



Welcome to Year Reception

Meet the Teacher 2025/2026

Bebrave Bebrilliant Believe

Beacon
Shine brightly







Bebrave



Our
aims

Bebrilliant 





Believe



Our
rules



Be Ready



Be Respectful



Be Safe





Be



Personal
development

Bebrave

Bebrilliant

Believe







Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Simon Rowe
LKS1 Lead



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead





Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirtsy Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

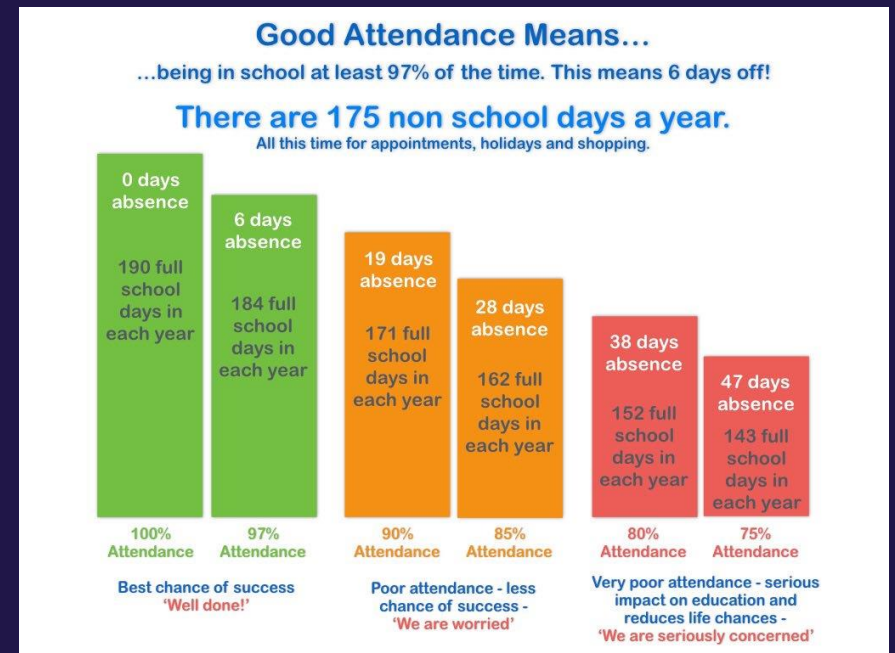
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



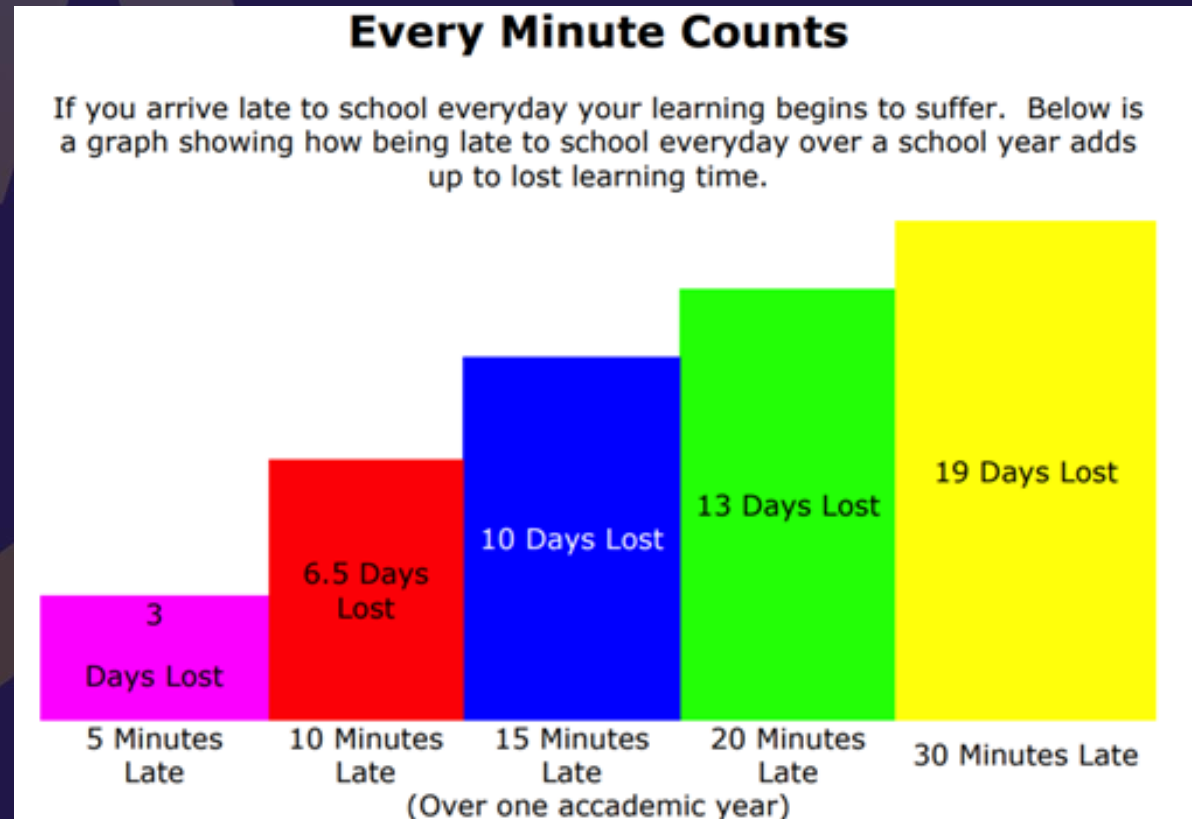
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

