

Year 1

Shine Brightly Curriculum

Autumn



Overview of the autumn term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Drawing and Painting Unit: Self-portraits	Focus: Online Safety and exploring Purple Mash – Unit 1.1 Focus: Pictograms	Focus: Nutrition Unit: Healthy Eating	Focus: Playground games Focus: Autumn walk and harvest	Focus: Geographical Skills and Fieldwork Unit: Locating Where I Live	Unit: Changes over Time Golden Thread: Changes in Society	Focus: Singing Unit: Making music with our voice
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus/Unit Games: Fundamentals Focus/Unit: Body Management: Dance	Focus: Being me in my world Focus: Celebrating difference	Focus: Belonging to a faith or community	Focus: Physics-seasonal changes Focus: Biology - animals including humans	Fiction: Peace at Last The Tiger who came to tea Split Splat Slop Goes the Soup Rattletrap Car Cinderella Sugarlump and the Unicorn Augustus and his Smile Elmer Ten Little Pirates Stone Age Boy Non-fiction: Let's Make Music A variety of instructions from different games/recipes Poetry: Noisy poems Yuck-Yum	Fiction: Short burst writing The Sound Collector - poem The Magic Porridge Pot Non-fiction: Breakfast is the most important meal	Place value (within 10) Addition and subtraction (within 10) Shape





As artists in Year 1, we are learning:

Art

Term: Autumn

Focus: Drawing and Painting
– Self portraits

As artists, we are learning to look closely at portraits.

As artists, we are learning to sketch a self-portrait.

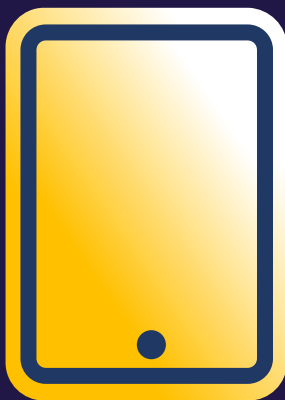
As artists, we are discovering how colour can change a portrait.

As artists, we are experimenting to make different colours..

As artists, we are learning to create our own self-portraits.

As artists, we are learning to evaluate our artwork, using key vocabulary.

Composite: Final self-portrait and evaluation, using key vocabulary.



As technologists in Year 1, we are learning:

Computing

Term: Autumn

Focus: Online Safety and exploring Purple Mash

Unit: 1.1

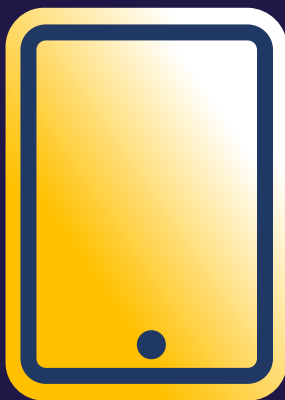
As technologists, we are learning how to log in safely and create our Avatar on Purplemash.

As technologists, we are learning how to create and save a picture on Purplemash.

As technologists, we are learning to become familiar with resources and icons used on Purplemash.

As technologists, we are learning to explore tools and games on Purplemash and how to log out safely.

Composite: To share our knowledge and understanding with reception classes.



As technologists in Year 1, we are learning:

Computing

Term: Autumn

Focus: Pictograms

As technologists, we are learning that data can be represented in picture format.

As technologists, we are learning to contribute to a class pictogram.

As technologists, we are learning to use a pictogram to record the results of an experiment.

Composite: To share our knowledge and understanding with reception classes.



As designers in Year 1, we are learning:

D.T

Term: Autumn

Focus/Unit Nutrition - Healthy Eating

As designers, we are learning what the Eatwell plate is and create a healthy food plate of their own.

As designers, we are learning to make one healthy snack using lot of different colourful fruits, vegetables and cutting techniques.

As designers, we are learning to locate where our food comes from in the world .

As designers, we are learning to design and make a couscous salad using a variation of fruit and vegetables.

As designers, we are learning to design and make a healthy sweet snack.

As designers, we are learning to make a sweet snack following our design and recipe from last lesson.

Composite: To share and evaluate our healthy snacks with the other class.

As linguists in Year 1, we are learning:

French



Term: Autumn

Focus: Playground Games

As linguists, we are learning to listen to and join in with a playground game using numbers.

As linguists, we are learning to listen to and understand the names of sea creatures.

As linguists, we are learning to listen to and identify days of the week in French.

As linguists, we are learning to listen and join in with a playground game using days of the week in French.

As linguists, we are learning to listen and join in with a clapping game.

As linguists, we are learning to remember French breakfast items.

Composite: To join in with popular French playground games.

As linguists in Year 1, we are learning:

French



Term: Autumn

Focus: Autumn Walk and Harvest

As linguists, we are learning to identify and name some colours in French.

As linguists, we are learning to count 1 to 10 in French.

As linguists, we are learning to listen to and join in with a story in French.

As linguists, we are learning to identify and name some fruits and vegetables in French.

As linguists, we are learning to identify the characters of a story.

As linguists, we are learning to listen to a story in French.

Composite: To listen to and understand a story written in French.



As geographers in Year 1, we are
learning:

Geography

Term: Autumn

Focus: Locational Knowledge

As geographers, we are learning to find our address on a map.

