



Welcome to Year 5

Meet the Teacher
2024/2025

Our
Vision



Our
Ethos





Bebrave[★]

Bebrilliant[★]

Believe[★]

Beacon[★]
Shine brightly



Our
rules



Be Ready



Be Respectful



Be Safe



Personal
development



CORNWALL SCHOOL OF MATHEMATICS AND SCIENCE

CSMS

Specialist provision for Maths and Science

Top rated state funded provider for STEM A Levels in Cornwall

Oxbridge stream with intensive preparation for the most ambitious students







Senior
Leaders



Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Jemma
Causebrook
KS1 Lead



Charlotte
Collings
Deputy Senco



Simon Rowe
LKS2 Lead



Kate Donnelly
UKS2 Lead



Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirsty Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

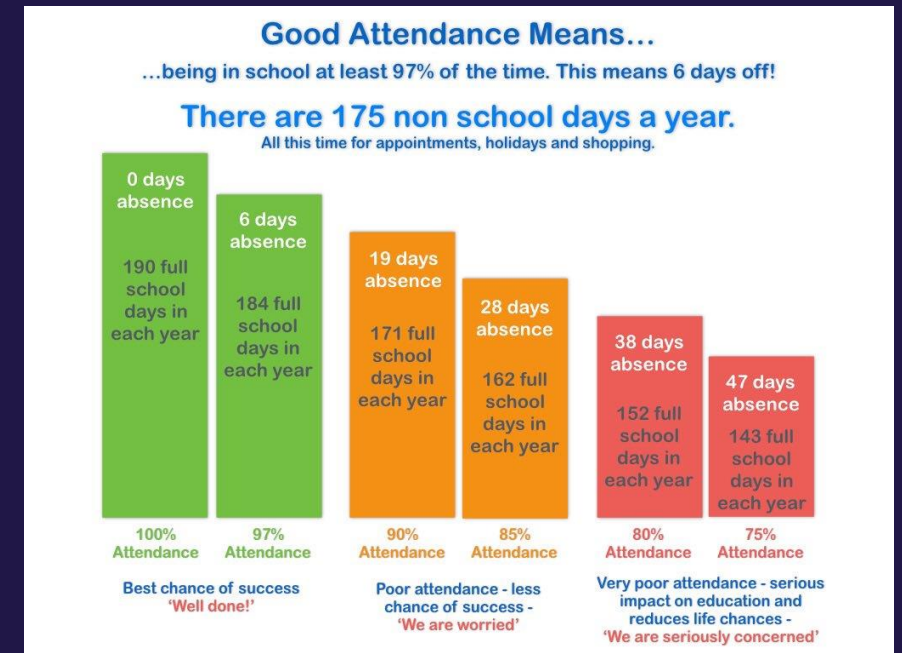
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where you child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



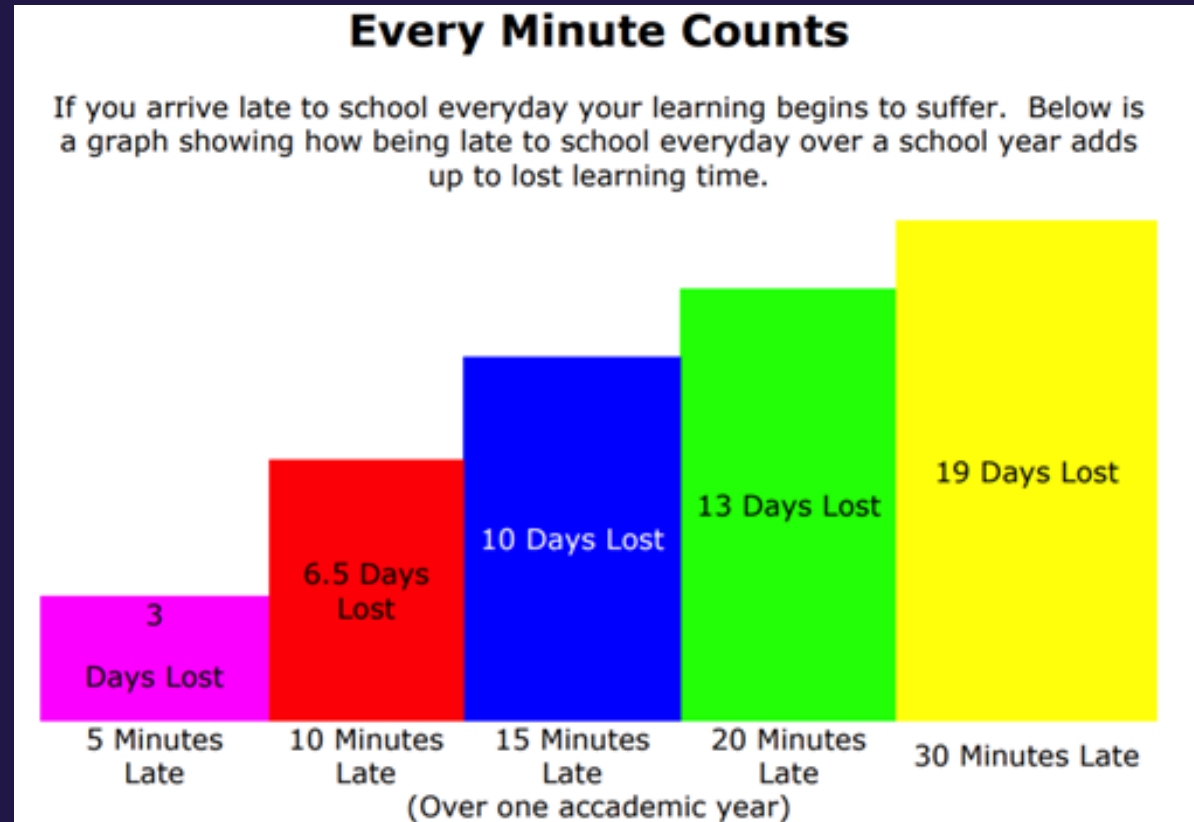
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?

