



Welcome to Year 4

Meet the Teacher
2025/2026









Bebrave



Our
aims

Bebrilliant 





Believe





Our rules



Be Ready



Be Respectful



Be Safe



Be



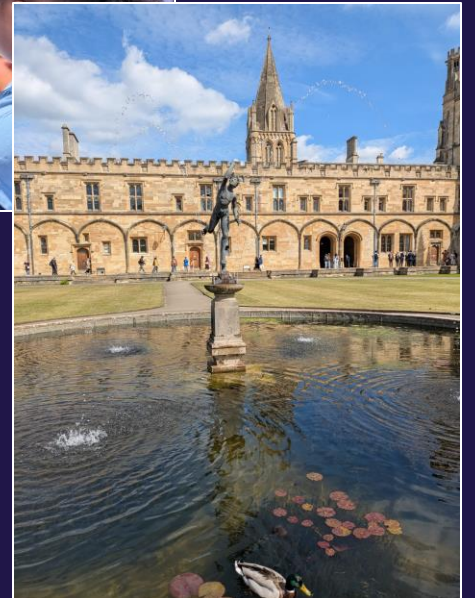
Personal
development

Bebrave

Bebrilliant

Believe









Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Simon Rowe
LKS1 Lead



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead





Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirtsy Guthrie
Parent Support Officer



Inclusion
Team



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer



Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

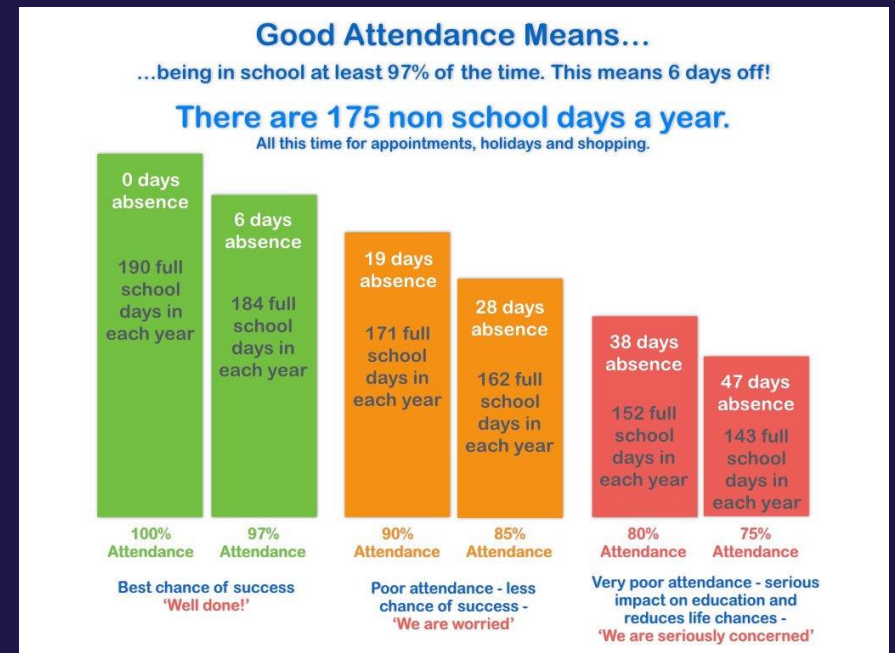
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



