



Welcome to Year 6

Meet the Teacher
2024/2025

Beacon
Shine brightly

Our
Vision



Our
Ethos





Bebrave[★]

Bebrilliant[★]

Believe[★]

Beacon[★]
Shine brightly



Our
rules



Be Ready



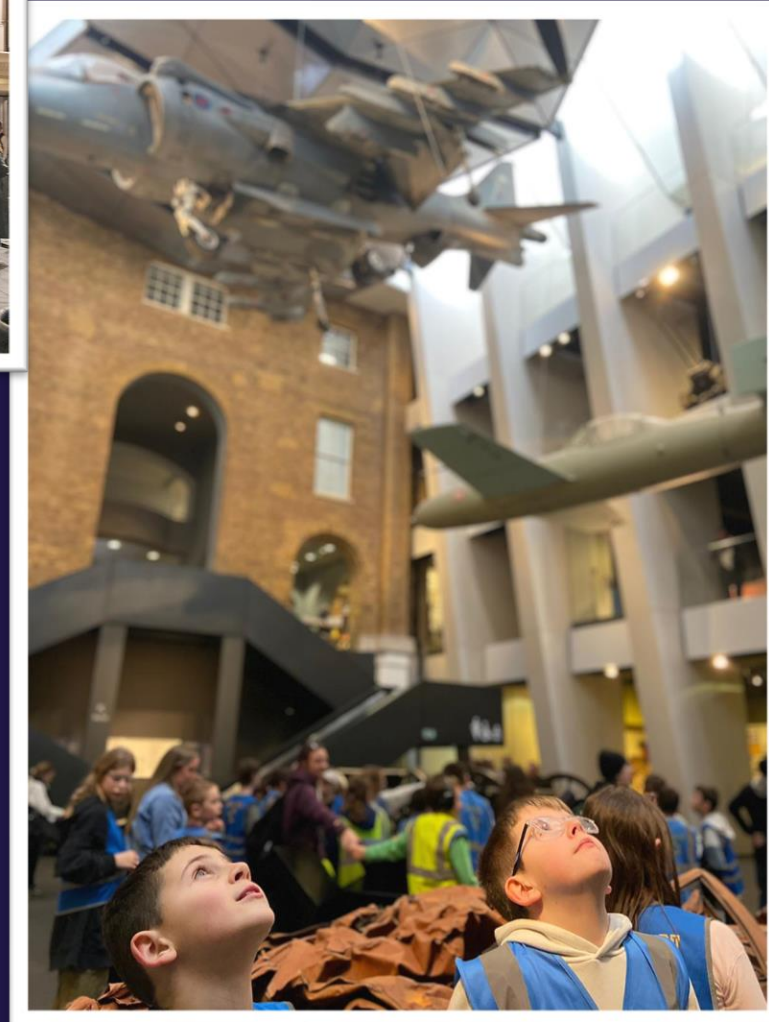
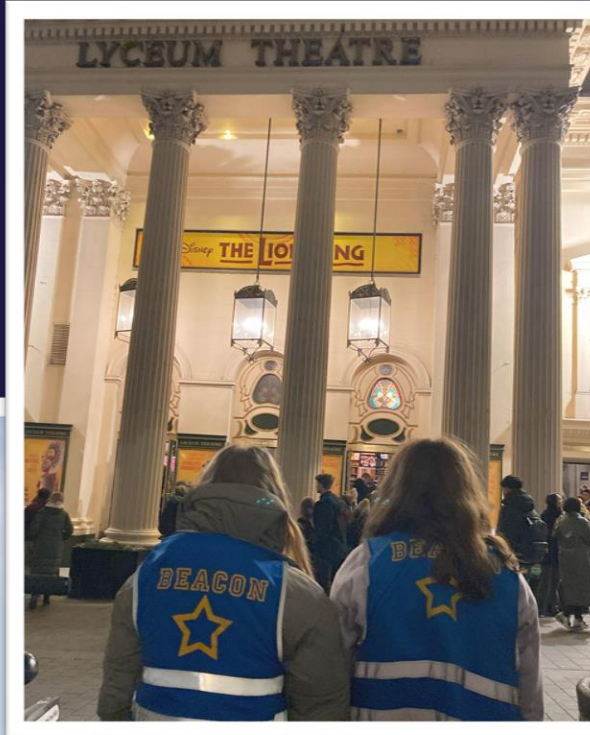
Be Respectful

