

Year 1

Shine Brightly Curriculum

Spring 2026

Overview of the spring term curriculum

Art	Computing	DT		French	Geography	History	Music
Focus: Collage Unit: Landscapes	Focus: Coding	Focus: Mechanisms Unit: Pop up mechanisms		Focus: Greetings Focus: At the Farm	Focus: Human Geography Unit: Weather and our Lives	Unit: Bodmin Jail Golden Thread: Monarchy & Power	Focus: Composing Unit: Using sound symbols in music
PE	PSHE	RE		Science	Reading	Writing	Maths
Focus: Gymnastics Focus: Ball skills	Focus: Dreams and goals Focus: Relationships	Focus: Cornwall Kernewek Christianity Unit: What makes some people and places in Cornwall sacred? Salvation, God the Son		Focus: Seasons Focus: Materials	Fiction: Lost and Found Knuffle Bunny Cops and Robbers What the lady bird heard Handa's surprise Jack and the Jellybean Stalk The very Hungry Caterpillar Non-fiction: The Gingerbread House Mad About Minibeasts Poetry: Hey Little Bug Here's a Little Poem Flip Flap Minibeasts	Fiction: Hansel and Gretel	Shapes Place Value to 20 Addition and Subtraction to 20 Place Value within 50 Measurement



As artists in Year 1, we are learning:

Art

Term: Spring

Unit: Landscapes

As artists, we are learning to explore what landscape collage is.

As artists, we are to develop collage techniques.

As artists, we are learning to use collage techniques to create the sky within a picture.

As artists, we are learning to use collage techniques to create a background.

As artists, we are learning to use collage techniques to create a foreground.

As artists, we are creating a landscape collage using the skills learnt.

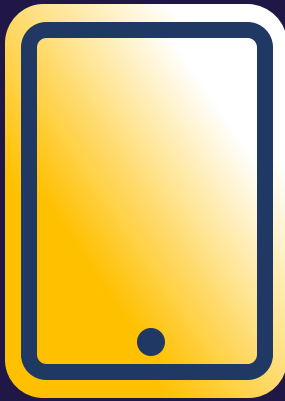
Composite: To combine knowledge of landscape composition, colour, material and collage techniques to create a landscape collage.

As technologists in Year 1, we are learning:

Computing

Term: Spring

Focus: Coding



As technologists, we are learning what an instruction is.

As technologists, we are learning to use a code.

As technologists, we are learning to understand what an event is.

As technologists, we are learning to understand what an event is.

As technologists, we are learning to understand what backgrounds and objects are.

As technologists, we are learning to plan and make our own programme.

Composite: To make, plan and share our own programme.



As designers in Year 1, we are learning:

D.T

Term: Spring

Unit: Pop Up Books

As designers, we are learning to explore what pop-up mechanisms are used for.

As designers, we are learning to explore and investigate different mechanisms.

As designers, we are learning to explore a range of joining and strengthening techniques.

As designers, we are learning to design a of pop-up book.

As designers, we are learning to make a pop-up book.

As designers, we are learning to evaluate our models.

Composite: To produce a class pop-up book explaining how to create a pop-up book. Writing across the curriculum – instruction texts.

As linguists in Year 1, we are learning:

French



Term: Spring

Focus: Greetings

As linguists, we are learning to say and write a greeting in French.

As linguists, we are learning to say 'my name is...' in French.

As linguists, we are learning to say how I am feeling in French.

As linguists, we are learning to count from 1 to 5 in French.

As linguists, we are learning to say numbers 6-10 in French.

As linguists, we are learning to count from 1-10 in French.

Composite: To apply our knowledge across the curriculum, especially during registration and maths.

As linguists in Year 1, we are learning:

French



Term: Spring

Focus: At The Farm

As linguists, we are learning to identify and name farm animals in French.

As linguists, we are learning to label a farm animal in French.

As linguists, we are learning to listen to and join in with a rhyme in French.

As linguists, we are learning to count from 1 to 10 in French.

As linguists, we are learning to name some farm animals when there are more than one.

As linguists, we are learning to listen to and join in with a song in French.

Composite: To understand and join in with a French song/record for Facebook.



As geographers in Year 1, we are
learning:

Geography

Term: Spring

Focus: Weather and Our Lives

As geographers, we are learning investigate weather patterns.

As geographers, we are learning to name and locate the capital cities of the 4 UK countries.

As geographers, we are learning to use simple symbols to forecast the local weather.

As geographers, we are learning about the impact the weather has on everyday lives.

As geographers, we are learning how the location of where we live affects the weather in the UK's Capital Cities

As geographers, we are learning to explore the impact the heat and cold has on living in different places.

Composite: To complete a weather chart.

As historians in Year 1, we are learning:

History



Term: Spring

Unit: Bodmin Jail

Golden Thread: Monarchy and Power

As historians, we are learning when and why Bodmin Jail was built.

As historians, we are learning to understand why some people were sent to Bodmin Jail.

As historians, we are learning what life was like for a prisoner at Bodmin Jail.

As historians, we are learning what Bodmin Jail is used for today.

As historians, we are learning to compare Bodmin Jail from the 18th century to the tourist attraction it is today.

