



Welcome to Year 2

Meet the Teacher  
2024/2025

Our  
Vision



Our  
Ethos





Bebrave<sup>★</sup>

Bebrilliant<sup>★</sup>

Believe<sup>★</sup>

**Beacon**<sup>★</sup>  
Shine brightly



Our  
rules



Be Ready



Be Respectful

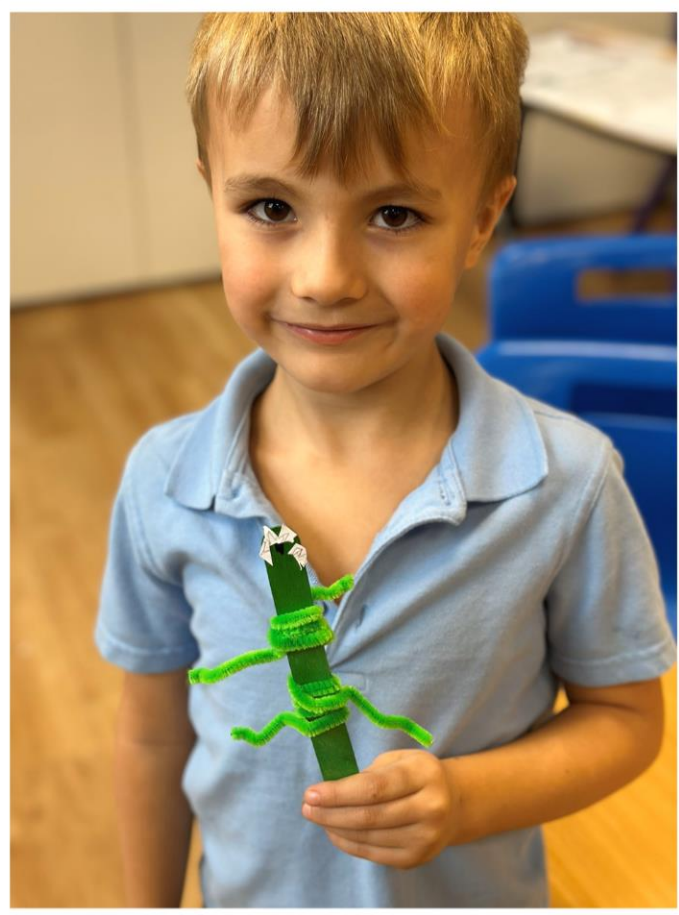


Be Safe



Personal  
development



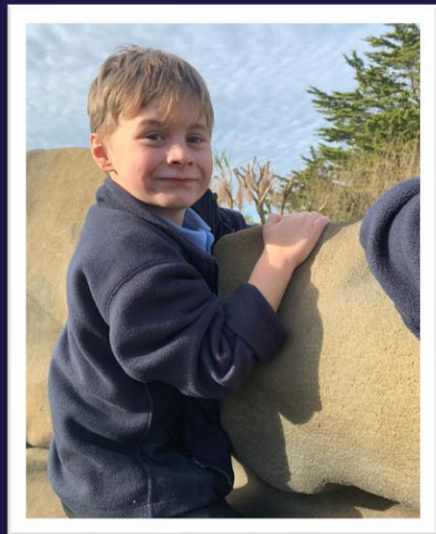
















Senior  
Leaders



Kaye Haywood  
Headteacher



Grace Carpenter  
Assistant Head



Kim Alway  
Assistant Head  
Safeguarding Lead & SENDCo



Sam Allum  
EYFS Lead



Jemma  
Causebrook  
KS1 Lead



Charlotte  
Collings  
Deputy Senco



Simon Rowe  
