



Welcome to Year 3

Meet the Teacher  
2025 - 2026

Our  
Vision





Our  
Ethos





**Bebrave**





Our  
aims

Bebrilliant 





**Believe**







Our  
rules



Be Ready



Be Respectful



Be Safe



Personal  
development





















Kaye Haywood  
Headteacher



Grace Carpenter  
Assistant Head



Kim Alway  
Assistant Head  
Safeguarding Lead & SENDCo



Sam Allum  
EYFS Lead



Simon Rowe  
LKS1 Lead



Charlotte  
Collings  
Deputy Senco



Luke Herman  
LKS2 Lead



Kate Donnelly  
UKS2 Lead





Kim Alway  
Assistant Head  
SENCo  
Safeguarding Lead

Jackie Hawkins  
Safeguarding Officer



Kirtsy Guthrie  
Parent Support Officer



Charlotte Collings  
Deputy Senco



Helen Sowden  
Attendance Officer

# Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

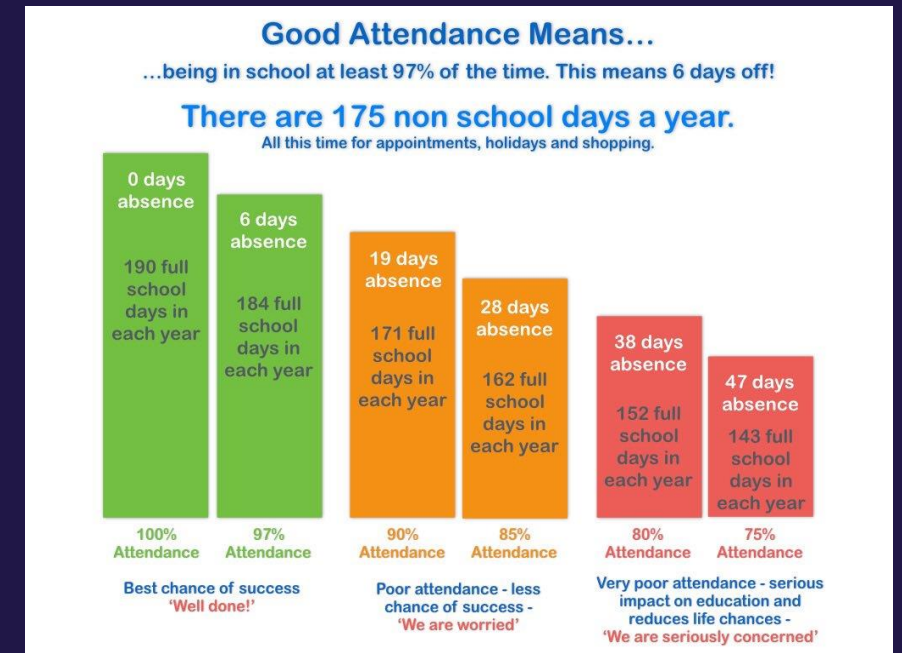
## How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.





