

Year 4

Shine Brightly Curriculum

Autumn



Overview of the autumn term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Craft and Design Unit: Collage (abstract)	Focus: Coding	Focus: Creating a Structure Unit: Electrical Systems	Focus: Welcome to School Focus: My Town, Your Town	Focus: Human Geography Unit: Migration	Unit: The impact of the Ancient Greek Civilisation Golden Thread: Changes in Society	Focus: Singing Unit: Singing with harmony
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus/Unit: Games - Ball skills Focus/Unit Body Management - Gymnastics Focus/Unit: Games - Basketball	Focus: Being me in my World Focus: Celebrating Differences	Focus: Hinduism Unit: What do Hindus believe God is like? What does it mean to be Hindu in Britain today?	Focus: Electricity (physics) Focus: Properties of materials (chemistry)	Fiction: A whole new world twisted tale Odd and the Frost Giant The Beast and Bethany Non-fiction: Tales of terror from Ancient Greece Biography – Marcus Rashford Poetry: Medusa (Carol Anne Duffy) Riding a Lion (Coral Rumble)	Fiction: Perseus and the Gorgon's Head The Hero Twins Non-fiction: Marcus Rashford – the biography	Number & Place Value Addition, Subtraction Multiplication and Division Measurement- Converting units



As artists in Year 4, we are learning:

Art

Term: Autumn

Focus/unit: Craft and
Design - Collage (abstract)

As artists, we are learning to explore and compare collage artwork.

As artists, we are exploring cubism.

As artists, we are learning to explore and use a variety of collage techniques..

As artists, we are learning to plan an abstract collage piece, inspired by an artist we have studied.

As artists, we are learning to create a piece of artwork, applying the collage techniques we have learnt.

As artists, we are learning to evaluate our artwork.

Composite: To finish and evaluate final collage piece, using and applying key vocabulary.



As technologists in Year 4, we are learning:

Computing

Term: Autumn

Focus: Coding

As technologists, we are learning to review coding vocabulary and knowledge and create a simple computer program.

As technologists, we are learning to begin to understand selection in computer programming and understand how an IF statement works.

As technologists, we understand how to use coordinates in computer programming and understand how an IF statement works.

As technologists, we understand the Repeat until command, to begin to understand selection in computer programming and understand how an IF/ELSE statement

As technologists, we understand what a variable is in programming and use a number variable.

As technologists, we review vocabulary and concepts learnt in Year 4 coding and create a playable game.

Composite: To use and apply our skills to create a playable game.

As linguists in Year 4, we are learning:

French

Term: Autumn

Focus: Welcome to School

As linguists, we are learning to ask and answer several questions about ourselves.

As linguists, we are learning to recall and say classroom commands.

As linguists, we are learning to say and read some numbers between 0 to 20.

As linguists, we are learning to remember days and months in French.

As linguists, we are learning to say and write the names of rooms in our school.

As linguists, we are learning to say and write nouns for classroom objects.

Composite: To respond to classroom commands in French.

As linguists in Year 4, we are learning:

French



Term: Autumn

Focus: My Town, Your Town

As linguists, we are learning to write our own Fireworks Poem.

As linguists, we are learning to say and understand classroom commands.

As linguists, we are learning to use classroom commands to program a robot.

As linguists, we are learning to say and write some places in town.

As linguists, we are learning to ask “where is...?” and answer with “here is + place”.

As linguists, we are learning to understand more nouns of shops in French.

Composite: To record ourselves discussing shops and places in town on Seesaw.



As designers in Year 4, we are
learning:

D.T

Term: Autumn

Focus/ unit: Creating a Structure -
Electrical circuits

As designers, we are learning to investigate circuits.

As designers, we are learning to explore toys and games that use an electrical circuit.

As designers, we are learning to design an electrical game.

As designers, we are learning to make an electrical circuit powered game.

As designers, we are learning to evaluate our design and game.

Composite: To present our toys to the class, using vocabulary learnt.



As geographers in Year 4, we are learning:

Geography

Term: Autumn

Focus: Human Geography

As geographers, we are learning to explore the term migration.

As geographers, we are learning to explore why migration varies and the different types of migration.

As geographers, we will be learning how migration affects people and places.

As geographers, we are learning about economic migration.

As geographers, we are learning to explore the term refugee and see how it relates to the conflict in Syria.

As geographers, we are looking to discuss whether migration is a good or a bad thing.

Composite: To have a debate – Is migration good or bad?

As historians in Year 4, we are learning:

History



Term: Autumn

Unit: The Influence of the Ancient Greek Civilisation

Golden Thread: Changes in Society

As historians, we are learning about Greece and when the Ancient Greek civilization began and ended.

As historians, we are learning about the origins of democracy in ancient Athens and making comparisons with British values.

As historians, we are learning about how the Ancient Greek Olympics have influenced sport today.

As historians, we are learning about the influence of Greek theatre and storytelling on theatre and literature today.

As historians, we are learning about a range of significant Ancient Greek figures and their influence on our lives today.