LKS2 Lead



Kate Donnelly  
UKS2 Lead



Kim Alway  
Assistant Head  
SENCo  
Safeguarding Lead

Jackie Hawkins  
Safeguarding Officer



Kirsty Guthrie  
Parent Support Officer



Charlotte Collings  
Deputy Senco



Helen Sowden  
Attendance Officer



# Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

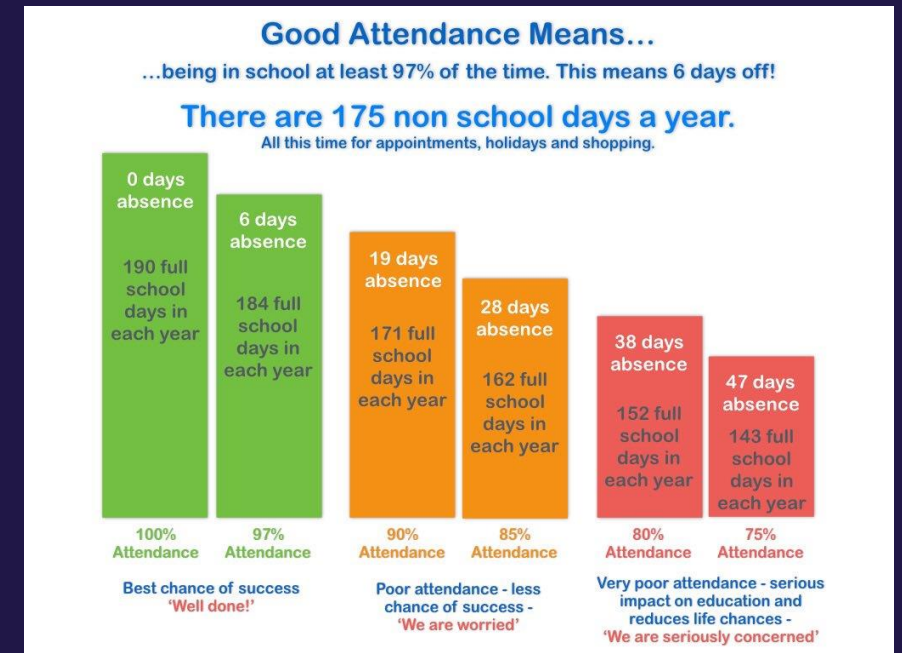
## How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



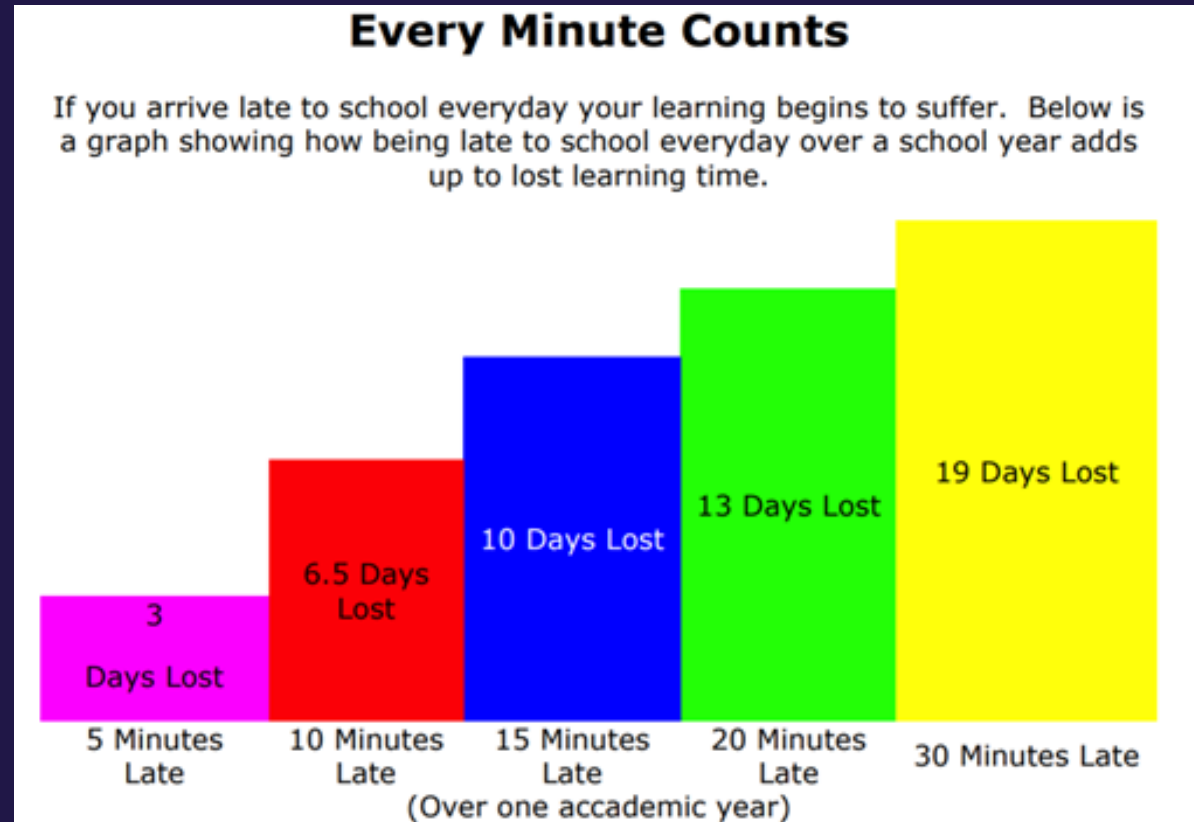
# Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 unauthorised sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

# Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?

