



Welcome to Year 4

Meet the Teacher  
2026/2027









Our  
aims

**Bebrave** 



Our  
aims

**Be**brilliant 





**Believe**





# Our rules



Be Ready



Be Respectful



Be Safe





Bebrave ☆

Bebrilliant ☆

Believe ☆

# Trips and residential grant 2026/2027

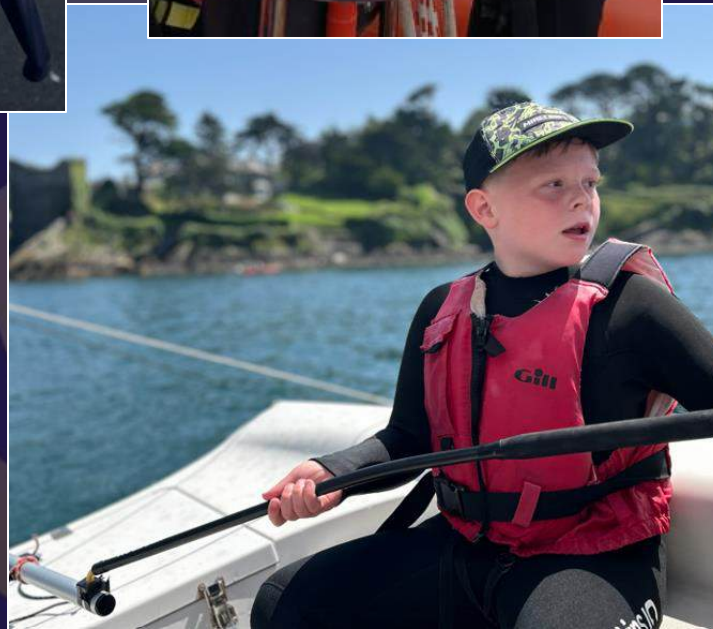
What does this mean for Year 4?

## London Residential









B

A large group of approximately 25 people are posing for a group photo in a room decorated with zodiac-themed posters. The group is arranged in two rows, with some people kneeling or sitting in the front and others standing behind them. They are wearing a wide variety of costumes, including a pirate, a hooded figure, a devil, a queen, a king, and many others. The background features posters for 'Auriga', 'Orion', 'Pegasus', and 'The Great Bear'. The room has a wooden floor and a blue wall.



Kaye Haywood  
Headteacher



Grace Carpenter  
Assistant Head



Kim Alway  
Assistant Head  
Safeguarding Lead & SENDCo



Simon Rowe  
Assistant Head



Sam Allum  
EYFS Lead



Jemma Hughes/ Simon Rowe  
KS1 Leads



Charlotte  
Collings  
Deputy Senco



Luke Herman  
LKS2 Lead



Kate Donnelly  
UKS2 Lead





Kim Alway  
Assistant Head  
SENCo  
Safeguarding Lead

Jackie Hawkins  
Safeguarding Officer



Kirtsy Guthrie  
Parent Support Officer



Helen Sowden  
Attendance Officer



Charlotte Collings  
Deputy Senco

# Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

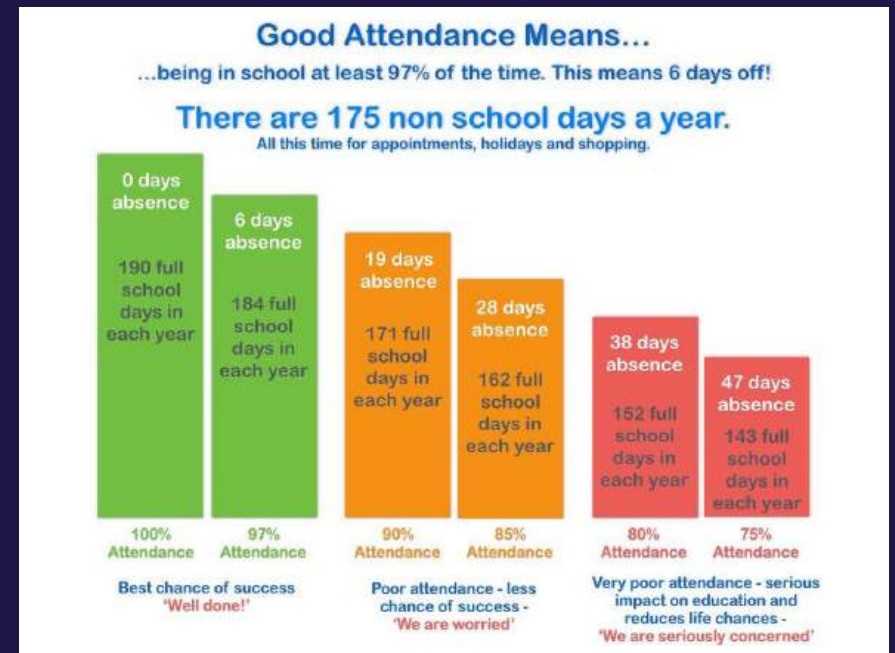
## How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



