



Welcome to Year 5

Meet the Teacher

2026/2027











Bebrave



Our
aims

Bebrilliant 



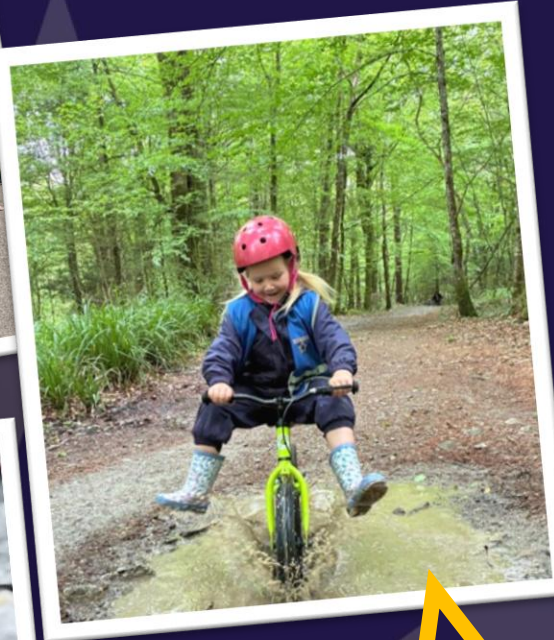


Believe



Our
rules





personal
development

Bebrave ☆

Bebrilliant ☆

Believe ☆

Trips and residential grant 2026/2027

What does this mean for Year 5?

Manchester Residential

This is the first two-night residential for the children



We will visit the Science and Industry Museum

We will be visiting Old Trafford or the Etihad Stadium

Trips for our TfW Hooks

This links perfectly to units we will study throughout Year 5.





B

[illegible]



Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Simon Rowe
Assistant Head



Sam Allum
EYFS Lead



Jemma Hughes/ Simon Rowe
KS1 Leads



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead





Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirtsy Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

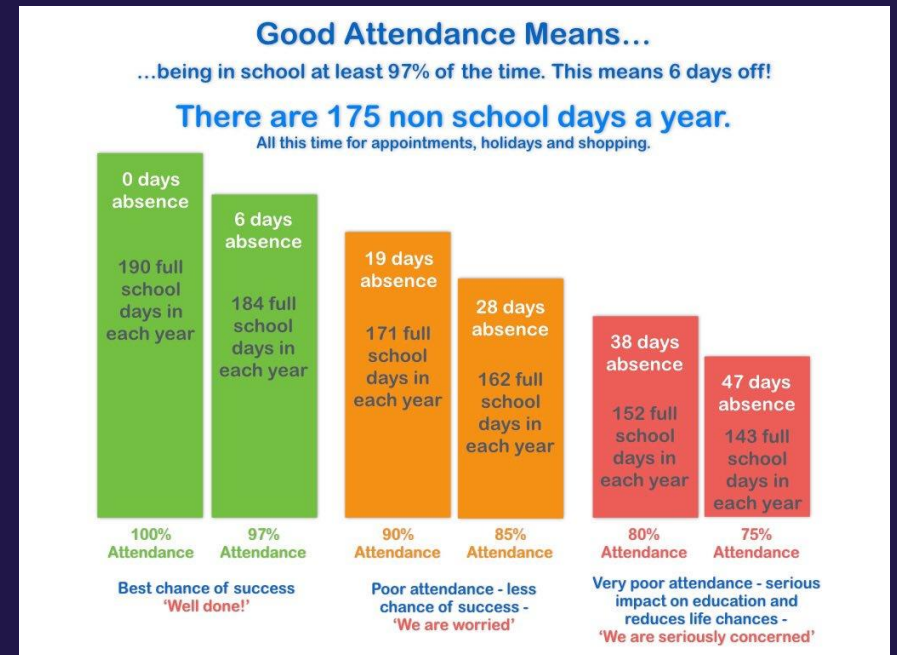
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