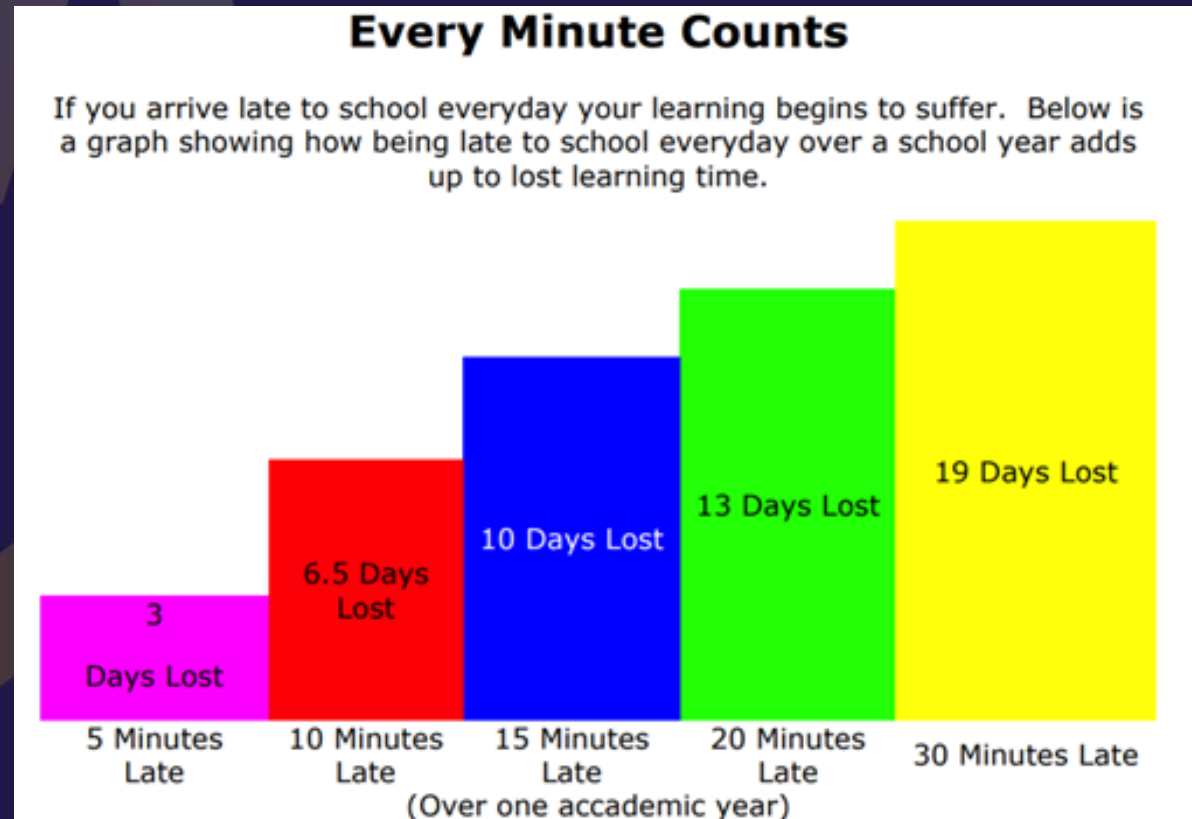
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

