



Welcome to Year 1

Meet the Teacher
2026/2027











Bebrave 



Our
aims

Bebrilliant 






Believe



Our rules



Be Ready



Be Respectful



Be Safe



Personal
Development

Bebrave ☆

Bebrilliant ☆

Believe ☆

Trips and residential grant 2026/2027

What does this mean for Year 1?

A fully funded trip every half term that links to a unit of learning during those six weeks.

This may be a trip to Bodmin Jail to link to our history unit, or a hook for one of our Talk for Writing units.

It will also include our Truro residential.







B

A large group of approximately 25 people are posing for a group photo in a room decorated with zodiac signs. The group is arranged in two rows, with some people kneeling or sitting in the front and others standing behind. They are wearing a wide variety of costumes, including a pirate, a hooded figure, a devil, a unicorn, a queen, and a Dalmatian. The background features signs for 'Auriga', 'Orion', 'Pegasus', and 'The Great Bear'. The room has blue walls and a wooden floor.



Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Simon Rowe
Assistant Head



Sam Allum
EYFS Lead



Jemma Hughes/ Simon Rowe
KS1 Leads



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead

Kim Alway
Assistant Head
SENCo
Safeguarding Lead



Jackie Hawkins
Safeguarding Officer



Inclusion
Team

Kirtsy Guthrie
Parent Support Officer



Helen Sowden
Attendance Officer



Charlotte Collings
Deputy Senco



Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

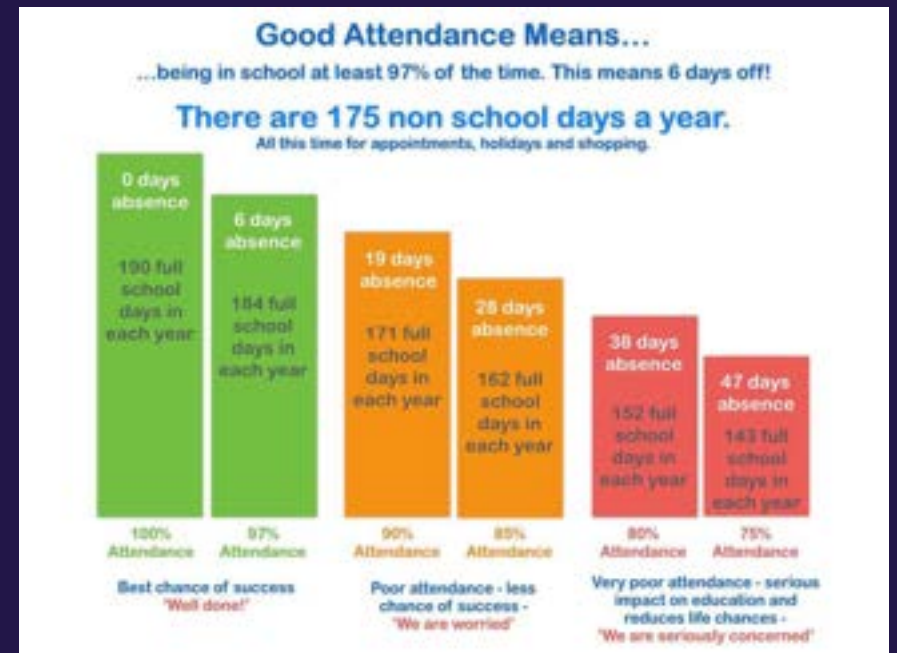
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



