



Welcome to Year 5

Meet the Teacher
2025/2026









Bebrave



Our
aims

Bebrilliant 





Believe



Our
rules



Be Ready



Be Respectful



Be Safe





Be



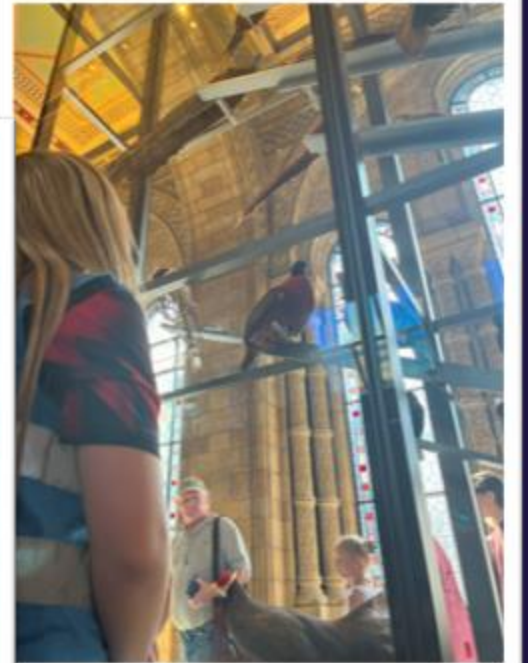
Personal
development

Bebrave

Bebrilliant

Believe









Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Simon Rowe
LKS1 Lead



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead





Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirtsy Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

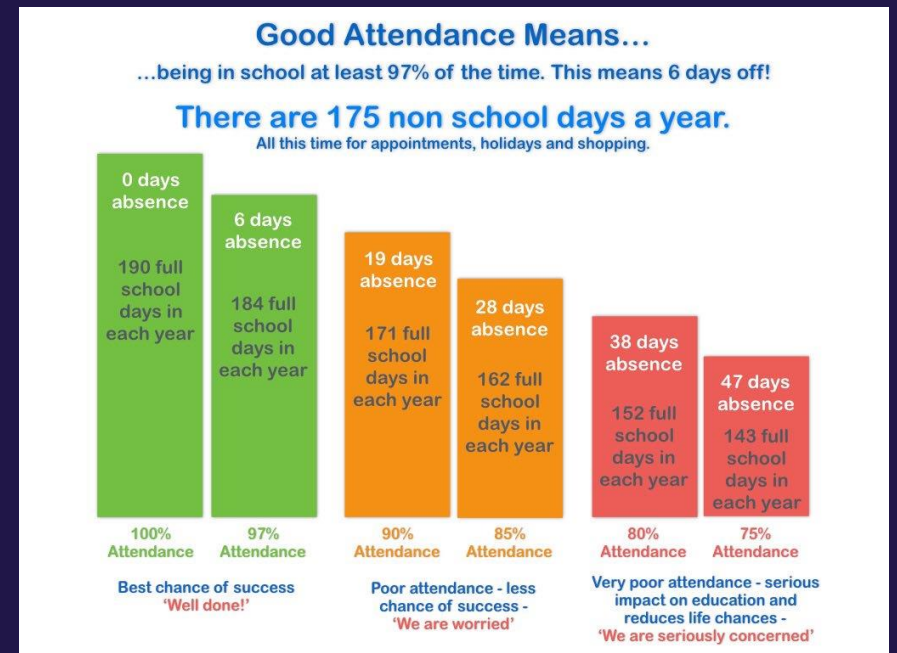
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



