



Welcome to Year 3

Meet the Teacher
2026/2027











Bebrave



Our
aims

Bebrilliant 





Believe



Our
rules



Be Ready



Be Respectful



Be Safe





Personal
development

Bebrave ☆

Bebrilliant ☆

Believe ☆

Trips and residential grant 2026/2027

What does this mean for Year 3?

A fully funded trip every half term that links to our learning.

BRISTOL RESIDENTIAL







Bebrilliant ☆

Believe ☆

Bebrave ☆

Bebrilliant ☆

Believe ☆

Bebrave ☆

B

Our
team





Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Simon Rowe
Assistant Head



Sam Allum
EYFS Lead



Jemma Hughes/ Simon Rowe
KS1 Leads



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead

Kim Alway
Assistant Head
SENCo
Safeguarding Lead



Jackie Hawkins
Safeguarding Officer



Inclusion
Team

Kirtsy Guthrie
Parent Support Officer



Helen Sowden
Attendance Officer



Charlotte Collings
Deputy Senco



Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

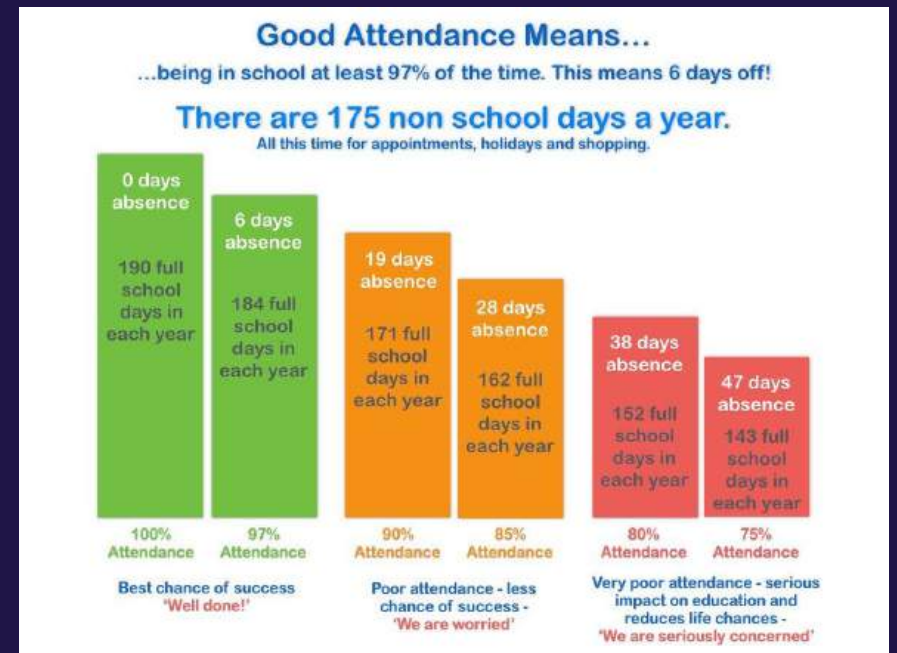
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