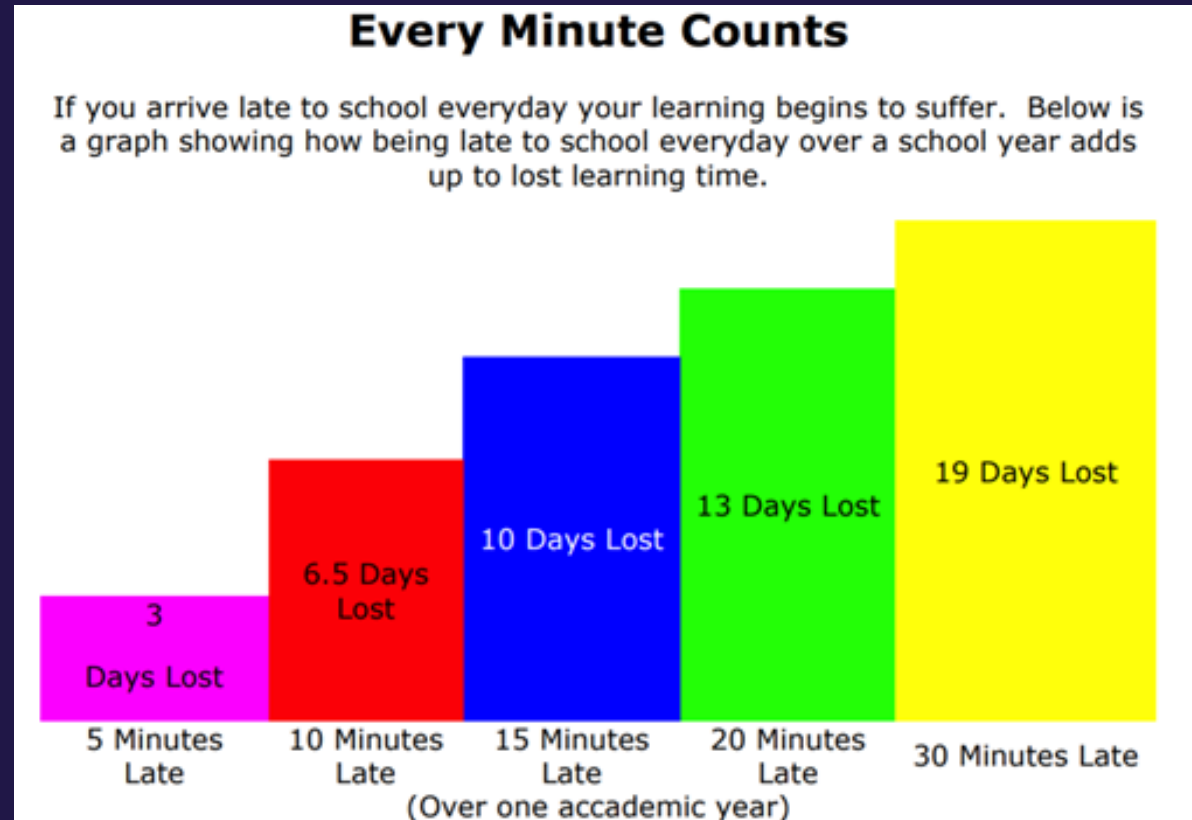
# Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

# Amazing Attendance and Perfect Punctuality!

Why is perfect punctuality so important?



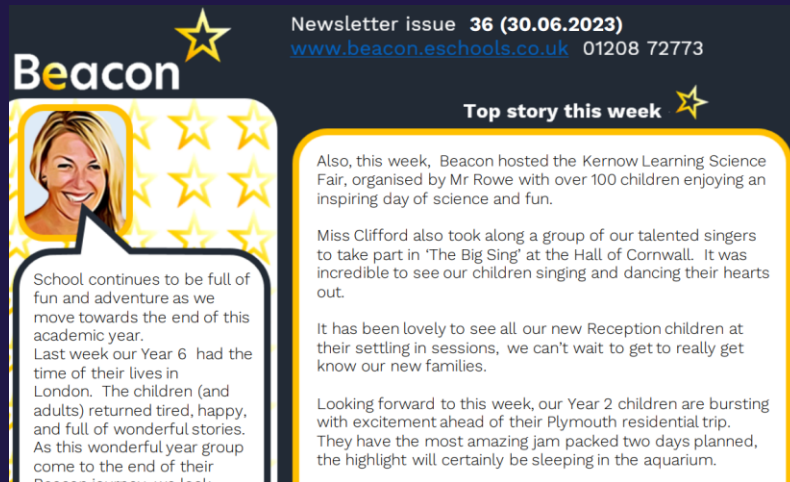


# Keeping you informed...

Beacon website



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

# Welcome to Year 3



Discoverers

Mr Madgwick  
Class Teacher



Mrs Harmer  
Class TA



Pioneers

Miss Ace  
Class Teacher



Ms Rickard  
Class TA



Our Year 3  
Team



# What will my child's learning environment look like?



## Morning routines for a Year 3 child



- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year team will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything

