



Welcome to Year 2

Meet the Teacher
2025/2026









Bebrave



Our
aims

Bebrilliant 





Believe



Our
rules



Be Ready



Be Respectful



Be Safe





Be



Personal
development

Bebrave

Bebrilliant

Believe









Kaye Haywood
Headteacher



Grace Carpenter
Assistant Head



Kim Alway
Assistant Head
Safeguarding Lead & SENDCo



Sam Allum
EYFS Lead



Simon Rowe
KS1 Lead



Charlotte
Collings
Deputy Senco



Luke Herman
LKS2 Lead



Kate Donnelly
UKS2 Lead



Kim Alway
Assistant Head
SENCo
Safeguarding Lead

Jackie Hawkins
Safeguarding Officer



Kirtsy Guthrie
Parent Support Officer



Charlotte Collings
Deputy Senco



Helen Sowden
Attendance Officer

Amazing Attendance and Perfect Punctuality!

Regular **school attendance** is a very **important** part of giving children the best possible start in life. The aim should be to attend **100%** of the time.

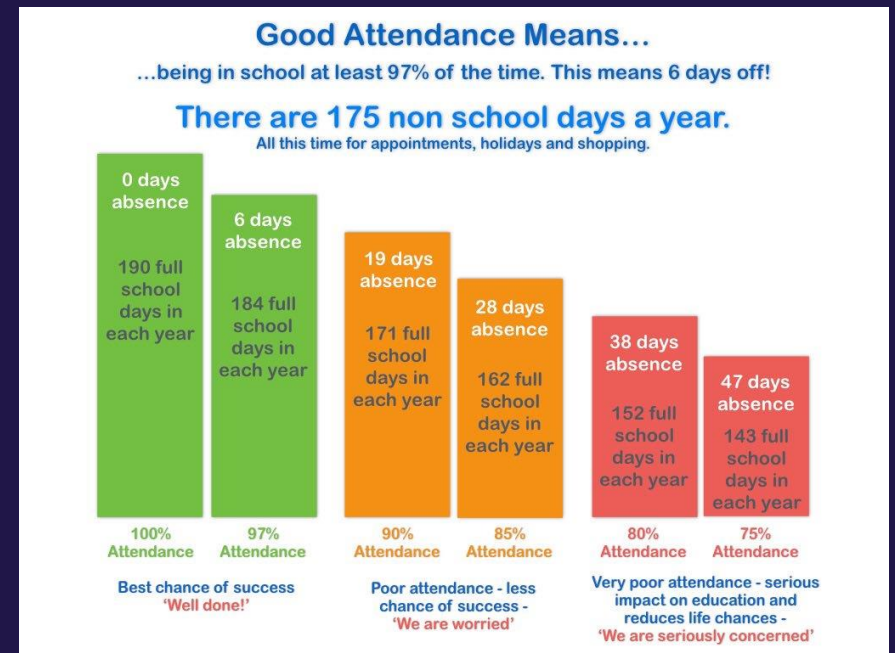
How to help...

Make doctors and dentists appointments during the school holidays, on a Friday afternoon or after school.

If you can only make an appointment during the school day, make it for the afternoon and bring your child into school first to get the correct mark in the register.

If possible, your child should return to school after their appointment.

There may be times where your child is too ill to attend school. Please call us on (01208) 72773 to report your child's absence.