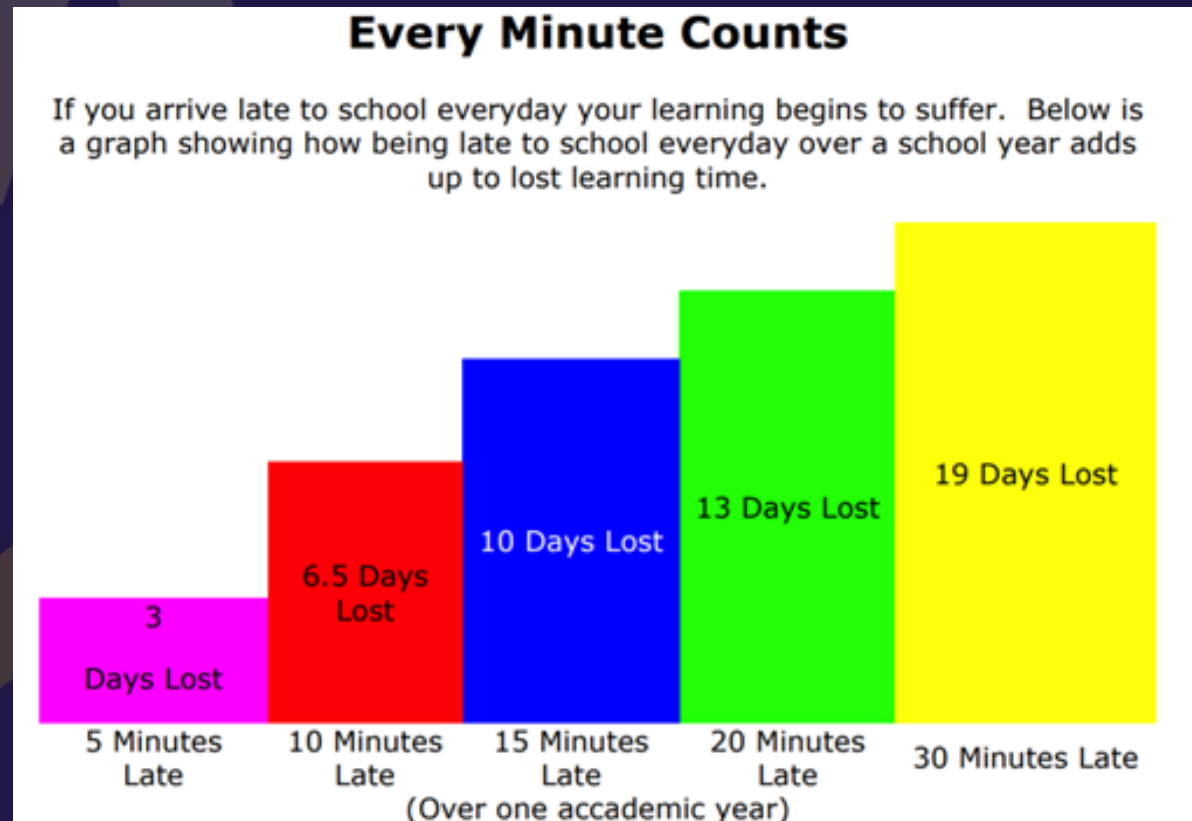
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

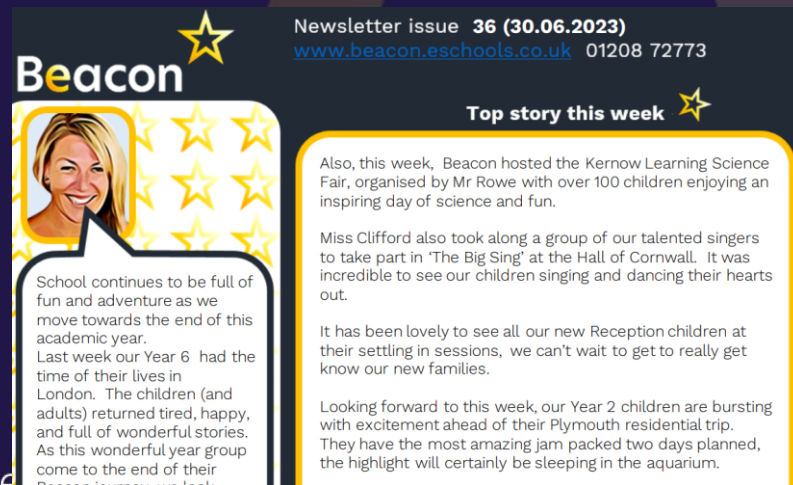
Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 5