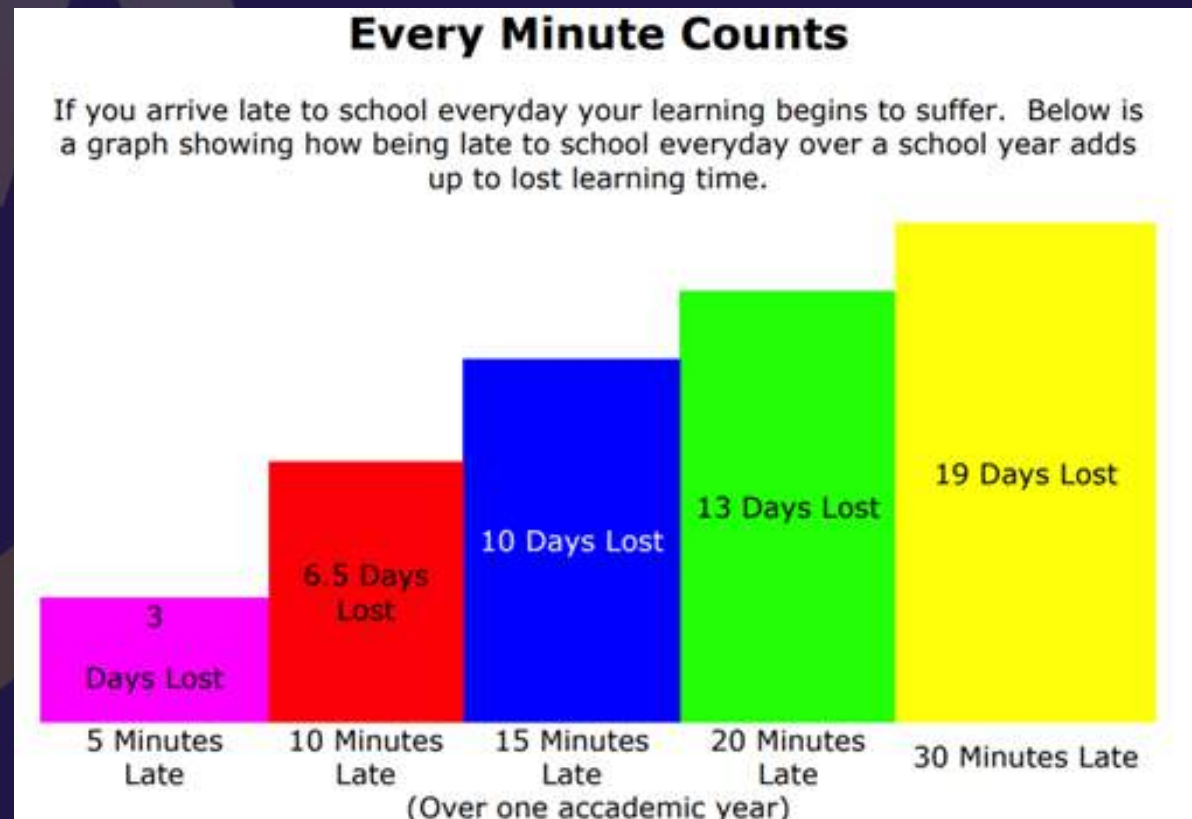
# Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