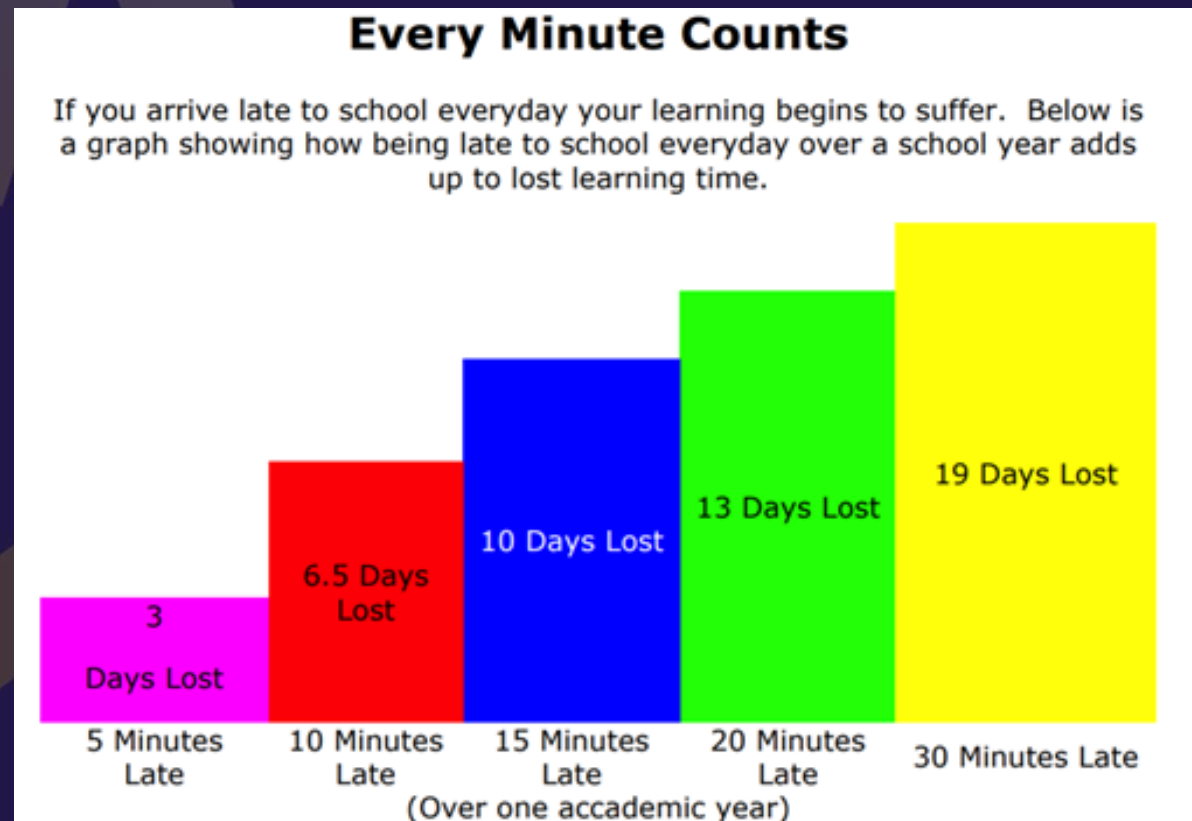
Absence and Recent Government Changes

A new national framework for penalty notices for school absences came into effect from Monday 19 August 2024.

- A penalty notice must be considered if a child has 10 **unauthorised** sessions for any reason (equivalent to 5 school days) within a 10 school week period.
- There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.

Amazing Attendance and Perfect Punctuality!