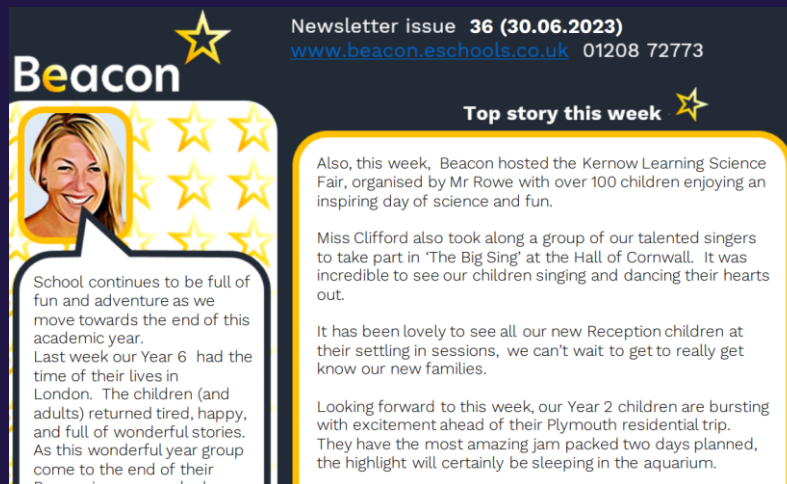


Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 5



Meteors

Mr Herman



Comets

Miss Ace



Our Year 5
Team

Meteors TA

Miss Rickard



Comets TA

Mrs Stern



What will my child's learning environment look like?





School
routines

Morning routines for a Year 5 child



Gates open at 8:15am.

If children are arriving at school before this, they must attend breakfast club.
Breakfast Club starts at 8:00am – please book in 😊

8.25am – A member of staff will be on duty at the top of the slope on the middle playground to answer any queries or take any messages as children enter their classrooms. Children come into class and complete morning maths.

Home time

Children will be released at 3.15pm.
Children can be collected or walk home.

Our school equipment is not to be used during collection times / after school.

Shine Brightly



Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

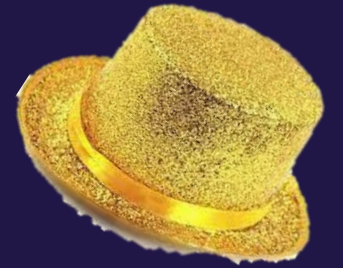


Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once if they're reading both a home and a school book. When the book is completed, children will quiz using Accelerated Reader and are aiming to achieve 80% +.

Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 5 reading spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wolf Brother	FARThER	Cornish Folk Tales for Children	Swallows and Amazons	Harry Potter and the Philosopher's Stone	The Wolves of Willoughby Chase
					

Year 5 poetry spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Works 4	The Works 4	Lost Magic	Lost Magic	Juggling with Gerbils	Juggling with Gerbils
					



Talk for Writing

Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.




