



Welcome to Year 4

Meet the Teacher  
2024/2025

Our Vision



Our Ethos





Bebrave<sup>★</sup>

Bebrilliant<sup>★</sup>

Believe<sup>★</sup>

**Beacon**<sup>★</sup>  
Shine brightly



Our  
rules





Personal  
development











Senior  
Leaders



Kaye Haywood  
Headteacher



Grace Carpenter  
Assistant Head



Kim Alway  
Assistant Head  
Safeguarding Lead & SENDCo



Sam Allum  
EYFS Lead



Jemma  
Causebrook  
KS1 Lead



Charlotte  
Collings  
Deputy Senco



Simon Rowe  
LKS2 Lead



Kate Donnelly  
UKS2 Lead



Kim Alway  
Assistant Head  
SENCo  
Safeguarding Lead

Jackie Hawkins  
Safeguarding Officer



Kirsty Guthrie  
Parent Support Officer



Charlotte Collings  
Deputy Senco



Helen Sowden  
Attendance Officer

# Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

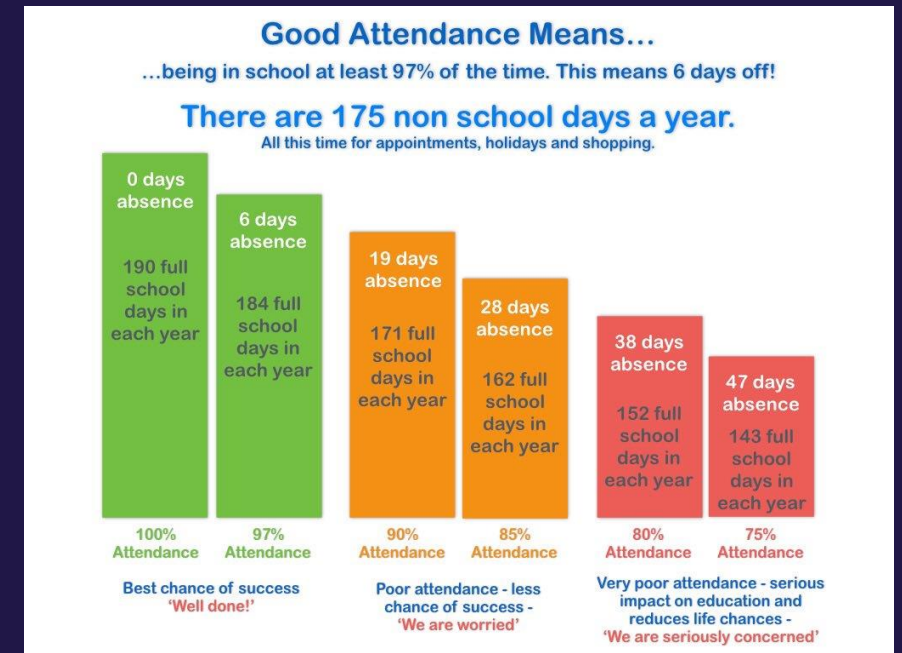
## How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



