

### Who will be working with your child?



Miss Collings  
(Teacher)



Mrs Sowden  
(HLTA)



Miss Armstrong  
(TA)



Miss Simon  
(TA)



Mrs Bashford  
(TA)



Mrs Wedlake  
(TA)



Mrs Knight  
(TA)



Mrs Plank  
(TA)

### Our Curriculum

The children within the ARB receive a personalised curriculum and have access to the ARB as well as mainstream provisions where appropriate.

The children are able to access activities that develop their cultural capital and life skills.

The curriculum and topics are developed around the children's interests as well as the following 7 areas of learning:

#### My Communication (Literacy)

- ★ singing and signing
- ★ Individualised literacy targets
- ★ Sensory stories
- ★ Daily story time
- ★ Literacy based continuous provision activities
- ★ Role play areas
- ★ Independent workstation activities

#### My Cognition (Maths)

- ★ Individualised maths targets
- ★ Maths based continuous provision activities.
- ★ Role play areas
- ★ Independent workstation activities

### How my World Works (Science/ Humanities)

- ★ Science
- ★ Geography e.g daily weather board
- ★ Computing
- ★ PSHE
- ★ RE
- ★ History
- ★ Independent life skills e.g cooking, developing self-care routines, dressing, schedules/ communication

#### My Creativity (Art/DT)

- ★ Cooking
- ★ Art
- ★ Topic, fine motor and sensory tuff trays
- ★ Construction area

#### My Body

- ★ Daily Funfit
- ★ Fine and gross motor activities
- ★ Sensory/ messy play

#### Myself

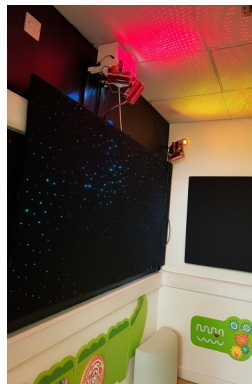
- ★ TACPAC
- ★ Intensive interaction
- ★ Making choices
- ★ Rules and routines

#### Me and my community

- ★ Visitors and trips within the local community

## The ARB environment

The ARB environment consists of sensory spaces, outdoor spaces for learning and play as well as designated learning spaces.



## Beacon Expectations

### Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

### Reading

Please share and read books with your children as much as possible.

### Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



### Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Beacon 



Welcome to Cosmonauts

2025– 2026



Bebrave 

Bebrilliant 

Believe 