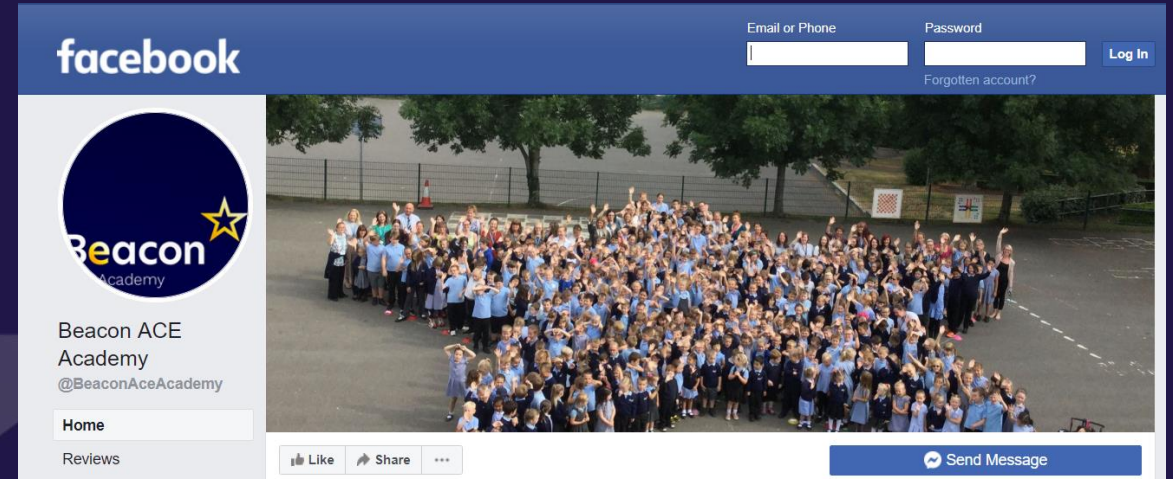
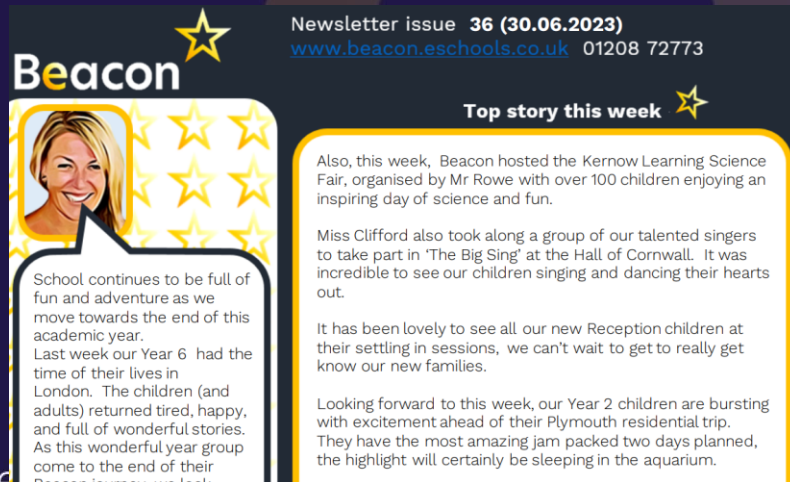
Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 4



Constellations
Mr Herman



Supernovas (Mon – Wed)
Mrs Ellis



Supernovas (Thu – Fri)
Mrs Fox



Mrs Stern
TA



Miss Osborne
TA

What will my child's learning environment look like?





Morning routines for a Year 4 child

- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year team (Mrs Stern) will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything

End of day routines for a Year 4 child



- Gates open at 3:00
- Please make your way to collection point which is on the LKS1 playground
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder etc

Shine Brightly

Curriculum

Bebrave 

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant 

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe 

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recorded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:
boomreader.co.uk/parents



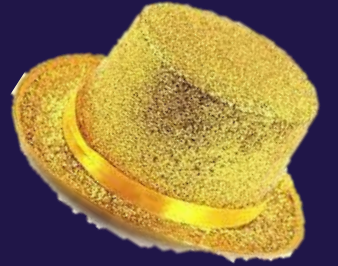
SCAN ME



Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



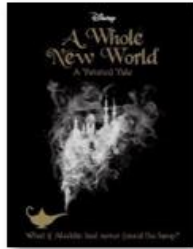
Year 4 reading spine

Reading Spine



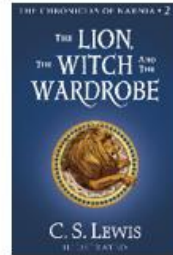
AUTUMN 1

A Whole New World
Twisted Tale
(Liz Braswell)



AUTUMN 2

The Lion, The Witch
and the Wardrobe.
(C.S. Lewis)



SPRING 1

The Girl who Stole an
Elephant (Nizrana
Farook)



SPRING 2

The Creakers (Tom
Fletcher)



SUMMER 1

Polar Bear Explorers
Club (Alex Bell)



SUMMER 2

Goosebumps
(Night of the Living
Dummy)
(R.L. Stine)