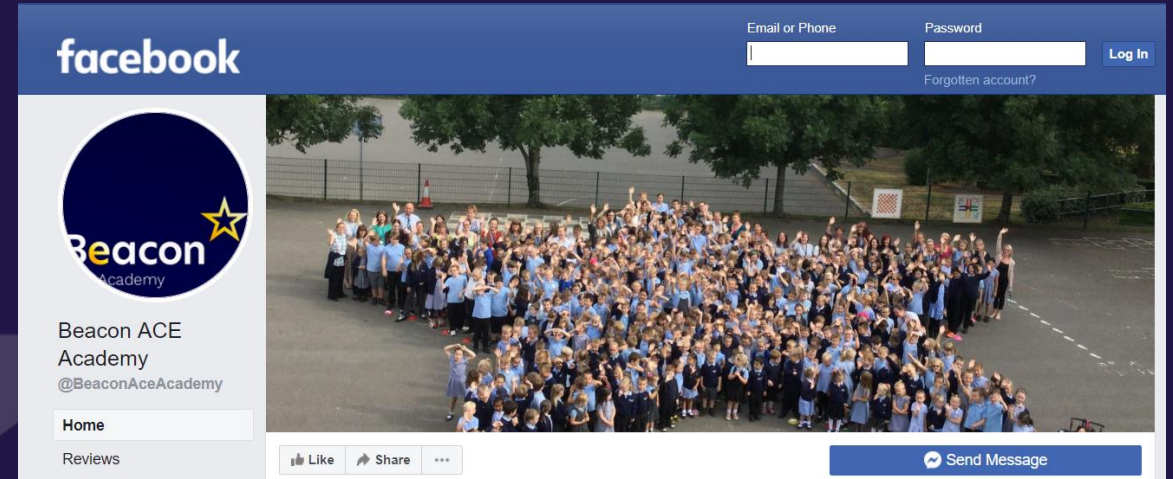
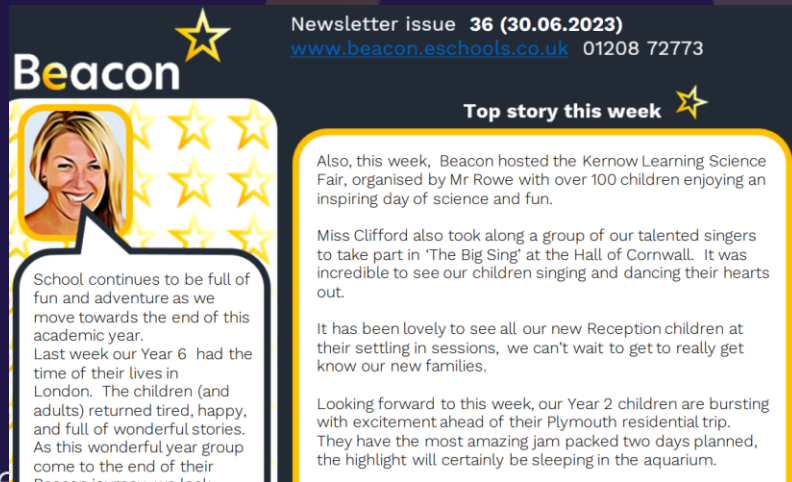
Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year Reception

Our
YrR Team



Voyagers
Miss Collins



Travellers
Mrs Brook



Mrs Sturdy
(HLTA)



Mrs Hodge
(TA)



Miss Parkyn
(TA)



Mrs Jeffery
(TA)

What will my child's learning environment look like?