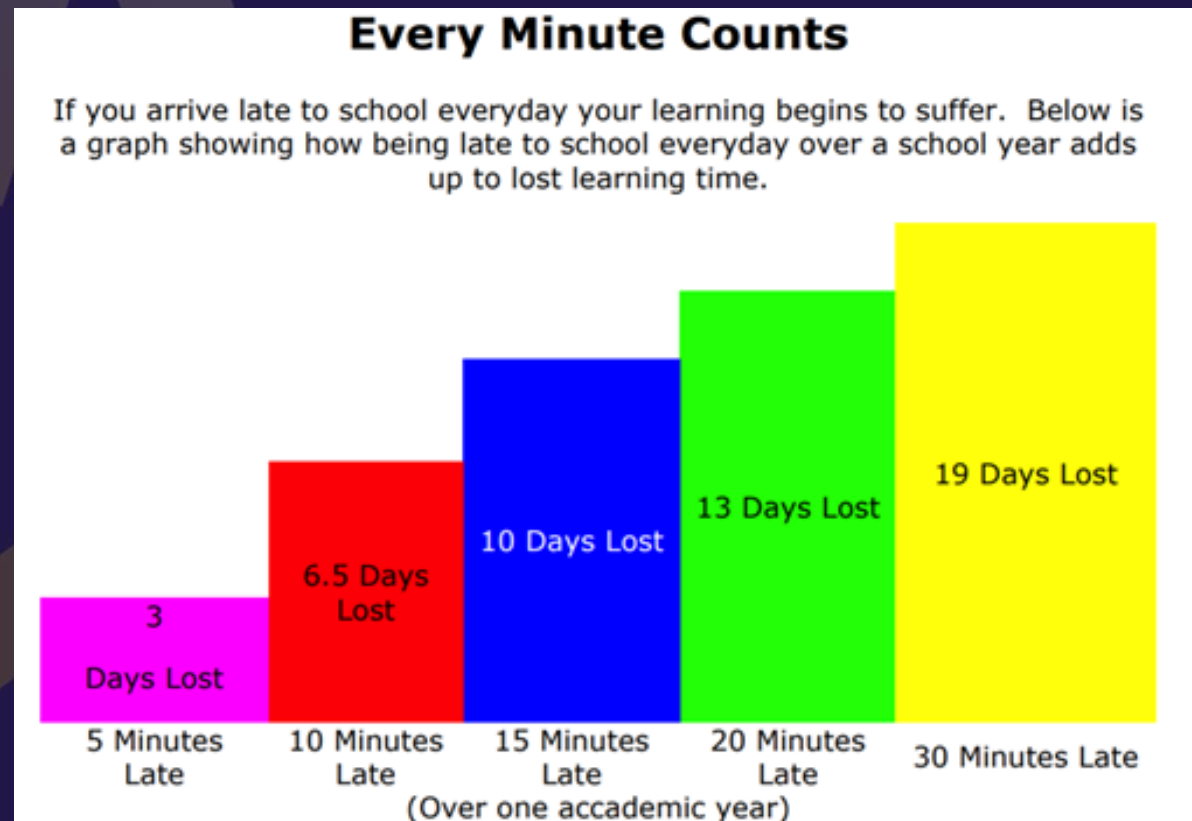
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

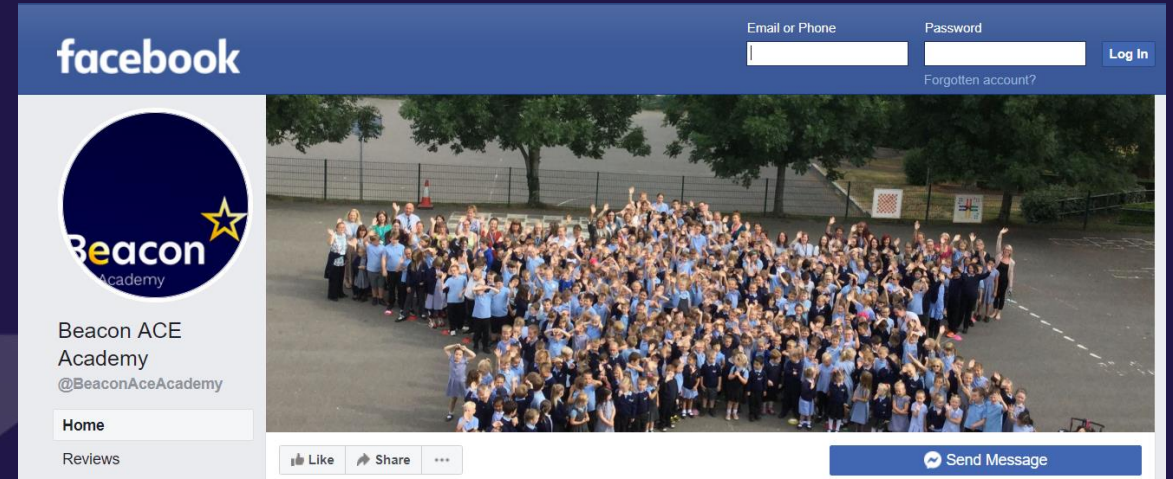
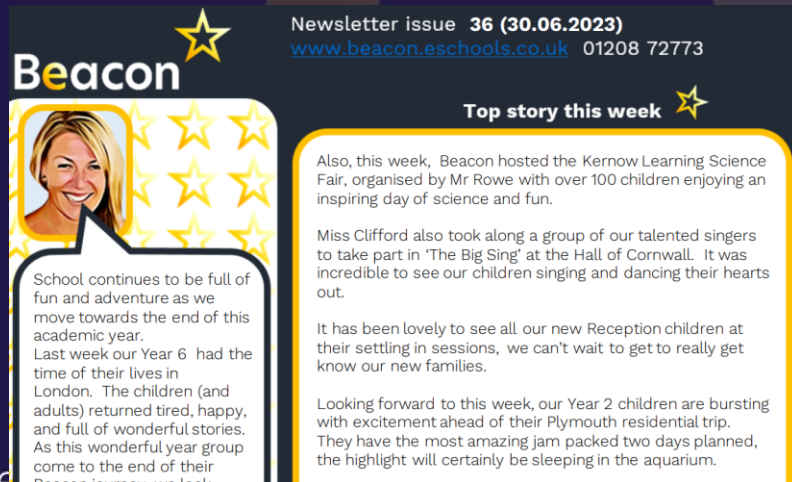
Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 5