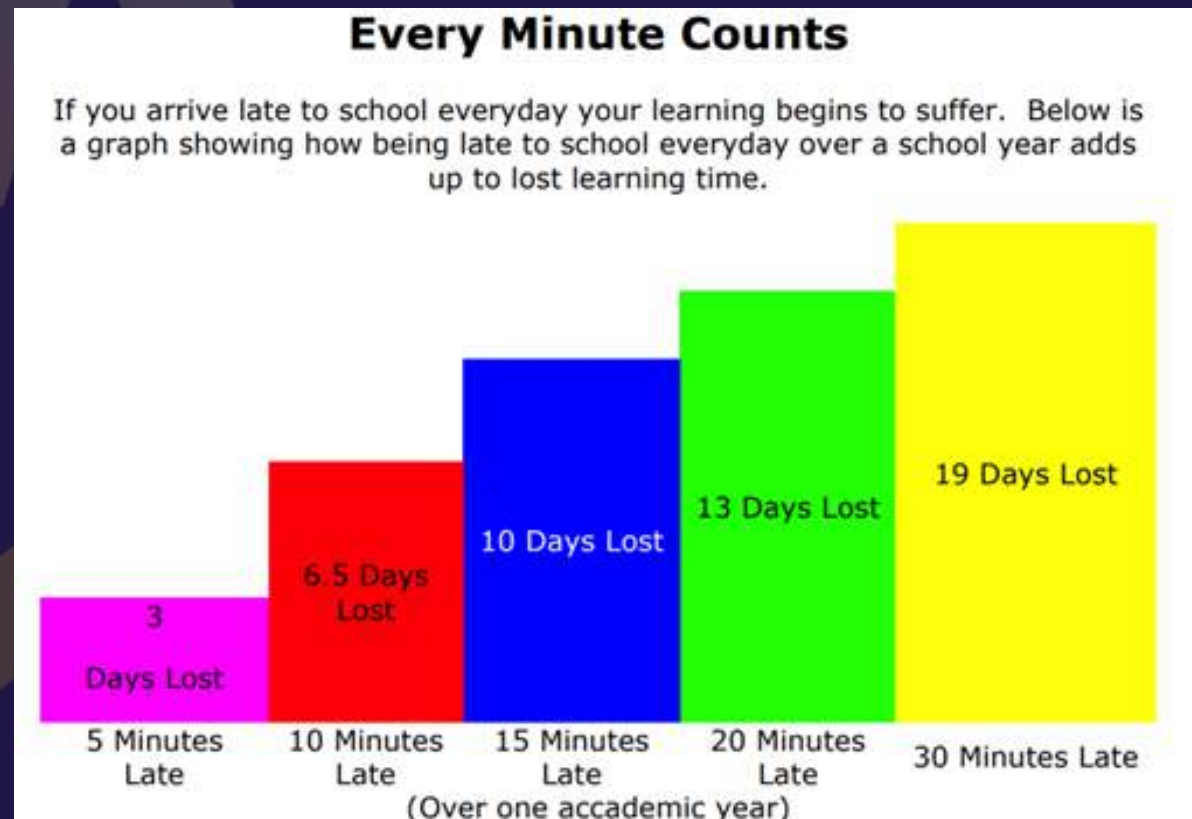
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

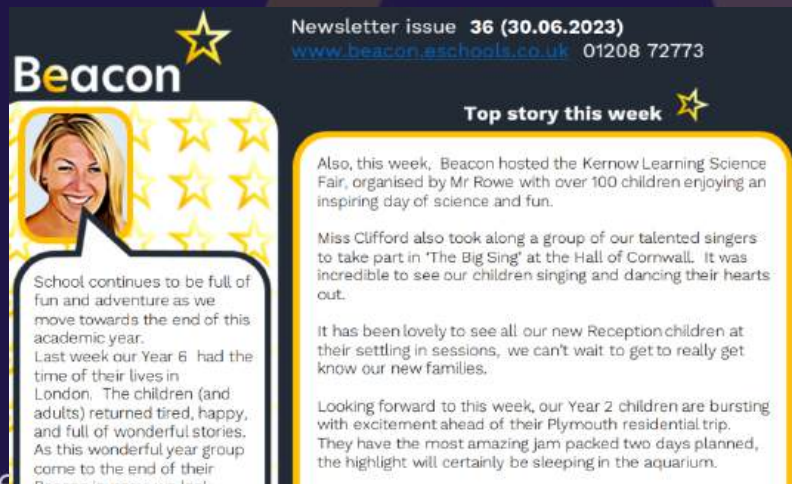
Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 3



Discoverers

Mr Madgwick



Pioneers

Mrs Brown



Pioneers

Mrs Duncan



Discoverers

Mrs Jeffery

Beacon 
Shine brightly

What will my child's learning environment look like?