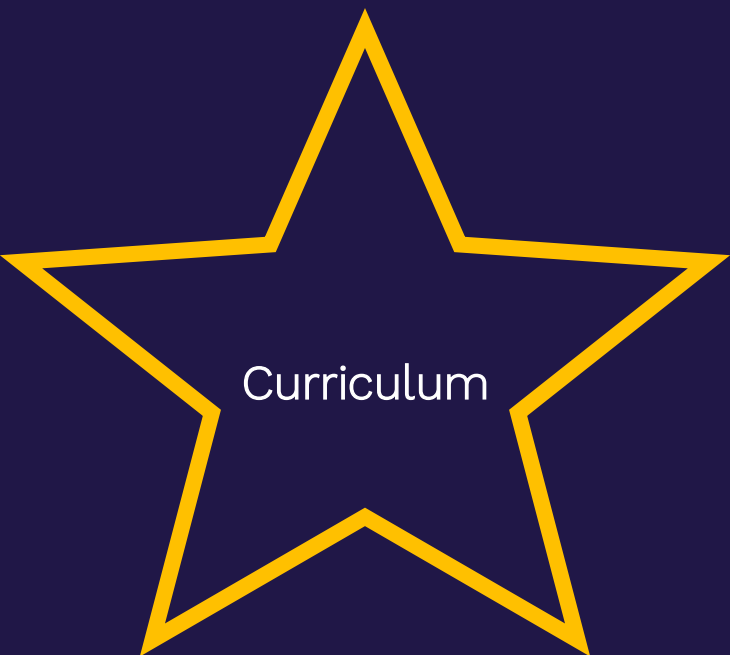


## End of day routines for a Year 3 child



- Gates open at 3:00
- Please make your way to our collection point which is either on the bridge or by the climbing boulder
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

# Shine Brightly



Curriculum

## Bebrave

### ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

## Bebrilliant

### DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

## Believe

### POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

# Beacon

Shine brightly



Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:  
[boomreader.co.uk/parents](https://boomreader.co.uk/parents)



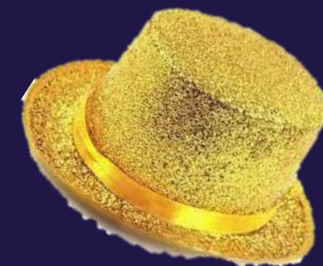
SCAN ME



# Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.

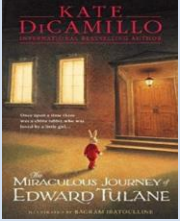
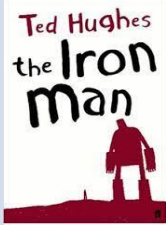
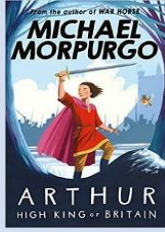
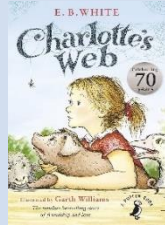
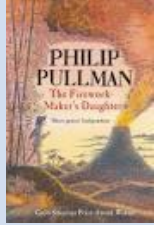


Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.

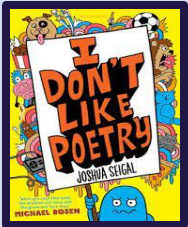
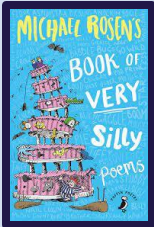
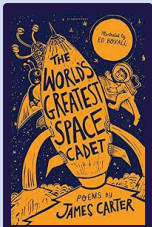
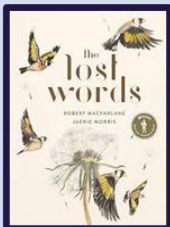
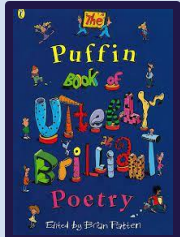
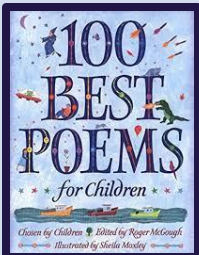