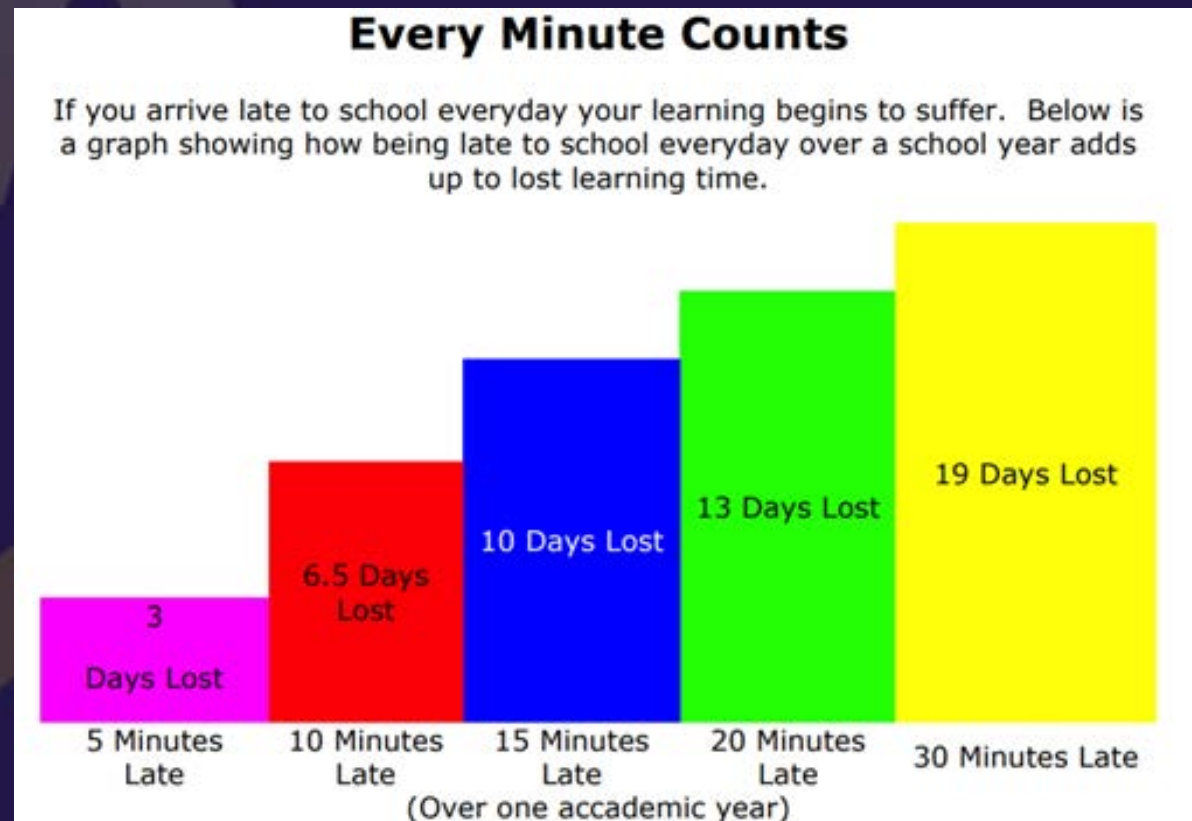
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?



Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 1



Space Explorers



Miss Bulford
Class Teacher



Mrs Eddy
Class TA



Miss Silver
TA



Miss Brown
SEND TA

Space Adventurers



Miss Bragg
Class Teacher



Miss Libby
Class TA



Miss Jones
TA

What will my child's learning environment look like?





Morning routines for a Year 1 child

- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- Members of our year team (Mrs Eddy/Miss Silver and Miss Libby/Miss Jones) will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything

End of day routines for a Year 1 child



- Gates open at 3:00
- Please make your way to Y1 collection point which is the Year 1 playground.
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

Shine Brightly

Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.



Children will bring home a phonics reading book that is suited to their reading attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.

Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:
boomreader.co.uk/parents



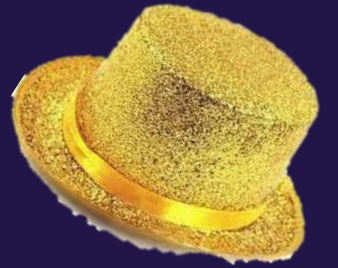
SCAN ME



Reading for pleasure



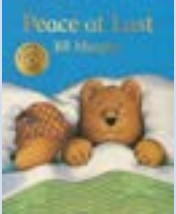
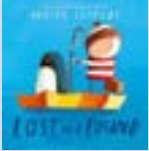
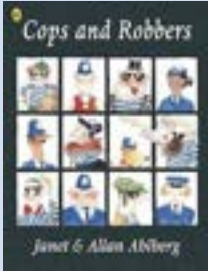
Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 1 reading spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Peace at Last 	Lost and Found  Knuffle Bunny 	The Tiger Who Came to Tea 	Cops and Robbers 	The Elephant and the Bad Baby  Where the Wild things are 	Marlie's Tangled Tale  Tale and Nelson's Dangerous Dive 