Morning routines for a Year 3 child

- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year team will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything.

End of day routines for a Year 3 child



- Gates open at 3:00
- Please make your way to Year 3 collection point which is the Year 1 playground.
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

Shine Brightly

Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their reading attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



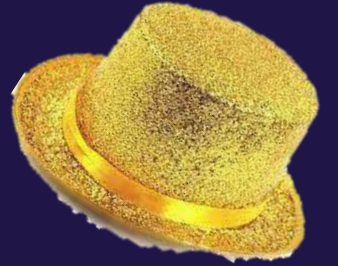
Download the app and find out more at:
boomreader.co.uk/parents



SCAN ME



Reading for pleasure

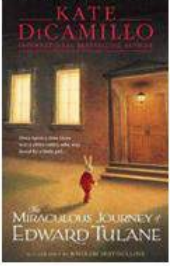
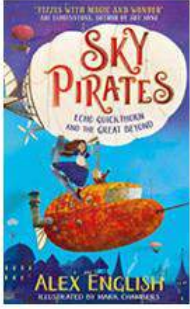
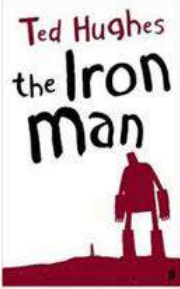
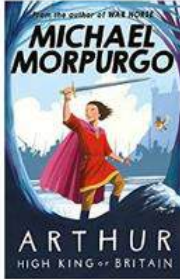
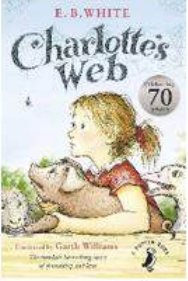
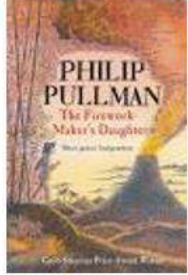


Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.

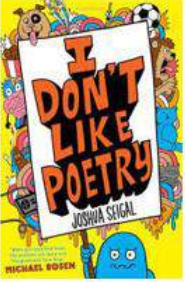
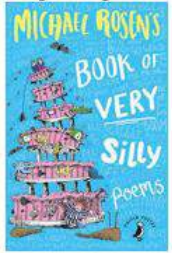
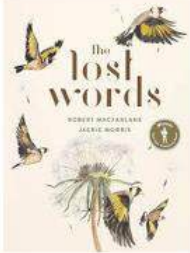
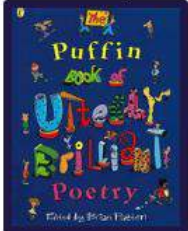
Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 3 reading spine

Reading Spine 	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	The miraculous journey of Edward Tulane (Kate DiCamillo) 	Sky Pirates (Alex English) 	Iron Man (Ted Hughes) 	ARTHUR (Michael Morpurgo) 	Charlotte's Web (E.B. White) 	Firework Maker's Daughter (Phillip Pullman) 

Year 3 poetry spine

Poetry Spine 	I Don't Like Poetry	Michael Rosen's Book of Very Silly Poems	The World's Greatest Space Cadet	Lost Words	The Puffin Book of Utterly Brilliant Poetry	100 Best poems for children
						



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

Writing



Talk for Writing Texts & Hooks

Talk for
Writing Text



Thor



Pirate Pete and the
Tentacles from Below



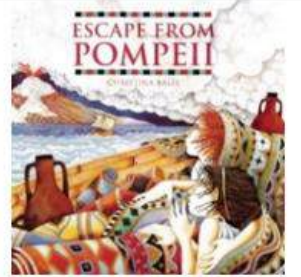
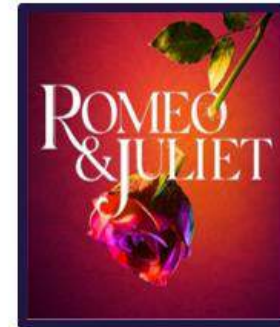
Iron Man



