

Pre-school Shine Brightly Curriculum

Spring 2026

Overview of the spring term curriculum

Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
What can I tell you about my favourite story or rhyme?	How do I make friends?	Can I do this on my own?	What is print?	Who has more?
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art, DT, Music)
How do plants grow?	What can I see in Spring?	How do people celebrate? What is Easter?	Who is my friend?	How can I express emotion using music, colour and texture?



Communication and Language Development

Term: Spring

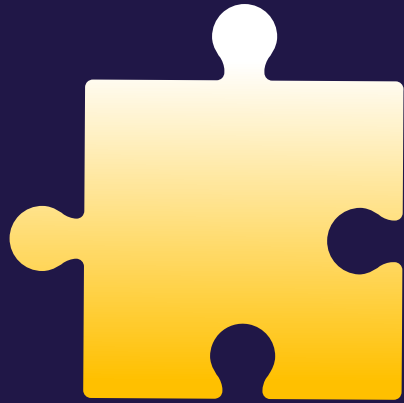
Focus: What can I tell you about my
favourite story or rhyme?

We are learning to understand why questions.

We are learning to sing a variety of songs.

We are learning to talk about our favourite nursery rhyme or story.

We are learning to take turns when talking.



Personal, Social and Emotional

Term: Spring

Focus: How do I make friends?

We are learning to play with other children.

We are learning to talk about how we feel using words like happy, sad, angry and worried.

We are learning to select and use activities and resources.

We are learning to use our words to solve conflict.

We are learning to follow the school rules with adult support and guidance.



Physical Development

Term: Spring

Focus: Can I do this on my own?

We are learning to join in with group or team games.

We are learning to move to music following a sequence of movements.

We are learning to move safely.

We are learning to dress ourselves.



Literacy

Term: Spring

Focus: What is print?

We are learning that print has meaning.

We are learning that print has different meanings.

We are learning that you read from left to right and from the top to the bottom.

We are learning that a book has a cover and pages.

We are learning that pages go in order.

We are learning to form some letters of our name.



Maths

Term: Spring

Focus: Who has more?

We are learning to spot up to 3 objects.

We are learning to say and count numbers 1 – 5 in order.

We are learning to spot who has more and who has less.



Understanding the World Science

Term: Spring

Focus: How do plants grow?

We are learning how to care for plants and animals.



Understanding the World Geography

Term: Spring

Focus: What can I see in Spring?

We are learning to explore the natural world around us.

We are learning to talk about what we see.



As theologians in Pre-school, we are learning:

R.E

Term: Spring

Focus: How do people celebrate?

As theologians, we are learning about what celebrations I know and celebrate

As theologians, we are learning to understand how people celebrate Chinese New Year (A Story from China)

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As theologians, we are learning to understand how people celebrate Persian New Year (A Nowruz Story)

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As theologians, we are learning to understand how people celebrate Holi (A Sanatana Dharma Festival)



As theologians in Pre-school, we are learning:

R.E

Term: Spring

Focus: What is Easter?

As theologians, we are learning to explore what signs of spring we can find.

As theologians, we are learning to explore what new things happen in Spring.

As theologians, we are learning to explain what we know about Easter and what makes Easter special.

As theologians, we are learning to explore the Easter Story and why it is so important to Christians.

As theologians, we are learning about what happened to Jesus and his disciples.

As theologians, we are learning to retell the Easter story.



Understanding the World History

Term: Spring

Focus: Who is my friend?

We are learning to talk about how we are the same and how we are different.



Expressive Arts and Design Art, DT and Music

Term: Spring

Focus: How can I express emotion using music, colour and texture?

We are learning to explore different textures.

We are learning to draw pictures that are beginning to look like the object.

We are learning to draw using colour and shape to express how we feel.

We are learning to use props in our play.

We are learning to explore music using instruments.