Year 1 poetry spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A Treasury of Songs 	Here's a little poem 	When We Were Very Young 	Hey, Little Bug! 	The Puffin Book of Fantastic: First Poems 	The Puffin Book of Fantastic: First Poems 



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

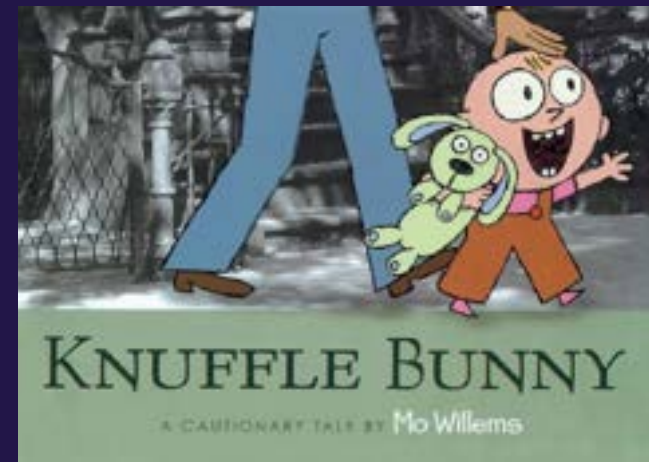
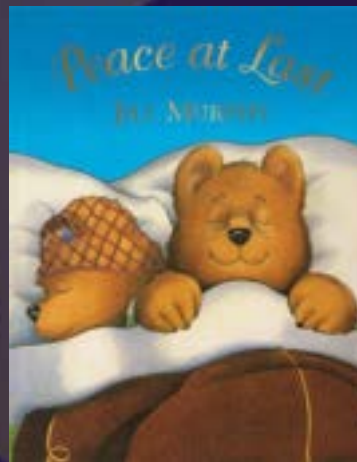
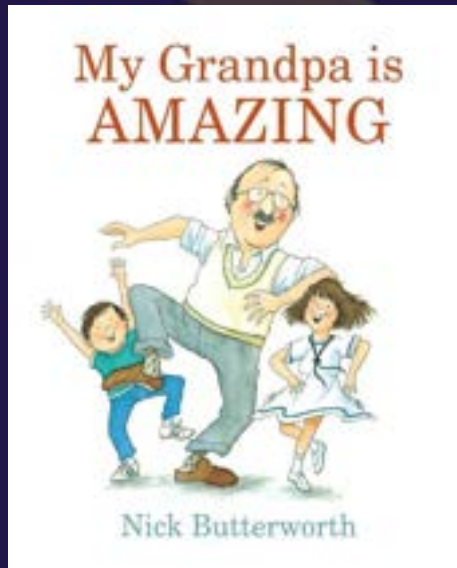
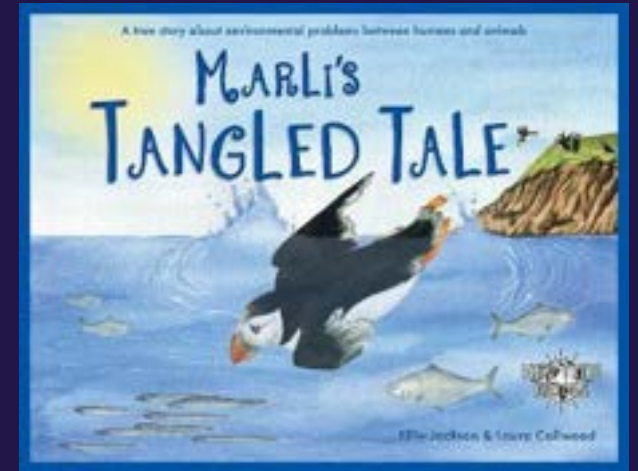
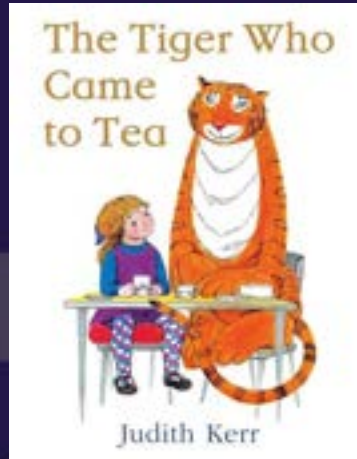
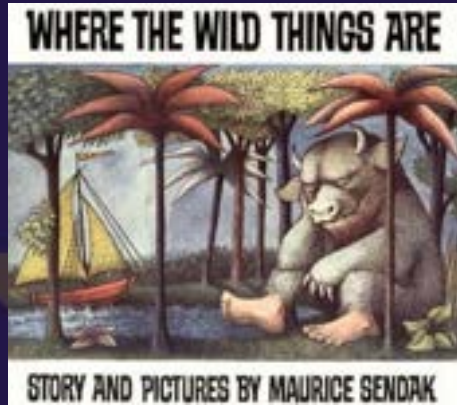
Writing