# Year 3 reading spine

| Autumn 1                                                                                                                                              | Autumn 2                                                                                                                                                 | Spring 1                                                                                                             | Spring 2                                                                                                                 | Summer 1                                                                                                                    | Summer 2                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The miraculous journey of Edward Tulane<br/>(Kate DiCamillo)</p>  | <p>The Adventure Club<br/>-Red Panda Rescue<br/>(Jess Butterworth)</p>  | <p>Iron Man<br/>(Ted Hughes)</p>  | <p>Arthur<br/>(Michael Morpurgo)</p>  | <p>Charlotte's Web<br/>(E.B. White)</p>  | <p>Firework<br/>Marker's Daughter<br/>(Philip Pullman)</p>  |

# Year 3 poetry spine

| Autumn 1                                                                                                       | Autumn 2                                                                                                                                    | Spring 1                                                                                                                              | Spring 2                                                                                                | Summer 1                                                                                                                                         | Summer 2                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <p>I don't like poetry</p>  | <p>Michael Rosen's<br/>Book of Very Silly<br/>Poems</p>  | <p>The World's<br/>Greatest Space<br/>Cadet</p>  | <p>Lost Words</p>  | <p>The Puffin Book of<br/>Utterly Brilliant<br/>Poetry</p>  | <p>100 Best poems<br/>for children</p>  |



TalkforWriting™

Beacon is one of Sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

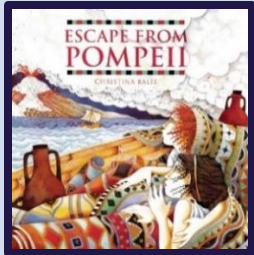
We deliver training to many schools throughout the year, sharing our expertise and practice.

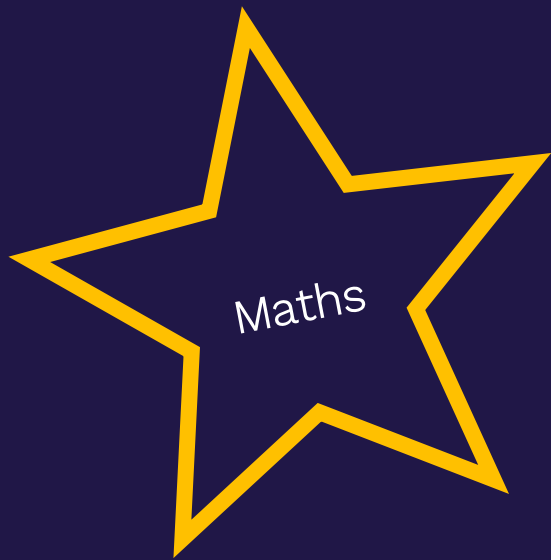
Writing





# Talk for Writing Texts & Hooks

| Autumn 1                                                                           | Autumn 2                                                                           | Spring 1                                                                            | Spring 2                                                                             | Summer 1                                                                             | Summer 2                                                                             |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Thor                                                                               | The Pirate                                                                         | Iron Man                                                                            | King Arthur                                                                          | Romeo and Juliet                                                                     | Escape to Pompeii                                                                    |
|  |  |  |  |  |  |



- ★ Fluency
- ★ Reasoning
- ★ Problem solving

| Yearly Overview<br>Year 3 |                                        |                                    |                                        |                      |            |
|---------------------------|----------------------------------------|------------------------------------|----------------------------------------|----------------------|------------|
| Autumn Term               | Number – Place value                   | Number – Addition and subtraction  | Number – Multiplication and division A |                      |            |
| Spring Term               | Number – multiplication and division B | Measurement – Length and perimeter | Number – Fractions A                   | Number – Fractions B |            |
| Summer Term               | Measurement – Mass and capacity        | Measurement - Money                | Measurement - Time                     | Geometry - Shape     | Statistics |



