



Welcome to Year 2

Meet the Teacher
2026/2027



Beacon
Shine brightly










Bebrave



Our
aims

Bebrilliant 





Believe 



Our rules



Be Ready



Be Respectful



Be Safe



Bebrave ☆

Bebrilliant ☆

Believe ☆





B

[illegible]



Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Simon Rowe
Assistant Head



Sam Allum
EYFS Lead



Jemma Hughes/ Simon Rowe
KS1 Leads



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead

Kim Alway
Assistant Head
SENCo
Safeguarding Lead



Jackie Hawkins
Safeguarding Officer



Inclusion
Team

Kirtsy Guthrie
Parent Support Officer



Helen Sowden
Attendance Officer



Charlotte Collings
Deputy Senco



Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

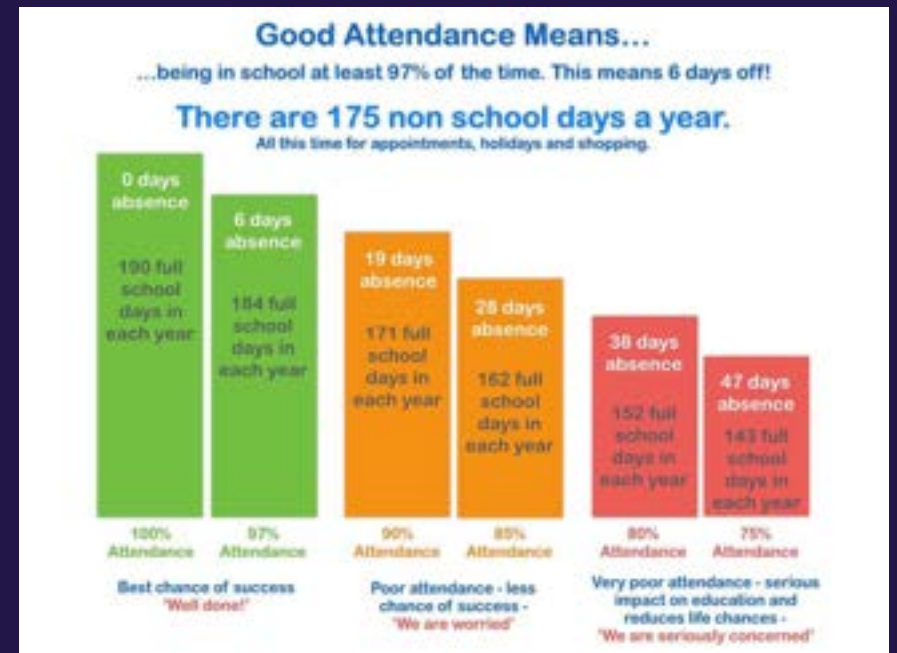
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