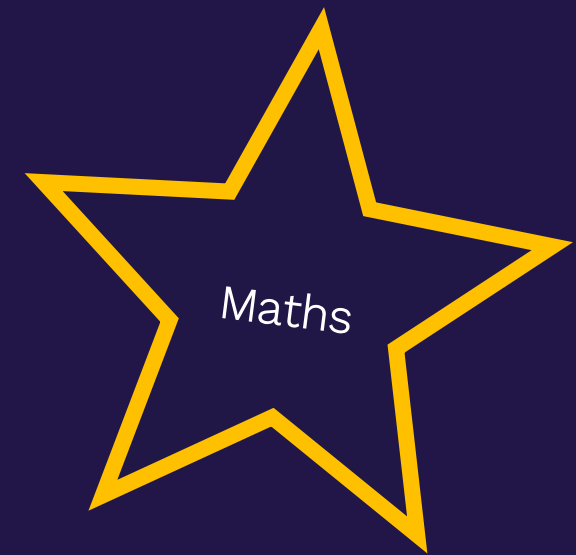
Talk for Writing Texts & Hooks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Sound Collector 	The Magic Porridge Pot 	Hansel and Gretel 	How to Defeat a Wicked Witch 	Duffy's Lucky Escape 	Recount of our Adventure Week trip 

Talk for Reading Extracts



- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 1						
Autumn Term	Number – Place value (within 10)	Number – Addition and subtraction (within 10)	Geometry - shape			
Spring Term	Number – Place value (within 20)	Number – Addition and subtraction (within 20)	Number – Place value (within 50)	Measurement – Length and height	Measurement – Mass and volume	
Summer Term	Number – Multiplication and division	Number – Fractions	Geometry – Position and direction	Number – Place value (within 100)	Measurement - Money	Measurement - Time