Meteors

Mrs Mills
Class Teacher



Comets

Mr Edney
Class Teacher



Miss Coates
Class HLTA



Mrs Flower
Class TA



Miss Jones
Class TA

Our Yr 5
Team

What will my child's learning environment look like?





Morning routines for a Year 5 child

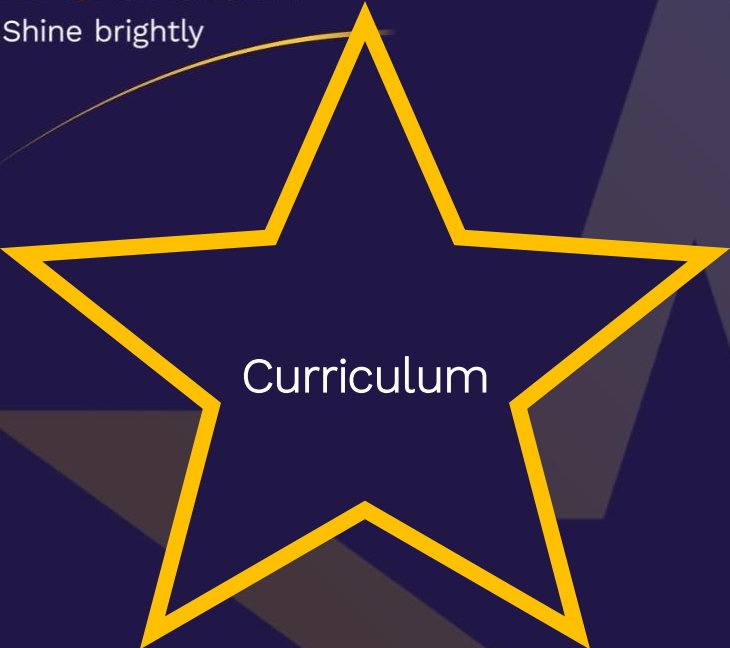
- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year 5 team (Mrs Coates and Mrs Flower) will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything

End of day routines for a Year 5 child



- Gates open at 3:00
- Please make your way to Year 5's collection point which is the top playground outside of our building
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