Meteors
Mrs Mills



Comets
Mr Edney



Meteors
Mrs Harmer
Class TA



Comets
Mrs Cassin
Class TA

What will my child's learning environment look like?





Morning routines for a Year 5 child

- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year 5 team will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything

End of day routines for a Year 5 child



- Gates open at 3:00
- Please make your way to Year 5's collection point which is either at the front of the KS2 building or by the bridge
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

Shine Brightly

Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:
boomreader.co.uk/parents



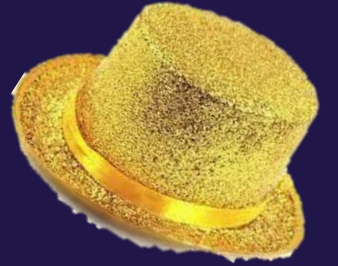
SCAN ME



Reading for pleasure



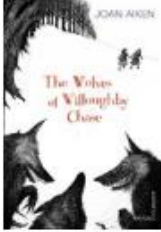
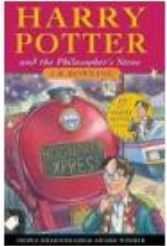
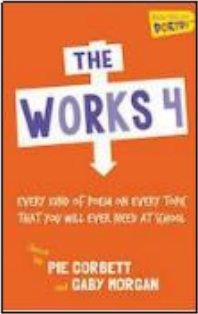
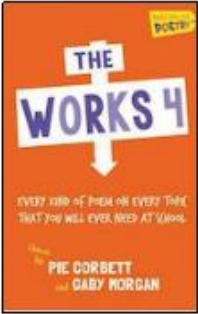
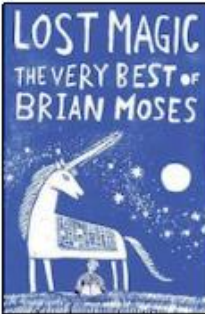
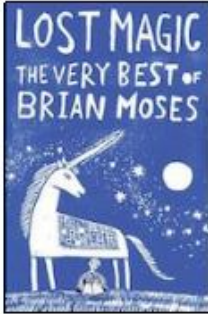
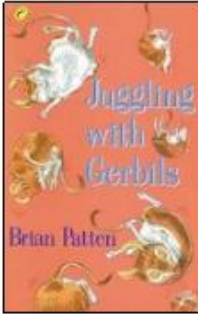
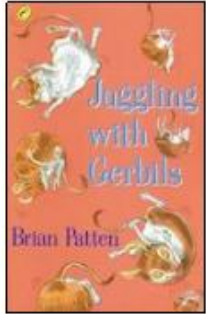
Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 5 Reading and Poetry Spine

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reading Spine 	Wolf Brother 	FaRtHER 	Cornish Folk Tales for Children 	Swallows and Amazons 	The Wolves of Willoughby Chase 	Harry Potter and the Philosopher's Stone 
Poetry Spine 	The Works 4 	The Works 4 	Lost Magic 	Lost Magic 	Juggling with Gerbils 	Juggling with Gerbils 