Morning routines for a Year Reception child

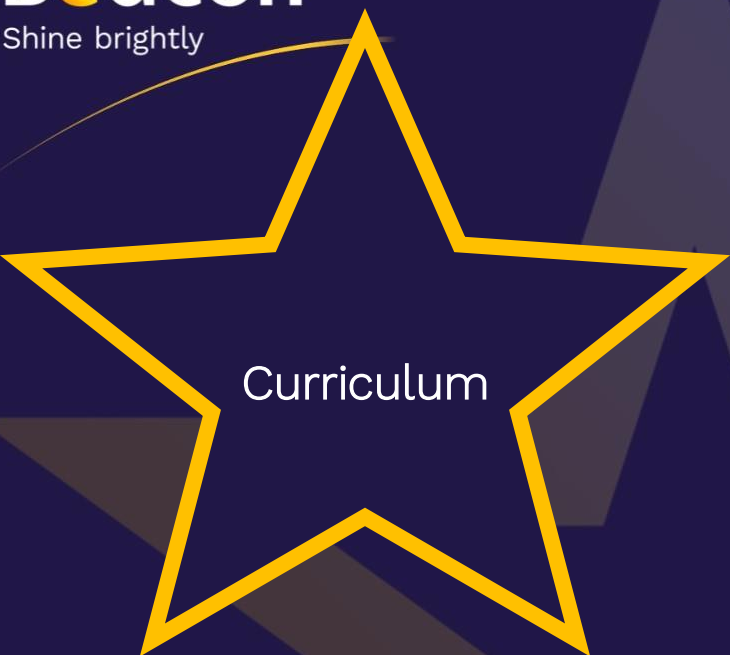
- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year team (Mrs Sturdy) will warmly greet your child as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a call from our admin team if your child is missing anything

End of day routines for a Year Reception child



- Gates open at 3:00
- Please make your way to collection points which is are the slop for voyagers and main door for travellers
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment can only be used during school time - climbing frames, climbing boulder, reception and pre-school outdoor area etc

Shine Brightly



Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recoded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:
boomreader.co.uk/parents



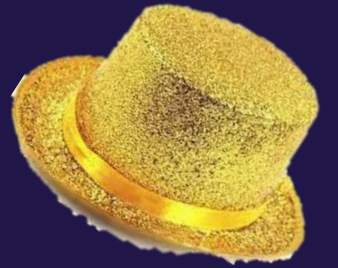
SCAN ME



Reading for pleasure



Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.

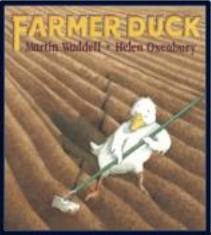
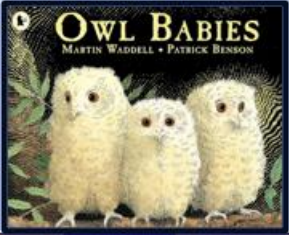
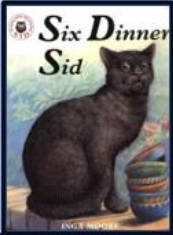
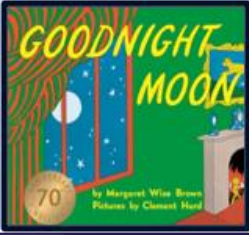
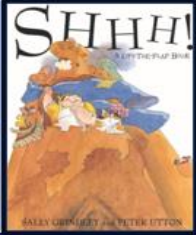


Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.

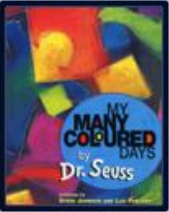
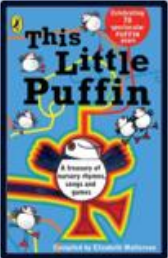
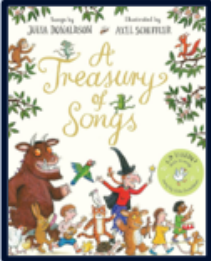


Beacon Year Reception reading spine

Shine bright

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Farmer Duck 	Owl Babies 	Six Dinner Sid 	Goodnight Moon 	Shhhhh 	On the way home 

Year Reception poetry spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sharing a Shell 	My Many Coloured Days 	This Little Puffin 		Treasury of Songs 	



