

# Pre-school Shine Brightly Curriculum Summer 2026

## Overview

Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
What can I tell you about my favourite story or rhyme?	How can I help my friends?	How can I keep myself safe and healthy?	Can I write the letters of my name?	What is the same?
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art, DT, Music)
How do things work?	What can I see in spring?	What can we learn from stories?	Who can help me?	Can I use the songs I know to make up new songs?

The icon consists of two yellow speech bubbles. The top bubble is smaller and has three horizontal lines inside. The bottom bubble is larger and also has three horizontal lines inside. Both are enclosed within a larger yellow circle.

# Communication and Language Development

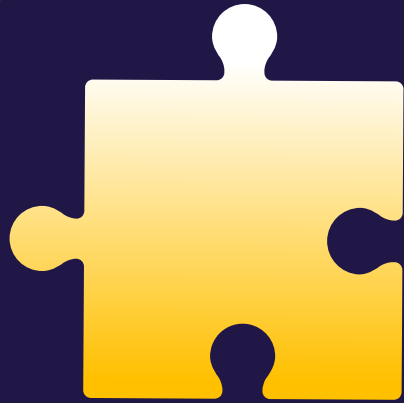
Term: Summer

Focus: What can I tell you about my  
favourite story or rhyme?

We are learning a variety of rhymes, and to be able to talk about familiar books, and to be able to tell a long story.

We are learning to use talk to organise ourselves and others in our play: "Let's go on a bus... you sit there... I'll be the driver."

We are learning to be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.



# Personal, Social and Emotional

Term: Summer

Focus: How can I help my friends?

We are learning to develop a sense of responsibility and membership to a community.

We are learning to help find solutions to conflicts with our friends.

We are learning to begin to understand how others might be feeling.



# Physical Development

Term: Summer

Focus: How can I keep myself safe and healthy?

We are learning to choose the right tool for the right job.

We are learning to work together for a purpose.

We are learning to be increasingly independent in meeting our own care needs.

We are learning to make healthy choices about food, drink, activity and toothbrushing.



# Literacy

Term: Spring

Focus: Can I write the letters of my name?

We are learning to engage in extended conversations about stories, learning new vocabulary.

We are learning to write some letters accurately.

# Maths

Term: Spring

Focus: What is the same?

We are learning to explore and talk about 2D and 3D shapes using these words to describe their properties: 'sides', 'corners'; 'straight', 'flat', 'round'.

We are learning to select and use shapes appropriately i.e flat surfaces for building, a triangular prism for a roof.

We are learning to combine shapes to make new shapes.

We are learning to continue and create ABAB patterns – stick, leaf, stick, leaf.

We are learning to spot and correct a mistake in a repeating pattern.

We are learning to begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'



# Understanding the World Science

Term: Summer

Focus: How do things work?

We are learning to explore and talk about different forces they can feel.

We are learning to talk about the differences between materials and changes we notice.

We explore how things work.



# Understanding the World Geography

Term: Summer

Focus: What can I see in summer?

We are learning to explore the natural world around us.

We are learning to talk about what we see.



# Understanding the World RE

Term: Autumn

Focus: What can we learn from stories?

As theologians, we are learning 'The Tortoise and The Hare' (An Aesop Fable)

As theologians, we are learning 'The Crocodile and The Priest' (A Sikh Story)

As theologians, we are learning 'Bilal and The Beautiful Butterfly' (A Muslim Story)

As theologians, we are learning 'The Gold Giving Serpent' (An Indian Story)

As theologians, we are learning 'Best Friends' (A Story from Asia)

As theologians, we are learning 'The Lost Sheep' (A Christian Story)



# Understanding the World RE

Term: Autumn

Focus: What makes places special?

As theologians, we are discussing us and our homes..

As theologians, we are exploring special places to us.

As theologians, we are learning about special places for Christians.

As theologians, we are learning about special places for Muslims.

As theologians, we are learning about special places for Jews.

As theologians, we are learning and exploring our world.



# Understanding the World History

Term: Spring

Focus: Who can help me?

We are learning to make sense of our own life-story and family's history

We are learning to show an interest in different occupations



# Expressive Arts and Design

## Art, DT and Music

Term: Summer

Focus: Can I use the songs I know to make up new songs?

- We are learning to recall and sing nursery rhymes.
- We are learning to sing the pitch of a tone sung by another person ('pitch match').
- We are learning to sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- We are learning to create our own songs or improvise a song around one they know