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

Writing



Talk for Writing Texts & Hooks

Talk for Writing
Text



Fa's Dying
Words



The
Happening



Tintagel: The
Sword in the
Stone



Battle for the
island



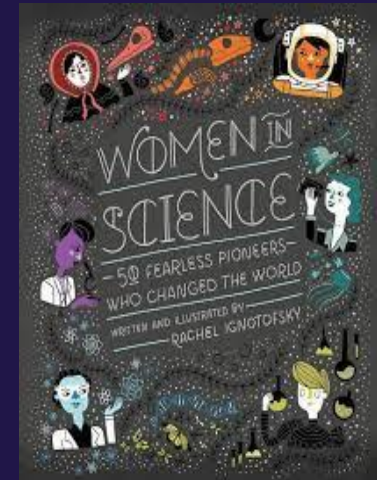
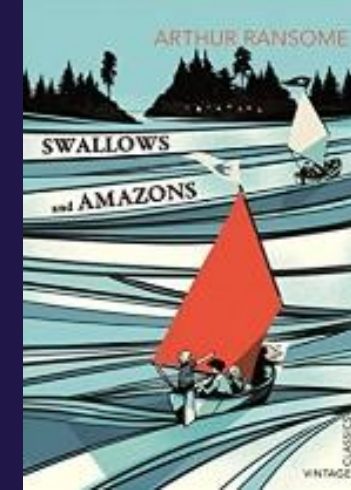
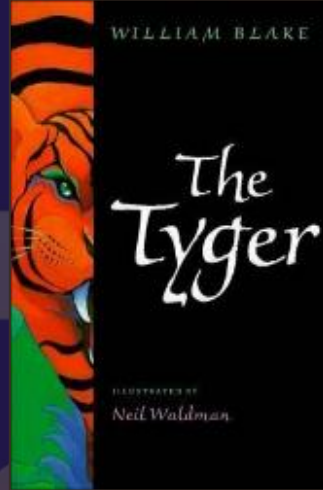
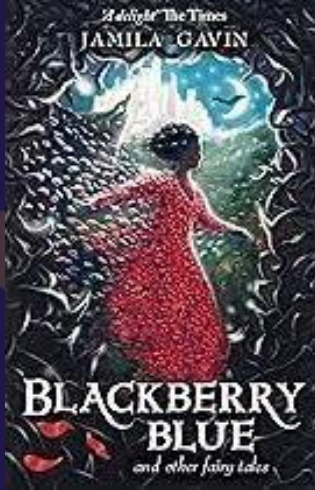
A Midsummer
Night's Dream



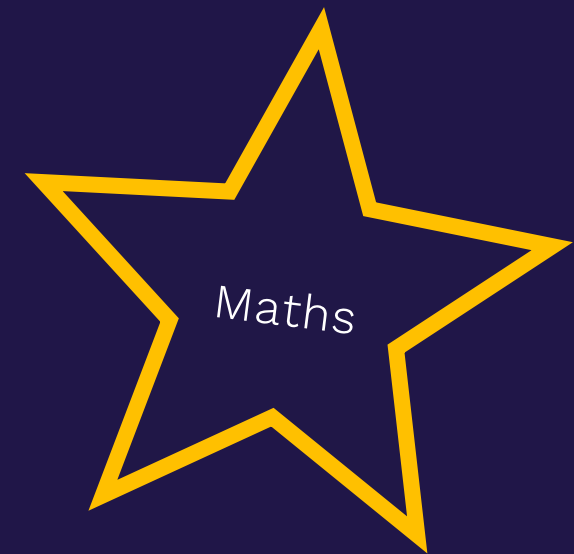
Troll Trouble at Hogwarts



Talk for Reading Extracts



- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 5						
Autumn Term	Number – Place value	Number – Addition and subtraction	Number – Multiplication and division A	Number – Multiplication and division B		
Spring Term	Number – Fractions A	Number – Fractions B	Number – Decimals and percentages	Number – Decimals	Number – Negative numbers	Measurement – Perimeter and area
Summer Term	Measurement – Converting units	Measurement – Volume	Statistics	Geometry – Shape	Geometry – Position and direction	