King Arthur

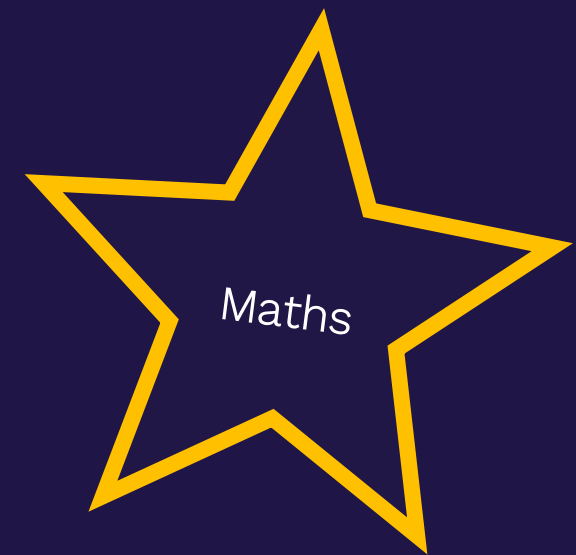


Romeo and Juliet



Escape from Pompeii

- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 3					
Autumn Term	Number – Place value	Number – Addition and subtraction	Number – Multiplication and division A		
Spring Term	Number – multiplication and division B	Measurement – Length and perimeter	Number – Fractions A	Number – Fractions B	
Summer Term	Measurement – Mass and capacity	Measurement - Money	Measurement - Time	Geometry - Shape	Statistics



Curriculum

Ignite
Wonder

Shine
Brightly



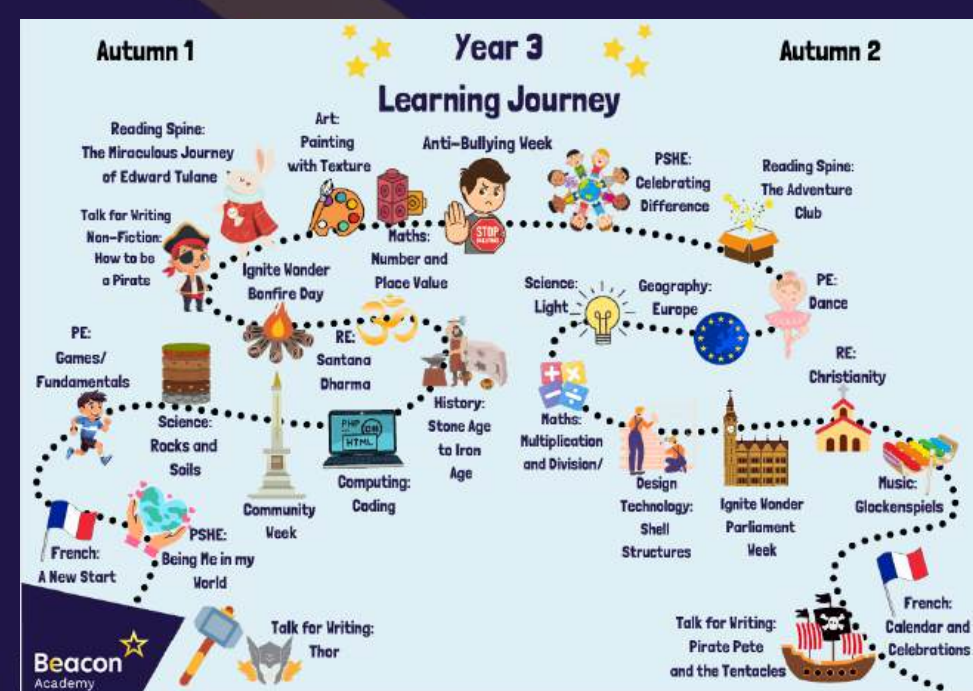
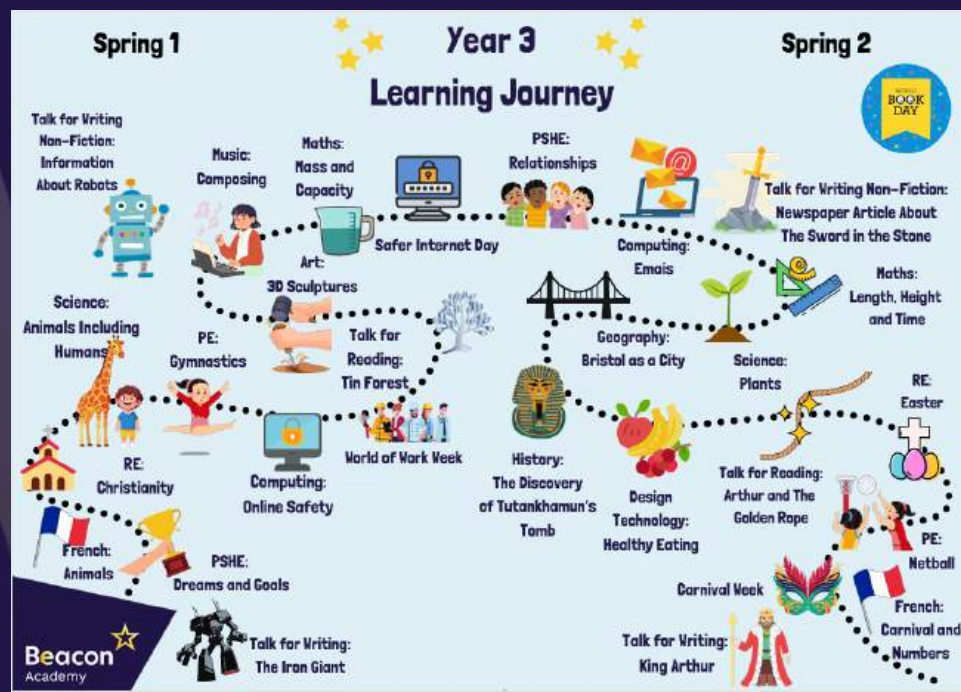
Personal
Development