Shine Brightly

Curriculum

Ignite
Wonder



Personal
Development

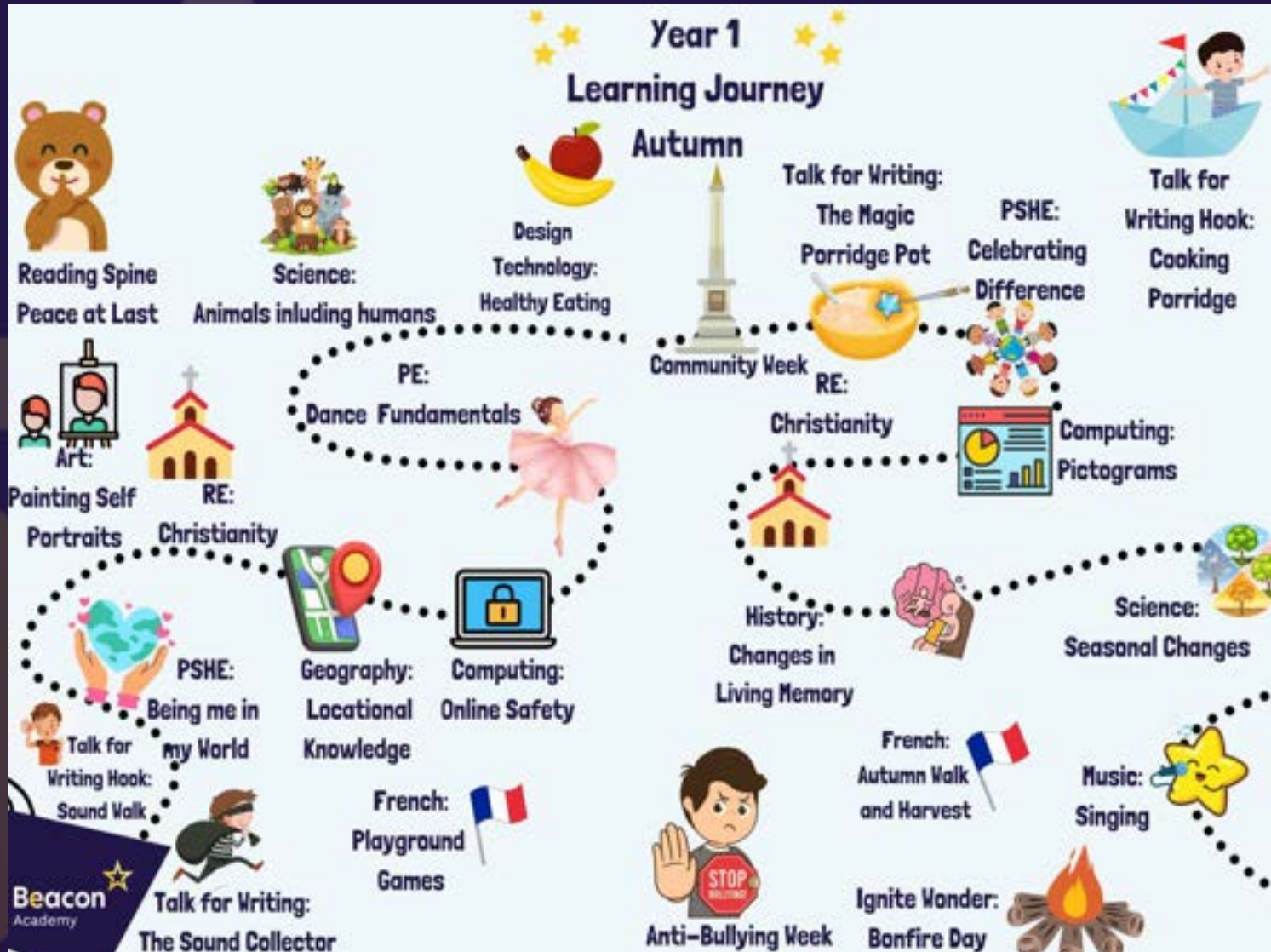
Foundation
subjects



Cultural
Capital



Our Shine Brightly Curriculum



Shine Brightly Curriculum City Residentials



Blast Off!



Year 1

Truro



Truro Museum and Art Gallery



Library



Truro Cathedral

Year 2

Plymouth



The Box Museum



The Hoe



Synagogue



Tamar Bridge



Aquarium

Year 3

Bristol



Performance



Brunel's SS Great Britain



Hindu Temple



Cathedral

Year 5

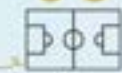
Manchester



Science and Industry Museum



Stockport Air raid Shelter



Manchester City Ground



Football Museum



Emmeline Pankhurst's House



Manchester Cathedral



Pitt Rivers Museum



Oxford Castle



Oxford University



Museum of Oxford

Year 4

Oxford



Ninja Warrior



River Cruise



Cabot Tower

Year 6

London



Performance



Oxford University



Natural History Museum



Buckingham Palace



Houses of Parliament



Tower of London



World Rugby Museum



Westminster Abbey



Natural History Museum



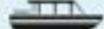
Science Museum



Tate Modern



Imperial War Museum



River Cruise

To infinity and beyond

Year 1: Truro Residential



Year 1: Truro Residential



Expectations and Homework for Y1

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading fluency
- ★ RWI videos - these are sent home weekly and mirror the sounds they have learnt at school. This is so important in consolidating their sound knowledge and preparing them for their phonics check in June
- ★ Full uniform including correct footwear

Year 1 Statutory Assessment Phonics Screening Check

In June 2026, the children will undertake their Phonics Screening Check.

It is essential that children are not absent from school during this month.

Booking and payment of lunches is made via My Ed



How can you help your child in Year 1?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader – both RWI books and books from home
- Support with basic maths skills – number formation/ number bonds/ counting in basic multiples (2's, 5's, 10's)
-
- Support with basic English skills – sound knowledge/ letter formation/ handwriting/ speaking in full sentences

Be
Shine



Ensure that every item of clothing is named

Bebrave ☆

Bebrilliant ☆

Believe ☆

Year 1 PE day - Wednesdays

Children will come in to school in their **full PE kits** on their allocated PE day.