# Amazing Attendance and Perfect Punctuality!

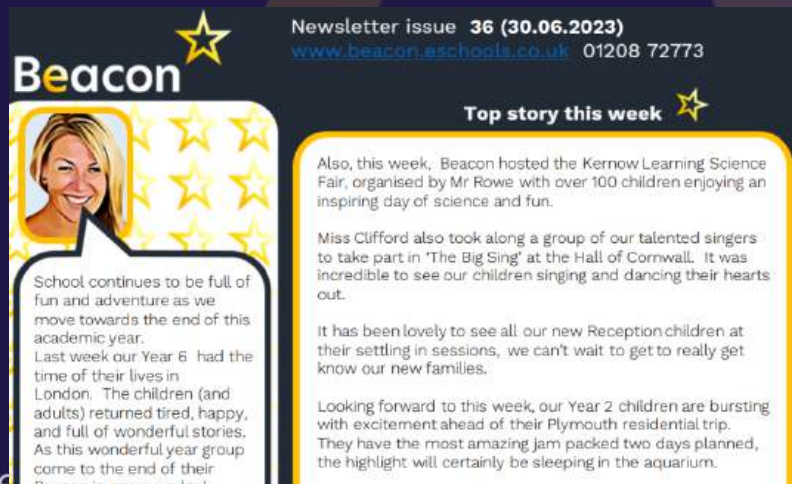
## Why is perfect punctuality so important?



# Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

# Welcome to Year 4



Constellations

Mr Herman



Supernovas

Miss Ace



Constellations

Miss Rickards



Supernovas

Mrs Stern

# What will my child's learning environment look like?





## Morning routines for a Year 4 child

- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25 (the bridge)
- A member of our year 4 team will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything.

## End of day routines for a Year 4 child



- Gates open at 3:00
- Please make your way to the collection point which is the bridge
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

# Shine Brightly

Curriculum

## Bebrave

### ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

## Bebrilliant

### DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

## Believe

### POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their reading attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



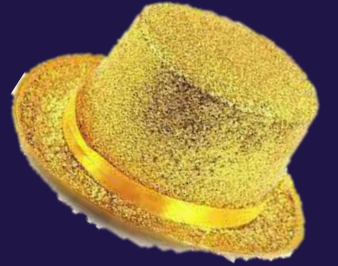
Download the app and find out more at:  
[boomreader.co.uk/parents](https://boomreader.co.uk/parents)



SCAN ME



# Reading for pleasure

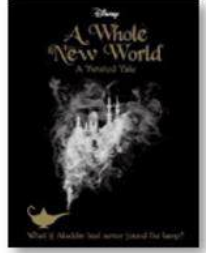
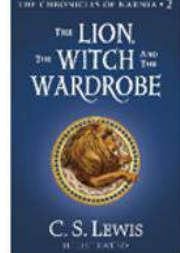
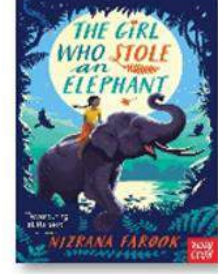
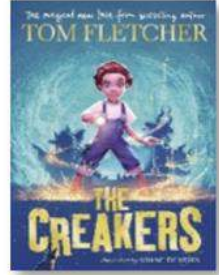
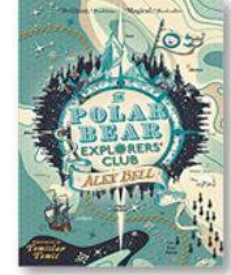
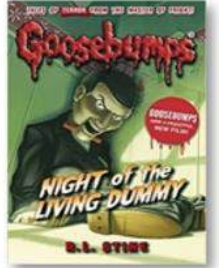


Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.

