



Welcome to Year 1

Meet the Teacher
2024/2025

Our Vision



Our
Ethos





Bebrave[★]

Bebrilliant[★]

Believe[★]

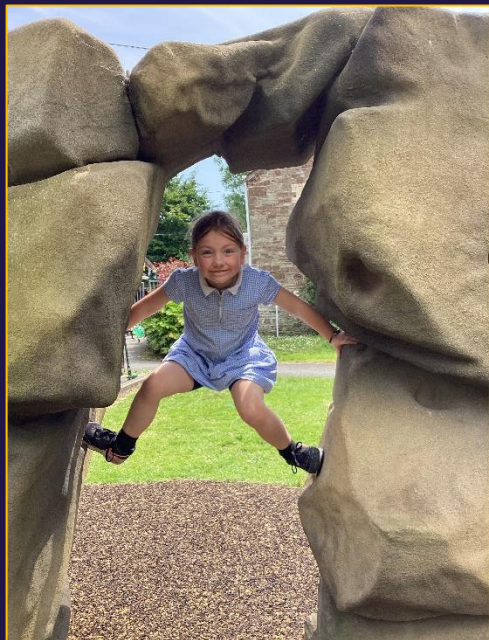
Beacon[★]
Shine brightly





Personal
development









Senior
Leaders



Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Jemma
Causebrook
KS1 Lead



Charlotte
Collings
Deputy Senco



Simon Rowe
LKS2 Lead



Kate Donnelly
UKS2 Lead



Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirsty Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

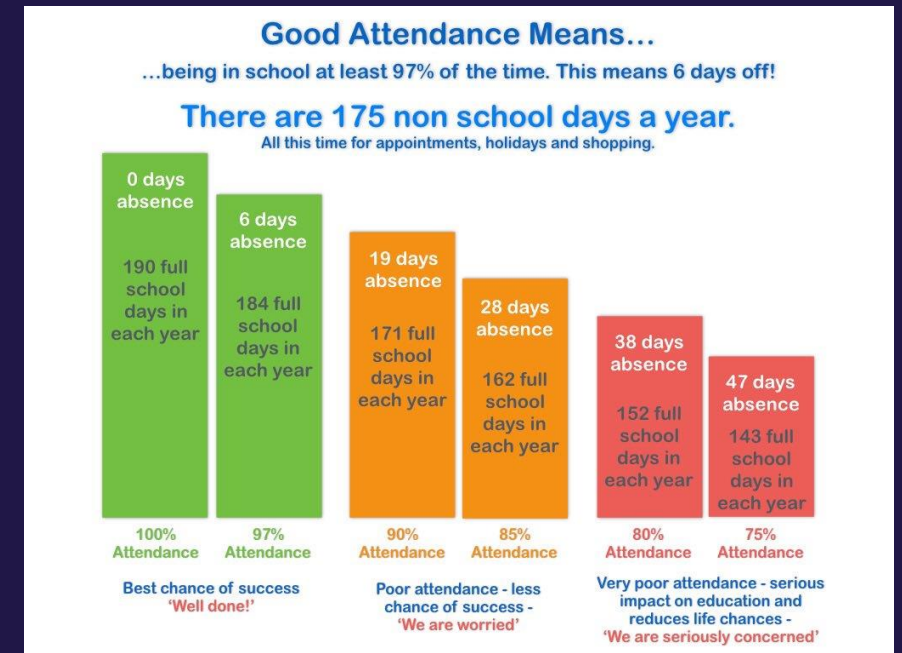
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