As historians, we are learning to analyse and evaluate the influence of Ancient Greece on the modern world.

Composite: To present our knowledge. What was the most important legacy of the Ancient Greeks?



As musicians in Year 4, we are learning:

Music

Term: Autumn

Focus: Singing

As musicians, we are learning to listen and appraise a piece of music, identifying the pulse, rhythm and pitch.

As musicians, we are learning how to warm up our voice for singing and understand the importance of doing this.

As musicians, we are developing our singing voice to sing using a range of pitches in a unison song.

As musicians, we are learning to understand what a time signature is.

As musicians, we are learning to begin to sing a song with a second part to introduce vocal harmony.

As musicians, we are learning to sing, compose and perform a song with harmonies.

Composite: To perform a song to another class, with each class giving an appraisal.



As sports people in Year 4, we are learning:

P.E

Term: Autumn

Focus: Ball Skills

As sports people, we are learning to develop confidence and accuracy when tracking a ball.

As sports people, we are learning to explore and develop a variety of throwing techniques.

As sports people, we are learning to develop catching skills, using one and two hands.

As sports people, we are learning to develop dribbling a ball with our hands.

As sports people, we are learning to use tracking, sending and dribbling skills with feet.

Composite: To apply our skills to play a team game.



As sports people in Year 4, we are learning:

P.E

Term: Autumn

Focus: Gymnastics

As sports people, we are learning to develop individual and partner balances and use apparatus.

As sports people, we are learning to develop control in performing and landing rotating jumps and sequence using apparatus.

As sports people, we are learning to develop and assess the straight, barrel, forward and straddle roll.

As sports people, we are learning to link actions that flow using the rolls we have learnt and incorporate these within a partner sequence.

As sports people, we are learning to develop strength in inverted movements.

As sports people, we are learning to create a great partner sequence to include the skills we have learnt and apparatus.

Composite: To perform, film and evaluate our partner sequences.



As successful citizens in Year 4, we are learning:

PSHE

Term: Autumn

Focus: Being me in my World

As successful citizens, we are learning to know that our attitudes and actions make a difference to the class team.

As successful citizens, we are learning to understand who is in our school community, the roles they play and how they fit in.

As successful citizens, we are learning to understand how democracy works through the school council.

As successful citizens, we are learning to understand that our actions effects ourselves and others. As successful citizens we are learning to care about other people's feelings and try to empathise with them.

As successful citizens, we are learning to understand how groups come together to make decisions.

As successful citizens, we are learning to understand how democracy and having a voice benefits the school community.

Composite: To create a class learning charter with clear rewards and consequences.



As successful citizens in Year 4, we are learning:

PSHE

Term: Autumn

Focus: Celebrating Difference

- As successful citizens, we are learning to understand that, sometimes, we make assumptions based on what people look like.
- As successful citizens, we are learning to understand what influences us to make assumptions based on how people look.
- As successful citizens we are learning that sometimes bullying is hard to spot and we know what to do if we think it is going on but we're not sure.
- As successful citizens, we are learning why witnesses sometimes join in with bullying and sometimes don't tell.
- As successful citizens, we are learning to identify what is special about us and value the ways in which we are unique.
- As successful citizens, we are learning to communicate a time when our first impression of someone changed when we got to know them.

Composite: To role play a given a scenario where someone is being excluded for being different. Children must show how they would resolve this to ensure everyone is included and their differences celebrated.



As theologians, in Year 4, we are learning:

R.E

Term: Autumn

Focus: Hinduism

As theologians, we are learning to explore Hindu beliefs about Brahman and the idea of one God in many forms.

As theologians, we are learning to understand how Hindu deities represent different aspects of Brahman.

As theologians, we are learning to explain the Hindu belief in atman and how it influences the way people and living things are valued.

As theologians, we are learning to understand how Hindus express their beliefs through puja and worship at home and in the mandir.

As theologians, we are learning to explore how Hindu beliefs are expressed through festivals such as Diwali.

As theologians, we are learning to explain how Hindu beliefs and practices shape the lives of Hindus in Britain today.

Composite: To demonstrate their learning, children will 'Pack a Hindu's Life' by choosing and explaining six items that represent Hindu beliefs and life in Britain today.



As scientists in Year 4, we are
learning:

Science

Term: Autumn

Focus: Electricity (Physics)

As scientists, we are learning about the components of a circuit.

As scientists, we are learning to identify complete and incomplete circuits.

As scientists, we are learning about conductors and insulators.

As scientists, we are learning about switches.

As scientists, we are learning to use our knowledge of electricity to solve a problem.

Composite: To create a circuit to solve a problem.



As scientists in Year 4, we are learning:

Science

Term: Autumn

Focus: Properties of Materials
(Chemistry)

As scientists, we are learning about solids, liquids and gases.

As scientists, we are learning to explore liquids.

As scientists, we are learning to explore gases.

As scientists, we are learning that materials can change state when they are heated or cooled.

As scientists, we are learning to investigate the changes of state in a material.

As scientists, we are learning about the water cycle.

Composite: To write a short burst explanation about the water cycle.