Reception

Shine Brightly Curriculum

Autumn

Overview				
Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
How do we listen to others?	How can we share how we are feeling with others?	How do I develop strength, balance and co-ordination?	What sounds can I hear? Talk for Writing: The Little Red Hen and We're Going on a Bear Hunt.	How do I identify and order objects and numbers? White Rose: Match, sort & compare, measure and patterns, 1 2 3, shapes and 1 2 3 4 5.
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art, DT and music)
What animals and plants live in our local area?	How can we draw a simple map?	Jigsaw RE: What makes people special? What is Christmas?	Who Is part of my family?	How can I express myself through drawing and painting?

Beacon

Communication and Language Development

Term: Autumn

Focus: How do we listen to others?

We are learning to understand how to listen carefully and why listening is important.
We are learning to listen to and talk about stories to build familiarity and understanding.
We are learning to listen carefully to rhymes and songs, paying attention to how they sound.
We are learning to use new vocabulary throughout the day.
We are learning to ask questions to find out more and to check we understand what has been said to us.

Personal, Social and Emotional

Term: Autumn

Focus: How can we share how we are feeling with others?

We are learning to express our feelings and consider the feelings of others. We are learning to see ourselves as a valuable individual. We are learning to build constructive and respectful relationships.
We are learning to understand how it feels to belong and that we are similar and different
We are learning to know how we are feeling today.
We are learning to recognise and manage our feelings at school.
We are learning to enjoy working with others to make school a good place to be.
We are learning to know what being responsible means.
We are learning to understand why it is good to be kind and use gentle hands.

Physical Development

Term: Autumn

Focus: How do we develop strength, balance and co-ordination?

We are learning to develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
We are learning to use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
We are learning to combine different movements with ease and fluency.

We are learning to progress towards a more fluent style of moving, with developing control and grace.
We are learning to develop our small motor skills so that we can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
We are learning to develop the foundations of a handwriting style which is fast, accurate and efficient.

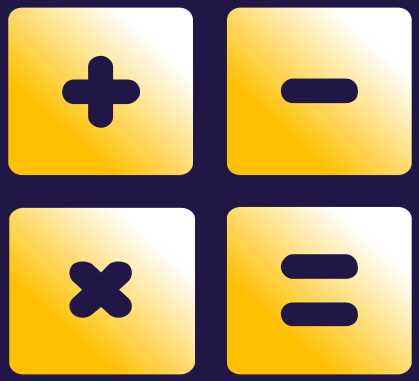
We are learning to further develop the skills we need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene.

Literacy

Term: Autumn

Focus: What sounds can we hear?

We are learning to read individual letters by saying the sounds for them.
We are learning to blend sounds into words, so that we can read short words made up of known letter sound correspondences.
We are learning to read some letter groups that each represent one sound and say sounds.
We are learning to form lower-case and capital letters correctly.
We are learning to spell words by identifying the sounds and then writing the sound with letter/s.
We are learning to enjoy and join in with familiar stories and be able to retell them



Maths

Term: Autumn

Focus: How do we identify and order objects and numbers?

As mathematicians, we are learning to link the number symbol (numeral) with its cardinal number value.
As mathematicians, we are learning to match sort and compare amounts, continue, copy and create repeating patterns.
As mathematicians, we are learning to explore shapes, the attributes of particular shapes, and select shapes to fulfil a particular need.
As mathematicians, we are learning to use the language of position and direction.
As mathematicians, we are learning to understand the 'one more than/one less than' relationship between consecutive numbers to 5.
As mathematicians, we are learning to explore the composition of numbers to 5.
As mathematicians, we are learning to explore length, weight and capacity.
White Rose — Match, Sort and Compare. Talk About Measure and Patterns. It's Me 1, 2, 3. Circles and Triangles. 1, 2, 3, 4, 5. Shapes with 4 Sides.

Understanding the World Science

Term: Autumn

Focus: What animals and plants live in our local area?

As scientists, we are learning to explore the natural world around us.
As scientists, we are learning to describe what we see, hear and feel whilst outside.
As scientists, we are learning to describe people who are familiar to us.
As scientists, we are learning to look after our teeth.
As scientists, we are learning to name and describe animals that live in different habitats.
As scientists, we are learning to know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG)

Understanding the World Geography

Term: Autumn

Focus: How can we draw a simple map?

As geographers, we are learning to explore the natural world around us.

As geographers, we are learning to draw information from a simple map.

As theologians, in Reception, we are learning:

R.E

Term: Autumn

Focus: What makes people special?

As theologians, we are learning to identify special people.
As theologians, we are learning to identify what makes us and our friends special.
As theologians, we are learning what it means to be a role model.
As theologians, we are learning about Moses and why he is special.
As theologians, we are learning about Jesus and why he is special.
As theologians, we are learning about Jesus and why he is special.

As theologians, in Reception, we are learning:

R.E

Term: Autumn

Focus: What is Christmas?

As theologians, we are learning what it means to give.
As theologians, we are learning why it is important to say thank you.
As theologians, we are learning about the Christmas story.
As theologians, we are learning about the role of the Shepherds in the Christmas story.
As theologians, we are learning about the role of the Wise Men in the Christmas story.
As theologians, we are learning about the Christian celebration of Christmas.

Understanding the World History

Term: Autumn

Focus: Who is part of our family?

As historians, we are learning to talk about members of our immediate family and community.
As historians, we are learning to name and describe people who are familiar to us.
As historians, we are learning to comment on images of familiar situations in the past.

Expressive Arts and Design (Art, DT and music)

Term: Autumn
Focus: How to express ourself through drawing and painting?

We are learning to explore, use and refine a variety of artistic effects to express our ideas and feelings.
We are learning to sing in a group or on our own, increasingly matching the pitch and following the melody.
We are learning to develop storylines in our pretend play.

Modern Foreign Languages - French

Term: Autumn

Focus: Let's Sing /Listen and Join in

We are learning to begin to be aware of some of the sounds of a new language.
We are learning to begin to explore our listening skills to help hear sounds and words in a new language.
We are learning to explore how to listen and join in with rhymes, songs and stories.
We are learning to explore how to join in with games, played in a different language.
We are learning to explore how to say some of the new sounds and words we hear in a different language.