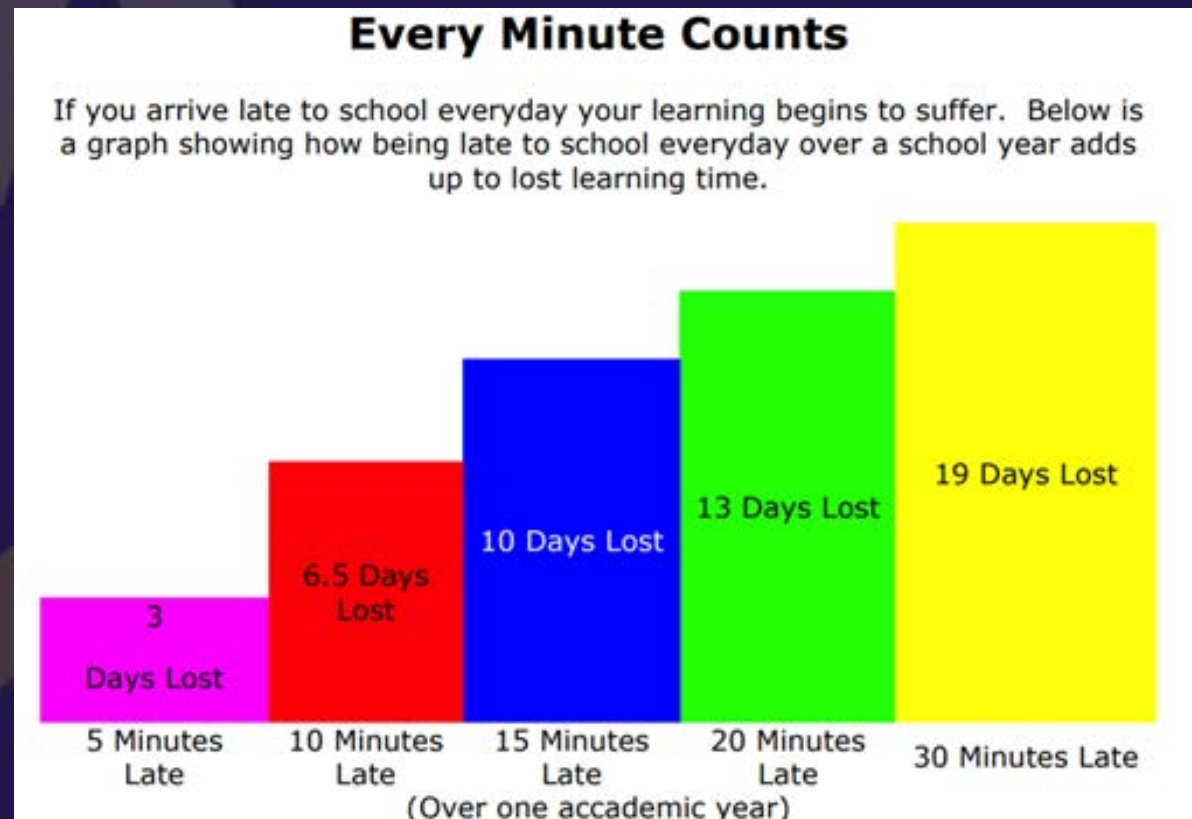
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 2



Spaceships

Mrs Hughes



Spaceships

Mr Rowe



Rockets

Miss Sevinc



Teaching Assistant

Mr Williams



Teaching Assistant

Mrs Smith

Our Yr 2
Team

What will my child's learning environment look like?





Morning routines for a Year 2 child

- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year 2 team will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything.

End of day routines for a Year 2 child



- Gates open at 3:00
- Please make your way to Y2 collection point outside the Y2 door in the middle playground.
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

Shine Brightly

Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.



Children will bring home a reading book that is suited to their reading attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

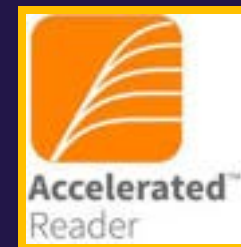
Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



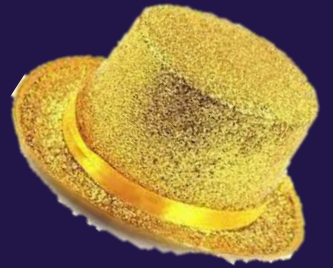
Download the app and find out more at:
boomreader.co.uk/parents



SCAN ME



Reading for pleasure

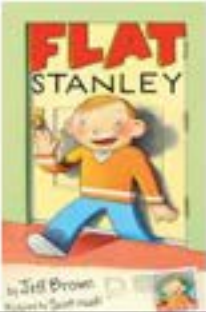


Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.