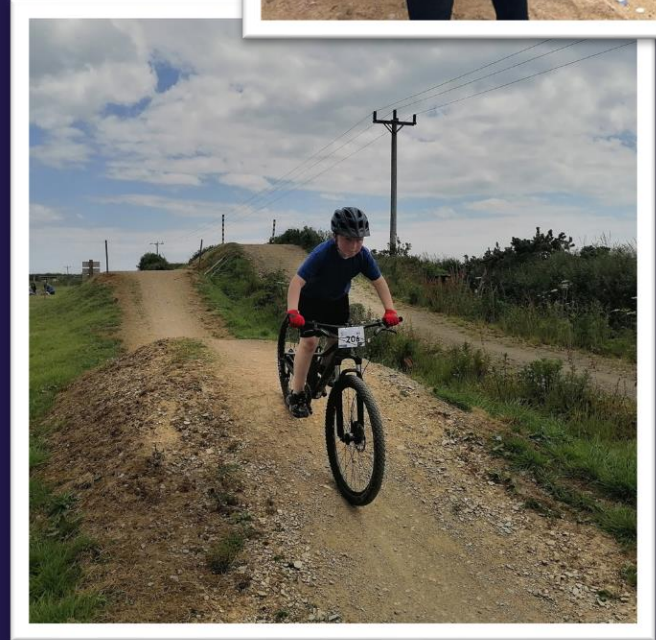


Be Safe



Personal
development







Senior
Leaders



Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Jemma
Causebrook
KS1 Lead



Charlotte
Collings
Deputy Senco



Simon Rowe
LKS2 Lead



Kate Donnelly
UKS2 Lead



Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirsty Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

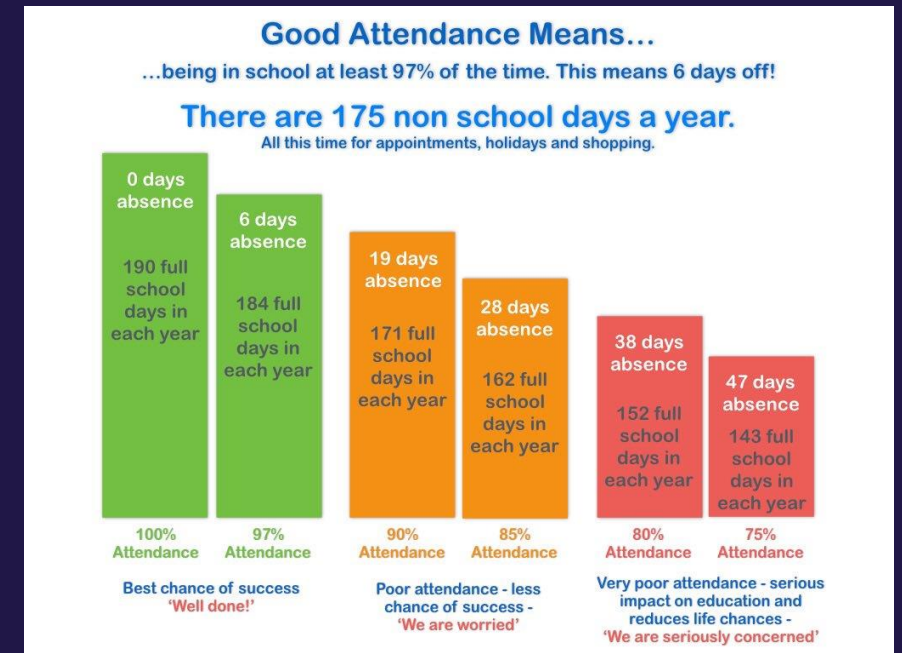
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



