



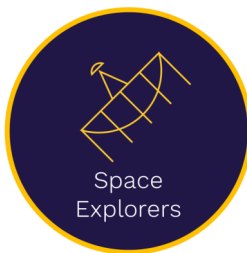
Miss Clifford



Space Adventurers



Miss Bulford



Space Explorers

Our Curriculum

Talk for Writing, Talk for Reading and Read, Write, Inc.



Talk for Writing is a process that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.



Talk for Reading supports children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

Read, Write, Inc allows children to develop their knowledge of phonics and apply these to become confident early readers.

Maths

Throughout the year in maths, the children will cover the following areas: place value to 10, addition and subtraction within 10, shape, place value within 20, addition and subtraction within 20, place value within 50, length and height, weight and volume, multiplication and division, fractions, position and direction, place value within 100, money and time.

Science

Throughout the year in science, the children will cover the following units: seasonal changes (autumn), animals including humans, everyday materials, seasonal changes (spring), plants, seasonal changes (summer).

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Judaism.

Physical Education

Throughout the year in PE, the children will cover the following units: athletics, ball skills, dance, fundamentals, gymnastics, invasion, net and wall, target games, team building and yoga.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing ee.

Computing

Throughout the year in computing, the children will cover the following units: coding, pictograms, online safety and animated stories.

History

Throughout the year in history, the children will cover the following units: how has life changed in living memory, what does Bodmin Jail tell us about our local area and what made Neil Armstrong a great explorer.

Geography

Throughout the year geography, the children will cover the following units: where do I live, what would you find in a capital city and how does the weather affect our lives.

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: painting, collage, repeating pattern, pop-up mechanisms, healthy snacks and kites.

Music

Throughout the year in music, the children will learn listening and appraising, singing, composing and musicianship.

French

Throughout the year in French, the children will be learning vocabulary and phrases linking to playground games, Autumn walk and harvest, greetings, at the farm, plant pot story and Mr Biscuit.

END OF YEAR 1 EXPECTATIONS

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
 - Use capital letters for names & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.

Maths

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication & division with apparatus & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



Beacon Expectations

Attendance and Punctuality

Gates open at 8:15am. All children need to be at school, ready to be collected from their playground at 8:25am. Learning begins at 8:30am.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



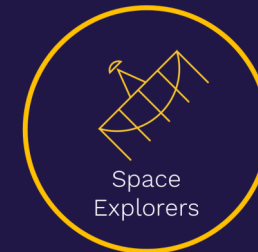
Beacon



Welcome to Year 1

Parent booklet

2024– 2025



Space Explorers



Space Adventurers

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Bebrilliant 

Believe 