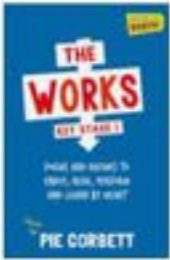
Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 2 reading spine

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
The Hedgehog (Dick King-Smith)	The Owl Who Was Afraid of the Dark (Jill Tomlinson)	Who's Afraid of the Big Bad Book? (Lauren Child)	Flat Stanley (Jeff Brown)	Amazing Grace (Mary Hoffman)	Fantastic Mr Fox (Roald Dahl)
					

Year 2 poetry spine

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
The Works Key Stage 1	A First Poetry Book	The Puffin Book of Fantastic First Poems	Crazy Mayonnaisy Mum	Hey Little Bug	Heard it in the Playground
					



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

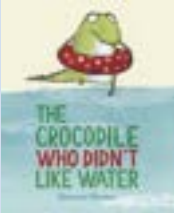
A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

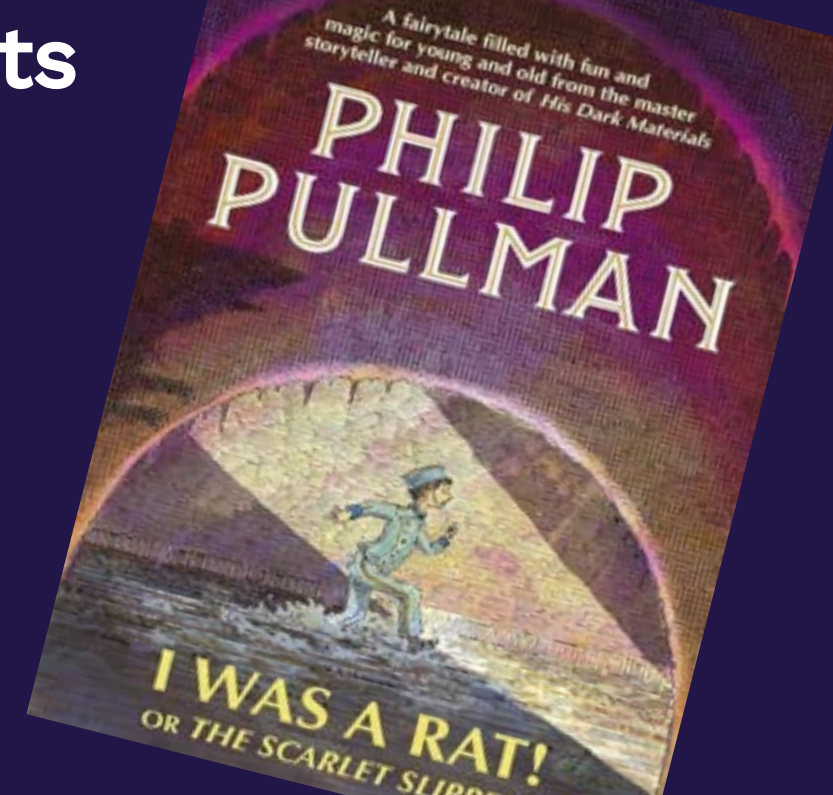
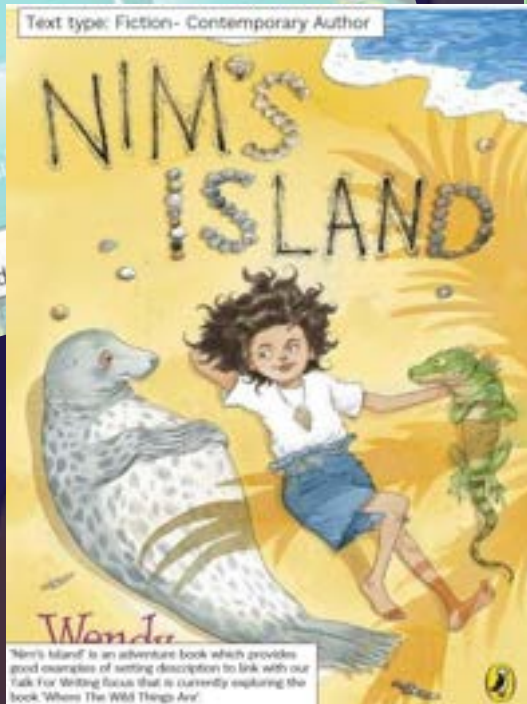
Writing