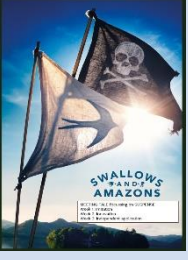

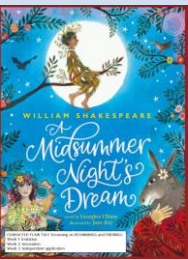
The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

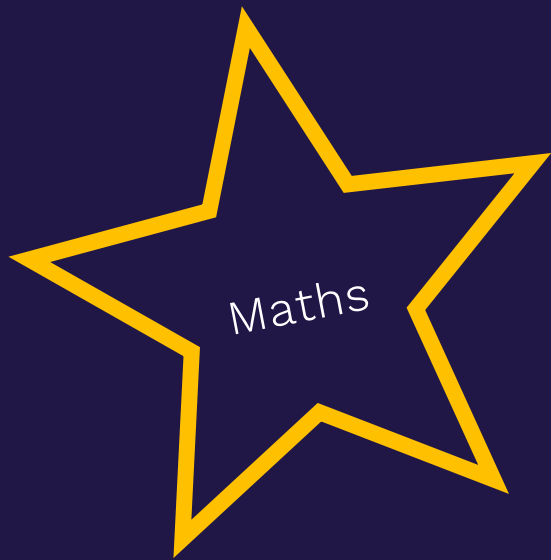
A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.



Talk for Writing Texts

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fa's Dying Words	The Happening	Tintagel: The Sword in the Stone	Battle for the Island	Trouble at Hogwarts	A Midsummer Night's Dream
		 NEW			



- ★ Fluency
- ★ Reasoning
- ★ Problem solving

Yearly Overview

Year 5

Autumn Term	Number Place Value	Number Addition and Subtraction	Number Multiplication and Division A	Number Multiplication and Division B	Number Fractions A
Spring Term	Number Fractions B	Number Decimals and Percentages	Measurement Perimeter and Area	Statistics	Geometry Shape
Summer Term	Geometry Position and Direction	Number Decimals	Number Negative Numbers	Measurement Converting Units	Measurement Volume



Shine Brightly

Curriculum

Ignite Wonder



Personal Development

Foundation subjects



Cultural Capital



Our Shine Brightly Curriculum

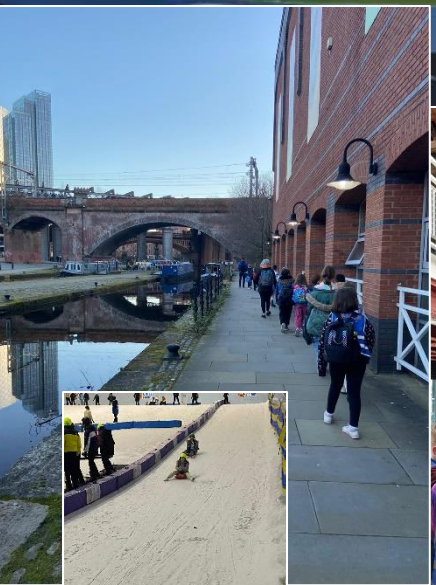
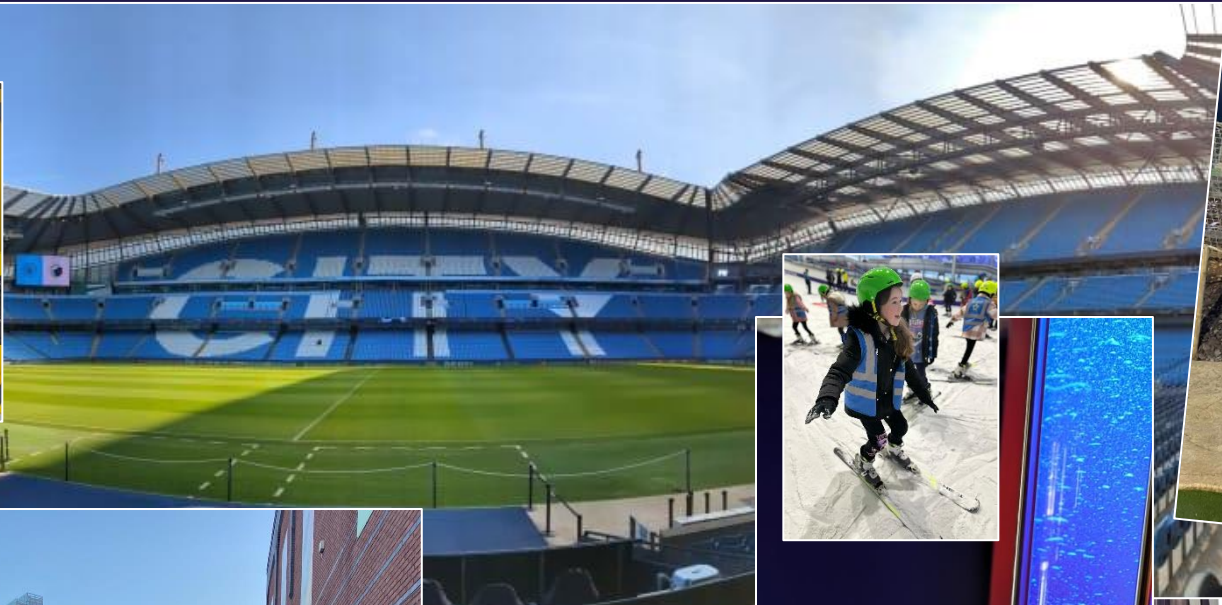
Year 5 Learning Journey Autumn 1 – 2024