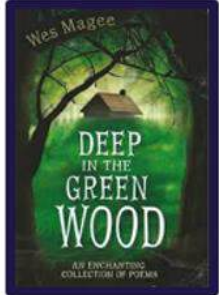
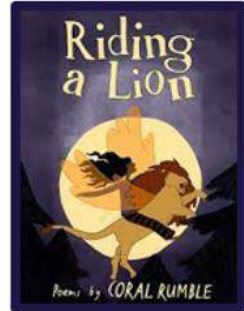
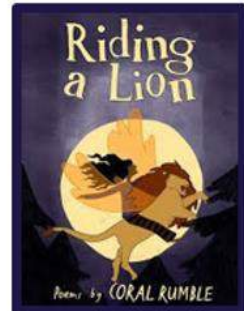
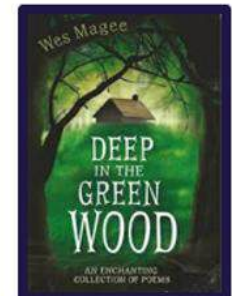
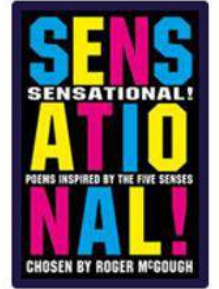
Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



## Year 4 reading spine

| Reading Spine<br> | AUTUMN 1                                                                                                                           | AUTUMN 2                                                                                                                                | SPRING 1                                                                                                                               | SPRING 2                                                                                                           | SUMMER 1                                                                                                                     | SUMMER 2                                                                                                                                   |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                   | A Whole New World Twisted Tale (Liz Braswell)<br> | The Lion, The Witch and the Wardrobe. (C.S. Lewis)<br> | The Girl who Stole an Elephant (Nizrana Farook)<br> | The Creakers (Tom Fletcher)<br> | Polar Bear Explorers Club (Alex Bell)<br> | Goosebumps (Night of the Living Dummy) (R.L. Stine)<br> |

## Year 4 poetry spine

| Poetry Spine<br> | Deep in the Green Wood (Wes Magee)                                                 | Riding a Lion (Coral Rumble)                                                       | Hot Like Fire (Valerie Bloom)                                                        | Riding a Lion (Coral Rumble)                                                         | Deep in the Green Wood (Wes Magee)                                                   | Sensational! (Poems inspired by the 5 senses)                                        |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                                                                                                    |  |  |  |  |  |  |



