









Our Ethos







Bebrave

Bebrilliant

Believe☆











personal development



















Grace Carpenter Assistant Head



Kaye Haywood Headteacher



Kim Alway Assistant Head Safeguarding Lead & SENDCo





Sam Allum EYFS Lead



Jemma Causebrook KS1 Lead



Kate Donelly UKS2 Lead



Charlotte
Collings
Deputy Senco



Simon Rowe LKS2 Lead









Kirsty Guthrie Parent Support Officer



Helen Sowden Attendance Officer



# **Amazing Attendance and Perfect Punctuality!**

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

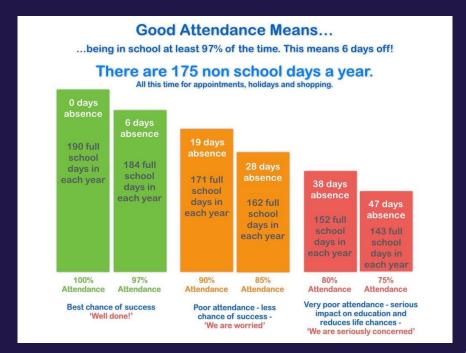
#### How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where you child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.





### Absence and Recent Government Changes

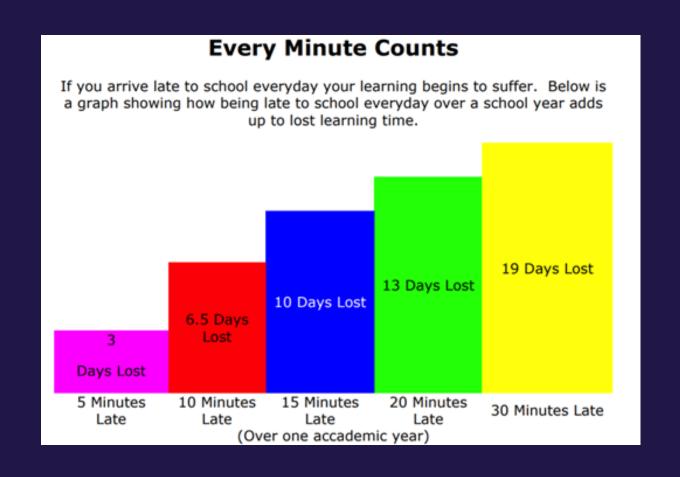
A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 unauthorised sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.



## **Amazing Attendance and Perfect Punctuality!**

### Why is perfect punctuality so important?





## Keeping you informed...

#### Beacon website



#### Weekly newsletters





Beacon Academy Facebook – this is used for celebration rather than communication

Open door policy!



# Welcome to Reception



Space Voyagers
Miss Collins



Space Travellers
Miss Brook





Mrs Sturdy HLTA



Mrs Hodge TA



Miss Brown SEN TA



Miss Wheeler SEN TA



# What will my child's learning environment look like?















Morning routines for a Reception child.

8.30am – A member of staff will open door in Reception outdoor area to answer any queries or take any messages as children enter their classrooms. Children come into class and complete morning maths.

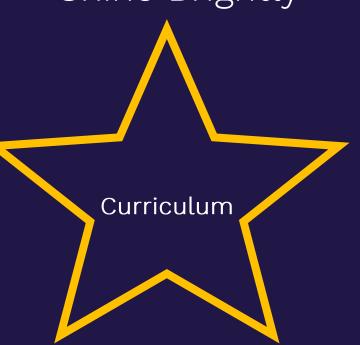
#### Home time

Children will be released for collection at 3:15pm.

\*Our school equipment is not to be used during collection times/ after school\*



### Shine Brightly



### Bebrave

#### **ADVENTURE**

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

### Bebrilliant

#### **DIVERSITY**

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

### Believe

#### **POSSIBILITIES**

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.



Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recoded using the Boom Reader app.





Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once if they're reading both a home and a school book. When the book is completed, children will quiz using Accelerated Reader and are aiming to achieve 80% +.







# Reading for pleasure

Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.

Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.







### Reception reading spine



### Reception poetry spine





# Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.





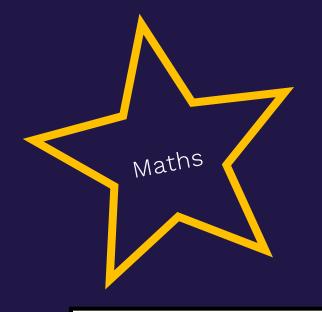




# Talk for Writing Texts & Hooks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Little Red Hen Making bread a baker	We're Going on a Bear Hunt Meeting a bear	The Three Little Pigs Making a house	The Gruffalo Trip to the theatre	Jack and the Beanstalk Hen lays a golden egg!	Handa's Surprise Trip to Newquay Zoo

Shine brightly



- **★** Fluency
- ★ Reasoning
- ★ Problem solving

Yearly Overview Year 6								
Autumn Term	Number – Place value	Number – Addition, subtraction, multiplication and division	Number – Fractions A	Number – Fractions B	Number - Decimals			
Spring Term	Number – Fractions, decimals and percentages	Measurement – Converting units	Measurement – Area, perimeter and volume	Number - Ratio	Number - Algebra			
Summer Term	Statistics	Geometry - Shape	Geometry – Position and direction	Themes projects Consolidation Problem solving				





# Our Shine Brightly Curriculum







### **Expectations and Homework for Reception**

- ★Daily reading recorded on BoomReader once your child is bringing home reading books.
- ★RWI links on tapestry weekly- please watch to reinforce sounds learnt in school.
- ★Full uniform including correct footwear
- **★**PE kit in every day





# Booking and payment of lunches is made via My Ed





# How can you help your child in Reception?

- Bring your child to school for 8.30am great attendance and punctuality
- Read to your child and listen to them read
- Build fine motor skills at home
- Ensure your child is using correct pencil grip- pinchy fingers





















Ensure that every item of clothing is named

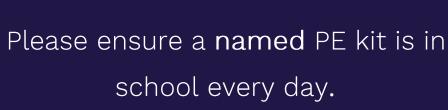




























# Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

#### Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

	You can	Why not app apply online now at y		instead? wall.gov.uk/schoolmeals		
Parent/Carer I	Details		-			
Title	Legal First I	First Name(s)		Legal Surname		
Date of Birth	-1	Telephone Number(s)				
Home Address	4			Posto	ode	
National Insurance Number or NASS			Relationship to children for whom you are applying for Free School Meals			
	are applying for F	ility for the child/ren ree School Meals?		Yes No		
	be in receipt of on	e of the benefits listed the following benefits y		o be eligible for Free School Mea receipt of:	ls / Pupil	
Universal Cred	it with net ('take-	home') income not ex	ceeding £	7,400 (£616.67 per month)		
Income Suppo	rt					
Income-based	Jobseeker's Allow	vance				
Income-related	d Employment an	d Support Allowance				
Support under	Part 6 of the Imm	nigration and Asylum A	ct 1999			
The guarantee	element of Pensi	on Credit				
		re not also entitled to 16,190, as assessed by		Fax Credit and have an annual		

We look forward to every child in Reception shining brightly next year.



Shine brightly