

# Reception

# Shine Brightly Curriculum

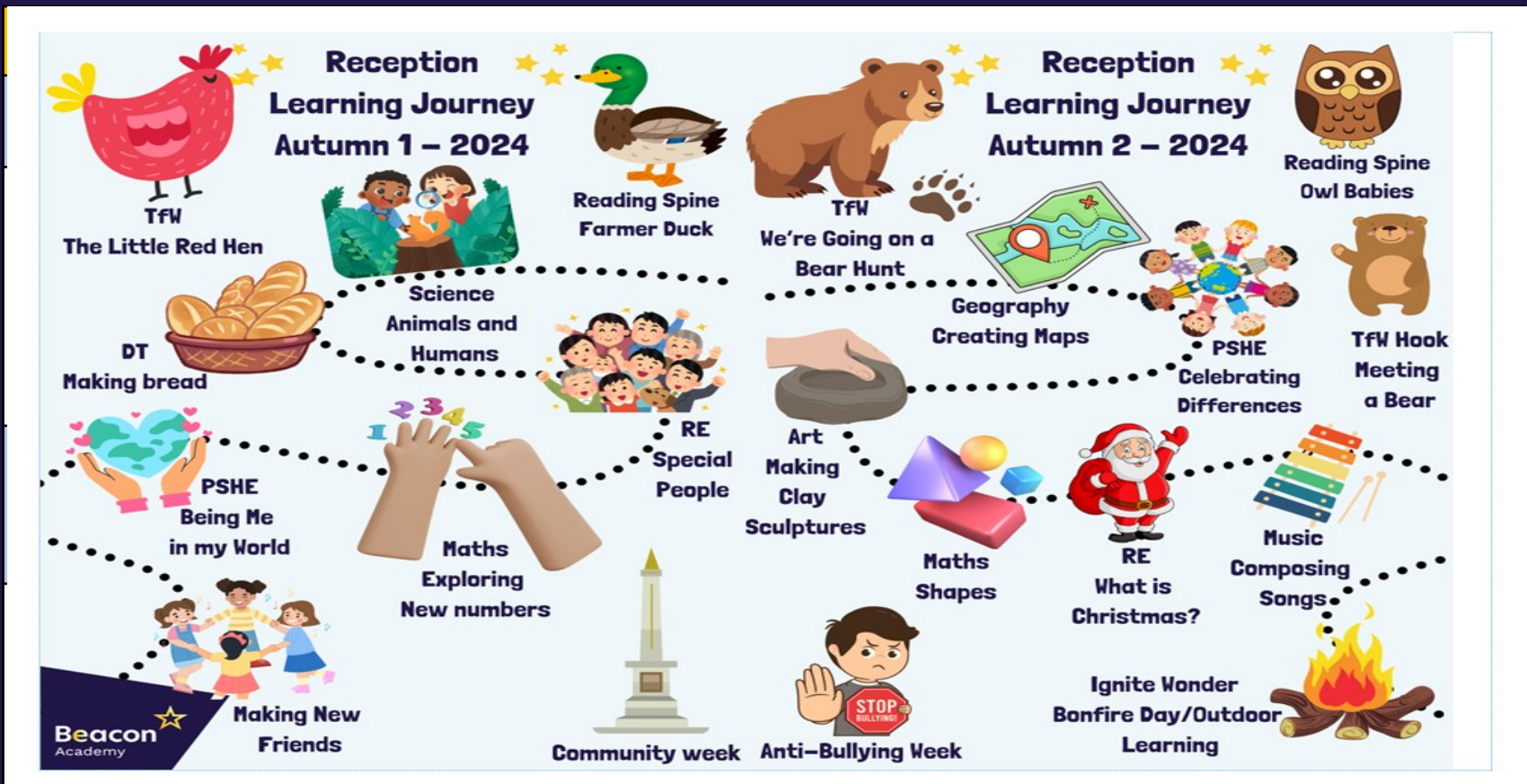
## Autumn 2024

### Overview

Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
How do we listen to others?	How can we share how we are feeling with others?	How do I develop strength, balance and co-ordination?	What sounds can I hear? Talk for Writing: The Little Red Hen and We're Going on a Bear Hunt.	How do I identify and order objects and numbers? White Rose: Match, sort & compare, measure and patterns, 1 2 3, shapes and 1 2 3 4 5.
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art)
Where do animals live?	How can we draw a simple map?	Who are the special people in Christianity and Judaism?	Who is part of my family?	How can I express myself through drawing and painting?