# Shine Brightly

Curriculum

Ignite  
Wonder



Personal  
Development



Foundation  
subjects

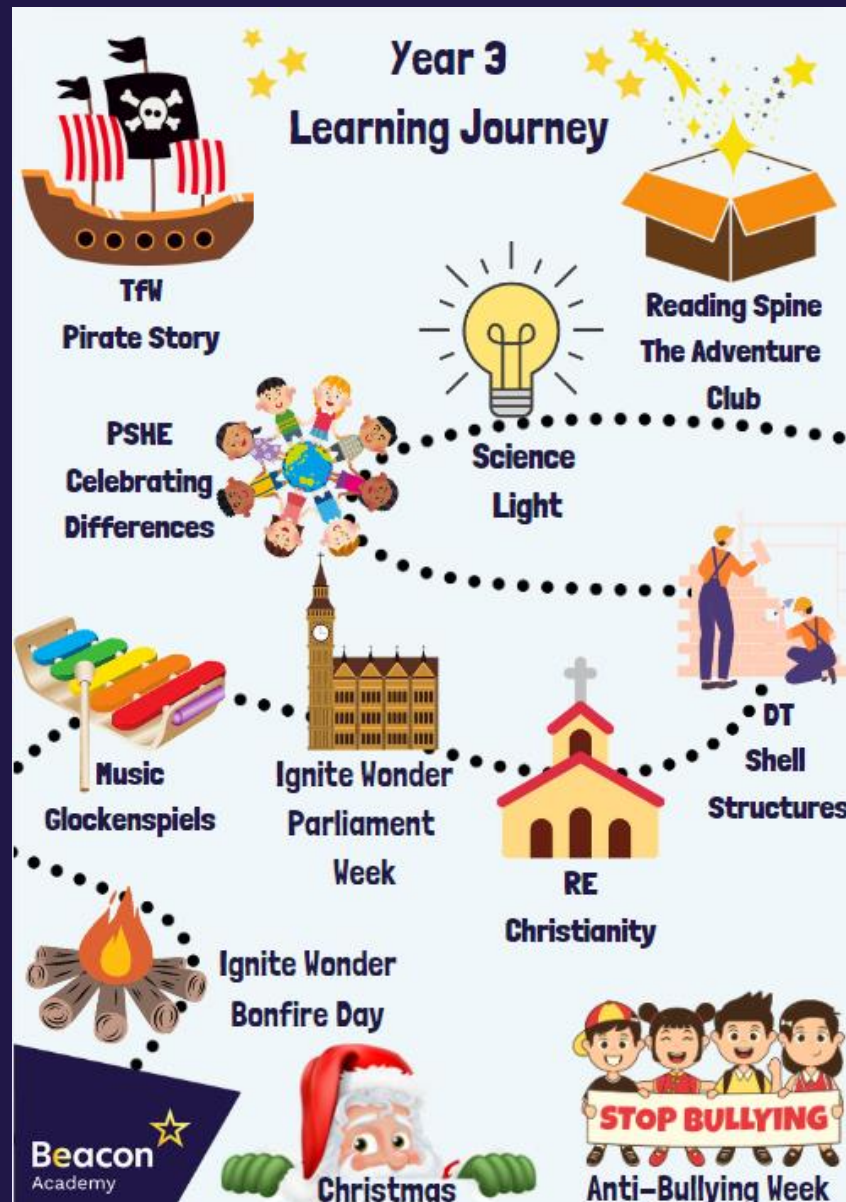


Cultural  
Capital





# Our Shine Brightly Curriculum





# Blast Off!

**Truro**

**Manchester**



Science and Industry Museum



**Emmeline  
Pankhurst's House**



Mill Factor Snow Dome

## London



**Imperial War  
Museum**

## Plymouth



**Buckingham Palace**

**Natural History  
Museum**



## Houses of Parliament



|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

World Rugby  
Museum

**World Rugby  
Museum**

Oxford



**Westminster  
Abbey**

### Westminster Abbey

Natural History  
Museum

Natural History  
Museum

**Tate Modern**

**Bristol**



**Brunel's SS Great Britain**

## Brunel's SS Great Britain



Cathedra



**Hindu Temple**

### Hindu Temple



**River Cruise**

### River Cruise

### Cabot Tower

Science Museum

Science Museum

**To  
infinity  
and  
beyond**

**To  
infinity  
and  
beyond**



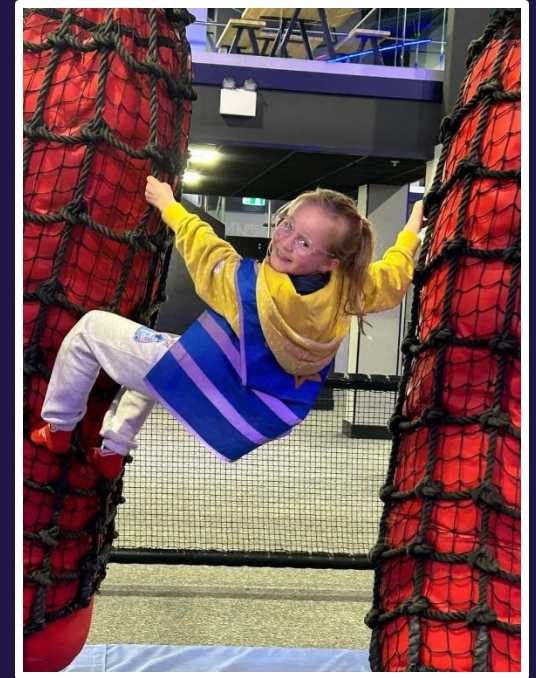
# Year 3: Bristol Residential Visit

Save the Date:  
30<sup>th</sup> April – 1<sup>st</sup>  
May 2025





# Year 3: Bristol Residential Visit





# Expectations and Homework for Y3

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina
- ★ Homework: In preparation for the multiplication check in year 4, we expect all children to have good knowledge of their times tables. Please practice the 2x, 5X, 10X, 3X, 4X & 8X so that they have secure knowledge of these by the end of year 3.
- ★ Full uniform including correct footwear



# Booking and payment of lunches is made via My Ed



**MY Ed**

Connecting parents, students and schools

Download our school app **NOW**

The banner features a central white rectangular area on a dark blue background. At the top of this area is the 'MY Ed' logo, where 'MY' is in dark blue and 'Ed' is inside a dark blue speech bubble. Below the logo is the tagline 'Connecting parents, students and schools' in a smaller dark blue font. To the left of the text is a black smartphone displaying the My Ed app interface, which shows a list of students: 'Emily Green', 'Peter Green', and 'Sarah Green'. To the right of the phone, the text 'Download our school app' is written in a large, white, sans-serif font, with 'NOW' in a smaller, bold, white font underneath. The entire banner is flanked by solid light blue vertical bars on both sides.

# How can you help your child in Year 3?

- Bring your child to school for 8.25am.
- Listen to your child read **every day** and support them to record this on boom reader
- Support with multiplication / division facts for all times tables
- Support with number and letter formation practice.
- Support with basic spellings





Ensure that every item of clothing is named

Children will now come in to school in their **full PE kits** on their allocated PE day.

PE kits (**not including footwear**) will be provided by the school.