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

Writing



# Talk for Writing Texts & Hooks

Talk for  
Writing Text



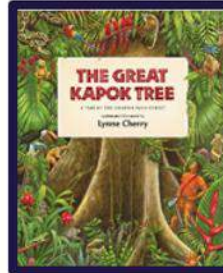
Medusa



The Hero Twins



Great Kapok Tree



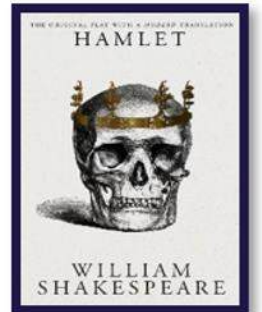
The Wizard of Oz



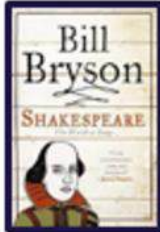
Runa and the  
firestorm



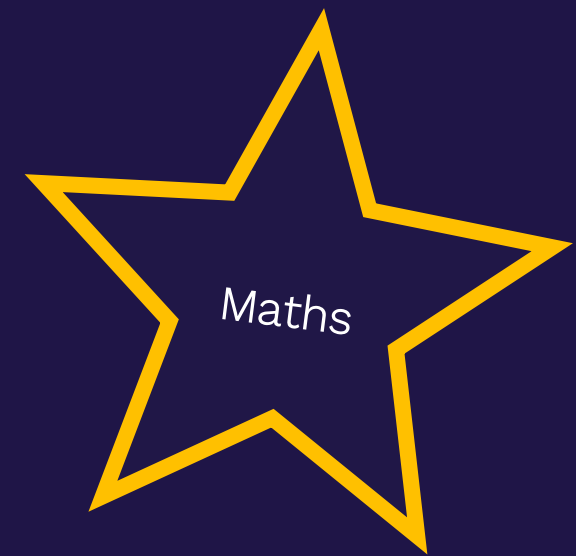
Shakespeare  
(Traditional classic



# Talk for Reading Extracts

|                                                                                                        |                                                                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                    |                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Fiction</p>        | <p>A Whole New World<br/>(Modern Classic)</p>                        | <p>Odd and the Frost Giants</p>  <p>The Beast and the Bethany</p>  | <p>Greta and the Giants<br/>(Picture book)</p>  <p>The Girl who Stole an Elephant (Nizvana Farook)</p>  | <p>Narnia (Modern Classics)</p>  <p>The Wizard of Oz<br/>(Traditional classic)</p>  | <p>The Hatmakers</p>  <p>The Rise of the Shadow Dragons</p>  | <p>The Bewitching of Aveline Jones<br/>(Contemporary)</p>  |
| <p>Non-fiction</p>  | <p>Tales of Terror from Ancient Greece<br/>(Information Text)</p>  | <p>Diary of an Accidental Witch</p>                                                                                                                | <p>School Uniform persuasion text</p>                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                    | <p>Information text about William Shakespeare</p>        |

- ★ Fluency
- ★ Reasoning
- ★ Problem solving



## Yearly Overview Year 4

| Yearly Overview<br>Year 4 |                      |                                    |                                        |                                        |                                |                                   |
|---------------------------|----------------------|------------------------------------|----------------------------------------|----------------------------------------|--------------------------------|-----------------------------------|
| Autumn Term               | Number – Place value | Number – Addition and subtraction  | Number – Multiplication and division A | Number – Multiplication and division B | Measurement – Converting units |                                   |
| Spring Term               | Measurement - Area   | Measurement – Length and perimeter | Number - Fractions                     | Number – Decimals A                    |                                |                                   |
| Summer Term               | Number – Decimals B  | Measurement - Money                | Measurement - Time                     | Geometry - Shape                       | Statistics                     | Geometry – Position and direction |



