------------|
|  | School Holiday |
|  | Bank Holiday |
|  | Term Time |
|  | Inset Day |

Term dates summary:

Autumn Term 1: 4th September - 20th October 2023
 Autumn Term 2: 30th October - 19th December 2023
 Spring Term 1: 4th January 2024 - 9th February 2024
 Spring Term 2: 19th February 2024 - 28th March 2024
 Summer Term 1: 15th April 2024 - 24th May 2024
 Summer Term 2: 3rd June 2024 - 24th July 2024

TOTAL: 195

Bank and Public Holidays 2023/24

| | | | |
|---------------|--------------------|---------------------|------------------|
| Christmas Day | 25th December 2023 | Easter Monday | 1st April 2024 |
| Boxing Day | 26th December 2023 | May Bank Holiday | 6th May 2024 |
| New Years Day | 1st January 2024 | Spring Bank Holiday | 27th May 2024 |
| Good Friday | 29th March 2024 | Summer Bank Holiday | 26th August 2024 |



Together  for Families

The deadline for applications is **15 January 2024**

Starting school September 2024

Applying for a place in a reception class for children born between 1 September 2019 and 31 August 2020



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a reception class place for September 2024

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242 Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2024.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

Attendance Information



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



www.cornwall.gov.uk/togetherforfamilies

What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

Attendance Information

Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email educationwelfare@cornwall.gov.uk

How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service

educationwelfare@cornwall.gov.uk

01872 323 400

www.supportincornwall.org.uk/families

www.facebook.com/TFFCornwall

   @tffcornwall

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100

 **Cornwall recycles**
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Extra notifications

RECEPTION CLASSES

Can we please remind all our Reception parents that the children need to bring in named, wellies each week.

We try to spend as much time outside as possible and with the weather as it has been wellies are essential.



IMPORTANT

Please can we remind you all that children are not allowed to ride their bike or scooter on school grounds during drop off or collection times.



A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



IMPORTANT

We continue to be so proud of how well our children are responding to their learning and the progress they are making.

In order to do this, it is so important that our children come to school with a positive attitude to learning in the correct school uniform and on time. Please talk to our team if we can help you with any aspect of this.

