

# Year 6

# Shine Brightly Curriculum

## Spring 2026

### Overview of the spring term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Printing Unit: Lino printing	Online Safety	Focus: Creating a Structure  Unit: Prototype Anderson Shelter	Focus: Animals  Focus: Carnival and Using Numbers	Human Geography  Clothing Production	Unit: Life during the Blitz  Golden Thread: Invasion and Settlement	Focus: Singing  Unit: Singing with part rounds
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus: Basketball  Yoga  Tag rugby	Dreams and Goals  Healthy Me	Focus: Christianity  Unit: Beliefs and meanings/Salvation	Light (physics)	Fiction: The Song that Sings Us Noth Child The Blitz Bus  Non-fiction: Old Enough to Save the Planet  Poetry: Charlotte Dymond	Fiction: War Horse Skellig  Non-fiction: Persuasive letter Newspaper report	Number – Fractions  Measurement- Converting units  Measurements – Area perimeter and volume  Number – Ratio  Number Algebra



As artists in Year 6, we are learning:

# Art

Term: Spring

Unit: Lino printing

As artists, we are learning about the work and influence of landscape printers.

As artists, we are learning new techniques to make marks and texture.

As artists, we are learning to create the background of a multi-layered print.

As artists, we are learning to create the middle ground of a multi-layered print.

As artists, we are learning to create the foreground of a multi-layered print.

As artists, we are learning to use our Lino cut to create a printed card.

Composite: Use our printing techniques to create a printed card.



As technologists in Year 6, we are learning:

# Computing

Term: Spring

Focus: Online Safety

As technologists, we are learning to identify benefits and risks of mobile devices broadcasting the location of the user/device.

As technologists, we are learning to identify secure sites by looking for privacy seals of approval.

As technologists, we are learning to identify the benefits and risks of giving personal information and device access to different software.

As technologists, we are learning to review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.

As technologists, we are learning to have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.

As technologists, we are learning to understand the importance of balancing game and screen time with other parts of their lives, e.g., explore the reasons why they may be tempted to spend more time playing games or find it difficult to stop playing and the effect this has on their health.

Composite: Children to take part in a debate about the positive and negative influences of technology on health and the environment.



As designers in Year 6, we are learning:

D.T

Term: Spring

Focus: Prototype Anderson Shelter

As designers, we are learning to research what an Anderson Shelter is and what its main purpose was.

As designers, we are learning to design our own Anderson shelter.

As designers, we are learning to make a prototype of our own design

As designers, we are learning to build our design.

As designers, we are learning to evaluate our models

Composite: Each group present their design and creation to the class and explain why they were important



As linguists in Year 6, we are learning:

# French

Term: Spring 1

Focus: Animals

As linguists, we are learning to understand some animal nouns in French

As linguists, we are learning to recognise animal nouns in plural

As linguists, we are learning to say what animals I have

As linguists, we are learning to tell someone what my favourite animal is

As linguists, we are learning to listen to and join in a story about animals

As linguists, we are learning to model to write a simple story about animals

Composite: To create a small text about animals.



As linguists in Year 6, we are learning:

# French

Term: Spring 2

Focus: Carnival and Numbers

As linguists, we are learning to about French traditions and take part in a carnival celebrations

As linguists, we are learning to write some numbers between 1 and 16.

As linguists, we are learning to say and write numbers up to 20

As linguists, we are learning to ask and answer, “How old are you?”

As linguists, we are learning to take part in simple dialogue about myself, using familiar questions and answers

As linguists, we are learning to understand easter vocabulary

**Composite:** To apply knowledge and write to our French pen-friend about Easter.



As geographers in Year 6, we are learning:

# Geography

Term: Spring

Unit: Clothing Production

As geographers, we are learning to explore the natural resources that clothes are made from and their origins.

As geographers, we are learning to investigate where clothes are made and how they arrive in our shops.

As geographers, we are learning to compare the geography of a range of clothes-producing nations.

As geographers, we are learning to understand how differing employment laws affects who makes my clothes.

As geographers, we are learning to understand the environmental impact on the manufacturing process in the clothing industry.

As geographers, we are learning to understand what power we have as consumers to make a positive change.

Composite: Write a persuasive letter about the best advice for global clothing production.



As historians in Year 6, we are learning:

# History

Term: Spring

Unit: Life during The Blitz

Golden Thread: Invasion and Settlement

As historians, we are learning to understand how and why World War II began.

As historians, we are learning to understand which countries were allies and axis during World War II.

As historians, we are learning to analyse primary and secondary sources to understand how we know so much about World War II.

As historians, we are learning to understand how people kept themselves safe during The Blitz.

As historians, we are learning about evacuation during The Blitz.

As historians and writers, we are learning to present our knowledge as a non-chronological report.

Composite: To present our knowledge as a non-chronological report



As musicians in Year 6, we are learning:

# Music

Term: Spring

Focus: Singing

As musicians, we are learning to listen and appraise a broad range of songs.

As musicians, we are learning what syncopation is.

As musicians, we are learning to understand what three- and four- part songs are.

As musicians, we are learning to understand what partner songs are.

As musicians, we are learning to experiment with positioning singers randomly within the group.

As musicians, we are learning a song with 3 or 4 part rounds.

Composite: Children to play piece of music to other class year group class.