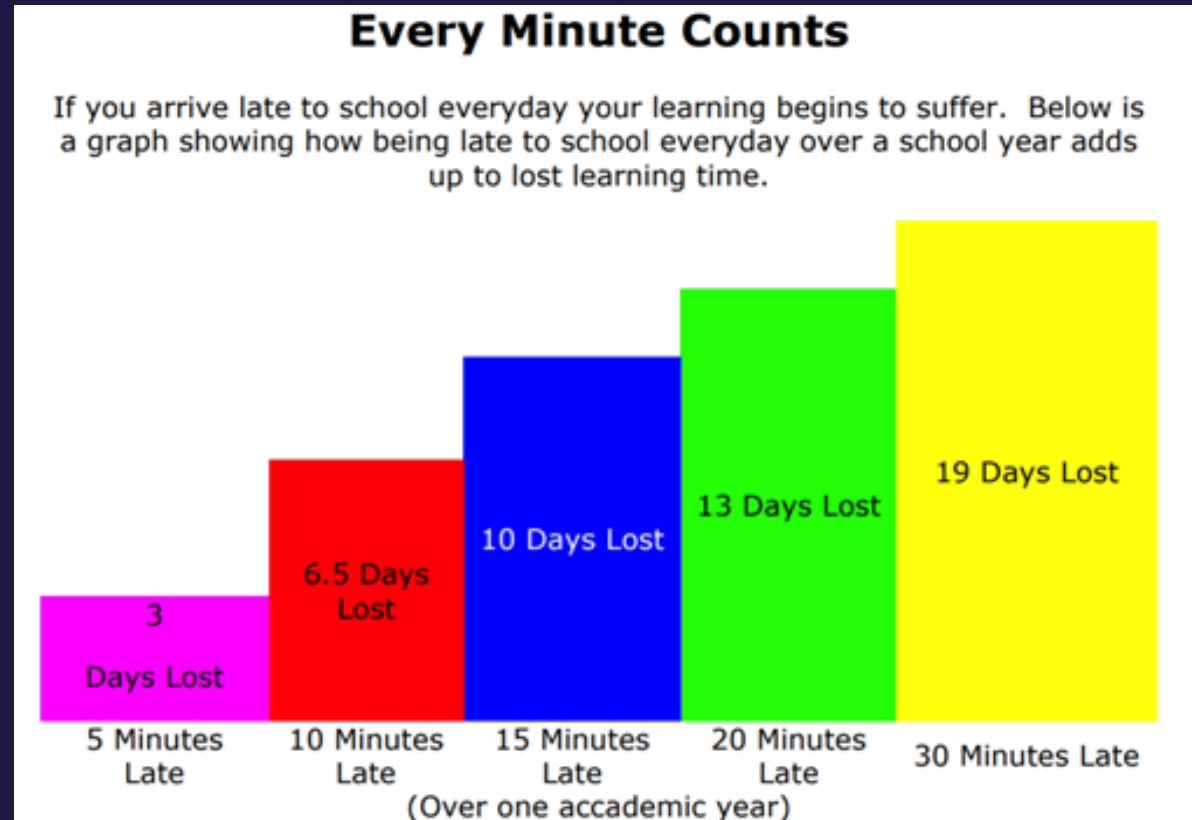
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 unauthorised sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?

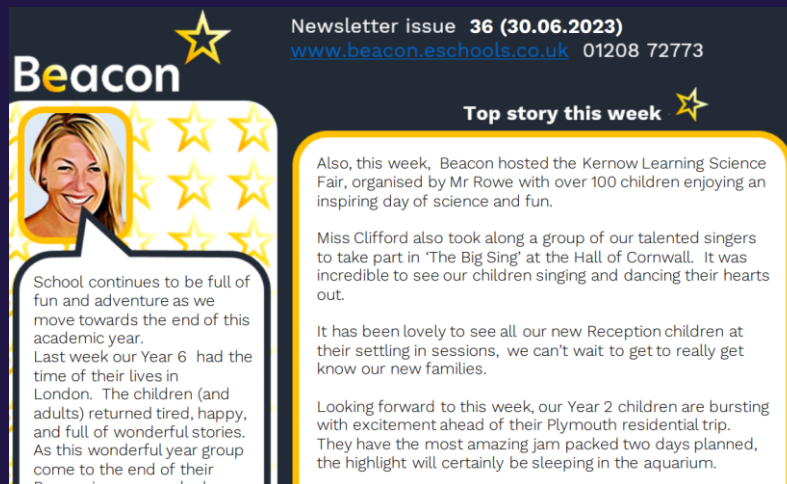


Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 6



Astronomers
Mrs Donnelly



Aviators
Mr Edney

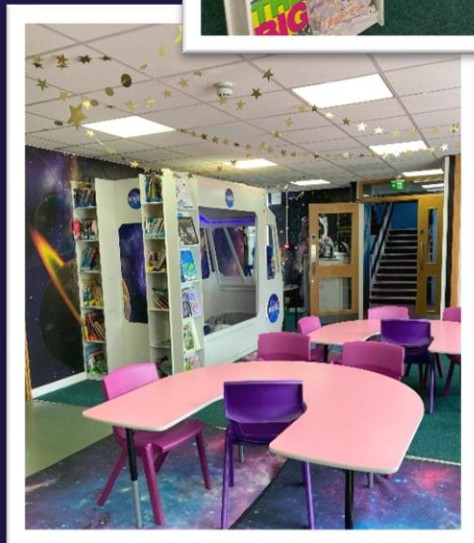
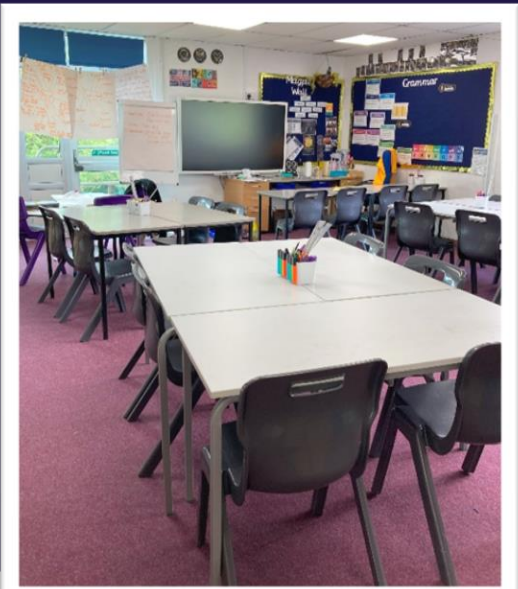