Talk for Writing Texts & Hooks

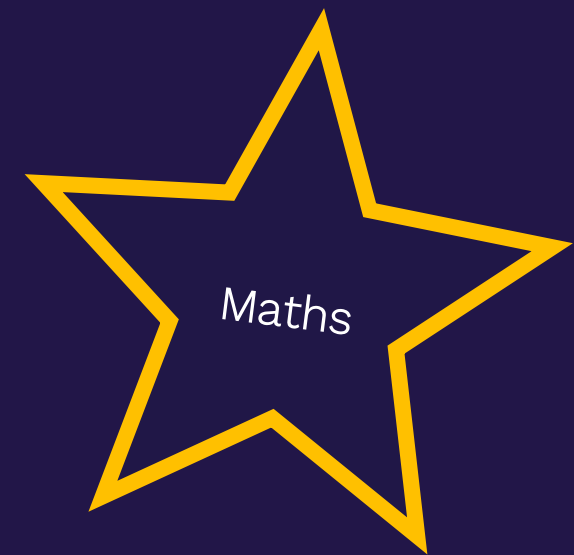
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Gingerbread Man 	The Crocodile Who Didn't Like Water 	Supertato Run Veggies Run! 	The Owl Who was Afraid of the Dark 	The Mousehole Cat 	Where the wild things are 

Talk for Reading Extracts



3 Not far from where I live there is a queer old empty wooden
4 house standing all by itself on the side of the road. I long
5 to explore inside it but the door is always locked, and when
6 I peer through a window all I can see is darkness and
7 dust. I know the ground floor used once to be a shop
8 because I can still read the faded lettering across the front
9 which says THE GRUBBER. My mother has told me that in
10 our part of the country in the olden days a grubber was
11 another name for a sweet-shop, and now every time I look
12 at it I think to myself what a lovely old sweet-shop it must
13 have been.

- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 2

Autumn Term	Number – Place value	Number – Addition and subtraction	Geometry - shape	
Spring Term	Measurement - Money	Number – Multiplication and division	Measurement – Length and height	Measurement – Mass capacity and temperature
Summer Term	Number – Fractions	Measurement - Time	Statistics	Geometry – Position and direction