Curriculum

Ignite
Wonder

Shine
Brightly



Personal
Development



Foundation
subjects

Cultural
Capital



Autumn 1

Year 5

Autumn 2

Learning Journey



Talk for Writing Hook:
Visiting Carnglaze
Caverns



Reading Spine:
Wolf Brother



Community Week



Reading Spine
The Explorer



Design
Technology:
Nutrition



Anti-Bullying Week



French:
Me and my
Friends



Science:
Earth and Space



Talk for Writing Hook:
Finding Crop Circles
in School



History:
The Battle of Maldon



PSHE:
Celebrating
Difference



Geography:
Rivers



Art:
Painting
Landscapes



RE:
Curriculum
Kernewek



PSHE:
Being Me in
My World



Talk for Writing:
Wolf Brother



Computing:
Coding



Ignite Wonder
Parliament
Week



RE:
Christianity



Music:
Performance



French:
Time in the City



Talk for Writing:
The Happening



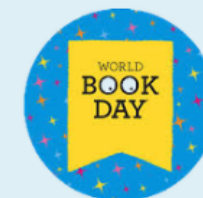
Ignite Wonder
Bonfire Day

Spring 1

Year 5

Spring 2

Learning Journey



Summer 1

Year 5

Summer 2

Learning Journey



Shine Brightly Curriculum City Residentials



Blast Off!



Year 1

Truro



Year 2

Plymouth



Aquarium

Year 3

Bristol



Brunel's SS Great Britain



Year 5

Manchester



Year 4

Oxford



Year 6

London



To infinity and beyond

Year 5: Manchester Residential Visit



Expectations and Homework for Y5

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Full uniform including correct footwear
- ★ Come into school dressed in full PE kit on Tuesdays

Booking and payment of lunches is made via My Ed



MY Ed

Connecting parents, students and schools

Download our school app
NOW

The advertisement features a central white rectangular area on a dark blue background. At the top of this area is the 'MY Ed' logo, where 'MY' is in dark blue and 'Ed' is inside a dark blue speech bubble. Below the logo is the tagline 'Connecting parents, students and schools' in a smaller dark blue font. To the left of the text is a black smartphone displaying the 'My Ed' app interface, which shows a list of students under the heading 'SELECT MY STUDENT'. To the right of the phone, the text 'Download our school app' is written in white, with 'NOW' in a larger, bold white font below it. The entire central area is flanked by light blue vertical bars on the left and right sides.

How can you help your child in Year 5?

- Bring your child to school for 8.25am - great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, multiplication/ division facts for all times tables
- Support with basic English skills – spellings/ letter formation/ handwriting

Be
Shine



Ensure that every
item of clothing is
named



Bebrave



Bebrilliant



Believe



Year 5 PE day - Tuesday

Children will come in to school in their full PE kits on their allocated PE day.

PE kits (not including footwear) have been provided by the school.

PE T-shirts will match the colour of children's house teams.

Long hair needs to be tied back on PE days.



Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The Year 5 doors open at 8:25 and your child will be greeted by the Year 5 team. Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit

Children will come to school in their PE kits on Tuesdays.

- House-coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 5
2026—2027



Meteors



Comets

Bebrave

Bebrilliant

Believe



Mrs. Mills



Mr. Edney



Our Curriculum

Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing, uses the gradual release of responsibility model, supporting children in becoming independent readers.



Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Statistics, Shape and Position and Direction.

Science

Throughout the year in science, the children will learn about Earth and Space, Forces, Properties and Changes of Materials and Living Things

Religious Education

Throughout the year in RE, the children will learn about the following religions: Hinduism and Christianity.

Physical Education

Throughout the year in PE, the children will cover the following units: Football, Dance, Netball, Hockey, Yoga, Athletics and Tennis

PSHE

Throughout the year in PSHE, the children will cover the following units: Being Me In My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Computing

Throughout the year in computing, the children will cover the following units: Coding, Online Safety, 3D Modelling and Concept Maps

History

Throughout the year in history, the children will learn about the Battle of Maldon, the Reign of Tudor Monarchs and the Ben In Bronzes.