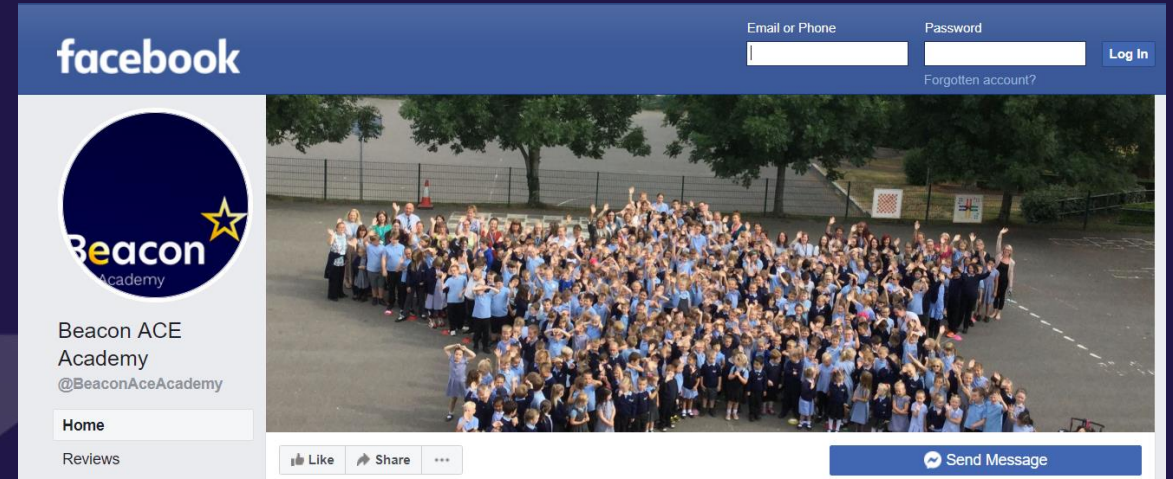
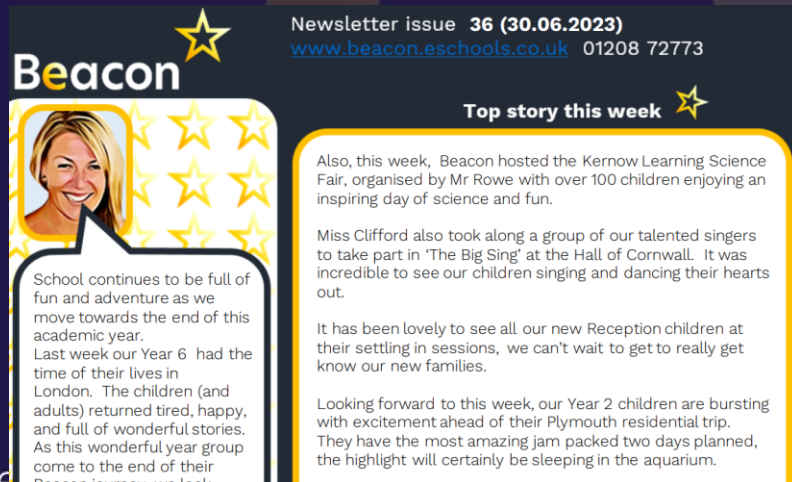
Why is perfect punctuality so important?



Keeping you informed...



Weekly newsletters



Beacon Academy Facebook – this is used for celebration rather than communication



Open door policy!

Welcome to Year 2



Class Teacher

Mr Rowe



Class Teacher

Miss Bulford



Teaching Assistant

Mr Williams



Teaching Assistant

Miss Libby



The Year 2
team



SEND Teaching
Assistant

Miss Collins



SEND Teaching
Assistant

Mrs Grigg



Teaching Assistant

Miss Brown

What will my child's learning environment look like?





Morning routines for a Year 2 child

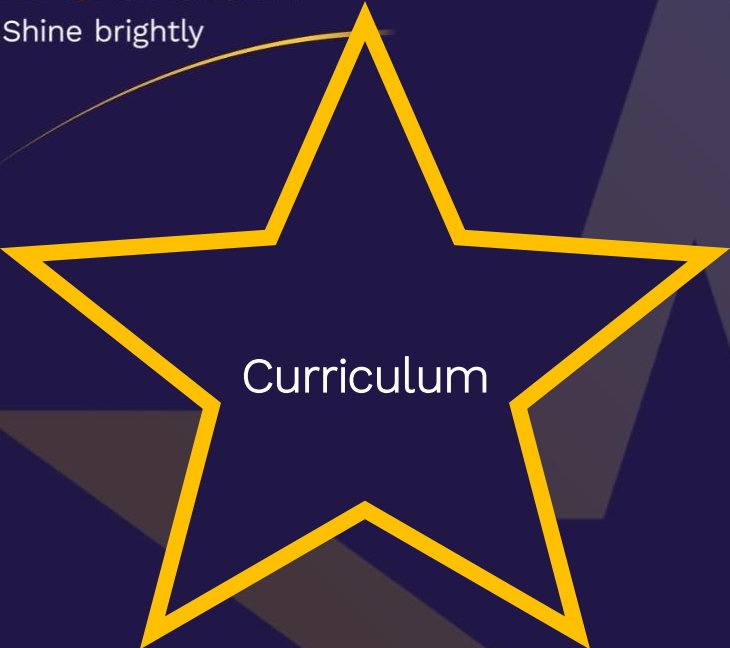
- Gates open at 8:20am
- If children are arriving at school before this time, they must attend breakfast club
- Breakfast club starts at 8:00 – please book in
- Your child's year group/class door will open at 8:25
- A member of our year 2 team will warmly greet your children as they enter the school. This is an opportunity to ask questions or pass on any messages.
- As our children enter the school, we will be ensuring that they have everything they need – correct uniform, shoes, reading books, glasses etc
- You will receive a courtesy call from our admin team if your child is missing anything

End of day routines for a Year 2 child



- Gates open at 3:00
- Please make your way to Y2 collection point outside the Y2 door in the middle playground.
- School finishes at 3:15
- Please ensure you have updated your child's end of day collection arrangements
- Our Y5/Y6 children have the option to walk home but this must be stated on their collection arrangements
- Our school equipment (climbing frames, climbing boulder, playground resources, scooters, etc) can only be used during school time, please do not allow children to use after school.