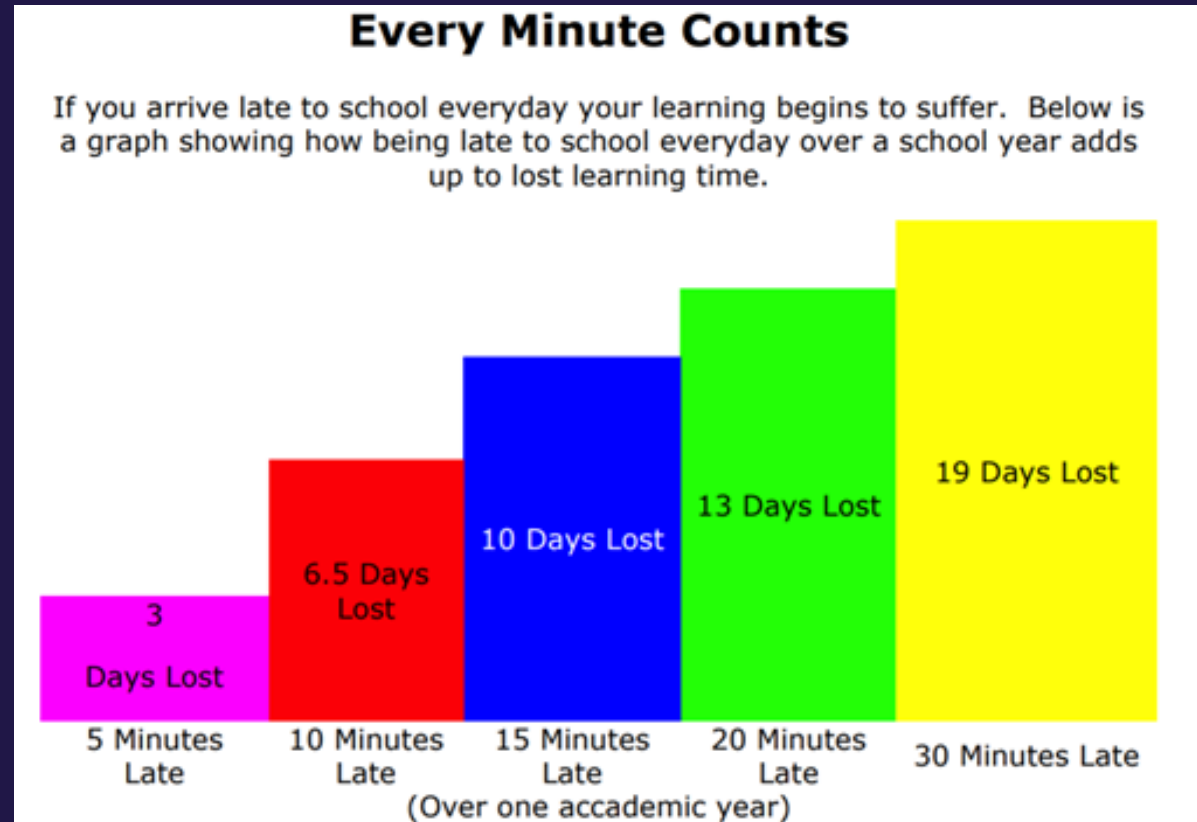
# Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 unauthorised sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fines. This is now £80 (from £60) if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

# Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?

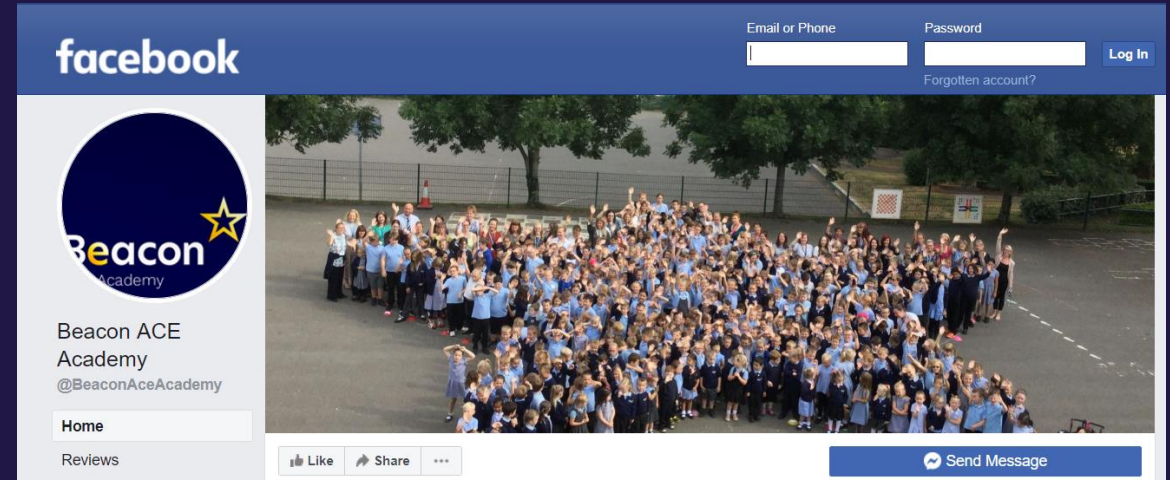
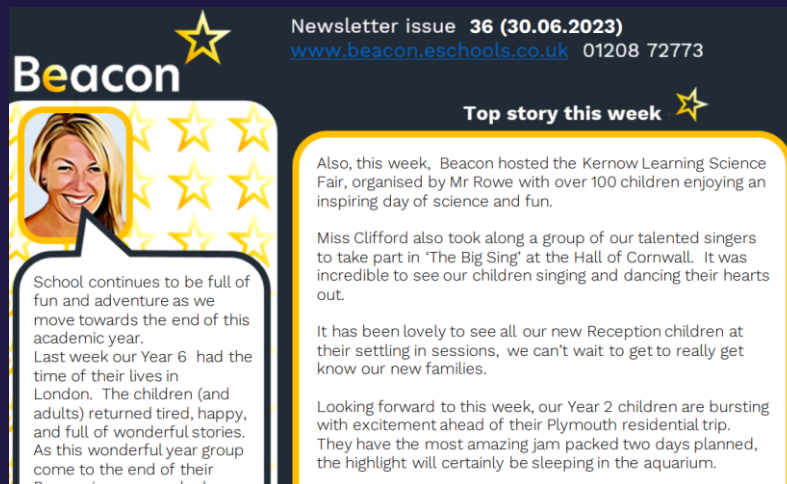


# Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!



# Welcome to Year 4



Supernovas

Mr Rowe



Constellations

Mrs Mills



Supernovas

Miss Wood



Our Yr 4  
Team



Constellations

Mrs Armstrong



Shine

Mrs Coates



Shine

Mrs Flower

M  
(HLTA)

# What will my child's learning environment look like?





School  
routines

## Morning routines for a Year 4 child



Gates open at 8:15am.

If children are arriving at school before this, they must attend breakfast club.  
Breakfast Club starts at 8:00am – please book in 😊

**8.25am** – A member of staff will be on duty on the middle playground to answer any queries or take any messages as children enter their classrooms. Children come into class and complete morning maths.

### Home time

Children will be released at 3.15pm.  
Children can be collected or walk home.

Our school equipment is not to be used during collection times/ after school

# Shine Brightly



Curriculum

## Bebrave

### ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

## Bebrilliant

### DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

## Believe

### POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

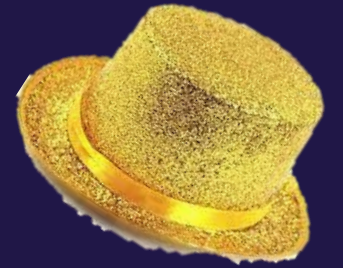


Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once if they're reading both a home and a school book. When the book is completed, children will quiz using Accelerated Reader and are aiming to achieve 80% +.

# Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



# Year 4 reading spine

Reading Spine



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
A Whole New World Twisted Tale (Liz Braswell)	The Lion, The Witch and the Wardrobe. (C.S. Lewis)	The Girl who Stole an Elephant (Nizrana Farook)	The Creakers (Tom Fletcher)	Polar Bear Explorers Club (Alex Bell)	Goosebumps (Night of the Living Dummy) (R.L. Stine)
					

# Year 4 poetry spine

Poetry Spine



Deep in the Green Wood (Wes Magee)	Riding a Lion (Coral Rumble)	Hot Like Fire (Valerie Bloom)	Riding a Lion (Coral Rumble)	Deep in the Green Wood (Wes Magee)	Sensational! (Poems inspired by the 5 senses)
					



Talk for Writing

Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.





