

# Year 1

# Shine Brightly Curriculum

Autumn 2024

## Overview of the autumn term curriculum

| Art                                                            | Computing                                                                                 | DT                                                                                                      | French                                                                                  | Geography                                                                                                                                                                                                                                                                                               | History                                                                                                                                                | Music                                                                      |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| <p>Focus: Drawing and Painting</p> <p>Unit: Self-portraits</p> | <p>Focus: Online Safety and exploring Purple Mash – Unit 1.1</p> <p>Focus: Pictograms</p> | <p>Focus: Nutrition</p> <p>Unit: Healthy Eating</p>                                                     | <p>Focus: Playground games</p> <p>Focus: Autumn walk and harvest</p>                    | <p>Focus: Geographical Skills and Fieldwork</p> <p>Unit: Locating Where I Live</p>                                                                                                                                                                                                                      | <p>Unit: Changes over Time</p> <p>Golden Thread: Changes in Society</p>                                                                                | <p>Focus: Singing</p> <p>Unit: Making music with our voice</p>             |
| PE                                                             | PSHE                                                                                      | RE                                                                                                      | Science                                                                                 | Reading                                                                                                                                                                                                                                                                                                 | Writing                                                                                                                                                | Maths                                                                      |
| <p>Focus/Unit Games: Fundamentals</p> <p>Focus/Unit: Dance</p> | <p>Focus: Being me in my world</p> <p>Focus: Celebrating difference</p>                   | <p>Focus: Christianity</p> <p>Unit: Christianity – Creation</p> <p>Unit: Christianity – Incarnation</p> | <p>Focus: Physics-seasonal changes</p> <p>Focus: Biology - animals including humans</p> | <p>Fiction: Split Splat<br/>Slop Goes the Soup<br/>Rattletrap Car<br/>Cinderella<br/>Sugarlump and the Unicorn<br/>Augustus and his Smile<br/>Stone Age Boy</p> <p>Non-fiction: Let's Make Music<br/>A variety of instructions from different games/recipes</p> <p>Poetry: Noisy poems<br/>Yuck-Yum</p> | <p>Fiction: Short burst writing<br/>The Sound Collector - poem<br/>The Magic Porridge Pot</p> <p>Non-fiction: Breakfast is the most important meal</p> | <p>Place value (within 10)</p> <p>Addition and subtraction (within 10)</p> |

# Year 1 Shine Brightly Curriculum

## Autumn 2024



As artists in Year 1, we are learning:

# Art



Term: Autumn 1

Focus: Drawing and Painting –  
Self portraits

As artists, we are learning about portraits.

As artists, we are learning to sketch a front self-portrait.

As artists, we are learning to understand primary and secondary colours.

As artists, we are learning to investigate with colour.

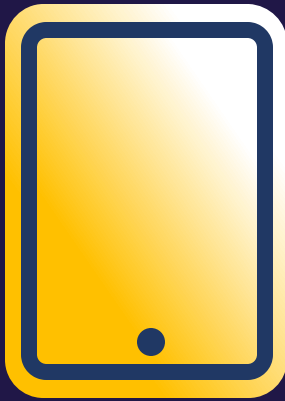
As artists, we are learning to apply our skills creating our own self-portraits.

As artists, we are learning to evaluate our artwork, using key vocabulary.

Composite: Final self-portrait and evaluation, using key vocabulary

As technologists in Year 1, we are learning:

# Computing



Term: Spring

Focus: Online Safety and exploring  
Purple Mash  
Unit: 1.1

As technologists, we are learning how to log in safely and create our Avatar on Purplemash.

As technologists, we are learning how to create and save a picture on Purplemash.

As technologists, we are learning to navigate Purplemash.

As technologists, we are learning to become familiar with resources and icons used on Purplemash.

As technologists, we are learning to add pictures and text to work.

As technologists, we are learning to explore tools and games on Purplemash and how to log out safely.

**Composite:** To share our knowledge and understanding with reception classes.



As design technologists in Year 1, we are learning:

# D.T

Term: Autumn 1

Focus/Unit Nutrition - Healthy Eating

As design technologists, we are learning what the Eatwell plate is and create a healthy food plate of their own.

As design technologists, we are learning to create one healthy snack using lot of different colourful fruits, vegetables and cutting techniques.

As design technologists, we are learning to locate where our food comes from in the world .

As design technologists, we are learning to design and create a couscous salad using a variation of fruit and vegetables.

As design technologists, we are learning to design and create a healthy sweet snack.

As design technologists, we are learning to make a sweet snack following our design and recipe from last lesson.

Composite: Invite parents in to taste and review healthy snacks.

As linguists in Year 1, we are learning:

# French



Term: Autumn

Focus: Playground Games/ Autumn Walk and Harvest

As linguists, we are learning to listen to and join in with a playground game using numbers.

As linguists, we are learning to listen to and understand the names of sea creatures.

As linguists, we are learning to listen to and identify days of the week in French.

As linguists, we are learning to listen and join in with a playground game using days of the week in French.

As linguists, we are learning to listen and join in with a clapping game.

As linguists, we are learning to remember French breakfast items.

**Composite:** To join in with popular French playground games.



As geographers in Year 1, we are learning:

# Geography

Term: Autumn 1

Focus: Geographical Skills and Fieldwork

As geographers, we are learning to find our address on a map and use the 4 basic compass directions.

As geographers, we are learning to use and describe the basic compass directions.

As geographers, we are learning to understand the human and physical geographical features of an area.