Shine Brightly



Curriculum

Bebrave

ADVENTURE

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Bebrilliant

DIVERSITY

Exposes our children to a rich and diverse world that is full of colour, music, creativity, and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Believe

POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures, become confident and resilient in all areas of their lives.

Children will bring home a reading book that is suited to their attainment level. Our school expectation across the school is for them to read this book every night. This is recoded using the Boom Reader app.



Boom Reader - This app allows children, staff and adults at home to all easily record children's reading in one place. Children can have multiple books logged at once. When the book has been read, children will quiz using Accelerated Reader and are aiming to achieve 80% +.



Download the app and find out more at:
boomreader.co.uk/parents



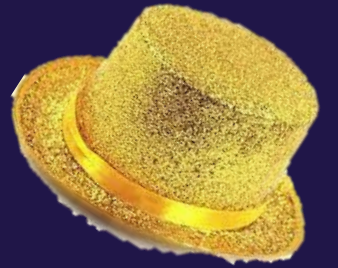
SCAN ME



Reading for pleasure



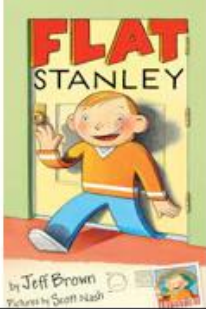
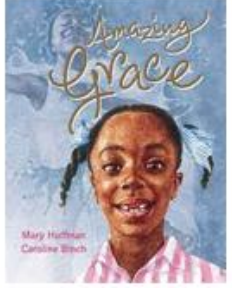
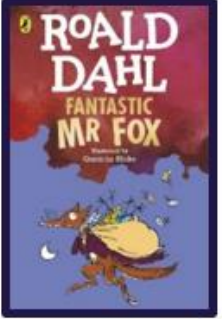
Children are given an individual reading target each half term which they work towards by recording their daily reading and quizzing on books when completed. When children achieve their target, they get the opportunity to wear the 'golden jumper' so that their progress can be celebrated by the whole school.



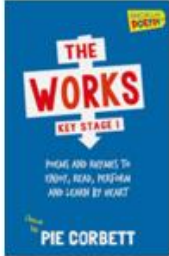
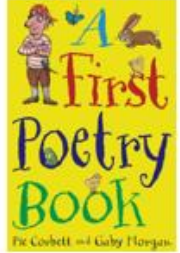
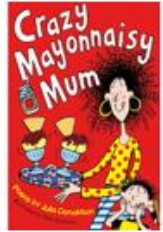
Each Friday, we have a Shine Brightly certificate for children who have really stood out that week. The following week, all those children's names go into a golden hat and 3 are selected at random to choose a book from the vending machine. This is for the child to keep forever and enjoy at home.



Year 2 reading spine

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
The Hodgehog (Dick King-Smith)	The Owl Who Was Afraid of the Dark (Jill Tomlinson)	Who's Afraid of the Big Bad Book? (Lauren Child)	Flat Stanley (Jeff Brown)	Amazing Grace (Mary Hoffman)	Fantastic Mr Fox (Roald Dahl)
					

Year 2 poetry spine

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
The Works Key Stage 1	A First Poetry Book	The Puffin Book of Fantastic First Poems	Crazy Mayonnaisy Mum	Hey Little Bug	Heard it in the Playground
					



Beacon is one of sixteen Talk For Writing training centres across the country – the only centre south of Birmingham.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

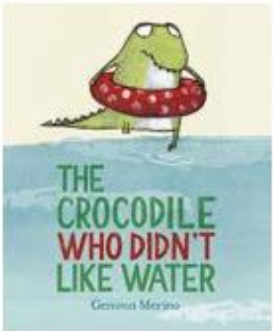
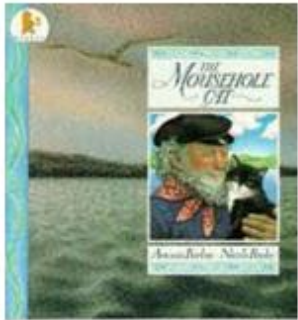
A key feature is that children internalise the language structures needed to write through ‘talking the text’, as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching developing creative and powerful writers.