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

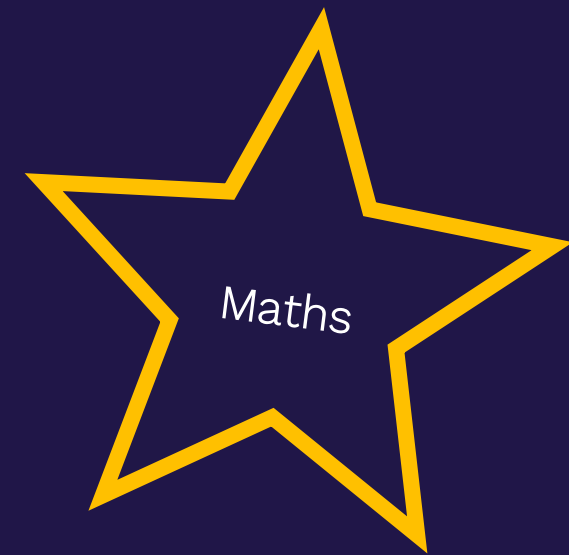
Writing



Talk for Writing Texts & Hooks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Little Red Hen 	We're Going on a Bear Hunt 	The Three Little Pigs 	The Gruffalo 	Jack and the Beanstalk 	Handa's Surprise 

- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Reception

Autumn Term	Match, Sort and Compare	Talk About Measure and Patterns	It's Me 1, 2, 3	Circles and Triangles	1, 2, 3, 4, 5	Shapes with 4 Sides
Spring Term	Alive in 5	Mass and Capacity	Growing 6, 7, 8	Length, Height and Time	Building 9 and 10	Explore 3-D shapes
Summer Term	To 20 and Beyond	How Many Now?	Manipulate, Compose and Decompose	Sharing and Grouping	Visualise, Build and Map	Make Connections



Curriculum

Ignite
Wonder

Shine
Brightly



Personal
Development



Foundation
subjects

Cultural
Capital





Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our
school app
NOW

How can you help your child in Year Reception?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader, RWI QR codes
- Support with basic maths skills – number formation, counting (forwards and backwards) and number recognition to 20.
-
- Support with basic English skills – name recognition and writing, letter formation

Be
Shine



Ensure that every
item of clothing is
named

Bebrave



Bebrilliant



Believe



Children will now come in to school in their **full PE kits** on their allocated PE day.

PE kits (not including footwear) will be provided by the school.

PE T-shirts will match the colour of their house team:

Orion – blue

Pegasus – yellow

The Great Bear – green

Auriga – red

Year Reception PE day is

Monday



- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?

You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details

Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS 		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes ☐ No ☐
Email address:		

Qualifying Benefits

Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. **Please tick** which of the following benefits you are in receipt of:

Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	
Income Support	
Income-based Jobseeker's Allowance	
Income-related Employment and Support Allowance	
Support under Part 6 of the Immigration and Asylum Act 1999	
The guarantee element of Pension Credit	
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	



Miss Collins



Miss Brook



Our Curriculum

Talk for Writing

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions. The texts we will be focusing on are The Three Little Pigs, We're Going on a Bear Hunt, The Three Billy Goats Gruff, The Gruffalo, Jack and the Beanstalk and Handa's Surprise.



Maths

We follow a 'teaching for mastery' curriculum supported by White Rose Maths resources. Mastering maths supports all children by starting with a practical approach and leading to applying their knowledge through reasoning and problem solving.

Science

Our Science curriculum is designed to develop curiosity and interest in the world around us and help children to learn about how science benefits our everyday lives.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity, Judaism, Hinduism, Islam and Sikhism through a range of topics including special stories and special places.

Physical Education

Throughout the year in PE, the children will cover the following units: Fundamentals in PE, Dance, Ball skills and games.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Other Subjects

The children will also have lessons in History, Geography, Art, Design Technology, Music, Computing and French.

EYFS EARLY ADOPTER EARLY LEARNING GOALS

Personal, Social and Emotional Development

- Building relationships** – Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.
- Managing Self** – Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Self-regulation** – Show an understanding of their own feelings and those of others, and begin to regulate their behaviour. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Communication and Language

- Listening and Attention and Understanding** – Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Speaking** – Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Physical Development

- Gross Motor Skills** – Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Fine Motor Skills** – Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.

Literacy

- Comprehension** – Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Word Reading** – Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Writing** – Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Maths

- Number** – Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Numerical Patterns** – Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts.

Beacon Expectations

Attendance and Punctuality

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

Reading

Each night your child is expected to read which is recorded using the Boom reader website/app.



Class charts

We would love for you to download the Class charts app so you can see the house points and rewards your child has received each week.



Welcome to Reception

Parent booklet

2025– 2026



Space
Voyagers



Space
Travellers

Bebrave

Bebrilliant

Believe

We look forward to every child in
Year Reception shining brightly next
year.

