



Miss Bulford



Rockets



Mr Rowe



Spaceships

## Our Curriculum

### Talk for Reading and Writing

**Talk for Writing** is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

**Talk for Reading** allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

**Read, Write, Inc** allows children to develop their knowledge of phonics and apply these to become confident early readers.



### Maths

Throughout the year in maths, the children will cover the following areas: place value, addition and subtraction, shape, money, multiplication and division, measurement, fractions, time, statistics and position and direction.

### Science

Throughout the year in science, the children will cover the following units: animals including humans, uses of everyday materials, plants and habitats.

### Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity, Judaism and Islam.

### Physical Education

Throughout the year in PE, the children will cover the following units: fundamentals, dance, gymnastics, invasion games, fitness and athletics.

### PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

### Computing

Throughout the year in computing, the children will cover the following units: coding, online safety, questioning, creating pictures and making music.

### History and Geography

Throughout the year in history and geography, the children will cover the following units: lives of significant people, local places, significant events and continents.

### Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: observational drawing, textiles, printing, structures, sculpture and mechanisms.

### Music

Throughout the year in music, the children will cover the following units: singing, composition and musicianship.

### French

Throughout the year in French, the children will cover the following units: minibeasts, pirate personalities, over the rainbow, dinosaurs, birthday party, me and my puppy.

## END OF YEAR 2 EXPECTATIONS

### Reading

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
  - speech marks
  - contractions
  - Identify past/present tense.
- Use content and index to locate information.

### Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophe (omission).
- Introduction of speech marks.
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.

### Maths

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100.
- Recognise PV of any 2-digit number.
- Add & subtract: 2-digit nos & ones / tens, two 2-digit nos and three 1-digit nos
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse (x/÷).
- Recognise, find, name & write 1/3; 1/4; 2/4; 3/4.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



## Beacon Expectations

### Attendance and Punctuality

Gates open at 8:20. The year 2 doors open at 8:25 and your child will be greeted by the year 2 team. Learning starts at 8:30.

### Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



### PE Kit/bags

- House-coloured t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag
- Wear your kit into school on your PE day

### Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

### Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert..

## Beacon Expectations

### Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

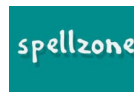
### Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



### Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



### Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week.



# Welcome to Year 2

## 2025– 2026



Rockets



Spaceships

Be brave 

Be brilliant 

Be believe 