PE T-shirts will match the colour of their house team:

Orion – blue

Pegasus – yellow

The Great Bear – green

Auriga – red

Year 3 PE day is Thursday



# Pupil Premium Funding

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

## Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

### Why not apply online instead?

You can apply online now at [www.cornwall.gov.uk/schoolmeals](http://www.cornwall.gov.uk/schoolmeals)

### Parent/Carer Details

|                                                                                                                                                                                                                                                        |                     |                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------|
| Title                                                                                                                                                                                                                                                  | Legal First Name(s) | Legal Surname                                                            |
| Date of Birth                                                                                                                                                                                                                                          | Telephone Number(s) |                                                                          |
| Home Address                                                                                                                                                                                                                                           |                     | Postcode                                                                 |
| National Insurance Number or NASS<br><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |                     | Relationship to children for whom you are applying for Free School Meals |
| Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?                                                                                                                                                 |                     | Yes <input type="checkbox"/> No <input type="checkbox"/>                 |
| Email address:                                                                                                                                                                                                                                         |                     |                                                                          |

### Qualifying Benefits

Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. **Please tick** which of the following benefits you are in receipt of:

|                                                                                                                                                         |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)                                                                 |  |
| Income Support                                                                                                                                          |  |
| Income-based Jobseeker's Allowance                                                                                                                      |  |
| Income-related Employment and Support Allowance                                                                                                         |  |
| Support under Part 6 of the Immigration and Asylum Act 1999                                                                                             |  |
| The guarantee element of Pension Credit                                                                                                                 |  |
| Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC |  |



## Beacon Expectations

### **Attendance and Punctuality**

All children need to be at school, ready to be collected from their playground at 8:30. Learning begins at 8:40.

### **Uniform**

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



### **PE Kit/bags**

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



### **Water Bottles**

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

### **Healthy Eating**

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

## Beacon Expectations

### **Behaviour**

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

### **Reading**

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



### **Other Apps to Support Learning**

Maths, spelling, timestables and reading can be practised using the following apps:



### **Class Charts**

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received



Beacon 



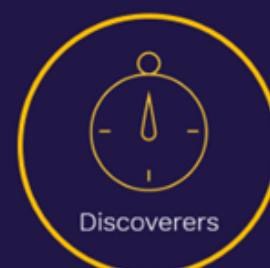
Welcome to Year 3

Parent booklet

2024– 2025



Pioneers



Discoverers

Bebrave 

Bebrilliant 

Believe 



Mrs Hebden



Pioneers



Miss Sevinc



Discoverers

## Our Curriculum

### Talk for Reading and Talk for Writing

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving in our writing curriculum. Talk for Reading focuses on developing the comprehension strand, structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, shifting children from depend-



### Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and direction.

### Science

Throughout the year in science, the children will cover the following units: Rocks and soils, light, animals including humans, plants and forces.

### Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Hinduism.

### Physical Education

Throughout the year in PE, the children will cover the following units: Fundamentals, Dance, Football, Gymnastics, Netball, Athletics, Tennis and Yoga.

### PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

### Computing

Throughout the year in computing, the children will cover the following units: Coding, Online Safety, Email, Simulations and Touch Typing.

### History and Geography

Throughout the year in history and geography, the children will cover the following units: Stone Age to Iron Age, Ancient Egyptians, The Romans, Tourism, Volcanoes and Earthquakes and Bristol.

### Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: Painting (texture), Sculpture (Modroc & Wire Sculptures), Painting (Repeated Patterns), Shell Structures, Healthy Eating and Pneumatics.

### Music

Throughout the year in music, the children will cover the following units: Performance, Composing and Singing

### French

Throughout the year in French, the children will cover the following units: A New Start, Calendar and Celebrations, Animals I Like and Don't Like, Carnival and Using Numbers, Fruits and Vegetables and Going on a Picnic.

## END OF YEAR 3 EXPECTATIONS

### Reading

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Can explain the difference that adjectives and verbs make.

### Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Use perfect form of verbs to mark relationships of time & cause.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings & sub-headings.
- Legible, joined handwriting.

### Maths

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise PV of any 3-digit number.
- Add & subtract: 3-digit nos & ones / tens / hundreds
- Add & subtract:
  - Numbers with up to 3-digits using efficient written method (column).
  - Use inverse to check.
- Multiply: 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time 12 and 24 hour clocks; use roman numerals.
- Tell time to nearest minute.
- Know number of days in each month.

We look forward to every child in  
Year 3 shining brightly this year.