Geography

Throughout the year in geography, the children will learn about Rivers, National Parks and how Manchester compares to other cities.

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: Painting Watercolours, Drawing, Sculpture, Nutrition, Textiles and Cam Mechanisms

Music

Throughout the year in music, the children will learn to play the ukulele, to sing with accurate pitch and to compose a piece of music for a silent film

French

Throughout the year in French, the children will be learning about classroom objects, commands and jungle animals.

END OF YEAR 5 EXPECTATIONS

Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise clauses within sentences
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use brackets, dashes, commas
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Legible and fluent handwriting style.

Maths

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1000000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise PV of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2dp to nearest whole number & 1dp.
- Add & subtract:
- Numbers with more than 4-digits using efficient written method (column).
- Numbers with up to 2dp.
- Multiply: 4-digits by 1-digit/ 2-digit
- Divide: 4-digits by 1-digit
- Multiply & divide: Whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.

We look forward to every child in
Year 5 shining brightly next year.





BEACON
fest
2026

Monday 20th July 2026

IT'S MORE FUN AT BEACON FEST



Hj

Growth Mindset week

Why?

- Effective transition
- Building relationships
- Creating belonging
- Developing resilience, self-belief and a growth mindset for the next stage of their school journey
- Embedding our school vision & aims – Shine Brightly – Bebrave – Bebrilliant – Believe
- Establishing expectations



BEACON FEST

WHEN?

Monday 20th July

WHERE?

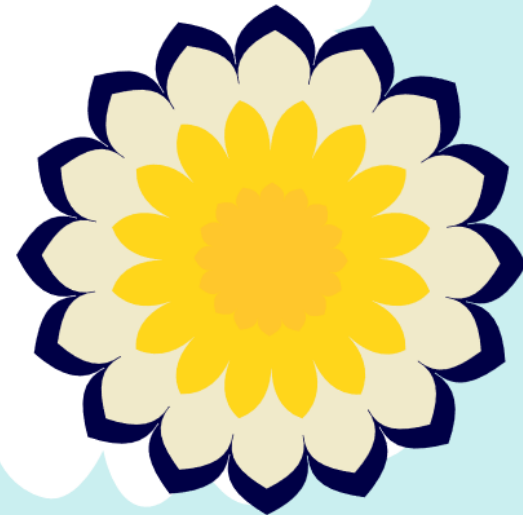
Beacon school grounds

WHY?

Transition – building relationships

Enterprise challenge

To celebrate the end of the year



ENTERPRISE CHALLENGE

This year, each class has been given the challenge of running a food stall and activity for the festival. Classes will work together during growth mindset week to design their logos and stands as well as organise their products/ activities. Similarly to last year, children will have the opportunity to buy tokens to spend at the festival.

3 tokens = £1

Each stall = 1 token



Star Stage Performances

- Families are invited to join us at 5:30pm
- Each class will perform on the Star Stage
- We will finish the festival with our annual Beacon Fest awards ceremony
- Our festival will finish by 7pm

Helter Skelter

FESTIVAL STALLS

HOT DOGS

SILENT DISCO

Disco Tent

Sumo suits

SLIP AND SLIDE

KARAOKE

Archery

Bucking Bronco

FACE PAINTS/FACE GLITTER

LAWN GAMES

FUN PUNCH WITH FRESH FRUIT

PHOTO BOOTH

FESTIVAL FLOWER CROWNS

YOGA

HAIR BRAIDING/GLITTER

CIRCUS TRICKS



Monday itinerary ks2

- 8:30 - arrive at school in festival gear
- 9am - morning in classes, growth mindset activities and stall preparation
- 9:30am - opportunity to buy festival tokens
- 10am - Beacon Fest opening ceremony
- From 10am - Beacon Fest
- From 12pm - lunch outside
- 1:00 - continue Beacon Fest and growth mindset activities
- From 4pm - dinner
- 5:30pm - Star Stage performances begin
- From 6:00pm - awards ceremony
- 7pm collect from normal collection point