# Reception Shine Brightly Curriculum

## Autumn 2024





# Communication and Language Development

Term: Autumn

Focus: How do we listen to others?

- We are learning to understand how to listen carefully and why listening is important.
- We are learning to listen to and talk about stories to build familiarity and understanding.
- We are learning to listen carefully to rhymes and songs, paying attention to how they sound.
- We are learning to use new vocabulary throughout the day.
- We are learning to ask questions to find out more and to check we understand what has been said to us.



# Personal, Social and Emotional

Term: Autumn

Focus: How can we share how we are feeling with others?

We are learning to express our feelings and consider the feelings of others. We are learning to see ourselves as a valuable individual. We are learning to build constructive and respectful relationships.

We are learning to understand how it feels to belong and that we are similar and different

We are learning to know how we are feeling today?

We are learning to recognise and manage our feelings at school

We are learning to enjoy working with others to make school a good place to be.

We are learning to know what being responsible means

We are learning to understand why it is good to be kind and use gentle hands



# Physical Development

Term: Autumn

Focus: How do we develop strength, balance and co-ordination?

We are learning to develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. We are learning to use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. We are learning to combine different movements with ease and fluency.

We are learning to progress towards a more fluent style of moving, with developing control and grace. We are learning to develop our small motor skills so that we can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. We are learning to develop the foundations of a handwriting style which is fast, accurate and efficient.

We are learning to further develop the skills we need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene.



# Literacy

Term: Autumn

Focus: What sounds can we hear?

We are learning to read individual letters by saying the sounds for them.

We are learning to blend sounds into words, so that we can read short words made up of known letter sound correspondences.

We are learning to read some letter groups that each represent one sound and say sounds.

We are learning to form lower-case and capital letters correctly.

We are learning to spell words by identifying the sounds and then writing the sound with letter/s.

We are learning to enjoy and join in with familiar stories and be able to retell them

# Maths

Term: Autumn

Focus: How do we identify and order objects and numbers?

We are learning to link the number symbol (numeral) with its cardinal number value. We are learning to match sort and compare amounts, continue, copy and create repeating patterns.

White Rose — Match, Sort and Compare. Talk About Measure and Patterns. It's Me 1, 2, 3. Circles and Triangles. 1, 2, 3, 4, 5. Shapes with 4 Sides.



# Understanding the World Science

Term: Autumn

Focus: Where do animals live?

We are learning to explore the natural world around us.

We are learning to describe what we see, hear and feel whilst outside.

We are learning to describe people who are familiar to us.

We are learning to look after our teeth.

We are learning to name and describe animals that live in different habitats.





# Understanding the World Geography

Term: Autumn

Focus: How can we draw a simple map?

We are learning to explore the natural world around us.

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We are learning to draw information from a simple map.



# Understanding the World RE

Term: Autumn

Focus: Who are the special people in  
Christianity and Judaism?

We are learning to talk about members of our immediate family and community.

We are learning to name and describe people who are familiar to us.



# Understanding the World History

Term: Autumn

Focus: Who is part of our family?

We are learning to talk about members of our immediate family and community.

We are learning to name and describe people who are familiar to us.

We are learning to comment on images of familiar situations in the past.



# Expressive Arts and Design

Term: Autumn

Focus: How to express ourselves through drawing and painting?

We are learning to explore, use and refine a variety of artistic effects to express our ideas and feelings.

We are learning to sing in a group or on our own, increasingly matching the pitch and following the melody.

We are learning to develop storylines in our pretend play.

# Modern Foreign Languages - French



Term: Autumn

Focus: Let's Sing /Listen and Join in

We are learning to begin to be aware of some of the sounds of a new language.

We are learning to begin to explore our listening skills to help hear sounds and words in a new language.

We are learning to explore how to listen and join in with rhymes, songs and stories.

We are learning to explore how to join in with games, played in a different language.

We are learning to explore how to say some of the new sounds and words we hear in a different language.