As sports people in Year 6, we are learning:

# P.E

Term: Spring

Focus: Basketball

As sports people, we are learning to develop protective dribbling against an opponent.

As sports people, we are learning to move into and create space to support a teammate.

As sports people, we are learning to choose when to pass and when to dribble.

As sports people, we are learning to be able to track an opponent and use defensive techniques to win the ball.

As sports people, we are learning to develop techniques to increase accuracy when scoring.

As sports people, we are learning to apply principles, rules and tactics to a game situation.

**Composite:** To showcase the skills we have learnt within a basketball tournament with other classes.



As sports people in Year 6, we are learning:

# P.E

Term: Spring

Focus: Yoga

As sports people, we are learning to develop flexibility through the sun salutation flow.

As sports people, we are learning to develop strength through yoga flows.

As sports people, we are learning to create our own flow showing quality in control, balance and technique.

As sports people, we are learning to develop balance through yoga flows.

As sports people, we are learning to create a controlled paired yoga flow.

As sports people, we are learning to create our own yoga flow that challenges technique, balance and control.

**Composite:** To teach others balances and the flow that we have created.



As sports people in Year 6, we are learning:

# P.E

Term: Spring

Focus: Tag rugby

As sports people, we are learning to understand when to run and when to pass,

As sports people, we are learning to use the 'forward pass' and 'offside' rules.

As sports people, we are learning to introduce the tagging rule and apply this to game situations.

As sports people, we are learning to develop dodging skills to lose a defender.

As sports people, we are learning to develop drawing defense and moving towards the goal.

As sports people, we are learning to apply rules, skills and tactics learnt to play in a tag rugby tournament.

**Composite:** To showcase the skills we have learnt within a rugby tournament with other classes.



As successful citizens in Year 6, we are learning:

# PSHE

Term: Spring

Focus: Dreams and Goals

As a successful citizen, we are learning to identify our learning strengths and set challenging but realistic goals.

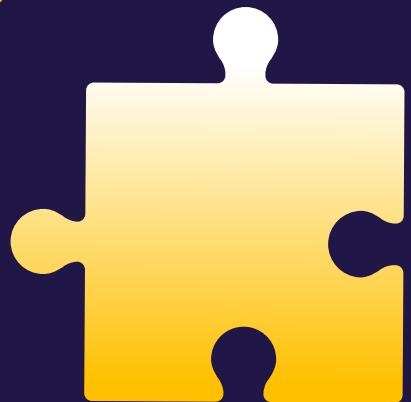
As a successful citizen, we are learning how to work out the steps needed to achieve our goals and understand how to motivate ourselves.

As a successful citizen, we are learning to identify problems in the world that concern us and talk to others about them.

As a successful citizen, we are learning to work with other people to help make the world a better place.

As a successful citizen, we are learning to describe the ways in which we can work with other people to help achieve their goals and find motivation.

**Composite:** To recognise the achievements of others and ourselves.



As successful citizens in Year 6, we are learning:

# PSHE

Term: Spring

Focus: Relationships

As a successful citizen, we are learning that it is important to take care of my mental health.

As a successful citizen, we are learning to take care of my mental health.

As a successful citizen, we are learning that there are different stages of grief and that there are different types of loss.

As a successful citizen, we are learning to recognise when people are trying to gain power or control.

As a successful citizen, we are learning to judge whether something online is safe and helpful.

As a successful citizen, we are learning that we can use technology positively and safely to communicate with friends and family.

**Composite:** To give a presentation about staying safe on the internet.



As theologists in Year 6, we are learning:

R.E

Term: Spring

Focus: Christianity- Beliefs and Meanings/Salvation

As theologists, we are learning to explain why some things will last forever and what is meant by that.

As theologists, we are learning to discuss different types of love and whether they may be able to last forever.

As theologists, we are learning to discuss Christian beliefs in heaven and what actions a Christian might take to obtain eternal life.

As theologists, we are learning to discuss beliefs in forgiveness and eternal life and how this might motivate a Christian to do good.

As theologists, we are learning to make links between different Christian beliefs and their views on whether anything is ever eternal.

As theologists, we are learning to explain my own beliefs about what it means to lead a good life.

Composite: To demonstrate knowledge by holding a discussion about what a Christian might learn from the Bible about Eternal life and how this would impact their lives.



As theologists in Year 6, we are learning:

R.E

Term: Spring

Focus: Christianity- Beliefs and Meanings/Salvation

As theologists, we are learning to explain who has been an influence or inspiration in my life and why.

As theologists, we are learning to discuss different types of festivals and celebrations and discuss what they demonstrate about Christianity.

As theologists, we are learning to explain some ways in which Christianity is influencing lives today regarding symbols and Christian organisations.

As theologists, we are learning to explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country.

As theologists, we are learning to explain how the influence people have had on me effected my views and reasons why people may believe Christianity is still a strong religion today.

As theologists, we are learning to explain a legacy I would like to leave the world.

Composite: Concept cartoon about the different views suggesting why Christianity is a strong religion with opposing views.



As scientists in Year 6, we are learning:

# Science

Term: Spring

Focus: Light (physics)

As scientists, we are learning that light travels in a straight line.

As scientists, we are learning how light travels in real-life examples.

As scientists, we are learning how humans see.

As scientists, we are learning about why shadows have the same shape as the objects that make them.

As scientists, we are learning about reflections.

**Composite:** Use our knowledge to create periscopes to solve a problem.