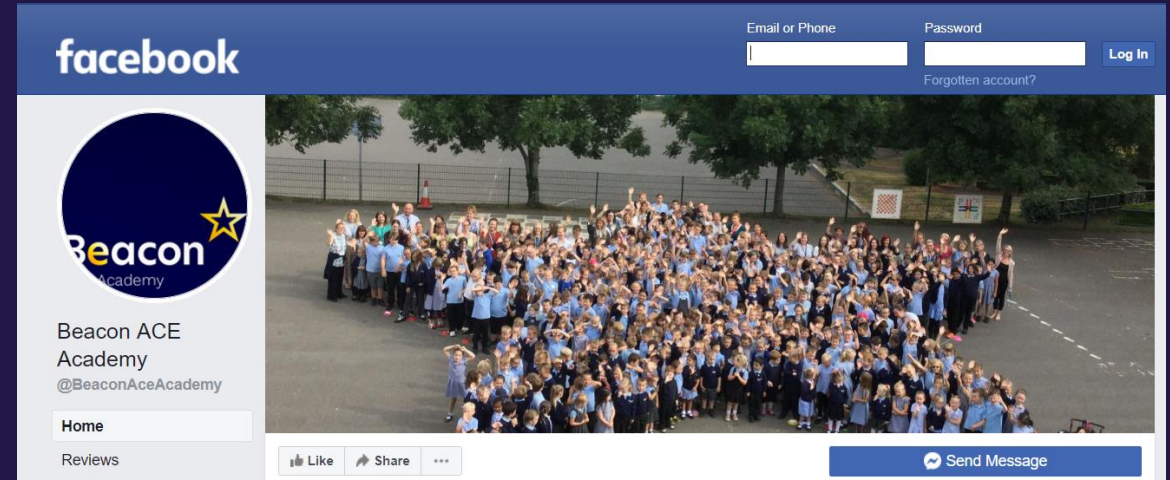
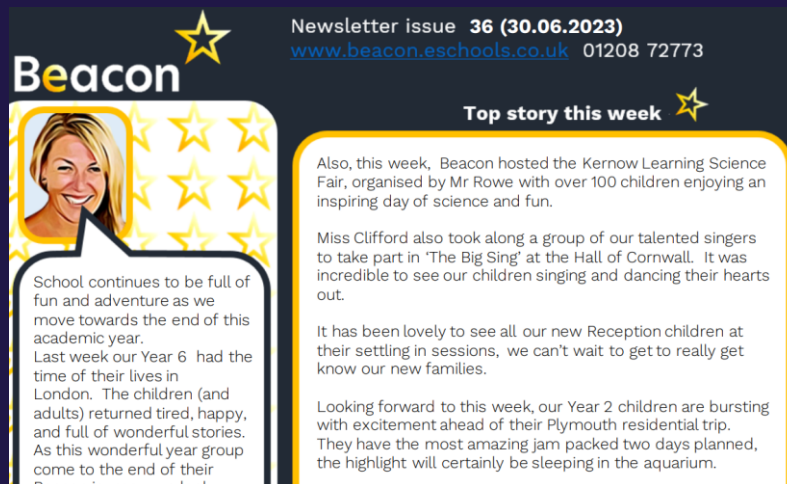


# Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

# Welcome to Year 2

Our Yr 2  
Team



Spaceships

Miss Causebrook



Rockets

Mr Madgwick



Spaceships

Mrs Fox



Rockets

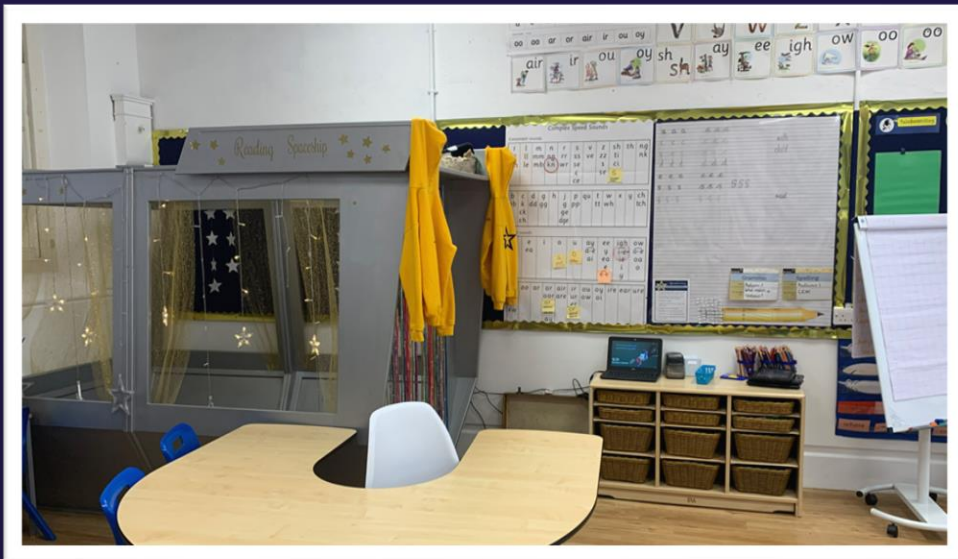
Mrs Duncan



Spaceships

Mrs Ayling

# What will my child's learning environment look like?





School  
routines



## Morning routines for a Year 2 child



Gates open at 8:15am.

If children are arriving at school before this, they must attend breakfast club.  
Breakfast Club starts at 8:00am – please book in 😊

8.30am – A member of staff will open the main door on the middle playground and be there to answer any queries or take any messages as children enter their classrooms.  
Children come into class and complete morning maths.

## Home time

Children will be released at 3.15pm.

Children must be collected by an adult on their collection list. Any change of adult must be passed on to the office staff with a password.

\*Our school equipment is not to be used during collection times/ after school

# Shine Brightly



Curriculum

## Bebrave

### ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

## Bebrilliant

### DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

## Believe

### POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.



Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

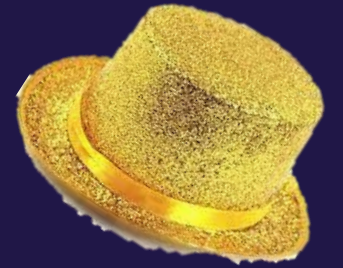


Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once if they're reading both a home and a school book. When the book is completed, children will quiz using Accelerated Reader and are aiming to achieve 80% +.

# Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



# Year 2 reading spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Hodgeheg (Dick King-Smith)	The Owl Who Was Afraid of the Dark (Jill Tomlinson)	Who's Afraid of the Big Bad Book? (Lauren Child)	Flat Stanley (Jeff Brown)	Amazing Grace (Mary Hoffman)	Fantastic Mr Fox (Roald Dahl)
					

# Year 2 poetry spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Works Key Stage 1	A First Poetry Book	The Puffin Book of Fantastic First Poems	Crazy Mayonnaisy Mum	Hey Little Bug	Heard it in the Playground
					



Talk for Writing

Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

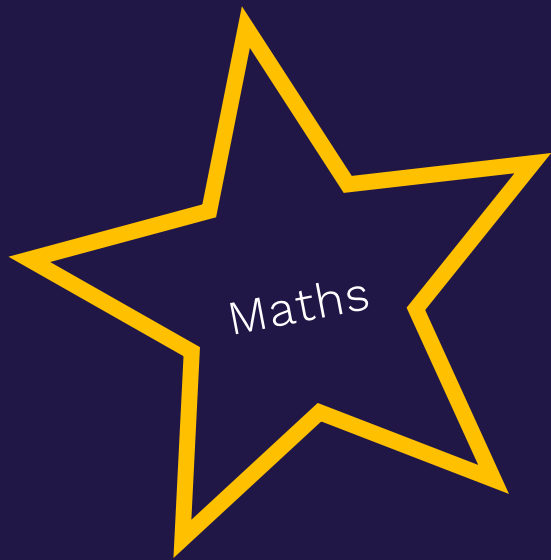
A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.