Composite: To create a Facebook post, sharing photographs and quotes of our experience at the jail.



As musicians in Year 1, we are learning:

Music

Term: Spring

Focus: Composing

As musicians, we are learning to explore vocal chants, using question and answer phrases.

As musicians, we are learning to create musical sound effects and short sequences in response to stimuli.

As musicians, we are learning to understand the difference between creating a rhythm pattern and creating a pitch pattern.

As musicians, we are learning to invent, retain and recall rhythm patterns.

As musicians, we are learning to use music technology to capture, change and combine sounds.

As musicians, we are learning to recognise how graphic notation can represent created sounds.

Composite: To perform their composition to another adult or class.



As sports people in Year 1, we are learning:

P.E

Term: Spring

Focus: Gymnastics

As sports people, we are learning to explore travelling movements.

As sports people, we are learning to develop and combine travelling movements.

As sports people, we are learning to develop quality when performing and linking shapes.

As sports people, we are learning to develop quality when linking shapes.

As sports people, we are learning to develop stability and control when linking shapes.

As sports people, we are learning to develop stability and control when performing balances.

Composite: To develop quality in gymnastic sequences.



As sports people in Year 1, we are learning:

P.E

Term: Spring

Focus: Ball skills

As sports people, we are learning to develop control and co-ordination when dribbling a ball with our hands.

As sports people, we are learning to explore accuracy when rolling a ball.

As sports people, we are learning to explore throwing with accuracy towards a target.

As sports people, we are learning to explore catching with two hands.

As sports people, we are learning to explore control and co-ordination when dribbling a ball with your feet.

As sports people, we are learning to explore tracking a ball that is coming towards me.

Composite: To apply our skills in an obstacle course activity.



As successful citizens in Year 1, we are learning:

PSHE

Term: Spring

Focus: Dreams and Goals

As successful citizens, we are learning to know how to set simple goals.

As successful citizens, we are learning to know how to achieve a goal.

As successful citizens, we are learning to understand how to work well with a partner.

As successful citizens, we are learning how to tackle a new a new challenge and how it might stretch our learning.

As successful citizens, we are learning to identify obstacles which make achieving goals difficult and work out how to overcome them.

As successful citizens, we are learning how it feels to succeed in a new challenge and how it can be celebrated.

Composite: To set ourselves a personal challenge for the week ahead, discuss possible obstacles and use perseverance to achieve our goals.



As successful citizens in Year 1, we are learning:

PSHE

Term: Spring

Focus: Relationships

As successful citizens, we are learning to identify members of our family and understand that there are lots of different types of families.

As successful citizens, we are learning to identify what being a good friend means to us.

As successful citizens, we are learning to know appropriate ways of physical contact to greet our friends and know which ways we prefer.

As successful citizens, we are learning to know who can help us in our school community.

As successful citizens, we are learning to recognize our qualities as a person and a friend.

As successful citizens, we are learning how to tell why we appreciate someone who is special to us.

Composite: To give compliments, recognizing positive, personal qualities.



As theologists in Year 1, we are
learning:

R.E

Term: Spring

Focus: Curriculum Kernewek

As theologists, we are learning about which places are special and important to us.

As theologists, we are learning about what places are sacred in Cornwall.

As theologists, we are learning about who the Cornish Saints are and why they are special.

As theologists, we are learning about why St. Piran is important to Cornwall.

As theologists, we are learning about other places that are special and sacred in Cornwall.

As theologists, we are learning about what makes some people and places in Cornwall sacred.

Composite: To take part in St Piran's Day celebrations.



As theologians in Year 1, we are
learning:

R.E

Term: Spring

Focus: Christianity- Salvation, God the
Son

As theologians, we are thinking about qualities in people we admire.

As theologians, we are learning to explain why Jesus might have been special or important to the people around him.

As theologians, we are learning to retell some of the Easter story, before and during Palm Sunday.

As theologians, we are learning to retell some of the Easter story, Palm Sunday to Easter Sunday.

As theologians, we are learning recall parts of the Easter story and explain how Jesus is special to Christians.

As theologians, we are reflecting on our learning and thinking about a person we really admire/respect.

Composite: To create a class storyboard, outlining the important events of the Easter story.

As scientists in Year 1, we are learning:



Science

Term: Spring

Focus: Materials

As Scientists we are learning to identify and name a variety of everyday materials.

As Scientists we are learning to describe the properties of everyday materials.

As Scientists we are learning to sort objects using the physical properties of a material.

As Scientists we are learning to test the properties of materials.

As Scientists we are learning to compare the usefulness of materials, based on their properties.

As Scientists we are learning to answer an enquiry question using our knowledge of everyday materials.

Composite: To investigate an enquiry question involving the exploration of specific properties of a variety of materials.

As scientists in Year 1, we are learning:

Science



Term: Spring

Focus: Seasons

As Scientists, we are learning about the seasons

As Scientists, we are learning to observe our environment in the Spring.

As Scientists, we are learning how life changes during the Spring.

As Scientists, we are learning to explore the weather and temperature.

As Scientists, we are learning how the seasons can affect us.

As Scientists, we are learning to observe the changes throughout the seasons.

Composite: To complete my seasons comparisons booklet.