



Mr Herman



Miss Ace



Our Curriculum

Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

Science

Throughout the year in science, the children will learn about Electricity, Sound, Animals including Humans, Living Things and their Habitats and States of Matter.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Judaism and Christianity.

Physical Education

Throughout the year in PE, the children will cover the following units: Gymnastics, Ball Skills, Basketball, Dance, Swimming, Athletics, Yoga, OAA and Cricket.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing me.

Computing

Throughout the year in computing, the children will cover the following units: Coding, Online Safety and Spreadsheets.

History

Throughout the year in history, the children will learn about Amazon Rainforest and Migration.

Geography

Throughout the year in geography, the children will learn about Ancient Greeks, Anglo Saxons

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: Distortion, Lino Printing, Watercolours, Electrical Systems, Textiles and Levers and Pulleys.

Music

Throughout the year in music, the children will learn listening and appreciating, singing, composing and musicianship/performing.

French

Throughout the year in French, the children will be learning about classroom objects, commands and jungle animals.

END OF YEAR 4 EXPECTATIONS

Reading

- ✦ Give a personal point of view on a text.
- ✦ Can re-explain a text with confidence.
- ✦ Justify inferences with evidence, predicting what might happen from details stated or implied.
- ✦ Use appropriate voices for characters within a story.
- ✦ Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- ✦ Skims & scans to locate information and/or answer a question.

Writing

- Vary sentence structure, using different openers.
- ✦ Use adjectival phrases (e.g. biting cold wind).
 - ✦ Appropriate choice of noun or pronoun.
 - ✦ Apostrophe for singular & plural possession.
 - ✦ Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
 - ✦ Use commas to mark clauses.
 - ✦ Use connectives to link paragraphs.
 - ✦ Legible, joined handwriting of consistent quality.

Maths

- Count backwards through zero to include negative numbers.
- ✦ Compare & order numbers beyond 1000.
 - ✦ Compare & order numbers with 2 decimal places.
 - ✦ Read Roman numerals to 100.
 - ✦ Find 1000 more/less than a given number.
 - ✦ Count in multiples of 6, 7, 9, 25 & 1000.
 - ✦ Recall & use multiplication & division facts all tables to 12x12.
 - ✦ Recognise PV of any 4-digit number.
 - ✦ Round any number to the nearest 10, 100 or 1000.
 - ✦ Round decimals with 1dp to nearest whole number.
 - ✦ Add & subtract:
 - ✦ Numbers with up to 4-digits using efficient written method (column).
 - ✦ Numbers with up to 1dp.
 - ✦ Multiply:
 - ✦ 2-digit by 1-digit
 - ✦ 3-digit by 1-digit
 - ✦ Divide: 3-digit by 1-digit
 - ✦ Count up/down in hundredths.
 - ✦ Write equivalent fractions
 - ✦ +/- fractions with same denominator.
 - ✦ Read, write & convert time between analogue & digital 12 & 24 hour clocks.

Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The year 4 doors open at 8:25 and your child will be greeted by a member of the year 4 team.

Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kits

Children will come to school on Wednesdays in their full PE kit.

- House coloured t-shirt
- Black shorts, tracksuit bottoms or sport leggings
- Trainers

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert..

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

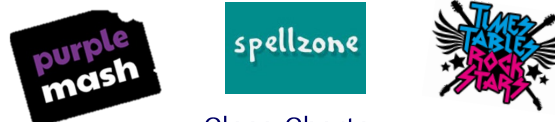
Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 4
2026– 2027



Bebrave 

Bebrilliant 

Believe 