Shine Brightly

Curriculum

Ignite
Wonder



Personal
Development

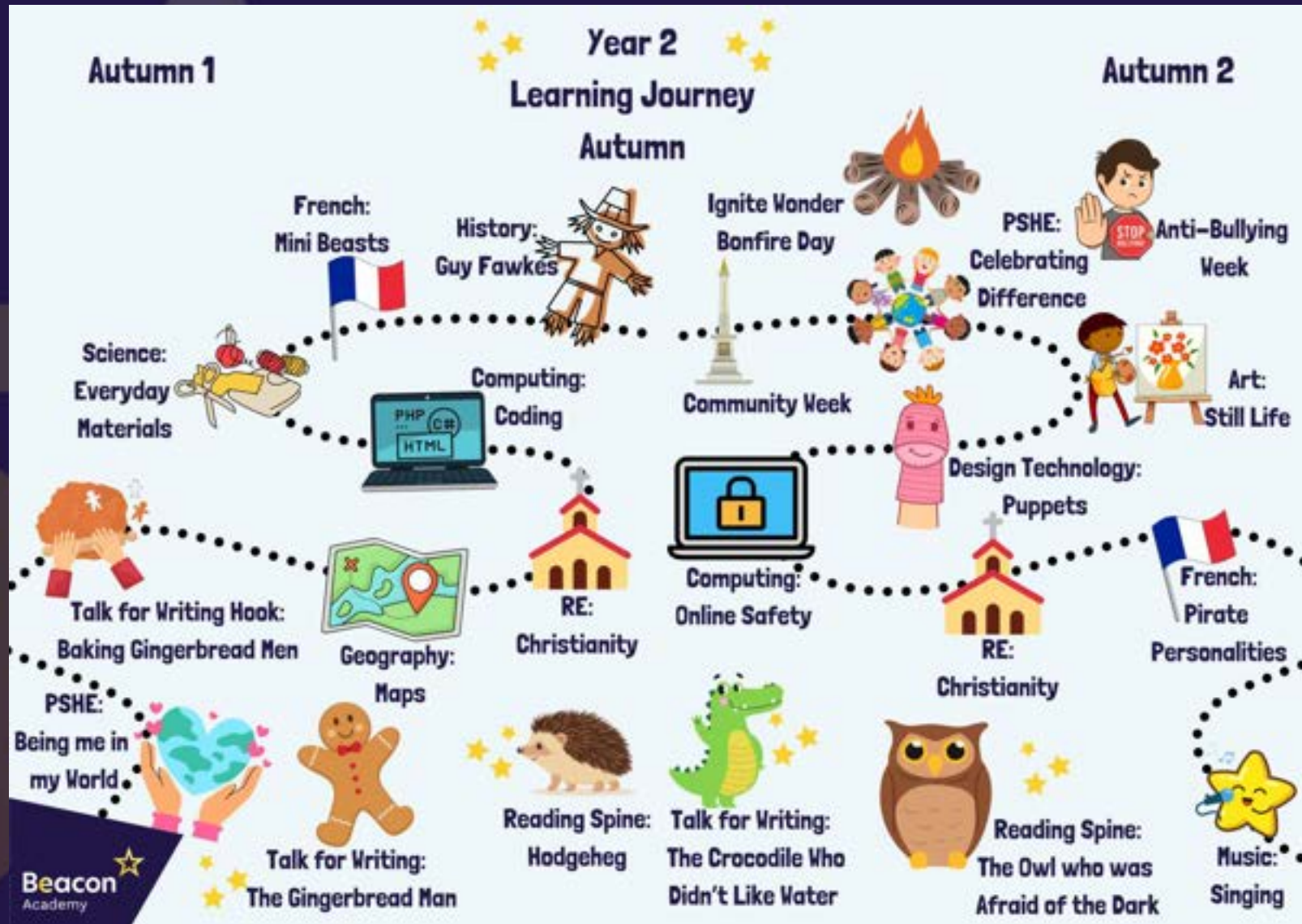
Foundation
subjects



Cultural
Capital



Our Shine Brightly Curriculum



Our Shine Brightly Curriculum



Our Shine Brightly Curriculum



Shine Brightly Curriculum City Residentials



Blast Off!



Year 1

Truro



Truro Museum and Art Gallery



Library



Truro Cathedral

Year 2

Plymouth



The Box Museum



The Hoe



Tamar Bridge



Synagogue

Year 3

Bristol



Performance



Brunel's SS Great Britain



Hindu Temple

Year 5

Manchester



Science and Industry Museum



Stockport Air raid Shelter



Manchester City Ground



Football Museum



Emmeline Pankhurst's House



Manchester Cathedral

Year 6

London



Performance



Oxford University



Natural History Museum



Buckingham Palace



Houses of Parliament



Tower of London



World Rugby Museum



Westminster Abbey



Natural History Museum



Science Museum



Tate Modern

To infinity and beyond

Trips and residential grant



What does this mean for Year 2?

A fully funded trip every half term that links to a unit of learning during those six weeks.

It will also include our Year 2 Plymouth Residential.

Year 2: Plymouth Residential Visit



Expectations and Homework for Y2

- ★ Full uniform including correct footwear
- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina and phonics knowledge.
- ★ Counting, place value and times tables (2x, 5x and 10x)

Booking and payment of lunches is made via My Ed



How can you help your child in Year 2?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, multiplication/ division facts for all times tables
- Support with basic English skills – spellings/ letter formation/ handwriting

Be
Shine



Ensure that every item of clothing is named

Bebrave ☆

Bebrilliant ☆

Believe ☆

Year 2 PE day - Tuesdays

Children will come in to school in their **full PE kits** on their allocated PE day.

PE kits (not including footwear) have been provided by the school.