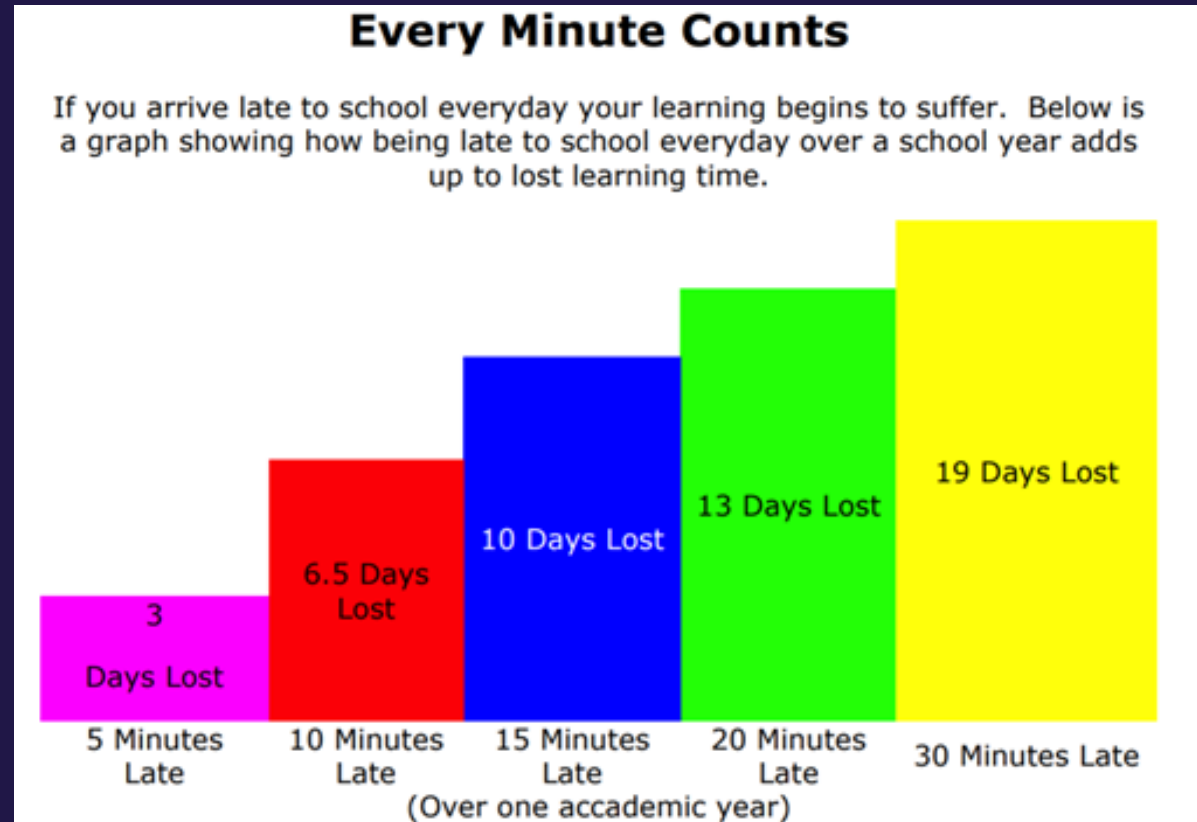
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 unauthorised sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?

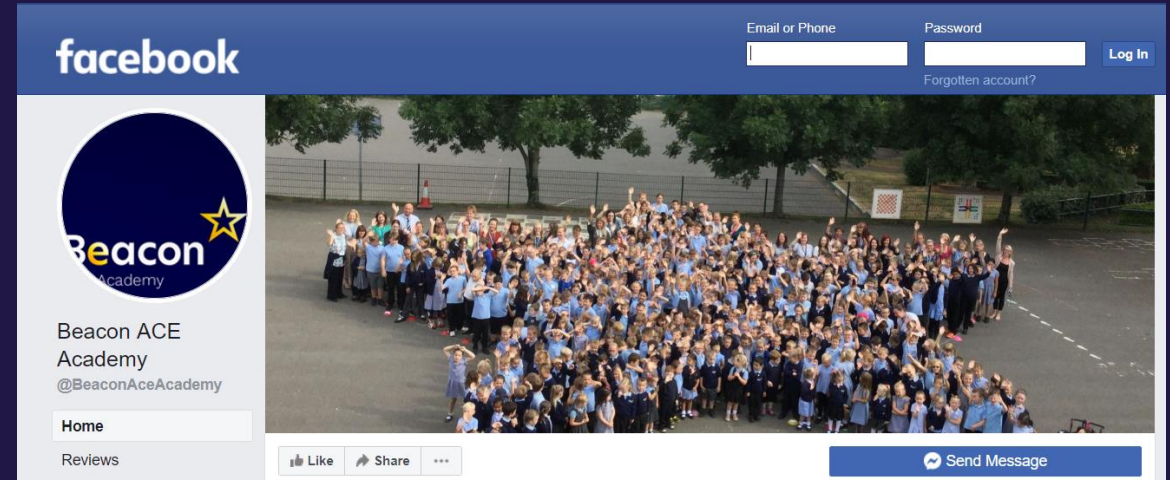
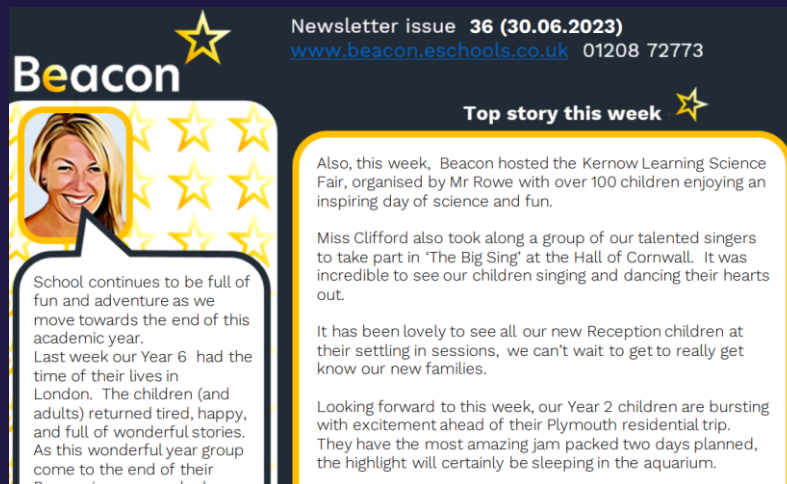


Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 1

Our Yr 1
Team



Space Adventurers
Miss Clifford



Space Explorers
Miss Bulford



TA
Mrs Eddy



TA
Mrs Wedlake



SEN TA
Miss Collins



SEN TA
Mrs Grigg

Beacon

Shine brightly



What will my child's learning environment look like?





School
routines



Morning routines for a Year 1 child.

Gates open at 8:15am.

If children are arriving at school before this, they must attend breakfast club.

Breakfast Club at 8:00am – please book in.

Teachers will collect children from the playground at 8:25am.

Learning begins at 8:30am.

Children come into class for their morning maths lesson.

Home time

Children will be released at 3.15pm.

Children will be collected from the KS1 playground.

Our school equipment is not to be used during collection times/ after school

Shine Brightly



Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

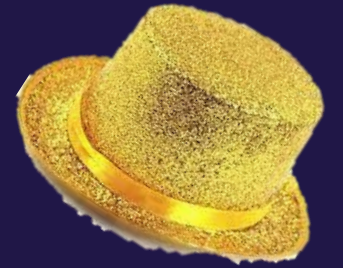


Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once if they're reading both a home and a school book.

Reading for pleasure



When children complete Read Write Inc Phonics they are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 1 reading spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Peace at Last	Lost and Found	The Tiger Who Came to Tea	Cops and Robbers	The Elephant and the Bad Baby	Marlie's Tangled Tale
	 Knuffle Bunny			 Where the Wild things are	 Dangerous Dive
					

Year 1 poetry spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A Treasury of Songs	Here's a little poem	When We Were Very Young	Hey, Little Bug!	The Puffin Book of Fantastic: First Poems	The Puffin Book of Fantastic: First Poems
					



Talk for Writing

Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

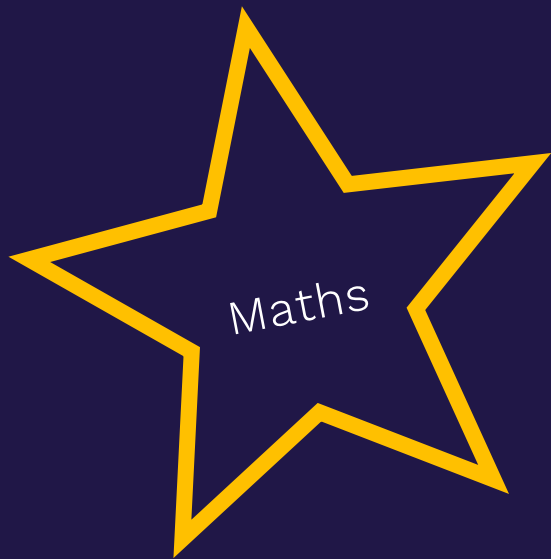
A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.