PE kits (not including footwear) have been provided by the school.

PE T-shirts will match the colour of children's house teams.
Long hair needs to be tied back on PE days.



Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The year 1 doors open at 8:25 and your child will be greeted by the year 1 team. Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit

Children will come into school on Wednesdays in their full PE kit.

- House coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Be Ready



Be Respectful



Be Safe

Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 5 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 1
2026– 2027



Space
Explorers



Space
Adventurers



Miss Bragg



Miss Bulford



Our Curriculum

Talk for Writing, Talk for Reading and Read, Write, Inc.

Talk for Writing is a process that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading supports children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

Read, Write, Inc allows children to develop their knowledge of phonics and apply these to become confident early readers.



Maths

Throughout the year in maths, the children will cover the following areas: place value to 10, addition and subtraction within 10, shape, place value within 20, addition and subtraction within 20, place value within 50, length and height, weight and volume, multiplication and division, fractions, position and direction, place value within 100, money and time.

Science

Throughout the year in science, the children will cover the following units: seasonal changes (autumn), animals including humans, everyday materials, seasonal changes (spring), plants, seasonal changes (summer).

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Judaism.

Physical Education

Throughout the year in PE, the children will cover the following units: athletics, ball skills, dance, fundamentals, gymnastics, invasion, net and wall, target games, team building and yoga.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing us.

Computing

Throughout the year in computing, the children will cover the following units: coding, pictograms, online safety and animated stories.

History

Throughout the year in history, the children will cover the following units: how has life changed in living memory, what does Bedouin Jari tell us about our local area and what made Neil Armstrong a great explorer.

Geography

Throughout the year geography, the children will cover the following units: where do I live, what would you find in a capital city and how does the weather affect our lives.

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: painting, collage, repeating pattern, pop-up mechanism, healthy snacks and kites.

Music

Throughout the year in music, the children will learn listening and appraising, singing, composing and musicianship.

French

Throughout the year in French, the children will be learning vocabulary and phrases linking to playground games, Autumn walk and harvest, greetings, at the farm, plant pot story and Mr Brown.

END OF YEAR 1 EXPECTATIONS

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
- Use capital letters for names & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.

Maths

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication & division with apparatus & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

We look forward to every child in
Year 1 shining brightly this year.





BEACON
fest
2026

Monday 20th July 2025

IT'S MORE FUN AT BEACON FEST



Hj

Growth Mindset Week

Why?

- Effective transition
- Building relationships
- Creating belonging
- Developing resilience, self-belief and a growth mindset for the next stage of their school journey
- Embedding our school vision & aims – Shine Brightly – Bebrave – Bebrilliant – Believe
- Establishing expectations



BEACON FEST

WHEN?

Monday 20th July

WHERE?

Beacon school grounds

WHY?

Transition – building relationships

Enterprise challenge

To celebrate the end of the year



ENTERPRISE CHALLENGE

This year, each class has been given the challenge of running a food stall and activity for the festival. Classes will work together during growth mindset week to design their logos and stands as well as organise their products/ activities. Similarly to last year, children will have the opportunity to buy tokens to spend at the festival.

3 tokens = £1

Each stall = 1 token



Star Stage Performances

- Families are invited to join us at 5:30pm.
- Each class will perform on the Star Stage.
- Our festival will finish at 6pm for KS1.

FESTIVAL STALLS

Helter Skelter HOT DOGS

SILENT DISCO Disco Tent

KARAOKE Sumo suits SLIP AND SLIDE

Archery Bucking Bronco

FACE PAINTS/FACE GLITTER LAWN GAMES

FUN PUNCH WITH FRESH FRUIT PHOTO BOOTH

FESTIVAL FLOWER CROWNS YOGA

HAIR BRAIDING/GLITTER CIRCUS TRICKS



Monday itinerary ks1

- 8:30 - arrive at school in festival gear
- 9am - morning in classes, growth mindset activities and stall preparation
- 9:30am - opportunity to buy festival tokens
- 10am - Beacon Fest opening ceremony
- From 10am - Beacon Fest
- From 12pm - lunch outside
- 1:00pm - continue Beacon Fest and growth mindset activities
- From 4pm - dinner
- 5:30pm - Star Stage performances begin
- 5:50pm - Year 1 and Year 2 back to classes
- 6pm collect from class collection point