As geographers, we are learning to perform fieldwork.

As geographers, we are learning to use a map with a key.

**Composite:** To locate some treasure around the school using a map with a key.

As historians in Year 1, we are learning:

# History



Term: Autumn 2

Unit: Changes Over Time

Golden Thread: Changes Within Society

As historians, we are learning to understand chronology.

As historians, we are learning to understand how music has changed over time.

As historians, we are learning to understand how food has changed over time.

As historians, we are learning to compare toys from the past and present.

As historians, we are learning how transport has improved over time.

As historians, we are learning to understand how communication has changed over time.

**Composite:** To email the history lead, practising using modern technology to communicate and to inform them of new knowledge.



As musicians in Year 1, we are learning:

# Music



Term: Autumn 2

Focus: Singing

As musicians, we are learning to listen and appraise a piece of music, identifying the pulse, rhythm and pitch.

As musicians, we are learning how to warm up our voice for singing and understand the importance of doing this.

As musicians, we are learning to sing a simple song with a small range.

As musicians, we are learning to sing a pentatonic song.

As musicians, we are learning to sing a call and response song.

**Composite:** Performance of Christmas songs, using pitch accurately when singing.



As sports people in Year 1, we are learning:

# P.E

Term: Autumn 1

Focus: Fundamentals

As sports people, we are learning to explore balance, stability and landing safely.

As sports people, we are learning to explore how the body moves differently when running at different speeds.

As sports people, we are learning to explore changing direction and dodging.

As sports people, we are learning to explore jumping, hopping and skipping actions.

As sports people, we are learning to explore co-ordination and combination jumps.

As sports people, we are learning to explore combination jumping and skipping in an individual rope.

**Composite:** To complete a circuit session, using and applying new skills.



As a sports person in Year 1, we are learning:

# P.E

Term: Autumn 2

Focus: Dance

As a sports people, we are learning to use counts of 8 to move in time and make my dance look interesting. To create my own dance using actions, pathways and counts.

As a sports people, we are learning to explore speeds and actions in our pirate inspired dance and to copy, remember and repeat actions that represent the theme.

As a sports people, we are learning to explore speeds and actions in our toy inspired dance and to use expression and create actions that relate to the story.

As a sports people, we are learning to use expression and create actions that relate to the story and use a pathway when travelling.

As a sports people, we are learning to explore and copy actions in response to a theme, create our own actions for an animal and explore pathways with a partner.

**Composite:** To use our skills to choreograph a dance to share with the class.



As successful citizens in Year 1, we are learning:

# PSHE

Term: Autumn 1

Focus: Being me in my World

As successful citizens, we are learning to know how to use our jigsaw journal.

As successful citizens, we are learning to understand the rights and responsibilities as a member of our class.

As successful citizens, we are learning to know that our views are valued and can contribute to the Learning Charter.

As successful citizens, we are learning to recognise the choices we make and understand the consequences.

As successful citizens, we are learning to understand our rights and responsibilities within our Learning Charter.

**Composite:** To create a Class Learning Charter with clear rewards and consequences for different behaviours, agreed and signed by every member of the class.



As successful citizens in Year 1, we are learning:

# PSHE

Term: Autumn 2

Focus: Celebrating Differences

As successful citizens, we are learning to know that people have differences and similarities.

As successful citizens, we are learning to know what bullying means.

As successful citizens, we are learning to know who to tell if we or someone else is being bullied or feeling unhappy.

As successful citizens, we are learning to know the skills to make friendships.

As successful citizens, we are learning to know that people are unique and that it is ok to be different.

**Composite:** To create a Class Learning Charter with clear rewards and consequences for different behaviours agreed and signed by every member of the class.



As theologians in Year 1, we are learning:

# R.E

Term: Autumn 1

Focus: Christianity

As theologians, we are learning to reflect on how we feel about our own creations.

As theologians, we are learning to explore the world around us and consider how it should be treated.

As theologians, we are learning about the Christian creation story.

As theologians, we are learning to express our opinions about the Christian belief of creation.

**Composite:** To role play the Christian creation story.



As theologians in Year 1, we are learning:

# R.E

Term: Autumn 2

Focus: Christianity

As theologians, we are learning to choose meaningful gifts for different people.

As theologians, we are learning to remember some of the Christmas story in the Bible.

As theologians, we are learning to explore the reasoning behind the gifts given to Jesus and their meaning in Bethlehem.

As theologians, we are learning to retell the Christmas story and consider how gifts might be different today.

**Composite:** To create recordings of the children retelling the Christmas story.

As scientists in Year 1, we are learning:

# Science



Term: Autumn 1

Focus: Biology - Animals  
Including Humans

As scientists, we are learning to explore the different features that animals can have.

As scientists, we are learning to identify animals by their key features.

As scientists, we are learning to group animals by what they eat.

As scientists, we are learning to name animals from the different vertebrate groups.

As scientists, we are learning to investigate our 5 senses.

As scientists, we are learning to investigate similarities and differences in humans.

**Composite:** To share and present knowledge of animals including humans.



As scientists in Year 1, we are learning:

# Science



Term: Autumn 2

Focus: Physics – Seasonal  
Changes

As scientists, we are learning about the seasons.

As scientists, we are learning to observe our environment in the Autumn.

As scientists, we are learning to explore the weather and temperature.

As scientists, we are learning to observe the effect of seasons on living creatures.

As scientists, we are learning how the seasons can affect us.

**Composite:** To observe the changes throughout the seasons. Children complete their seasons booklet for Autumn.