We deliver training to many schools throughout the year, sharing our expertise and practice.

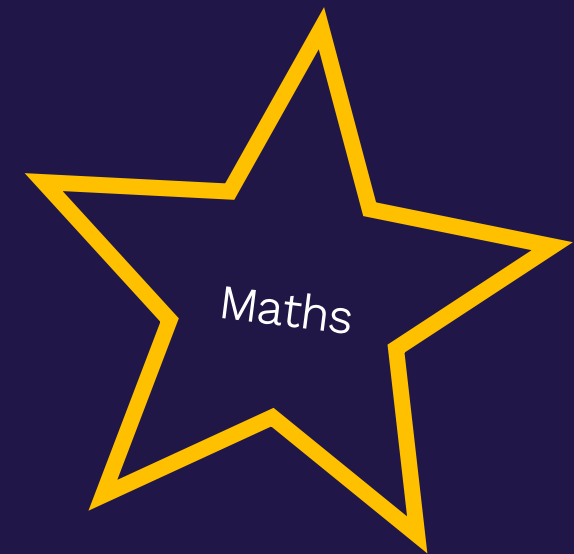
Writing



Talk for Writing Texts & Hooks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Gingerbread Man 	The Crocodile Who Didn't Like Water 	<u>Supertato</u> Run Veggies Run! 	The Owl Who Was Afraid of the Dark 	The Mousehole Cat 	Where the Wild Things Are  STORY AND PICTURES BY MAURICE SENDAK

- ★ Fluency
- ★ Reasoning
- ★ Problem solving



Yearly Overview Year 2

Autumn Term	Number – Place value	Number – Addition and subtraction	Geometry - shape	
Spring Term	Measurement - Money	Number – Multiplication and division	Measurement – Length and height	Measurement – Mass capacity and temperature
Summer Term	Number – Fractions	Measurement - Time	Statistics	Geometry – Position and direction