Shine Brightly



Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:
boomreader.co.uk/parents



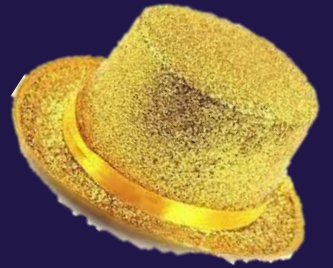
SCAN ME



Reading for pleasure



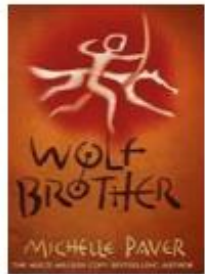
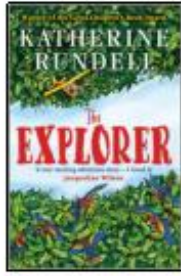
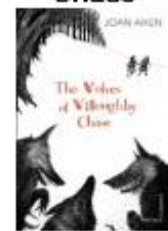
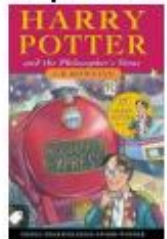
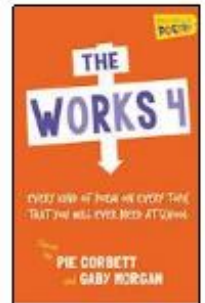
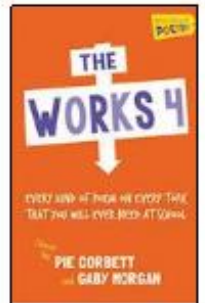
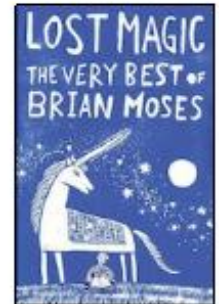
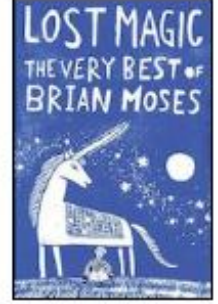
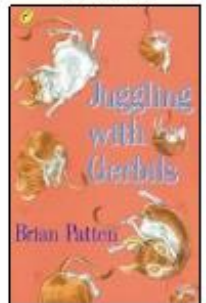
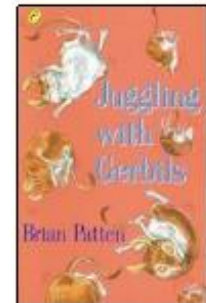
Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 5 Reading and Poetry Spine

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reading Spine 	Wolf Brother 	The Explorer 	Cornish Folk Tales for Children 	Swallows and Amazons 	The Wolves of Willoughby Chase 	Harry Potter and the Philosopher's Stone 
Poetry Spine 	The Works 4 	The Works 4 	Lost Magic 	Lost Magic 	Juggling with Gerbils 	Juggling with Gerbils 



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

Writing



Talk for Writing Texts & Hooks

Talk for Writing
Text



Fa's Dying
Words



The
Happening



Tintagel: The
Sword in the
Stone



Battle for the
island



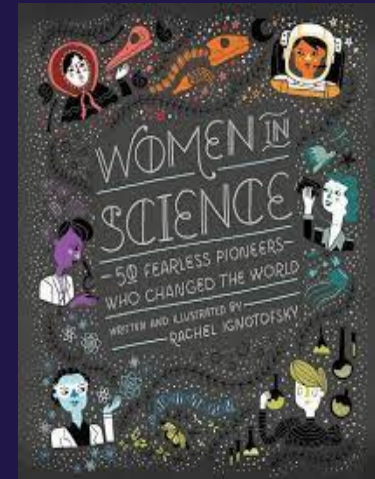
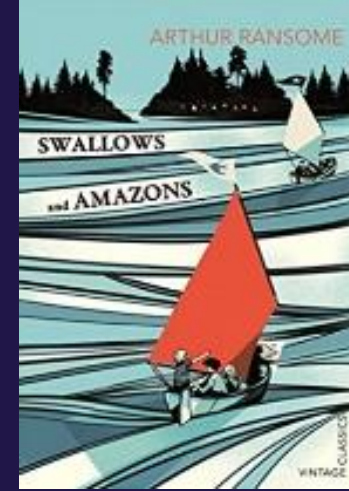
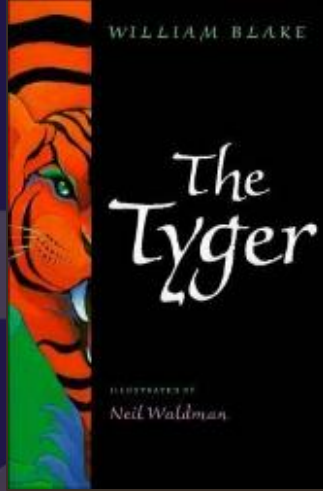
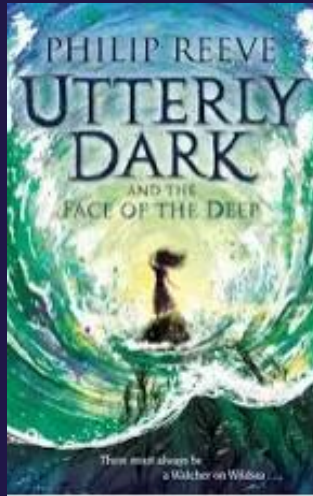
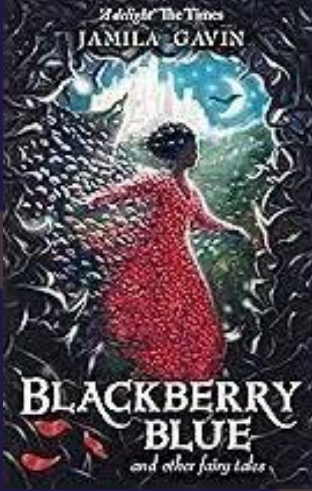
A Midsummer
Night's Dream