PE T-shirts will match the colour of children's house teams.

Long hair needs to be tied back on PE days.



Beacon Expectations

Attendance and Punctuality

Gates open at 9:20. The year 2 doors open at 9:25 and your child will be greeted by the year 2 team. Learning starts at 9:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

Children will come into school on Tuesday's in their full PE kit.

- House coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timetables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 2

2026– 2027



Rockets



Spaceships

Bebrave

Bebrilliant

Believe



Miss Sevinc



Mr Rowe



Mrs Hughes



Our Curriculum

Talk for Writing, Talk for Reading and Read, Write, Inc.

Talk for Writing is a process that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading supports children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

Read, Write, Inc allows children to develop their knowledge of phonics and apply these to become confident early readers.



Maths

Throughout the year in maths, the children will cover the following units:

Science

Throughout the year in science, the children will cover the following units:

Religious Education

Throughout the year in RE, the children will learn about the following religions:

Physical Education

Throughout the year in PE, the children will cover the following units:

PSHE

Throughout the year in PSHE, the children will cover the following units:

Computing

Throughout the year in computing, the children will cover the following units:

History and Geography

Throughout the year in history and geography, the children will cover the following units:

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units:

Music

Throughout the year in music, the children will learn to:

French

Throughout the year in French, the children will be learning vocabulary and phrases linking to...

END OF YEAR 2 EXPECTATIONS

Reading

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions
 - identify past/present tense.
 - Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophe (omission).
- Introduction of speech marks.
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.

Maths

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use $\pm$ facts to 20.
- Derive & use related facts to 100.
- Recognise PV of any 2-digit number.
- Add & subtract: 2-digit nos & ones / tens, two 2-digit nos and three 1-digit nos
- Recognise & use inverse ($\pm$).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse ($\times \div$).
- Recognise, find, name & write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

We look forward to every child in
Year 2 shining brightly next year.





BEACON
fest
2026

Monday 20th July 2026

IT'S MORE FUN AT BEACON FEST



Growth Mindset Week

Why?

- Effective transition
- Building relationships
- Creating belonging
- Developing resilience, self-belief and a growth mindset for the next stage of their school journey
- Embedding our school vision & aims – Shine Brightly – Bebrave – Bebrilliant – Believe
- Establishing expectations



BEACON FEST

WHEN?

Monday 20th July

WHERE?

Beacon school grounds

WHY?

Transition – building relationships

Enterprise challenge

To celebrate the end of the year



ENTERPRISE CHALLENGE

This year, each class has been given the challenge of running a food stall and activity for the festival. Classes will work together during growth mindset week to design their logos and stands as well as organise their products/ activities. Similarly to last year, children will have the opportunity to buy tokens to spend at the festival.

3 tokens = £1

Each stall = 1 token



Star Stage Performances

- Families are invited to join us at 5:30pm.
- Each class will perform on the Star Stage.
- Our festival will finish at 6pm for KS1.

FESTIVAL STALLS

Helter Skelter **HOT DOGS**

SILENT DISCO **Disco tent**

KARAOKE **Sumo suits** **SLIP AND SLIDE**

Archery **Bucking Bronco**

FACE PAINTS/FACE GLITTER **LAWN GAMES**

FUN PUNCH WITH FRESH FRUIT **PHOTO BOOTH**

FESTIVAL FLOWER CROWNS **YOGA**

HAIR BRAIDING/GLITTER **CIRCUS TRICKS**



Monday itinerary ks1

- 8:30 - arrive at school in festival gear
- 9am - morning in classes, growth mindset activities and stall preparation
- 9:30am - opportunity to buy festival tokens
- 10am - Beacon Fest opening ceremony
- From 10am - Beacon Fest
- From 12pm - lunch outside
- 1:00pm - continue Beacon Fest and growth mindset activities
- From 4pm - dinner
- 5:30pm - Star Stage performances begin
- 5:50pm - Year 1 and Year 2 back to classes
- 6pm collect from class collection point