Shine
Brightly

Curriculum

Ignite
Wonder



Personal
Development

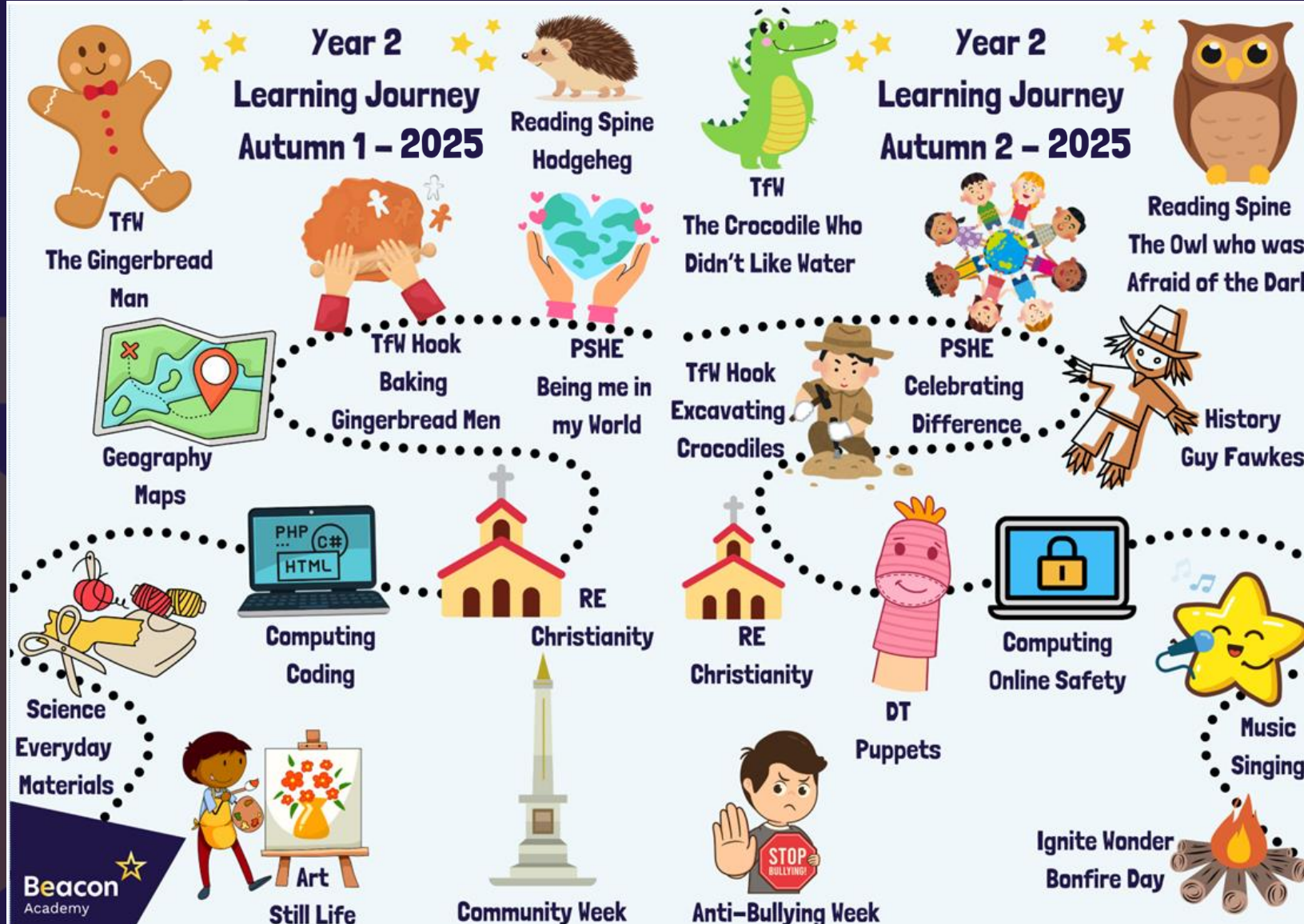
Foundation
subjects



Cultural
Capital



Our Shine Brightly Curriculum



Shine Brightly Curriculum City Residentials



Blast Off!



Year 1

Truro



Year 2

Plymouth



Aquarium

Year 3

Bristol



Brunel's SS Great Britain



Year 5

Manchester



Year 4

Oxford



To infinity and beyond

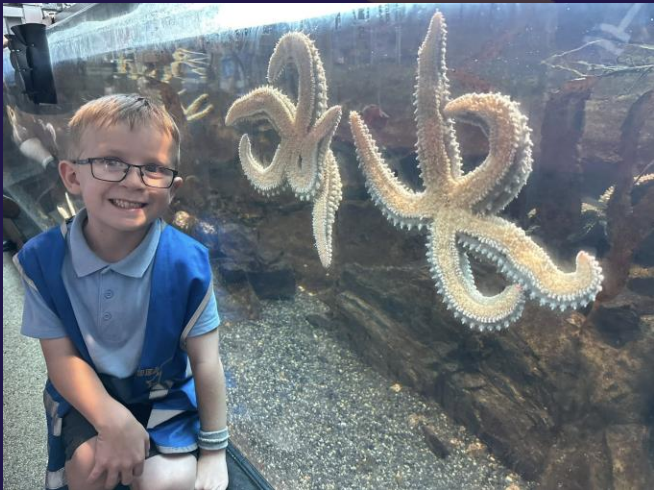
Year 6

London



Beacon Year 2 Plymouth Residential Visit

Shine brightly



Bebrave 

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Believe 

Expectations and Homework for Y2

- ★ Daily reading recorded on BoomReader - please support your child in developing their reading stamina and phonics knowledge.
- ★ Counting, place value and times tables (2x, 5x and 10x)
- ★ Full uniform including correct footwear

Booking and payment of lunches is made via My Ed



Connecting parents, students and schools



Download our
school app
NOW

How can you help your child in Year 2?