Curriculum

Ignite  
Wonder

Shine  
Brightly



Personal  
Development

Foundation  
subjects



Cultural  
Capital

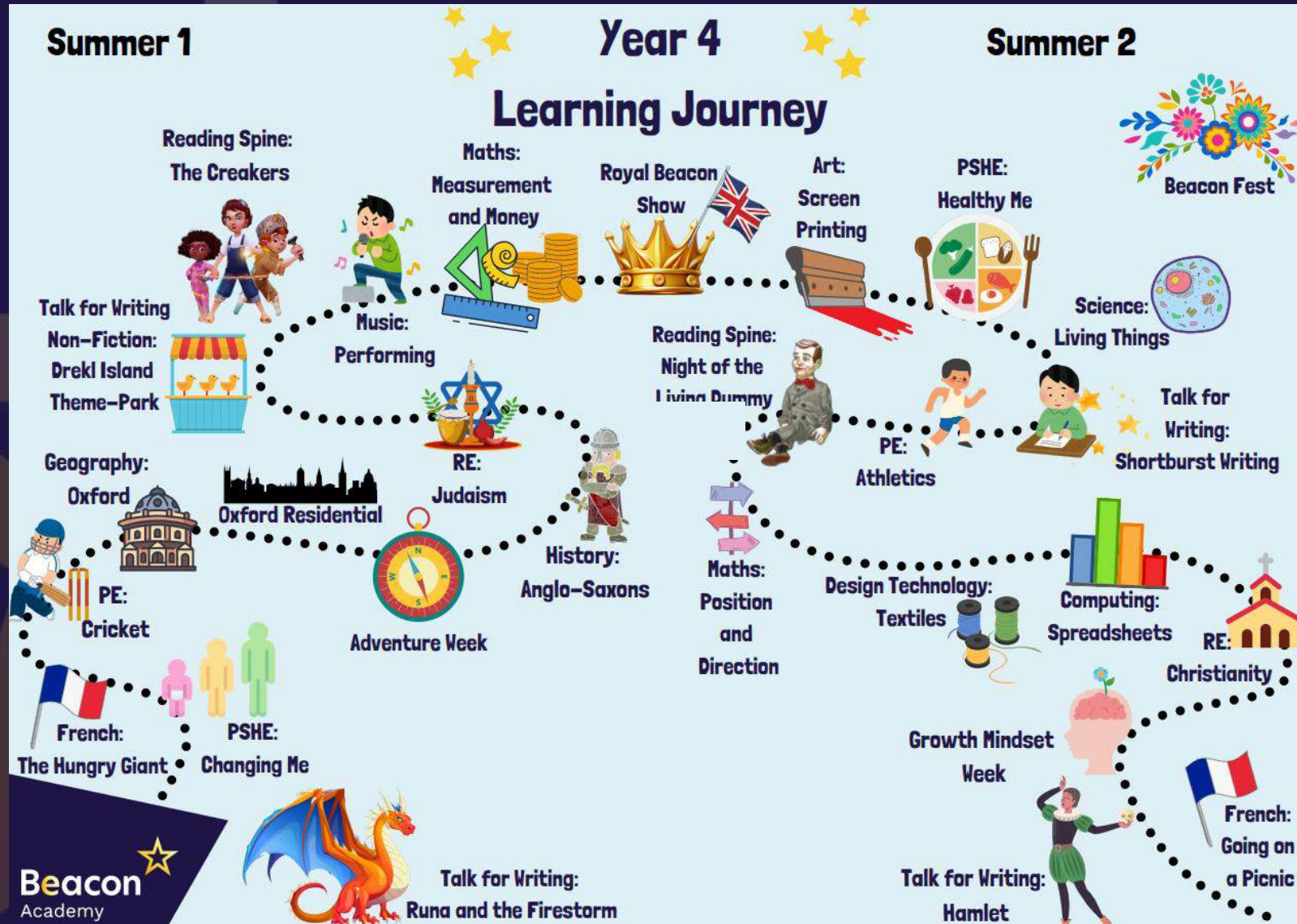




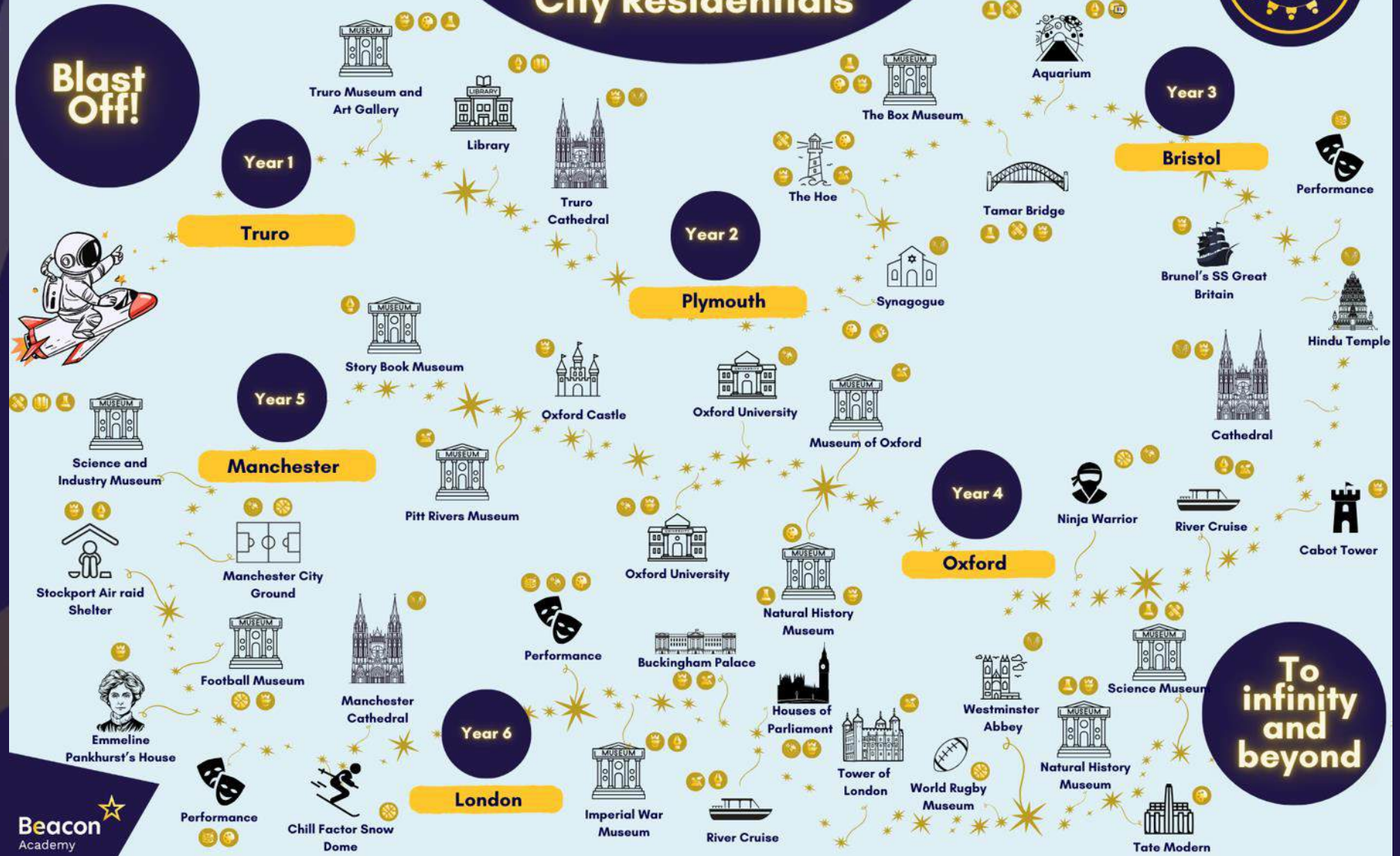
# Our Shine Brightly Curriculum



# Our Shine Brightly Curriculum



# Shine Brightly Curriculum City Residentials



# Expectations and Homework for Y4

- ★ Full uniform including correct footwear
- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Homework: In the run up to MTC, the children will be provided with flashcards which they can use to practice. They will also earn rewards for competing in TTRS battles individually and as a class.
- ★ There will be more information on this closer to the time.

# Year 4 Statutory Assessment Tasks

## MTC

From Monday 7<sup>th</sup> June 2027, children will have to weeks to complete their **Multiplication Check**.

- They will answer 25 questions
- Children have 6 seconds per question

How can we help:

- TTRS
- Flashcards
- Mathsframe (multiplication check)

We will be supporting your children with this throughout the entire year.

# Booking and payment of lunches is made via My Ed



**MY Ed**

Connecting parents, students and schools

Download our school app **NOW**

The advertisement features a central white rectangular area on a dark blue background. At the top of this area is the 'MY Ed' logo, where 'MY' is in a dark blue sans-serif font and 'Ed' is inside a dark blue speech bubble icon. Below the logo is the tagline 'Connecting parents, students and schools' in a smaller, light blue font. To the left of the text is a black smartphone displaying the My Ed app interface, which includes a 'SELECT MY SCHOOLS' header and a list of school names with person icons. To the right of the phone, the text 'Download our school app' is written in a large, white, sans-serif font, with 'NOW' in a smaller, bold, white font underneath. The entire central area is flanked by light blue vertical bars on the left and right sides.