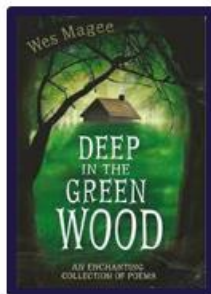


Year 4 poetry spine

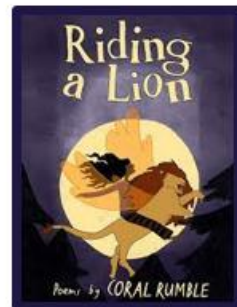
Poetry Spine



Deep in the Green
Wood (Wes Magee)



Riding a Lion (Coral
Rumble)



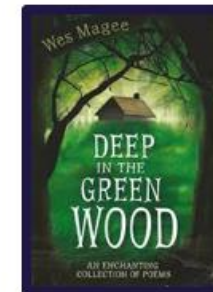
Hot Like Fire (Valerie
Bloom)



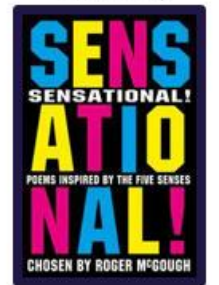
Riding a Lion (Coral
Rumble)



Deep in the Green
Wood (Wes Magee)



Sensational! (Poems
inspired by the 5
senses)





Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

Writing



Talk for Writing Texts & Hooks

Talk for
Writing Text



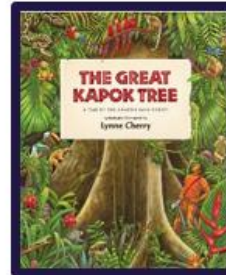
Medusa



The Hero Twins



Great Kapok Tree



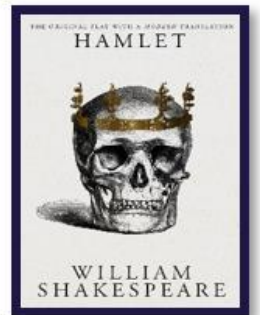
The Wizard of Oz



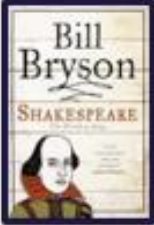
Runa and the
firestorm



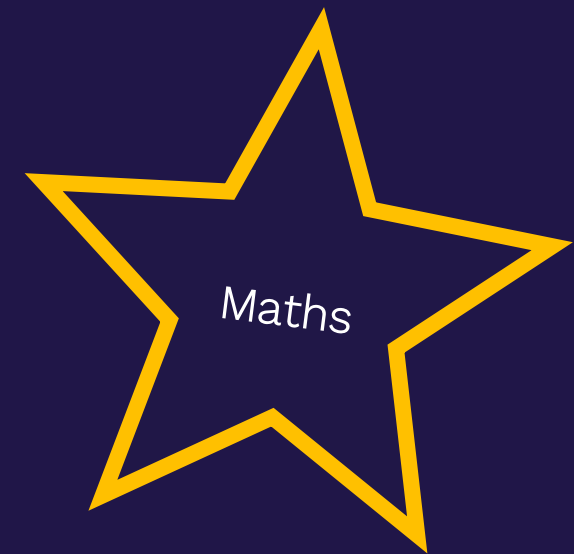
Shakespeare
(Traditional classic



Talk for Reading Extracts

Fiction 	A Whole New World (Modern Classic) 	Odd and the Frost Giants  The Beast and the Bethany 	Greta and the Giants (Picture book)  The Girl who Stole an Elephant (Nizvana Farook) 	Narnia (Modern Classics)  The Wizard of Oz (Traditional classic) 	The Hatmakers  The Rise of the Shadow Dragons 	The Bewitching of Aveline Jones (Contemporary) 
Non-fiction 	Tales of Terror from Ancient Greece (Information Text) 	Diary of an Accidental Witch 	School Uniform persuasion text			Information text about William Shakespeare 

- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 4

Autumn Term	Number – Place value	Number – Addition and subtraction	Number – Multiplication and division A	Number – Multiplication and division B	Measurement – Converting units	
Spring Term	Measurement - Area	Measurement – Length and perimeter	Number - Fractions	Number – Decimals A		
Summer Term	Number – Decimals B	Measurement - Money	Measurement - Time	Geometry - Shape	Statistics	Geometry – Position and direction



