

Year 5

Shine Brightly Curriculum

Autumn



Overview of the autumn term curriculum

Art	Computing	DT	French	Geography	History	Music
<p>Focus: Painting – watercolour and acrylic</p> <p>Unit: Landscapes</p>	<p>Focus: Coding</p>	<p>Focus: Textiles</p> <p>Unit: Refashioned Fashion</p>	<p>Focus: Welcome to School</p> <p>Focus: My Town, Your Town</p>	<p>Focus: Physical Geography</p> <p>Unit: Rivers</p>	<p>Unit: The impact of The Battle of Maldon</p> <p>Golden Thread: Invasion and Settlement</p>	<p>Focus: Singing</p> <p>Unit: Singing with accurate pitch</p>
PE	PSHE	RE	Science	Reading	Writing	Maths
<p>Focus/Unit: Dance</p> <p>Focus/Unit: Games – Football</p>	<p>Focus: Being me in my world</p> <p>Focus: Celebrating difference</p>	<p>Focus: Islam</p> <p>Unit: Being a Muslim in Britain today.,</p> <p>Focus: Christianity</p> <p>Unit: Jesus as the Messiah and God being Holy</p>	<p>Focus: Physics –</p> <p>Unit: Earth and Space</p>	<p>Fiction: Utterly Dark Blackberry Blue</p> <p>Non-fiction: The Extraordinary Life of Olive Morris</p> <p>Poetry: As One The Tyger</p>	<p>Fiction: Wolf Brother The Happening</p> <p>Non-fiction: Biography</p>	<p>Number and place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>



As artists in Year 5, we are learning:

Art

Term: Autumn

Focus: Painting –landscapes

As artists, we are learning to explore a local artist's style and landscape techniques.

As artists, we are learning to explore the varying effects created by different types of paint.

As artists, we are learning to develop techniques when using acrylic paint.

As artists, we are learning to develop watercolour techniques relating to colour and texture.

As artists, we are learning to sketch the proportion and layout of a coastal landscape.

As artists, we are learning to select preferred painting skills to create a Cornish landscape painting inspired by Caz Scott's artwork.

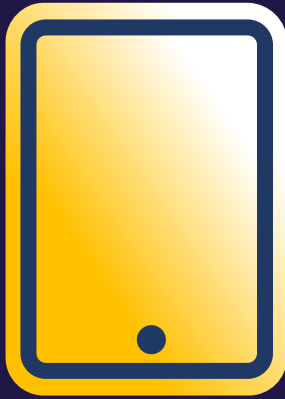
Composite: To present our landscape art and justify our choices.

As technologists in Year 5, we are learning:

Computing

Term: Autumn

Focus: Coding



As technologists, we are learning how we will review our prior knowledge.

As technologists, we are learning how we can program a simulation.

As technologists, we are learning what decomposition and abstraction are in computer science.

As technologists, we are learning how to understand and use frictions and functions in code.

As technologists, we are learning how to create a 'string'.

As technologists, we are learning to understand what concatenation is and how it works.

Composite: To share our knowledge with computing lead through a QR code.



As designers in Year 5, we are
learning:

D.T

Term: Spring

Unit: Refashioned Fashion

As designers, we are researching the design process of making clothes.

As designers, we are learning how to design / repurpose textiles to make something new.

As designers, we are learning about sewing techniques and fastenings.

As designers, we are learning to design a new garment from old materials.

As designers, we are learning to make a garment

As designers, we are learning to evaluate and present our garment (fashion show).

Composite: To take part in a fashion show and evaluate our garments.

As linguists in Year 5, we are learning:

French

Term: Autumn

Focus: Welcome to School

As linguists, we are learning to ask and answer several questions about myself.

As linguists, we are learning to recall and say classroom commands.

As linguists, we are learning to say and read some numbers between 0 to 20.

As linguists, we are learning to remember days and months in French.

As linguists, we are learning to say and write the names of rooms in my school.

As linguists, we are learning to say and write nouns for classroom objects.

Composite: To respond to classroom commands in French.

As linguists in Year 5, we are learning:

French



Term: Autumn

Focus: My Town, Your Town

As linguists, we are learning to write our own fireworks poem.

As linguists, we are learning to say and understand classroom commands.

As linguists, we are learning to use classroom commands to program a robot.

As linguists, we are learning to say and write some places in town.

As linguists, we are learning to ask “where is...?” and answer with “here is + place”.

As linguists, we are learning to understand more nouns of shops in French.

Composite: To record ourselves discussing shops and places in town on Seesaw.



As geographers in Year 5, we are learning:

Geography

Term: Autumn

Focus: Rivers

As geographers, we are learning to identify and describe the features of the upper course of a river.

As geographers, we are learning to identify and describe the features of the middle course of a river.

As geographers, we are learning to identify and describe the features of the lower course of a river.

As geographers, we are learning to apply our understanding of how rivers change the land through a practical experiment.,,

As geographers, we are learning to apply our understanding of how rivers change the land (case study – The Colorado River).

As geographers, we are learning to apply our knowledge to explain how rivers shape the land through an independent writing piece.

Composite: To explain and present how a river changes its course using QR codes.

As historians in Year 5, we are learning:

History



Term: Autumn

Unit: The Impact of The Battle of Maldon

Golden Thread: Invasion and Settlement

As historians, we are learning to evaluate historical evidence and explain what we know about the Vikings.