# How can you help your child in Year 4?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, multiplication/ division facts for all times tables
- Support with basic English skills – spellings/ letter formation/ handwriting

Be  
Shine



Ensure that every  
item of clothing is  
named

Bebrave



Bebrilliant



Believe



# Year 4 PE day - Wednesday

Children will come in to school in their **full PE kits** on their allocated PE day.  
PE kits (not including footwear) have been provided by the school.  
PE T-shirts will match the colour of children's house teams.  
Long hair needs to be tied back on PE days.



## Beacon Expectations

### **Attendance and Punctuality**

Gates open at 8:20. The year 4 doors open at 8:25 and your child will be greeted by a member of the year 4 team. Learning starts at 8:30.

### **Uniform**

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



### **PE Kits**

Children will come to school on Wednesdays in their full PE kit.

- House coloured t-shirt
- Black shorts, tracksuit bottoms or sport leggings
- Trainers

### **Water Bottles**

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

### **Healthy Eating**

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

## Beacon Expectations

### **Behaviour**

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

### **Reading**

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



### **Other Apps to Support Learning**

Maths, spelling, timetables and reading can be practised using the following apps:



### **Class Charts**

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 4  
2026 – 2027



Supernovas



Constellations



Mr Herman



Miss Ace



## Our Curriculum

### Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



### Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

### Science

Throughout the year in science, the children will learn about Electricity, Sound, Animals including Humans, Living Things and their Habitats and States of Matter.

