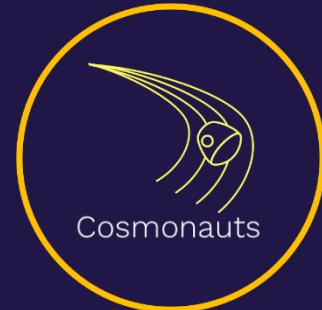




Shine Brightly Curriculum



Shine brightly
in the
ARB



Bebrave

Bebrilliant

Believe



My communication (Literacy)

Following instructions: cooking, playground games

Sing and sign: Daily

Story time: Daily

PECS

TACPAC

Individualised 1:1 targets for reading, read write inc and writing (related to individual targets)

Talk for writing – Linked to key stories

Sensory stories linked to topics

Role play area: Café

Story corner: reading/ discussing books

Role play masks

Adapted books

Board games/puzzles

Magnetic letters

Use of water and sand tray for literacy activities

Daily TEACCH workstations

Outdoor literacy resources

Literacy tuff trays: Weekly books and writing activities

How my world works (Science/Humanities)

Science: Sp 1 - Animals including humans (basic needs/ keeping healthy)

Sp 2 – Plants

Geography: Where food comes from

History: Food through the ages

Science/ geography: Daily weather/ seasons display

Computing: Purple Mash - linked to topic

PSHE: Sp 1: Zones of regulation

Sp 2: Healthy me

RE: celebrations

Independent Life Skills: Develop self-care routines, cooking & independence, following routines, dressing/undressing and following TEACCH schedules/communication methods, using objects of reference, communication skills, reducing anxiety and managing behaviour

Key Stories

The Hungry Caterpillar, Handa's surprise, The Tiger that Came to Tea, Ten Fat Sausages, Chocolate Cake, The Gigantic Turnip



ARB Cosmonauts Class: Spring Term 25/26 Curriculum Topic The Hungry Caterpillar

Inclusion: whole school inclusion within classes, assembly, library, celebrations, school performance, play time, lunch time, after school clubs, lunch time clubs

My creativity

Music: Daily singing hands

Art: Food printing, still life drawing, collages

D&T: Food packaging sculptures

Cooking: healthy recipes (fruits and vegetables)

Topic tray: Linked to T4W texts

Sensory Tray: Exploring textures through different sensory mediums

Fine motor Tray: Activities to strengthen fine motor skills.

Construction area: linked to topic

My Cognition (Maths)

Daily topic themed activities: 1:1 or small groups

Money: Snack shop/ weekly shopping trips

Use of the water and sand trays for maths activities

Individualised 1:1 targets for maths activities

Continuous provision activities linked to maths

Role play area: Café

Independent TEACCH Workstation activities

Counting games/ songs

Puzzles/ Board games

Magnetic numbers

Numeracy tuff trays

Outdoor numeracy resources

Shoe box tasks

Me and my community

Inclusion into preferred mainstream lessons

Visits to local area

Trips to local cafes

Supermarket trips

Visiting churches/ foodbank etc

Visitors from the local community

Healthy foods picnic with parents

My body (PE)

Sing and sign: daily

Playground: playground games

Daily fun fit/ sensory circuits

Fine motor tray: Activities linked to literacy and numeracy targets to strengthen fine motor skills

Sensory/ messy play: linked to literacy and numeracy targets

Weekly outdoor learning sessions

Soft play equipment

Play skills throughout the curriculum – alone and in a group – learning through a structured play approach

Myself (PSED)

Rules and Routines – Timetable sharing daily

Lunch/dinner choices

Visual register

Tasks to timers

Handwashing/toileting routines - Visuals

Sharing and team work

Learning Journeys – weekly

Tac pac

Intensive interaction

Total communication classroom