Talk for Writing Texts & Hooks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Sound Collector 	The Magic Porridge Pot 	Superworm 	Hansel and Gretel 	Little Red Riding Hood 	Duffy's Lucky Escape 



- ★ Fluency
- ★ Reasoning
- ★ Problem solving

Yearly Overview Year 1						
Autumn Term	Number – Place value (within 10)	Number – Addition and subtraction (within 10)	Geometry - shape			
Spring Term	Number – Place value (within 20)	Number – Addition and subtraction (within 20)	Number – Place value (within 50)	Measurement – Length and height	Measurement – Mass and volume	
Summer Term	Number – Multiplication and division	Number – Fractions	Geometry – Position and direction	Number – Place value (within 100)	Measurement - Money	Measurement - Time



Shine Brightly

Curriculum

Ignite Wonder



Personal Development

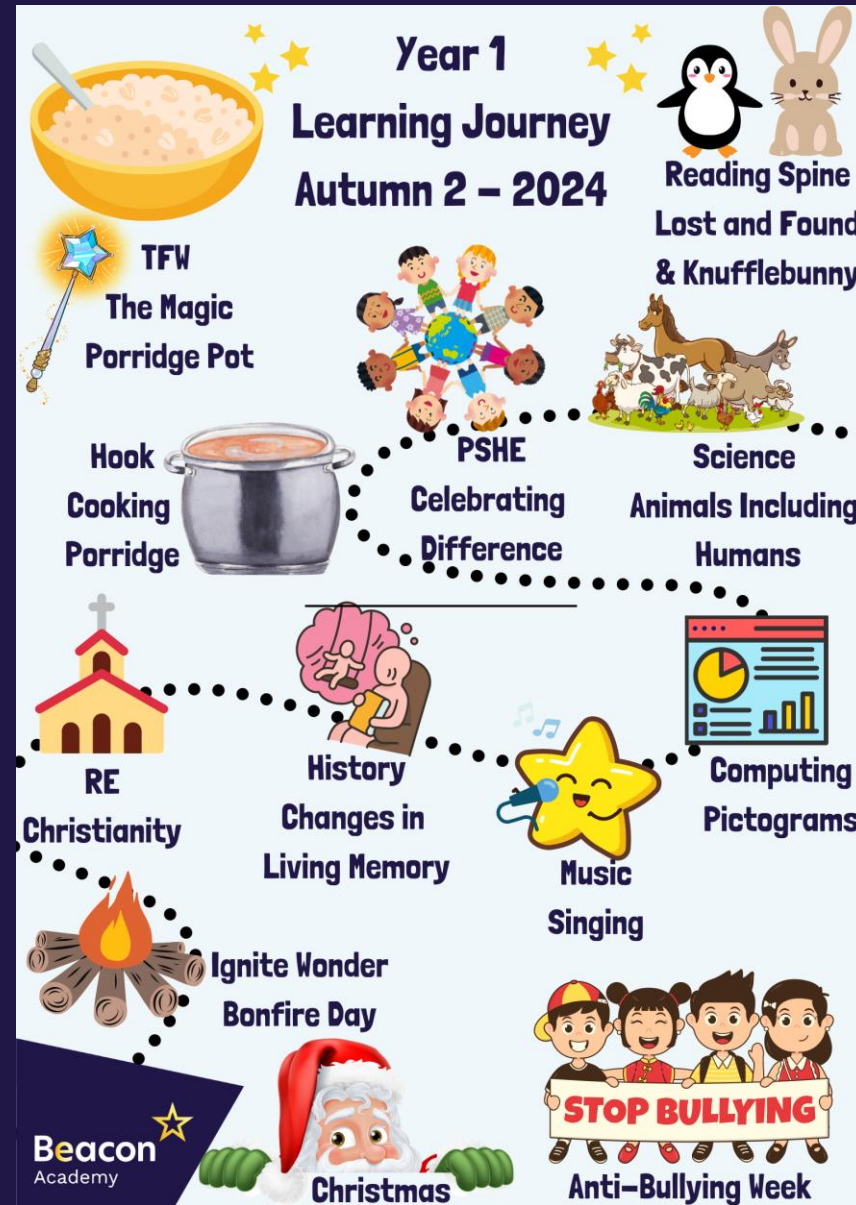
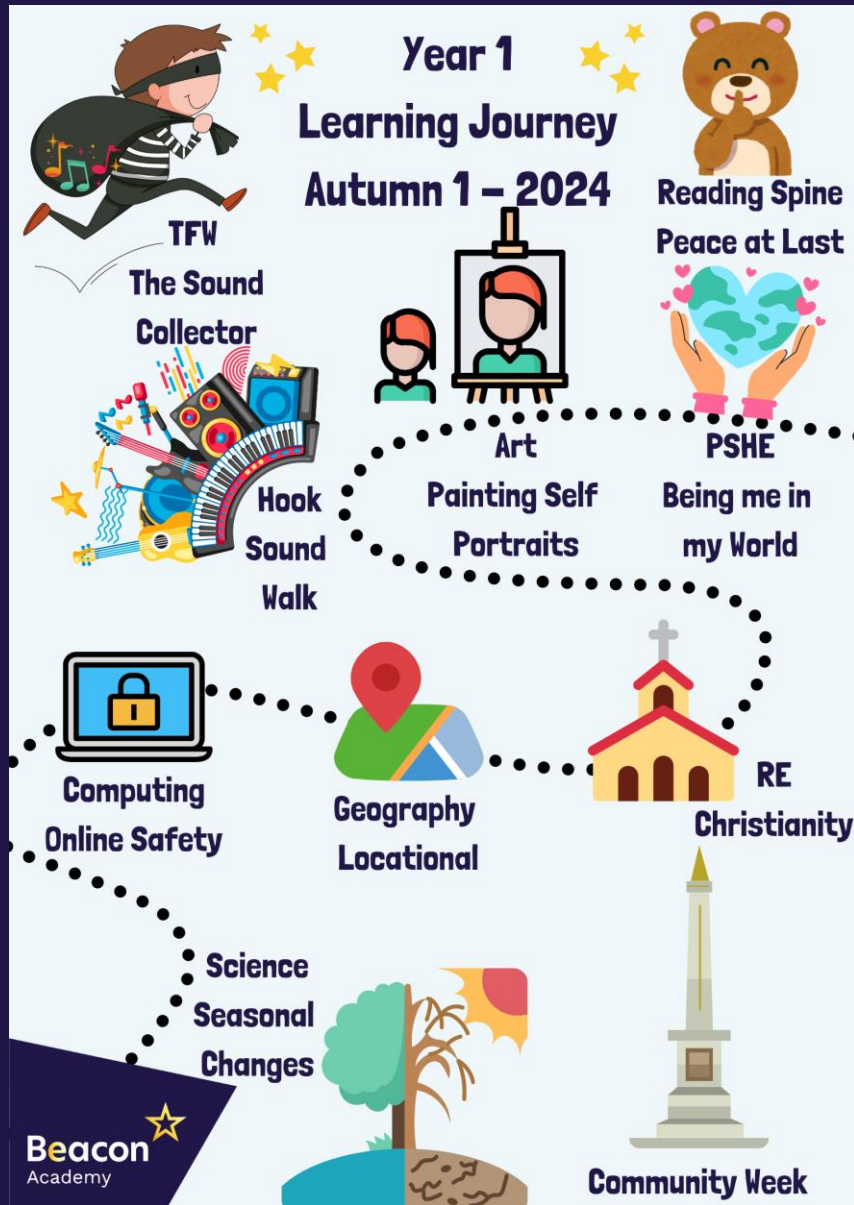
Foundation subjects