### Religious Education

Throughout the year in RE, the children will learn about the following religions: Judaism and Christianity.

### Physical Education

Throughout the year in PE, the children will cover the following units: Gymnastics, Ball Skills, Basketball, Dance, Swimming, Athletics, Yoga, Q&A and Cricket.

### PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing me.

### Computing

Throughout the year in computing the children will cover the following units: Coding, Online Safety and Spreadsheets.

### History

Throughout the year in history, the children will learn about Amazon Rainforest and Migration.

### Geography

Throughout the year in geography, the children will learn about Ancient Greeks, Anglo Saxons

### Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: Distortion, Lino Printing, Watercolours, Electrical Systems, Textiles and Levers and Pulleys.

### Music

Throughout the year in music, the children will learn listening and appraising, singing, composing and musicianship/performing.

### French

Throughout the year in French, the children will be learning about classroom objects, commands and jungle animals.

## END OF YEAR 4 EXPECTATIONS

### Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

### Writing

Vary sentence structure, using different openers.

- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.

### Maths

Count backwards through zero to include negative numbers.

- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract:
- Numbers with up to 4-digits using efficient written method (column).
- Numbers with up to 1dp.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Divide: 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- +/- fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.

We look forward to every child in  
Year 4 shining brightly next year.





# BEACON fest 2026

Monday 20<sup>th</sup> July 2025

IT'S MORE FUN AT BEACON FEST



Hj

# Growth Mindset week

## Why?

- Effective transition
- Building relationships
- Creating belonging
- Developing resilience, self-belief and a growth mindset for the next stage of their school journey
- Embedding our school vision & aims – Shine Brightly – Bebrave – Bebrilliant – Believe
- Establishing expectations



# BEACON FEST

## WHEN?

Monday 20th July

## WHERE?

Beacon school grounds

## WHY?

Transition – building relationships

Enterprise challenge

To celebrate the end of the year



# ENTERPRISE CHALLENGE

This year, each class has been given the challenge of running a food stall and activity for the festival. Classes will work together during growth mindset week to design their logos and stands as well as organise their products/ activities. Similarly to last year, children will have the opportunity to buy tokens to spend at the festival.

3 tokens = £1

Each stall = 1 token



# Star Stage Performances

- Families are invited to join us at 5:30pm.
- Each class will perform on the Star Stage.
- Our festival will finish at 6pm for KS1.

## Star Stage Performances

- Families are invited to join us at 5:30pm
- Each class will perform on the Star Stage
- We will finish the festival with our annual Beacon Fest awards ceremony
- Our festival will finish by 7pm

**Helter Skelter**

## **FESTIVAL STALLS**

**HOT DOGS**

**SILENT DISCO**

**Disco tent**

**Sumo suits**

**SLIP AND SLIDE**

**KARAOKE**

**Archery**

**Bucking Bronco**

**FACE PAINTS/FACE GLITTER**

**LAWN GAMES**

**FUN PUNCH WITH FRESH FRUIT**

**PHOTO BOOTH**

**FESTIVAL FLOWER CROWNS**

**YOGA**

**HAIR BRAIDING/GLITTER**

**CIRCUS TRICKS**



## Monday itinerary ks1

- 8:30 - arrive at school in festival gear
- 9am - morning in classes, growth mindset activities and stall preparation
- 9:30am - opportunity to buy festival tokens
- 10am - Beacon Fest opening ceremony
- From 10am - Beacon Fest
- From 12pm - lunch outside
- 1:00pm - continue Beacon Fest and growth mindset activities
- From 4pm - dinner
- 5:30pm - Star Stage performances begin
- 5:50pm - Year 1 and Year 2 back to classes
- 6pm collect from class collection point

## Monday itinerary ks2

- 8:30 - arrive at school in festival gear
- 9am - morning in classes, growth mindset activities and stall preparation
- 9:30am - opportunity to buy festival tokens
- 10am - Beacon Fest opening ceremony
- From 10am - Beacon Fest
- From 12pm - lunch outside
- 1:00 - continue Beacon Fest and growth mindset activities
- From 4pm - dinner
- 5:30pm - Star Stage performances begin
- From 6:60pm - awards ceremony
- 7pm collect from normal collection point