Foundation
subjects



Cultural
Capital





Shine Brightly Curriculum City Residentials



Blast Off!



Year 1

Truro



Year 2

Plymouth



Year 3

Bristol



Year 5

Manchester



Year 4

Oxford



Year 6

London



To infinity and beyond

Year 3: Bristol Residential Visit



Expectations and Homework for Y3

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Homework: In preparation for the multiplication check in year 4, we expect all children to have good knowledge of their times tables. Please practise the 2x, 5X, 10X, 3X, 4X & 8X so that they have secure knowledge of these by the end of year 3.
- ★ Full uniform including correct footwear

Booking and payment of lunches is made via My Ed



MY Ed

Connecting parents, students and schools

Download our school app **NOW**

The advertisement features a central white rectangular area on a dark blue background. At the top of this area is the 'MY Ed' logo, where 'MY' is in dark blue and 'Ed' is inside a dark blue speech bubble. Below the logo is the tagline 'Connecting parents, students and schools' in a smaller, light blue font. To the left of the text is a black smartphone displaying the My Ed app interface, which includes a 'SELECT MY SCHOOLS' header and a list of school names like 'Emily Green', 'Peter Green', and 'Sarah Green'. To the right of the phone, the text 'Download our school app' is written in white, with 'NOW' in a larger, bold white font below it. The entire central area is flanked by light blue vertical bars on the left and right sides.

Break Time Healthy Snacks

- ★ In Key Stage 2, we no longer have free fruit provided.
- ★ Children are welcome to bring in healthy snacks for break times – fruit, vegetables etc.