Cultural Capital



Our Shine Brightly Curriculum



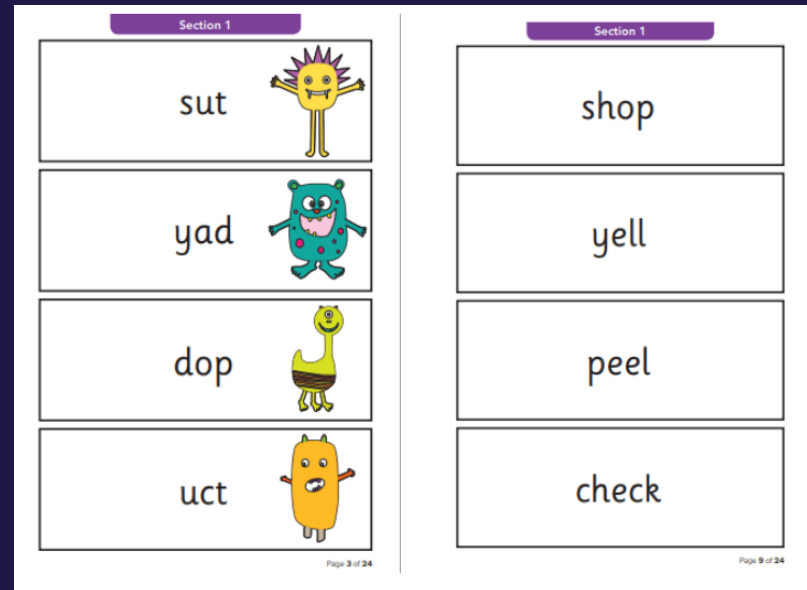
Expectations and Homework for Yr 1

- ★ Daily reading recorded on BoomReader
- ★ Full uniform including correct footwear
- ★ PE kit in every day

Year 1 Statutory Assessment Tasks

Phonics Screening Check

In June 2025 (week commencing 9th June), the children in Year 1 will take a Phonics Screening Check. This is done on 1-1 basis with our reading lead.



It is essential that children are not absent from school during this month.

Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our school app **NOW**

How can you help your child in Year 1?

- Bring your child to school for 8.25am - great attendance and punctuality
- Listen to your child read
- Learn number bonds / count in 1s, 2s, 5s and 10s
- Encourage them to talk about anything that might be worrying them
- Support with phonics



Ensure that every item of clothing is named



Please ensure a named PE kit is in school every day.



Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?
You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details		
Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS □ □ □ □ □ □ □ □ □ □		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Email address:		

Qualifying Benefits	
Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. Please tick which of the following benefits you are in receipt of:	
Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	<input type="checkbox"/>
Income Support	<input type="checkbox"/>
Income-based Jobseeker's Allowance	<input type="checkbox"/>
Income-related Employment and Support Allowance	<input type="checkbox"/>
Support under Part 6 of the Immigration and Asylum Act 1999	<input type="checkbox"/>
The guarantee element of Pension Credit	<input type="checkbox"/>
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	<input type="checkbox"/>

Beacon Expectations

Attendance and Punctuality

Gates open at 8:15am. All children need to be at school, ready to be collected from their playground at 8:25am. Learning begins at 8:30am.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them ener-
gised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Be Ready



Be Respectful



Be Safe

Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Beacon



Welcome to Year 1

Parent booklet

2024– 2025



Space Explorers



Space Adventurers

Bebrave 

Bebrilliant 

Believe 



Miss Clifford

Space Adventurers



Miss Bulford

Space Explorers

Our Curriculum

Talk for Writing, Talk for Reading and Read, Write, Inc.

Talk for Writing is a process that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading supports children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

Read, Write, Inc allows children to develop their knowledge of phonics and apply these to become confident early readers.



Maths

Throughout the year in maths, the children will cover the following areas: place value to 10, addition and subtraction within 10, shape, place value within 20, addition and subtraction within 20, place value within 50, length and height, weight and volume, multiplication and division, fractions, position and direction, place value within 100, money and time.

Science

Throughout the year in science, the children will cover the following units: seasonal changes (autumn), animals including humans, everyday materials, seasonal changes (spring), plants, seasonal changes (summer).

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Judaism.

Physical Education

Throughout the year in PE, the children will cover the following units: athletics, ball skills, dance, fundamentals, gymnastics, invasion, net and wall, target games, team building and yoga.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing eg.

Computing

Throughout the year in computing, the children will cover the following units: coding, pictograms, online safety and animated stories.

History

Throughout the year in history, the children will cover the following units: how has life changed in living memory and what does Godwin Jai tell us about our local area and what made Nell Armstrong a great explorer.

Geography

Throughout the year geography, the children will cover the following units: where do I live, what would you find in a capital city and how does the weather affect our lives.

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: painting, collage, repeating pattern, pop-up mechanisms, healthy snacks and kites.

Music

Throughout the year in music, the children will learn listening and appraising, singing, composing and musicianship.

French

Throughout the year in French, the children will be learning vocabulary and phrases linking to playground games, Autumn walk and harvest, greetings, at the farm, plant pot story and Mr Biscuit.

END OF YEAR 1 EXPECTATIONS

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
 - Use capital letters for names & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.

Maths

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication & division with apparatus & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



We look forward to every child in
Year 1 shining brightly next year.

