

Pre-school Shine Brightly Curriculum



Autumn

Overview

Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
How do we listen to stories?	How can we feel more confident with new people?	How do I develop my co-ordination?	What can I hear?	What comes next?
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art, DT, Music)
Can I see what is the same and what is different?	What can I see in autumn?	What makes people special to me and others? What is Christmas?	What do I see?	How can I express myself through drawing and painting?



Communication and Language Development

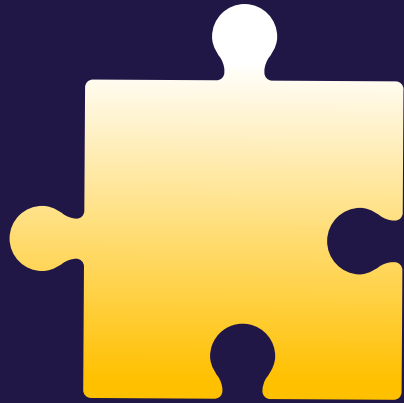
Term: Autumn

Focus: How do we listen to
stories?

We are learning to listen to longer stories and remember what happens.

We are learning to pay attention to more than one thing at a time.

We are learning to use a wide range of vocabulary.



Personal, Social and Emotional

Term: Autumn

Focus: How can we feel more
confident with new people?

We are learning to be more outgoing with unfamiliar people in Pre-school

We are learning to be more confident in new social situations

We are learning to select and use activities and resources.

We are learning to use our words to solve conflict.

We are learning to understand why rules are important and how to follow them.



Physical Development

Term: Autumn

Focus: How do I develop my co-ordination?

We are learning to develop our movement, balance, riding and ball skills.

We are learning to wave flags and streamers, paint and mark make using large up, down and circular movements.

We are learning to use one-handed tools, for example scissors

We are learning to hold a pencil using our 'pinchy fingers'



Literacy

Term: Autumn

Focus: What sounds can we hear?

We are learning to spot rhymes.

We are learning to recognise words with the same initial sound.

We are learning to make recognisable marks.



Maths

Term: Autumn

Focus: What comes next?

We are learning to follow a familiar routine.

We are learning to spot patterns around us.

We are learning to select shapes for a purpose i.e. a triangular prism to represent a roof



Understanding the World Science

Term: Autumn

Focus: Can I see what is the same
and what is different?

We are learning to explore the natural materials.

We are learning to spot natural materials and talk about how they are the same and how they are different.



Understanding the World Geography

Term: Autumn

Focus: What can I see in autumn?

We are learning to explore the natural world around us.

We are learning to talk about what we see.



As theologists in Pre-school, we are learning:

R.E

Term: Autumn

Focus: What makes people special to me and others?

As theologists, we are learning about me as a special baby in my family.

As theologists, we are learning about me and other special people in my family.

As theologists, we are learning about me and my friends.

As theologists, we are learning about Moses as a special baby.

As theologists, we are learning about Jesus as a special person.

As theologists, we are learning about Jesus as a special person.



As theologians in Pre-school, we are learning:

R.E

Term: Autumn

Focus: What is Christmas?

As theologians, we are learning about Jesus as a special baby.

As theologians, we are learning about Mary as a special mummy.

As theologians, we are learning about Joseph as a special daddy.

As theologians, we are learning about the Christmas Story to Christians and me.

As theologians, we are learning about The Shepherds in A Christian Story.

As theologians, we are learning about The Wise Men in a Christian Story.



Understanding the World History

Term: Autumn

Focus: What do I see?

We are learning to talk about our families.



Expressive Arts and Design

Art, DT and Music

Term: Autumn

Focus: How can I express
myself through drawing and painting?

We are learning to explore different materials.

We are learning to use shape to represent objects.

We are learning to explore colour.

We are learning to use props in our play.

We are learning to listen to sounds with increasing attention.