



Miss Sevinc



Mr Rowe



Mrs Hughes



Rockets



Spaceships

Our Curriculum

Talk for Writing, Talk for Reading and Read, Write, Inc.

Talk for Writing is a process that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading supports children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

Read, Write, Inc allows children to develop their knowledge of phonics and apply these to become confident early readers.



Maths

Throughout the year in maths, the children will cover the following areas: place value, addition and subtraction, shape, money, multiplication and division, measurement, fractions, time, statistics and position and direction.

Science

Throughout the year in science, the children will cover the following units: animals including humans, uses of everyday materials, plants and habitats.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity, Judaism and Islam.

Physical Education

Throughout the year in PE, the children will cover the following units: fundamentals, dance, gymnastics, invasion games, fitness and athletics.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Computing

Throughout the year in computing, the children will cover the following units: coding, online safety, questioning, creating pictures and making music.

History and Geography

Throughout the year in history and geography, the children will cover the following units: lives of significant people, local places, significant events and continents.

Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: observational drawing, textiles, printing, structures, sculpture and mechanisms.

Music

Throughout the year in music, the children will cover the following units: singing, composition and musicianship.

French

Throughout the year in French, the children will cover the following units: minibeasts, pirate personalities, over the rainbow, dinosaurs, birthday party, me and my puppy.

END OF YEAR 2 EXPECTATIONS

Reading

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions
- Identify past/present tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: capital letters. full stops. question marks. exclamation marks. commas in a list, apostrophe (omission).
- Introduction of speech marks.
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.

Maths

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100.
- Recognise PV of any 2-digit number.
- Add & subtract: 2-digit nos & ones / tens, two 2-digit nos and three 1-digit nos
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse (x/÷).
- Recognise, find, name & write 1/3; 1/4; 2/4; 3/4.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The year 2 doors open at 8:25 and your child will be greeted by the year 2 team. Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit

Children will come into school on Tuesdays in their full PE kit.

- House coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

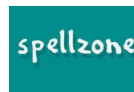
Reading

Each night your child is expected to read for a minimum of 10 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timetables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Beacon



Welcome to Year 2

2026– 2027



Rockets



Spaceships

Bebrave

Bebrilliant

Believe