How can you help your child in Year 3?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, multiplication/ division facts for all times tables
-
- Support with basic English skills – spellings/ letter formation/ handwriting

Be
Shine



Ensure that every
item of clothing is
named

Bebrave



Bebrilliant



Believe



Children will come in to school in their **full PE kits** on their allocated PE day – Thursdays.

PE kits (not including footwear) have been provided by the school.

PE T-shirts will match the colour of children's house teams.

Long hair needs to be tied back on PE days.





Mrs Brown



Mr Madgwick



Our Curriculum

Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



Maths

Throughout the year in maths, the children will cover the following areas: Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

Science

Throughout the year in science, the children will cover the following units: rocks and soils, light, animals including humans, plants and forces.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Hinduism.

Physical Education

Throughout the year in PE, the children will cover the following units: fundamentals, dance, football, gymnastics, netball, athletics, tennis and yoga.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing me.

Computing

Throughout the year in computing, the children will cover the following units: coding, online safety, email, simulations and touch typing.

History and Geography

Throughout the year in history and geography, the children will cover the following units: Stone Age to Iron Age, Ancient Egyptians, The Romans, Tourism, Volcanoes and Earthquakes and Bristol.

Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: painting (texture), sculpture (modroc & wire sculptures), painting (repeated patterns), shell structures, healthy eating and pneumatics.

Music

Throughout the year in music, the children will cover the following units: performance, composing and singing

French

Throughout the year in French, the children will cover the following units: a new start, calendar and celebrations, animals I like and don't like, carnival and using numbers, fruits and vegetables and going on a picnic.

END OF YEAR 6 EXPECTATIONS

Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences
- Skims and scans to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct punctuation of bullet points.
 - Hyphens to avoid ambiguity.
 - Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

Maths

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.

Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The year 3 doors open at 8:25 and your child will be greeted by the year 3 team. Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- House-coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them ener-gised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 3
2026– 2027



We look forward to every child in
Year 3 shining brightly next year.





BEACON fest 2026

Monday 20th July 2025

IT'S MORE FUN AT BEACON FEST



Hj

Growth Mindset week

Why?

- Effective transition
- Building relationships
- Creating belonging
- Developing resilience, self-belief and a growth mindset for the next stage of their school journey
- Embedding our school vision & aims – Shine Brightly – Bebrave – Bebrilliant – Believe
- Establishing expectations



BEACON FEST

WHEN?

Monday 20th July

WHERE?

Beacon school grounds

WHY?

Transition – building relationships

Enterprise challenge

To celebrate the end of the year



ENTERPRISE CHALLENGE

This year, each class has been given the challenge of running a food stall and activity for the festival. Classes will work together during growth mindset week to design their logos and stands as well as organise their products/ activities. Similarly to last year, children will have the opportunity to buy tokens to spend at the festival.

3 tokens = £1

Each stall = 1 token



Star Stage Performances

- Families are invited to join us at 5:30pm
- Each class will perform on the Star Stage
- We will finish the festival with our annual Beacon Fest awards ceremony
- Our festival will finish by 7pm

Helter Skelter

FESTIVAL STALLS

HOT DOGS

SILENT DISCO

Disco tent

Sumo suits

SLIP AND SLIDE

KARAOKE

Archery

Bucking Bronco

FACE PAINTS/FACE GLITTER

LAWN GAMES

FUN PUNCH WITH FRESH FRUIT

PHOTO BOOTH

FESTIVAL FLOWER CROWNS

YOGA

HAIR BRAIDING/GLITTER

CIRCUS TRICKS



Monday itinerary ks2

- 8:30 - arrive at school in festival gear
- 9am - morning in classes, growth mindset activities and stall preparation
- 9:30am - opportunity to buy festival tokens
- 10am - Beacon Fest opening ceremony
- From 10am - Beacon Fest
- From 12pm - lunch outside
- 1:00 - continue Beacon Fest and growth mindset activities
- From 4pm - dinner
- 5:30pm - Star Stage performances begin
- From 6:60pm - awards ceremony
- 7pm collect from normal collection point