Astronauts
Mrs Dougan



Mrs Hine
(1:1 TA)

What will my child's learning environment look like?





School
routines

Morning routines for a Year 6 child



Gates open at 8:15am.

If children are arriving at school before this, they must attend breakfast club.
Breakfast Club starts at 8:00am – please book in 😊

8.25am – A member of staff will be on duty at the top of the slope on the middle playground to answer any queries or take any messages as children enter their classrooms. Children come into class and complete morning maths.

Home time

Children will be released at 3.15pm.
Children can be collected or walk home.

Our school equipment is not to be used during collection times/ after school

Shine Brightly



Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

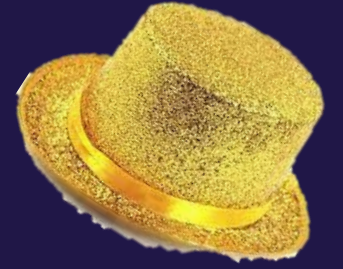


Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once if they're reading both a home and a school book. When the book is completed, children will quiz using Accelerated Reader and are aiming to achieve 80% +.

Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



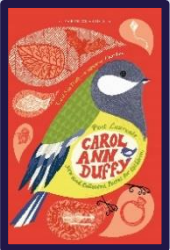
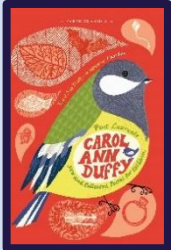
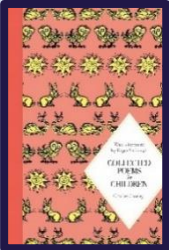

Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 6 reading spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holes (Lois Sachar)	My Swordhand is Singing (Marcus Sedgwick)	After the War (Tom Palmer)	Skellig (David Almond)	The Night Bus Hero (Onjali Q. Rauf)	The Girl of Ink and Stars (Kiran Hargrave)
					

Year 6 poetry spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Carole Ann Duffy	Carole Ann Duffy	Charles Causley Collected Poems	Charles Causley Collected Poems	Ted Hughes	The Works Pie Corbett
					



Talk for Writing

Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.


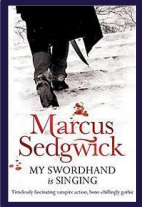

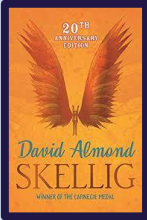

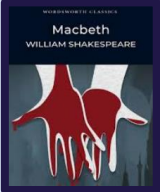
The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

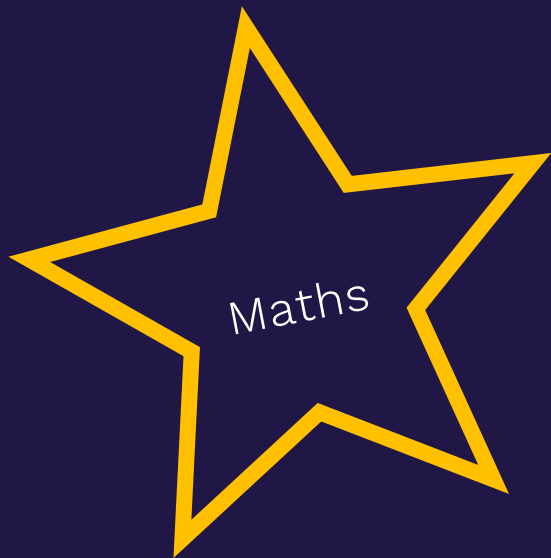
A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.