- Bring your child to school for 8.25am – great attendance and punctuality
- Listen to your child read and support them to record their reading on Boom Reader
- Support with basic maths skills – number formation, counting, multiplication/ division facts for all times tables
- Support with basic English skills – spellings/ letter formation/ handwriting

Be
Shine



Ensure that every
item of clothing is
named

Bebrave



Bebrilliant



Believe



Children will now come in to school in their **full PE kits** on their allocated PE day.

PE kits (not including footwear) will be provided by the school.

PE T-shirts will match the colour of their house team:

Orion – blue

Pegasus – yellow

The Great Bear – green

Auriga – red

Year 2 PE day is Tuesday



Beacon Pupil Premium Funding

Shine brightly

- Trips/ residentials
- Growth mindset camps/ activities
- Experiences
- Ignite Wonder Weeks
- Hooks for learning
- Supporting your children's learning
- Supporting families – Inclusion Team
- Equipment and resources
- Learning environments
- Break and lunch time activities (go kart track, mountain bike track, table tennis, climbing boulder)

Application for Free School Meals and Pupil Premium



You can use this form to apply for Free School Meals and/or Pupil Premium for a child who is a full-time pupil at any state-funded primary or secondary school in Cornwall. The person applying must have Parental Responsibility for the child/ren.

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child when you complete this application form. For more information, please speak to your child's school.

Why not apply online instead?

You can apply online now at www.cornwall.gov.uk/schoolmeals

Parent/Carer Details

Title	Legal First Name(s)	Legal Surname
Date of Birth	Telephone Number(s)	
Home Address		Postcode
National Insurance Number or NASS 		Relationship to children for whom you are applying for Free School Meals
Do you have Parental Responsibility for the child/ren for whom you are applying for Free School Meals?		Yes ☐ No ☐
Email address:		

Qualifying Benefits

Families must be in receipt of one of the benefits listed below to be eligible for Free School Meals / Pupil Premium. **Please tick** which of the following benefits you are in receipt of:

Universal Credit with net ('take-home') income not exceeding £7,400 (£616.67 per month)	
Income Support	
Income-based Jobseeker's Allowance	
Income-related Employment and Support Allowance	
Support under Part 6 of the Immigration and Asylum Act 1999	
The guarantee element of Pension Credit	
Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC	

Beacon Expectations

Attendance and Punctuality

Gates open at 8:20. The year 2 doors open at 8:25 and your child will be greeted by the year 2 team. Learning starts at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- House-coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag
- Wear your kit into school on your PE day

Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timetables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



Welcome to Year 2
2025– 2026



Rockets



Spaceships



Miss Bulford



Mr Rowe



Our Curriculum

Talk for Reading and Writing

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

Read, Write, Inc allows children to develop their knowledge of phonics and apply these to become confident early readers.



Maths

Throughout the year in maths, the children will cover the following areas: place value, addition and subtraction, shape, money, multiplication and division, measurement, fractions, time, statistics and position and direction.

Science

Throughout the year in science, the children will cover the following units: animals including humans, uses of everyday materials, plants and habitats.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity, Judaism and Islam.

Physical Education

Throughout the year in PE, the children will cover the following units: fundamentals, dance, gymnastics, invasion games, fitness and athletics.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Computing

Throughout the year in computing, the children will cover the following units: coding, online safety, questioning, creating pictures and making music.

History and Geography

Throughout the year in history and geography, the children will cover the following units: lives of significant people, local places, significant events and continents.

Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: observational drawing, textiles, printing, structures, sculpture and mechanisms.

Music

Throughout the year in music, the children will cover the following units: singing, composition and musicianship.

French

Throughout the year in French, the children will cover the following units: minibeasts, pirate personalities, over the rainbow, dinosaurs, birthday party, me and my puppy.

END OF YEAR 2 EXPECTATIONS

Reading

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions
- Identify past/present tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophe (omission).
- Introduction of speech marks.
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.

Maths

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100.
- Recognise PV of any 2-digit number.
- Add & subtract: 2-digit nos & ones / tens, two 2-digit nos and three 1-digit nos
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse (x/÷).
- Recognise, find, name & write 1/3; 1/4; 2/4; 3/4.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

We look forward to every child in
Year 2 shining brightly next year.