As geographers, we are learning to use and describe the basic compass directions.

As geographers, we are learning to understand the human and physical geographical features of an area.

As geographers, we are learning to perform fieldwork.

As geographers, we are learning to use a map with a key.

Composite: To locate some treasure around the school using a map with a key.



As historians in Year 1, we are learning:

History

Term: Autumn

Unit: Changes Over Time

Golden Thread: Changes Within Society

As historians, we are learning to understand chronology.

As historians, we are learning to understand how music has changed over time.

As historians, we are learning to understand how food has changed over time.

As historians, we are learning to compare toys from the past and present.

As historians, we are learning how transport has improved over time.

As historians, we are learning to understand how communication has changed over time.

Composite: To email the history lead, practising using modern technology to communicate and to inform them of new knowledge.



As musicians in Year 1, we are learning:

Music

Term: Autumn

Focus: Singing

As musicians, we are learning to listen and appraise a piece of music, identifying the pulse, rhythm and pitch.

As musicians, we are learning how to warm up our voice for singing and understand the importance of doing this.

As musicians, we are learning to sing a simple song with a small range.

As musicians, we are learning to sing a pentatonic song.

As musicians, we are learning to sing a call and response song.

Composite: Performance of Christmas songs, using pitch accurately when singing.



As sports people in Year 1, we are learning:

P.E

Term: Autumn

Focus: Fundamentals

As sports people, we are learning to explore balance, stability and landing safely.

As sports people, we are learning to explore how the body moves differently when running at different speeds.

As sports people, we are learning to explore changing direction and dodging.

As sports people, we are learning to explore jumping, hopping and skipping actions.

As sports people, we are learning to explore co-ordination and combination jumps.

As sports people, we are learning to explore combination jumping and skipping in an individual rope.

Composite: To complete a circuit session, using and applying new skills.



As a sports person in Year 1, we are learning:

P.E

Term: Autumn

Focus: Dance

As a sports people, we are learning to use counts of 8 to move in time and make my dance look interesting. To create my own dance using actions, pathways and counts.

As a sports people, we are learning to explore speeds and actions in our pirate inspired dance and to copy, remember and repeat actions that represent the theme.

As a sports people, we are learning to explore speeds and actions in our toy inspired dance and to use expression and create actions that relate to the story.

As a sports people, we are learning to use expression and create actions that relate to the story and use a pathway when travelling.

As a sports people, we are learning to explore and copy actions in response to a theme, create our own actions for an animal and explore pathways with a partner.

Composite: To use our skills to choreograph a dance to share with the class.



As successful citizens in Year 1, we are learning:

PSHE

Term: Autumn

Focus: Being me in my World

As successful citizens, we are learning to know how to use our jigsaw journal.

As successful citizens, we are learning to understand the rights and responsibilities as a member of our class.

As successful citizens, we are learning to know that our views are valued and can contribute to the Learning Charter.

As successful citizens, we are learning to recognise the choices we make and understand the consequences.

As successful citizens, we are learning to understand our rights and responsibilities within our Learning Charter.

Composite: To create a class learning charter with clear rewards and consequences for different behaviours, agreed and signed by every member of the class.



As successful citizens in Year 1, we are learning:

PSHE

Term: Autumn

Focus: Celebrating Differences

As successful citizens, we are learning to know that people have differences and similarities.

As successful citizens, we are learning to know what bullying means.

As successful citizens, we are learning to know who to tell if we or someone else is being bullied or feeling unhappy.

As successful citizens, we are learning to know the skills to make friendships.

As successful citizens, we are learning to know that people are unique and that it is ok to be different.

Composite: To use and apply our knowledge of our school rules: be ready, be respectful and be safe to our PSHE unit, celebrating differences.



As theologians, in Year 1, we are learning:

R.E

Term: Autumn

Focus: Belonging to a faith or community

As theologians, we are learning to understand what it means to belong to a group.

As theologians, we are learning that some people belong to a faith community.

As theologians, we are identifying special places and symbols that help people feel they belong.

As theologians, we are learning that people in faith communities do things together.

As theologians, we are exploring how faith communities' welcome people and show respect.

As theologians, we are explaining what it means to belong to a faith or belief community.

Composite: Draw and label a picture that shows a faith group or community.

As scientists in Year 1, we are learning:

Science



Term: Autumn

Focus: Biology - Animals
Including Humans

As scientists, we are learning to explore the different features that animals can have.

As scientists, we are learning to identify animals by their key features.

As scientists, we are learning to group animals by what they eat.

As scientists, we are learning to name animals from the different vertebrate groups.

As scientists, we are learning to investigate our 5 senses.

As scientists, we are learning to investigate similarities and differences in humans.

Composite: To share and present knowledge of animals including humans.

As scientists in Year 1, we are learning:

Science



Term: Autumn

Focus: Physics – Seasonal
Changes

As scientists, we are learning about the seasons.

As scientists, we are learning to observe our environment in the Autumn.

As scientists, we are learning to explore the weather and temperature.

As scientists, we are learning to observe the effect of seasons on living creatures.

As scientists, we are learning how the seasons can affect us.

Composite: To observe the changes throughout the seasons. Children complete their seasons booklet for Autumn.