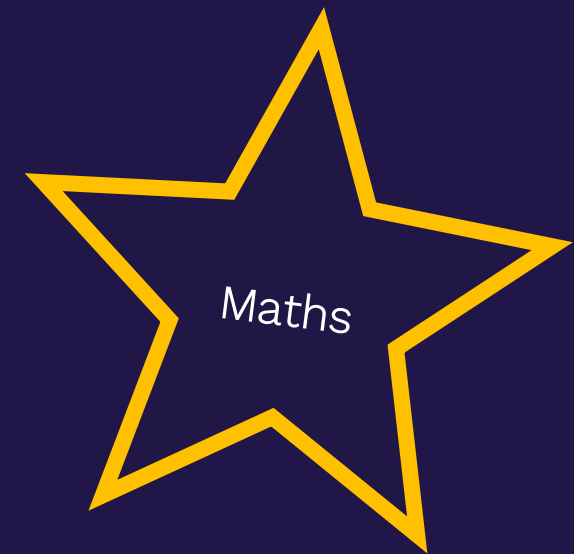
Troll Trouble at Hogwarts



Talk for Reading Extracts



- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 5						
Autumn Term	Number – Place value	Number – Addition and subtraction	Number – Multiplication and division A	Number – Multiplication and division B		
Spring Term	Number – Fractions A	Number – Fractions B	Number – Decimals and percentages	Number – Decimals	Number – Negative numbers	Measurement – Perimeter and area
Summer Term	Measurement – Converting units	Measurement – Volume	Statistics	Geometry – Shape	Geometry – Position and direction	



Curriculum

Ignite
Wonder

Shine
Brightly



Personal
Development

Foundation
subjects



Cultural
Capital



Autumn 1 – 2025

Year 5

Autumn 2 – 2025

Learning Journey



Talk for Writing Hook:
Visiting Carnglaze
Caverns



Reading Spine:
Wolf Brother



Community Week



Reading Spine
The Explorer



Design
Technology:
Nutrition



Anti-Bullying Week



PSHE:
Celebrating
Difference



History:
The Battle of Maldon



Talk for Writing Hook:
Finding Crop Circles
in School



Computing:
Coding



Ignite Wonder
Parliament
Week



RE:
Christianity



Music:
Performance



French:
My Town,
Your Town



Ignite Wonder
Bonfire Day



Talk for Writing:
The Happening

Science:
Earth and Space



French:
Welcome to
School



RE:
Curriculum
Kernewek



Art:
Painting
Landscapes



Geography:
Rivers



PSHE:
Being Me in
My World



Talk for Writing:
Wolf Brother

Shine Brightly Curriculum City Residentials



Blast Off!



Year 1

Truro



Year 2

Plymouth



Year 3

Bristol



Year 5

Manchester



Year 4

Oxford



To infinity and beyond

Year 6

London



Year 5: Manchester Residential Visit



Expectations and Homework for Y5

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Full uniform including correct footwear
- ★ Come into school dressed in full PE kit on Tuesdays

Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our
school app
NOW

How can you help your child in Year 5?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, multiplication/ division facts for all times tables
- Support with basic English skills – spellings/ letter formation/ handwriting



Ensure that every item of clothing is named



Children will now come in to school in their **full PE kits** on their allocated PE day.

PE kits (not including footwear) will be provided by the school.

PE T-shirts will match the colour of their house team:

Orion – blue

Pegasus – yellow

The Great Bear – green

Auriga – red

Year 5 PE day is Tuesday



Beacon Pupil Premium Funding

Shine brightly

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?

You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details

Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS 		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes ☐ No ☐
Email address:		

Qualifying Benefits

Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. **Please tick** which of the following benefits you are in receipt of:

Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	
Income Support	
Income-based Jobseeker's Allowance	
Income-related Employment and Support Allowance	
Support under Part 6 of the Immigration and Asylum Act 1999	
The guarantee element of Pension Credit	
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	

We look forward to every child in
Year 5 shining brightly next year.