Talk for Writing Texts & Hooks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holes	My Sword hand is singing	War Horse	Skellig	Night Bus Hero	Shakespeare Stories
					



- ★ Fluency
- ★ Reasoning
- ★ Problem solving

Yearly Overview Year 6					
Autumn Term	Number – Place value	Number – Addition, subtraction, multiplication and division	Number – Fractions A	Number – Fractions B	Number - Decimals
Spring Term	Number – Fractions, decimals and percentages	Measurement – Converting units	Measurement – Area, perimeter and volume	Number - Ratio	Number - Algebra
Summer Term	Statistics	Geometry - Shape	Geometry – Position and direction	Themes projects Consolidation Problem solving	



Shine Brightly

Curriculum

Ignite Wonder



Personal Development

Foundation subjects





Cultural Capital





Our Shine Brightly Curriculum


Year 6
Learning Journey
Autumn 1 – 2024


Science – Electricity 


PSHE – Being Me in my World 


Geography – Why do sea levels rise? 


Community Week 

Art – Portraits 


DT – Energy from the Wind 


TfW and Reading Spine: Holes 


RE – Islam 





Year 6
Learning Journey
Autumn 2 – 2024


PSHE – Celebrating Difference 

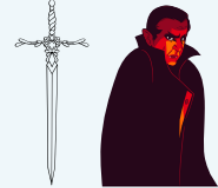
Computing 


Science – Animals Including Humans 

History – Cornwall in Industrial Revolution 

Music – Skills and Rehearsal 

Anti-Bullying Week 

TfW and Reading Spine – My Swordhand is Singing 



Year 6: London Residential Visit



Expectations and Homework for Y6

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Homework: In the run up to SATs, the children will be provided with revision books which they will have to complete each week as homework. There will be more information on this closer to the time (*in the Spring term*).
- ★ Full uniform including correct footwear
- ★ PE kit in every day

Year 6 Statutory Assessment Tasks

SATS – National testing

On 12th–15th May 2025 the children will undertake their SATs.

- Maths – 3 papers
- Reading – 3 texts
- GPS – grammar paper and spelling test

It is essential that children are not absent from school during this month.

Booster sessions will take place after Christmas.

Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our school app **NOW**

How can you help your child in Year 6?

- Bring your child to school for 8.25am - great attendance and punctuality
- Listen to your child read – remember they need to record on Boom Reader every night
- Support with multiplication / division facts for all times tables



Ensure that every item of clothing is named



Please ensure a named PE kit is in school every day.



Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?
You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details		
Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS □ □ □ □ □ □ □ □ □ □		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Email address:		

Qualifying Benefits	
Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. Please tick which of the following benefits you are in receipt of:	
Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	<input type="checkbox"/>
Income Support	<input type="checkbox"/>
Income-based Jobseeker's Allowance	<input type="checkbox"/>
Income-related Employment and Support Allowance	<input type="checkbox"/>
Support under Part 6 of the Immigration and Asylum Act 1999	<input type="checkbox"/>
The guarantee element of Pension Credit	<input type="checkbox"/>
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	<input type="checkbox"/>

Beacon Expectations

Attendance and Punctuality

Gates open at 8:15am. All children need to be at school, ready to be collected from their playground at 8:25am. Learning begins at 8:30am.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them ener-

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year Xx' activities in the homework section.



Beacon 



Welcome to Year 6

Parent booklet

2024– 2025



Aviators



Astronauts



Astronomers

Bebrave 

Bebrilliant 

Believe 



Mrs Donnelly



Mrs Dougan



Mr Edney



Our Curriculum

Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

Science

Throughout the year in science, the children will learn about Electricity, Circulatory system, Light, Living things and their habitats and Evolution and inheritance.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Islam and Christianity.

Physical Education

Throughout the year in PE, the children will cover the following units: gymnastics, fitness, yoga, basketball, dance, athletics, cricket and tag rugby.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing me.

Computing

Throughout the year in computing, the children will cover the following units: Coding, Online Safety and Spreadsheets.

History and Geography

Throughout the year in history and geography, the children will learn about The Industrial Revolution, The Blitz, The Civil Rights Movement, sustainable energy, manufacturing and industry and participate in a geological project on the local area.

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: Portraits, Printing, Sculpture, Wind Turbines, Anderson Shelters and Renewables.

Music

Throughout the year in music, the children will learn listening and appraising, singing, composing and musicianship/performing.

French

Throughout the year in French, the children will be learning Phonics, Animals, Myself, My Family and more.

END OF YEAR 6 EXPECTATIONS

Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences
- Skims and scans to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct punctuation of bullet points.
 - Hyphens to avoid ambiguity.
 - Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

Maths

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



We look forward to every child in
Year 6 shining brightly next year.

