



# Shine Brightly Curriculum



Shine brightly  
in the  
ARB



Bebrave

Bebrilliant

Believe

### My communication (Literacy)

Following instructions: cooking, playground games  
Sing and sign: Daily  
Story time: Daily  
PECs  
TACPAC  
Individualised 1:1 targets for reading, read write inc and writing (related to individual targets)  
Talk for writing – Linked to key stories  
Sensory stories linked to topics  
Role play area: Underwater cavern  
Story corner: reading/ discussing books  
Role play masks  
Adapted books  
Board games/puzzles  
Magnetic letters  
Use of water and sand tray for literacy activities  
Daily TEACCH workstations  
Outdoor literacy resources  
Literacy tuff trays: Weekly books and writing activities

### How my world works (Science/Humanities)

Science:  
Geography: Exploring Cornwall  
Science/Geography: Daily weather/seasons display  
Computing: Purple Mash - linked to topic  
PSHE: Jigsaw – Sum 1: changing me  
Sum 2: healthy me  
RE: Jigsaw – Sum 1: Christianity  
Sum 2: Islam  
  
Independent Life Skills: Develop self-care routines, cooking & independence, following routines, dressing/undressing and following TEACCH schedules/communication methods, using objects of reference, communication skills, reducing anxiety and managing behaviour

### Key Stories

The Mousehole Cat, The Mermaid of Zennor, Cornish folk tales, Agnes and the Giant, The Tree that went to Sea, Non-fiction texts about Cornwall



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### Cosmonauts Class: Summer Term 2024 Curriculum Topic Myths and Legends

**Inclusion:** whole school inclusion within classes, assembly, library, celebrations, school performance, play time, lunch time, after school clubs, lunch time clubs

### My creativity

**Music:** Daily singing hands  
**Music:** Cornish sea shanties  
**Art:** Exploring different mediums to create art linked to Cornwall  
**D&T: textiles** – Sewing own mythical creatures  
**Cooking:** recipes from Cornwall  
**Topic tray:** Linked to T4W texts  
**Sensory Tray:** Exploring textures through different sensory mediums  
**Fine motor Tray:** Activities to strengthen fine motor skills.  
**Construction area:** linked to topic  
**Geography:** Exploring Cornwall  
**History:** Cornish myths and legends

### My Cognition (Maths)

Daily topic themed activities: 1:1 or small groups  
**Money:** Snack shop/ weekly shopping trips  
Use of the water and sand trays for maths activities  
**Individualised 1:1 targets for maths activities**  
**Continuous provision activities linked to maths**  
**Role play area:** Underwater cavern  
Independent TEACCH Workstation activities  
Counting games/ songs  
Puzzles/ Board games  
Magnetic numbers  
Numeracy tuff trays  
Outdoor numeracy resources  
Shoe box tasks

### Me and my community

Inclusion into preferred mainstream lessons  
Visits to local area  
Trips to local cafes  
Supermarket trips  
Visiting churches/ foodbank etc  
Visitors from the local community

### My body (PE)

**Sing and sign:** daily  
**Playground:** playground games  
**Daily fun fit/ sensory circuits**  
**Fine motor tray:** Activities linked to literacy and numeracy targets to strengthen fine motor skills  
**Sensory/ messy play:** linked to literacy and numeracy targets  
Weekly outdoor learning sessions  
Soft play equipment  
Play skills throughout the curriculum – alone and in a group – learning through a structured play approach

### Myself (PSED)

**Rules and Routines** – Timetable sharing daily  
**Lunch/dinner choices**  
**Visual register**  
**Tasks to timers**  
**Handwashing/toileting routines** - Visuals  
**Sharing and team work**  
**Learning Journeys** – weekly  
TACPAC  
**Intensive interaction**  
**Total communication classroom**