# Talk for Writing Texts...

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Gingerbread Man	The Crocodile Who Didn't Like Water	Supertato Run Veggies Run!	The Owl Who Was Afraid of the Dark	The Mousehole Cat	Where the Wild Things Are
					



- ★ Fluency
- ★ Reasoning
- ★ Problem solving

## Yearly Overview Year 2

Autumn Term	Number – Place value	Number – Addition and subtraction	Geometry - shape	
Spring Term	Measurement - Money	Number – Multiplication and division	Measurement – Length and height	Measurement – Mass capacity and temperature
Summer Term	Number – Fractions	Measurement - Time	Statistics	Geometry – Position and direction



# Shine Brightly

Curriculum

Ignite  
Wonder



Personal  
Development

Foundation  
subjects



Cultural  
Capital



# Our Shine Brightly Curriculum

**Year 2 Learning Journey Autumn 1 – 2024**

This curriculum map for Year 2 Autumn 1 features a gingerbread man and a hedgehog. The path includes: TFW The Gingerbread Man, Geography Maps, TFW Hook Baking Gingerbread Men, PSHE Being me in my World, Science Everyday Materials, Computing Coding, RE Christianity, and Community Week. The Beacon Academy logo is in the bottom left.

**TFW**  
The Gingerbread Man

**Reading Spine**  
Hodgeheg

**Geography**  
Maps

**TFW Hook**  
Baking  
Gingerbread Men

**PSHE**  
Being me in  
my World

**Science**  
Everyday  
Materials

**Computing**  
Coding

**RE**  
Christianity

**Still Life**

**Community Week**

**Beacon Academy**

**Year 2 Learning Journey Autumn 2 – 2024**

This curriculum map for Year 2 Autumn 2 features a crocodile and an owl. The path includes: TFW The Crocodile Who Didn't Like Water, PSHE Celebrating Difference, History Guy Fawkes, Computing Online Safety, RE Christianity, Music Singing, DT Puppets, Ignite Wonder Bonfire Day, and Christmas. The Beacon Academy logo is in the bottom left.