- TFW**
Wolf Brother
- Reading Spine**
Wolf Brother
- PSHE**
Being Me in My World
- Science**
Earth and Space
- RE**
Curriculum Kernewek
- Geography**
Rivers
- Art**
Landscapes
- Community Week**

Year 5 Learning Journey Autumn 2 – 2024

- TFW**
The Happening
- Reading Spine**
FARThER
- PSHE**
Celebrating Differences
- DT**
Nutrition
- Music**
Performance
- History**
Battle of Maldon
- Ignite Wonder**
Parliament Week
- Computing**
Coding
- RE**
Christianity
- Ignite Wonder**
Bonfire Day
- Anti-Bullying Week**
STOP BULLYING
- Christmas**


Year 5: Manchester Residential Visit



Expectations and Homework for Y5

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Homework: TTRS, Spellzone, Purple Mash.
- ★ Full uniform including correct footwear
- ★ PE kit in every day

Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our school app **NOW**

How can you help your child in Year 5?

- Bring your child to school for 8.30am - great attendance and punctuality
- Listen to your child read
- Support to develop a love of reading
- Support with multiplication / division facts for all times tables



Ensure that every item of clothing is named



Please ensure a named PE kit is in school every day.



Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?
You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details		
Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS □ □ □ □ □ □ □ □ □ □		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Email address:		

Qualifying Benefits	
Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. Please tick which of the following benefits you are in receipt of:	
Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	<input type="checkbox"/>
Income Support	<input type="checkbox"/>
Income-based Jobseeker's Allowance	<input type="checkbox"/>
Income-related Employment and Support Allowance	<input type="checkbox"/>
Support under Part 6 of the Immigration and Asylum Act 1999	<input type="checkbox"/>
The guarantee element of Pension Credit	<input type="checkbox"/>
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	<input type="checkbox"/>

Beacon Expectations

Attendance and Punctuality

Gates open at 8:15am. All children need to be at school, ready to be collected from their playground at 8:25am. Learning begins at 8:30am.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year XX' activities in the homework section.



Beacon 



Welcome to Year 5

Parent booklet


2024– 2025



Meteors



Comets

Bebrave 

Bebrilliant 

Believe 

**Mr Herman
Meteors**



**Miss Ace
Comets**



Our Curriculum

Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and direction.

Science

Throughout the year in science, the children will cover the following units: Earth & Space, Forces, Properties and changes in materials, Living things and their habitats.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Curriculum Kernewek, Christianity and Sanatana Dharma.

Physical Education

Throughout the year in PE, the children will cover the following units: Dance, Football, Netball, Yoga, Athletics, Tennis and Swimming.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Computing

Throughout the year in computing, the children will cover the following units: Coding, Online safety, 3D Modelling and Concept Maps.

History and Geography

Throughout the year in history and geography, the children will cover the following units: The Benin Bronzes, Vikings and Tudors. Rivers, National Parks and Manchester.

Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: Acrylic, Technical Drawings and Carvings. Food technology, textiles and mechanisms.

END OF YEAR 5 EXPECTATIONS

Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise: clauses within sentences
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use: brackets, dashes, commas
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Legible and fluent handwriting style.

Maths

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1000000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise PV of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2dp to nearest whole number & 1dp.
- Add & subtract:
- Numbers with more than 4-digits using efficient written method (column).
- Numbers with up to 2dp.
- Multiply: 4-digits by 1-digit/ 2-digit
- Divide: 4-digits by 1-digit
- Multiply & divide: Whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.



We look forward to every child in
Year 5 shining brightly this year.