As historians, we are learning to identify where the Vikings came from and why they came to Britain.

As historians, we are learning to explain Danegeld and how it impacted the Battle of Maldon.

As historians, we are learning to identify Viking armoury and battle strategy.

As historians, we are learning to explore Viking art and poetry.

As historians, we are learning to discuss historical bias and explain our opinion about the Vikings.

Composite: Class debate encompassing different opinions about the Vikings.



As musicians in Year 5, we are learning:

Music

Term: Autumn

Focus: Singing

As musicians, we are learning to listen and appraise a piece of music confidently.

As musicians, we are learning to understand three-part rounds.

As musicians, we are learning to explore partner songs.

As musicians, we are learning to understand the structure of a song.

As musicians, we are learning to learn a song using accurate pitch.

As musicians, we are learning to perform a song with the skills we have learnt.

Composite: We are learning to perform our final piece to an audience.



As sports people in Year 5, we are learning:

P.E

Term: Autumn

Focus: Dance

As sports people, we are learning to create a dance using a random structure and perform the actions showing quality and control.

As sports people, we are learning to understand how changing dynamics changes the appearance of the performance.

As sports people, we are learning to understand and use relationships and space to change how a performance looks.

As sports people, we are learning to copy and repeat movements in the style of rock 'n' roll.

As sports people, are learning to work with a partner to copy and repeat actions in time with the music.

As sports people, we are learning to work collaboratively with a group to choreograph a dance in the style of Rock 'n' Roll.

Composite: To perform and appreciate dance choreography.



As sports people in Year 5, we are learning:

P.E

Term: Autumn

Focus: Football

As sports people, we are learning to maintain possession when dribbling.

As sports people, we are learning to dribble with control under pressure.

As sports people, we are learning to select the appropriate skill, choosing when to pass and when to dribble.

As sports people, we are learning to move into and create space to support a teammate.

As sports people, we are learning to use the appropriate defensive technique for the situation.

As sports people, we are learning to apply rules, skills and principles to play in a tournament.

Composite: To participate in a mini tournament, applying our knowledge and skills.



As successful citizens in Year 5, we
are learning:

PSHE

Term: Autumn

Focus: Being me in my World

As successful citizens, we are learning about our year ahead.

As successful citizens, we are learning about being a citizen of our country.

As successful citizens, we are learning about responsibilities.

As successful citizens, we are learning about rewards and consequences.

As successful citizens, we are learning about our Learning Charter.

As successful citizens, we are learning about owning our Learning Charter.

Composite: To create a class learning charter with clear rewards and consequences for different behaviours agreed and signed by every member of the class.



As successful citizens in Year 5, we
are learning:

PSHE

Term: Autumn

Focus: Celebrating Differences

As successful citizens, we are learning about different cultures.

As successful citizens, we are learning about racism.

As successful citizens, we are learning about rumours and
name-calling.

As successful citizens, we are learning about types of bullying.

As successful citizens, we are learning if money matters.

As successful citizens, we are learning about celebrating difference across the world

Composite: To award certificates to children based on the differences they bring to the class.



As theologians, in Year 5, we are learning:

R.E

Term: Autumn

Focus/Unit: Islam
Being a Muslim in Britain today.

As theologians, we are learning to explain what Muslims believe about Allah and the importance of Tawhid.

As theologians, we are learning to explain how the Qur'an and the Prophet Mohammed guide Muslims in the way they live.

As theologians, we are learning how the five pillars express Muslim belief through ibadah.

As theologians, we are learning to explain how Muslim belief and practises influence life for Muslims in Britain today.

As theologians, we are learning to explore the diversity of the Muslim experience in Britain.

As theologians, we are learning to reflect on what it might mean to be a Muslim in Britain today and consider the value of Muslim beliefs.

Composite: To have a class discussion on what it means to be a Muslim in Britain today.



As theologians in Year 5, we are learning:

R.E

Term: Autumn

Focus: Christianity
Jesus as the Messiah and God being Holy

We are learning to explain what Christians mean when they call Jesus the Messiah and how this connects to the Bible story.

We are learning to explore biblical prophecies and Gospel accounts connects Jesus with the idea of the Messiah.

We are learning to evaluate why Christians believe Jesus was the Messiah and consider the difference this makes in Christian lives.

We are learning to explain what Christians mean when they describe God as holy and loving, using evidence from the Bible.

We are starting to explore how Christian beliefs about God as holy and loving are expressed through worship and Christian life.

We are learning to evaluate how believing that God is both holy and loving might affect the way Christians live and respond to the world today.

Composite: Class discussion: Was Jesus the Messiah?



As scientists in Year 5, we are
learning:

Science

Term: Autumn

Focus: Earth & Space (Physics)

As scientists, we are learning to describe the movement of the Earth, and other planets, relative to the sun in the solar system.

As scientists, we are learning to investigate how ideas about the solar system have changed over time.

As scientists, we are learning about the planetary orbits in our solar system.

As scientists, we are learning about the phases of the moon.

As scientists, we are learning about the shape of planet Earth.

As scientists, we are learning about how the sun moves through the sky.

Composite: To create a class reel for Facebook displaying our knowledge of the solar system.