**TFW**  
The Crocodile Who  
Didn't Like Water

**Reading Spine**  
The Owl who was  
Afraid of the Dark

**PSHE**  
Celebrating  
Difference

**History**  
Guy Fawkes

**Computing**  
Online Safety

**RE**  
Christianity

**Music**  
Singing

**DT**  
Puppets

**Ignite Wonder**  
Bonfire Day

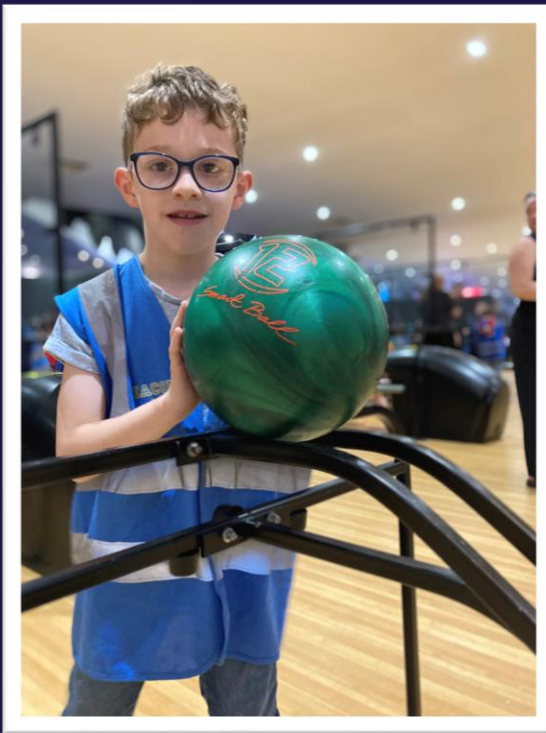
**Christmas**

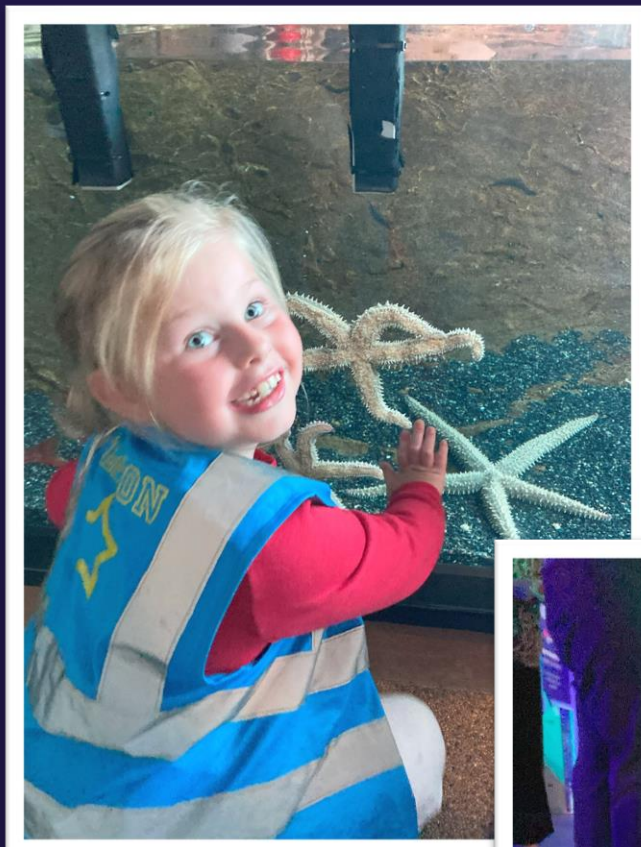
**Anti-Bullying Week**

**Beacon Academy**



# Year 2: Plymouth Residential Visit





# Expectations and Homework for Y2

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Full uniform including correct footwear
- ★ PE kit in every day

# Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our school app **NOW**

# How can you help your child in Year 2?

- Bring your child to school for 8.30am
- Great attendance
- Listen to your child read
- Learn multiplication / division facts for the 2, 5 and 10 times tables
- Encourage them to talk about anything that might be worrying them



Ensure that every item of clothing is named



Please ensure a named PE kit is in school every day.



# Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

## Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

**Why not apply online instead?**  
You can apply online now at [www.cornwall.gov.uk/schoolmeals](http://www.cornwall.gov.uk/schoolmeals)

Parent/Carer Details		
Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS □ □ □ □ □ □ □ □ □ □		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Email address:		

Qualifying Benefits	
Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. <b>Please tick</b> which of the following benefits you are in receipt of:	
Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	<input type="checkbox"/>
Income Support	<input type="checkbox"/>
Income-based Jobseeker's Allowance	<input type="checkbox"/>
Income-related Employment and Support Allowance	<input type="checkbox"/>
Support under Part 6 of the Immigration and Asylum Act 1999	<input type="checkbox"/>
The guarantee element of Pension Credit	<input type="checkbox"/>
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	<input type="checkbox"/>



## Beacon Expectations

### **Attendance and Punctuality**

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

### **Uniform**

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt



- Black shoes

### **PE Kit/bags**

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



### **Water Bottles**

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

### **Healthy Eating**

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

## Beacon Expectations

### Behaviour

We have three school rules:



Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

### Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



### Other Apps to Support Learning

Maths, spelling, timetables and reading can be practiced using the following apps:



### Class charts

We would love for you to download the Class charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year 2' activities in the homework section. By completing these activities it will earn your child extra house points and prizes.



# Beacon



## Welcome to Year 2

## Parent booklet

## 2024 – 2025



Rockets



Spaceships

Be brave

Be brilliant

Believe

## Rockets



Mr Madgwick



Mrs Duncan



## Spaceships



Miss Causebrook



Mrs Fox



Mrs Ayling

### Our Curriculum

#### Talk for Reading and Writing

**Talk for Writing** is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

**Talk for Reading** allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

**Read, Write, Inc** allows children to develop their knowledge of phonics and apply these to become confident early readers.



#### Maths

Throughout the year in maths, the children will cover the following areas: place value, addition and subtraction, shape, money, multiplication and division, measurement, fractions, time, statistics and position and direction.

#### Science

Throughout the year in science, the children will cover the following units: animals including humans, uses of everyday materials, plants and habitats.

#### Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity, Judaism and Islam.

#### Physical Education

Throughout the year in PE, the children will cover the following units: fundamentals, dance, gymnastics, invasion games, fitness and athletics.

#### PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

#### Computing

Throughout the year in computing, the children will cover the following units: coding, online safety, questioning, creating pictures and making music.

#### History and Geography

Throughout the year in history and geography, the children will cover the following units: lives of significant people, local places, significant events and continents.

#### Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: observational drawing, textiles, printing, structures, sculpture and mechanisms.

#### Music

Throughout the year in music, the children will cover the following units: singing, composition and musicianship.

#### French

Throughout the year in French, the children will cover the following units: minibeasts, pirate personalities, over the rainbow, dinosaurs, birthday party, me and my puppy.

### END OF YEAR 2 EXPECTATIONS

#### Reading

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
  - speech marks
  - contractions
- Identify past/present tense.
- Use content and index to locate information.

#### Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophe (omission).
- Introduction of speech marks.
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.

#### Maths

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100.
- Recognise PV of any 2-digit number.
- Add & subtract: 2-digit nos & ones / tens, two 2-digit nos and three 1-digit nos
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse ( $\times/\div$ ).
- Recognise, find, name & write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



We look forward to every child in  
Year 2 shining brightly next year.