Curriculum

Ignite
Wonder

Shine
Brightly



Personal
Development

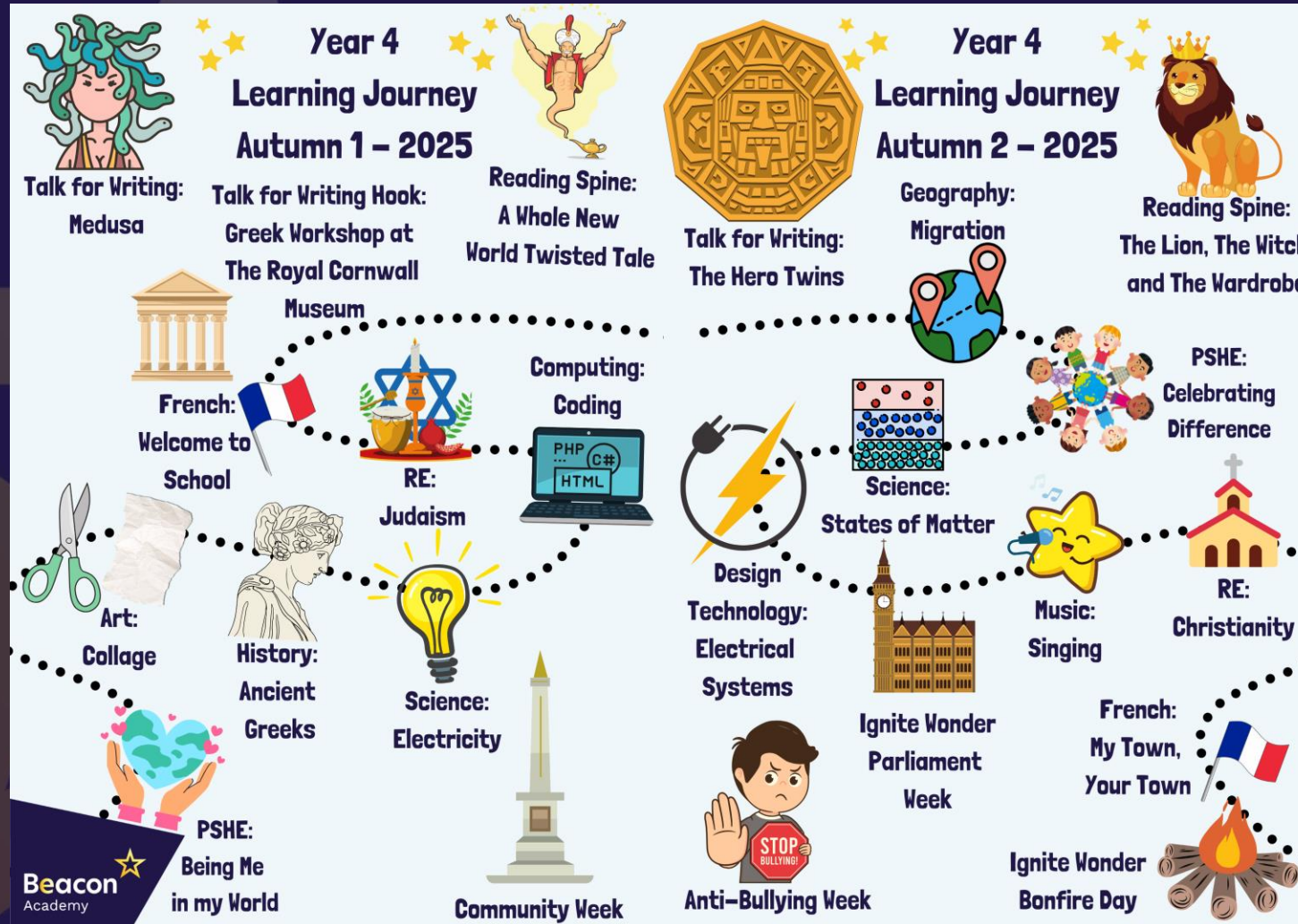
Foundation
subjects

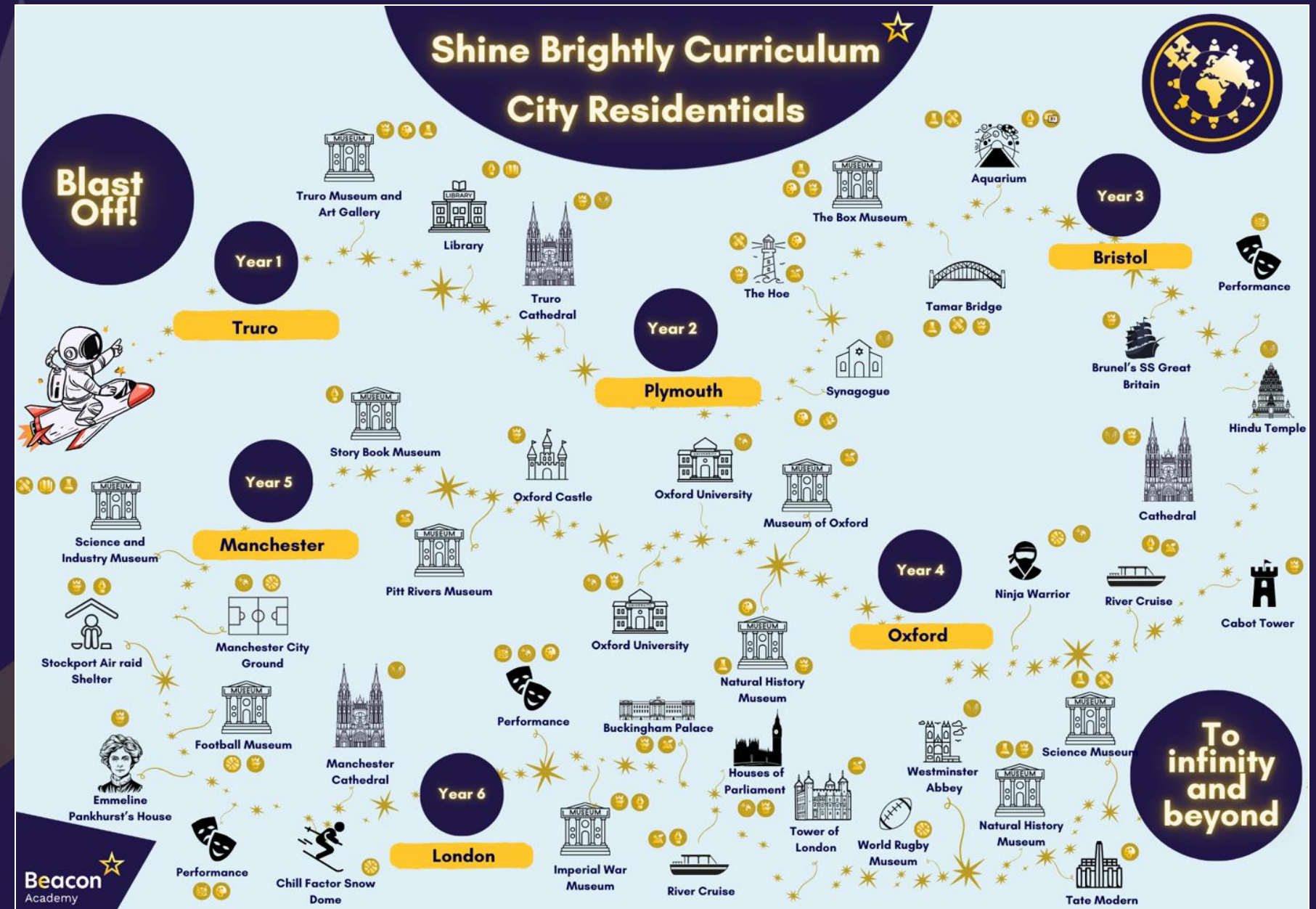


Cultural
Capital



Our Shine Brightly Curriculum





Year 4: Oxford Residential Visit



Expectations and Homework for Y4

★ Daily reading recorded on BoomReader:

Please support your child in developing their reading stamina

★ Homework: Daily times table practice:

Times Table Rockstars

★ Full uniform including correct footwear

Year 4 Statutory Assessment Tasks

Multiplication Tables Check

Starting on Monday 1st June 2026, the children will have a two-week period to undertake their Multiplication and Tables Check. This is designed to assess a pupil's ability to recall their times tables up to 12, which is important for future math success.

The check consists of:

- 25 questions on table up to 12 X 12 (mostly 6s, 7s, 8s, 9s and 12s)
- 6 seconds to answer each question

It is essential that children are not absent from school during this time.

Times table learning will be taking place every day in school.

Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our
school app
NOW

How can you help your child in Year 4?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, multiplication/ division facts for all times tables
- Support with basic English skills – spellings/ letter formation/ handwriting

Be
Shine



Ensure that every item of clothing is named

Bebrave



Bebrilliant



Believe



Children will now come in to school in their **full PE kits** on their allocated PE day.

PE kits (not including footwear) will be provided by the school.

PE T-shirts will match the colour of their house team:

Orion – blue

Pegasus – yellow

The Great Bear – green

Auriga – red

Our Year 4 PE day is a Thursday.



Beacon Pupil Premium Funding

Shine brightly

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?

You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details

Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS 		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes ☐ No ☐
Email address:		

Qualifying Benefits

Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. **Please tick** which of the following benefits you are in receipt of:

Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	
Income Support	
Income-based Jobseeker's Allowance	
Income-related Employment and Support Allowance	
Support under Part 6 of the Immigration and Asylum Act 1999	
The guarantee element of Pension Credit	
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	

Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The year 4 doors open at 8:25 and your child will be greeted by the year 6 team. Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- House-coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 4
2025– 2026



Supernovas



Constellations



Mr Herman



Mrs Ellis



Mrs Fox



Constellations



Supernovas

Our Curriculum

Talk for Writing and Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving throughout our writing curriculum. Talk for Reading focuses on developing comprehension structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, supporting children in becoming independent readers.



Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

Science

Throughout the year in science, the children will learn about Electricity, Sound, Animals including Humans, Living Things and their Habitats and States of Matter.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Judaism and Christianity.

Physical Education

Throughout the year in PE, the children will cover the following units: Gymnastics, Ball Skills, Basketball, Dance, Swimming, Athletics, Yoga, Q&A and Cricket.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing me.

Computing

Throughout the year in computing, the children will cover the following units: Coding, Online Safety and Spreadsheets.

History

Throughout the year in history, the children will learn about Amazon Rainforest and Migration.

Geography

Throughout the year in geography, the children will learn about Ancient Greeks, Anglo Saxons

Art and Design Technology

Throughout the year in art and DT, the children will cover the following units: Distortion, Lino Printing, Watercolours, Electrical Systems, Textiles and Levers and Pulleys.

Music

Throughout the year in music, the children will learn listening and appraising, singing, composing and musicianship/performing.

French

Throughout the year in French, the children will be learning about classroom objects, commands and jungle animals.

END OF YEAR 4 EXPECTATIONS

Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story. Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

Writing

Vary sentence structure, using different openers.

- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.

Maths

Count backwards through zero to include negative numbers.

- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract:
- Numbers with up to 4-digits using efficient written method (column).
- Numbers with up to 1dp.
- Multiply:
- 2-digit by 1-digit
- 3-digit by 1-digit
- Divide: 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- +/- fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.

We look forward to every child in
Year 4 shining brightly next year.