# Talk for Writing Texts & Hooks

Talk for  
Writing Text



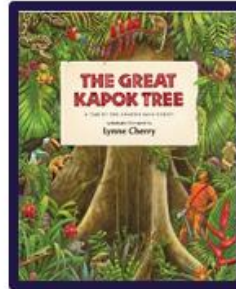
Medusa



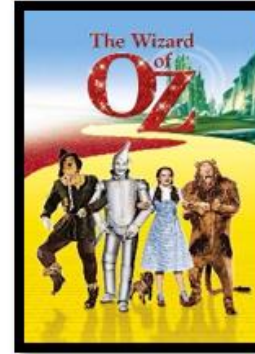
The Hero Twins



Great Kapok Tree



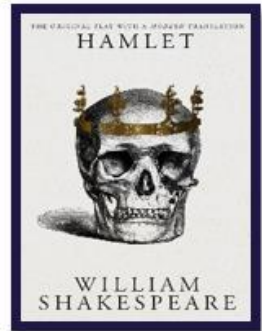
The Wizard of Oz

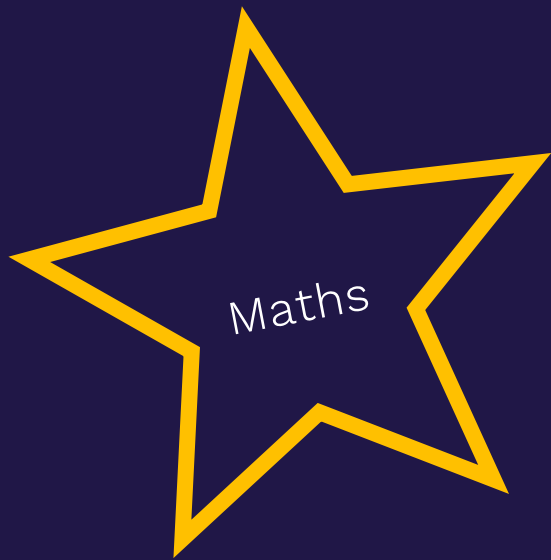


Runa and the  
firestorm



Shakespeare  
(Traditional classic)





- ★ Fluency
- ★ Reasoning
- ★ Problem solving

## Yearly Overview Year 4

Autumn Term	Number – Place value	Number – Addition and subtraction	Number – Multiplication and division A	Number – Multiplication and division B	Measurement – Converting units	
Spring Term	Measurement - Area	Measurement – Length and perimeter	Number - Fractions	Number – Decimals A		
Summer Term	Number – Decimals B	Measurement - Money	Measurement - Time	Geometry - Shape	Statistics	Geometry – Position and direction



# Shine Brightly

Curriculum

Ignite Wonder



Personal Development

Foundation subjects



Cultural Capital



# Our Shine Brightly Curriculum

**Year 4**  
**Learning Journey**  
**Autumn 1 – 2024**

**RE**  
**Judaism**

**Ignite Wonder**  
**Community week**

**History**  
**Ancient Greeks**

**Art**  
**Still life**

**Computing**  
**Coding**

**Science**  
**Electricity**

**PSHE**  
**Being Me In My World**

**Talk For Writing**  
**Medusa**

**Talk For Reading**  
**A Whole New World**

**Year 4**  
**Learning Journey**  
**Autumn 2 – 2024**

**RE**  
**Christianity**

**Christmas!**

**Music**  
**Singing**

**DT**  
**Electric**

**Anti-bullying week**

**Science**  
**Sound**

**Ignite Wonder**  
**Parliament Week**

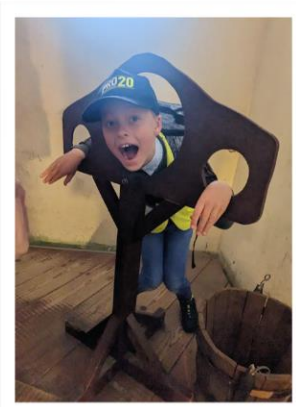
**Geography**  
**Migration**

**Talk For Writing**  
**The Hero Twins**

**Talk For Reading**  
**The Boy at the back of the class**

**Ignite Wonder**  
**Bonfire day**

# Year 4: Oxford Residential Visit



# Expectations and Homework for Y4

- ★ Daily reading recorded on BoomReader – please support your child in developing their reading stamina
- ★ Homework: Daily times table practice – can use Times Table Rockstars
- ★ Full uniform including correct footwear
- ★ PE kit in every day

# Year 4 Statutory Assessment Tasks

## Multiplication Tables Check

In June 2024, from the 2<sup>nd</sup> to the 13<sup>th</sup>, the children will undertake their Multiplication and Tables Check. This is designed to assess a pupil's ability to recall their times tables up to 12, which is important for future math success.

The check consists of:

- 25 questions on table up to 12 X 12 (mostly 6s, 7s, 8s, 9s and 12s)
- 6 seconds to answer each question

It is essential that children are not absent from school during this time.

Times table learning will be taking place every day in school.

# Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our school app **NOW**



# How can you help your child in Year 4?

- Bring your child to school for 8.30am - great attendance and punctuality
- Listen to your child read
- Support with multiplication / division facts for all times tables



Ensure that every item of clothing is named



Please ensure a named PE kit is in school every day.



# Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

## Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

**Why not apply online instead?**  
You can apply online now at [www.cornwall.gov.uk/schoolmeals](http://www.cornwall.gov.uk/schoolmeals)

Parent/Carer Details		
Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS □ □ □ □ □ □ □ □ □ □		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Email address:		

Qualifying Benefits	
Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. <b>Please tick</b> which of the following benefits you are in receipt of:	
Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	<input type="checkbox"/>
Income Support	<input type="checkbox"/>
Income-based Jobseeker's Allowance	<input type="checkbox"/>
Income-related Employment and Support Allowance	<input type="checkbox"/>
Support under Part 6 of the Immigration and Asylum Act 1999	<input type="checkbox"/>
The guarantee element of Pension Credit	<input type="checkbox"/>
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	<input type="checkbox"/>

leaflet for year  
group

## Beacon Expectations

### **Attendance and Punctuality**

Gates open at 8:15am. All children need to be at school, ready to be collected from their playground at 8:25am. Learning begins at 8:30am.

### **Uniform**

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



### **PE Kit/bags**

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



### **Water Bottles**

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

### **Healthy Eating**

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

## Beacon Expectations

### Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

### Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



### Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



### Class Charts

Please download the Class Charts app so you can see the house points and rewards your child has received each week. child extra house points and prizes.



# Beacon



## Welcome to Year 4

## Parent booklet

## 2024– 2025



Supemovas



Constellations

Bebrave

Bebrilliant

Believe



Mr Rowe



Mrs Mills



### Our Curriculum

#### Talk for Writing & Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.



Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



#### Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals, Length and Perimeter, Area, Converting units of measure, Money, Time, Statistics, Shape and Position and direction.

#### Science

Throughout the year in science, the children will cover the following units: Electricity, Sound, Animals including Humans, Living Things and their Habitats and States of Matter.

#### Religious Education

Throughout the year in RE, the children will learn about the following religions: Judaism and Christianity.

#### Physical Education

Throughout the year in PE, the children will cover the following units: Gymnastics, Ball Skills, Basketball, Dance, Swimming, Athletics, Yoga, OAA and Cricket.

#### PSHE

Throughout the year in PSHE, the children will cover the following units: Being Me, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

#### Computing

Throughout the year in computing, the children will cover the following units: Coding, Online Safety and Spreadsheets.

#### History and Geography

Throughout the year in history and geography, the children will cover units including Ancient Greeks, Anglo Saxons, Amazon Rainforest and Migration.

#### Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: Distortion, Lino Printing, Watercolours, Electrical Systems, Textiles and Levers and Pulleys.

#### French

Throughout the year in French, the children will cover the following units: Greetings, Calendar and Celebrations, Welcome to School, My Town, Me and My Friends, Time in the City, This is Me and Homes.

### END OF YEAR 4 EXPECTATIONS

#### Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

#### Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
  - Appropriate choice of noun or pronoun.
  - Apostrophe for singular & plural possession.
  - Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
  - Use commas to mark clauses.
  - Use connectives to link paragraphs.
  - Legible, joined handwriting of consistent quality.

#### Maths

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
  - Compare & order numbers with 2 decimal places.
  - Read Roman numerals to 100.
  - Find 1000 more/less than a given number.
  - Count in multiples of 6, 7, 9, 25 & 1000.
  - Recall & use multiplication & division facts all tables to 12x12.
  - Recognise PV of any 4-digit number.
  - Round any number to the nearest 10, 100 or 1000.
  - Round decimals with 1dp to nearest whole number.
  - Add & subtract:
    - Numbers with up to 4-digits using efficient written method (column).
    - Numbers with up to 1dp.
  - Multiply:
    - 2-digit by 1-digit
    - 3-digit by 1-digit
  - Divide: 3-digit by 1-digit
  - Count up/down in hundredths.
  - Write equivalent fractions
  - +/- fractions with same denominator.
  - Read, write & convert time between analogue & digital 12 & 24 hour clocks.

We look forward to every child in  
Year 4 shining brightly next year.

