

Reception

Shine Brightly Curriculum

Summer 2026

Overview

Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
How can I communicate my understanding?	How can I regulate my feelings and resolve conflict with peers?	How do I form letters with increasing accuracy and fluency?	How do I read and write simple sentences and captions? Talk for Writing: Jack and the Beanstalk and Handa's Surprise.	How do I sort according to weight, height and length and identify and understand number composition?
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art, DT and Music)
How can you change how things work?	What are the similarities and differences between my world and that of others?	Jigsaw RE: What can we learn from stories? What makes places special?	How have things changed?	How do I express myself through music and dance?

Communication and Language Development



Term: Summer

Focus: How can I communicate my understanding?

We are learning to use vocabulary in different contexts.

We are learning to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. (ELG)

We are learning to make comments about what they have heard and ask questions to clarify their understanding. (ELG)

We are learning to hold conversation when engaged in back-and forth exchanges with their teacher and peers. (ELG)

We are learning to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (ELG)

We are learning to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. (ELG)



Personal, Social and Emotional

Term: Summer

Focus: How can I regulate my feelings and resolve conflict with peers?

We are learning to work and play cooperatively and take turns with others. (ELG)

We are learning to form positive attachments to adults and friendships with peers. (ELG)

We are learning to show sensitivity to their own and to others' needs. (ELG)

We are learning to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. (ELG)

Jigsaw modules:

Summer 1— Changing Me

My Body—I can name parts of the body

Respecting My Body - I can tell you some things I can do and foods I can eat to be healthy

Growing Up—I understand that we all grow from babies to adults

Fun and Fears - Transition into Year 1

Summer 2— Healthy Me

Healthy choice - I understand that I need to exercise to keep my body healthy.

Balanced diet - I understand how moving and resting are good for my body.

Physically active - I know which foods are healthy and not so healthy and can make healthy eating choices.

Keeping safe - I know how to help myself go to sleep and understand why sleep is good for me.

Good friend - I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.

Keeping calm - I know who my safe adults are and how to stay safe if they are not close by me.



Physical Development

Term: Summer

Focus: How do I form letters with increasing accuracy and fluency?

- We are learning to develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- We are learning to negotiate space and obstacles safely, with consideration for themselves and others. (ELG)
- We are learning to demonstrate strength, balance and coordination when playing. (ELG)
- We are learning to move energetically, such as running, jumping, dancing, hopping, skipping and climbing. (ELG)
- We are learning to begin to show accuracy and care when drawing. (ELG)
- We are learning to use a range of small tools, including scissors, paintbrushes and cutlery. (ELG)



Literacy

Term: Summer

Focus: How do we write simple words and phrases?

We are learning to write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

We are learning to re-read what they have written to check that it makes sense.

We are learning to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. (ELG)

We are learning to anticipate (where appropriate) key events in stories. (ELG)

We are learning to use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. (ELG)

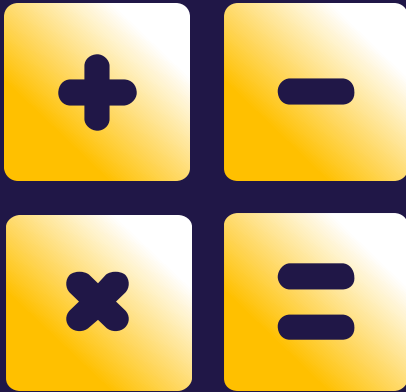
We are learning to read words consistent with their phonic knowledge by sound-blending. (ELG)

We are learning to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. (ELG)

We are learning to spell words by identifying sounds in them and representing the sounds with a letter or letters. (ELG)

We are learning to write simple phrases and sentences that can be read by others. (ELG)

Maths



Term: Summer

Focus: How do I identify and understand number composition?

We are learning to verbally count to 20 and beyond, recognising the pattern of the counting system. (ELG)

We are learning to have a deep understanding of number to 10, including the composition of each number. (ELG)

We are learning to subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. (ELG)

We are learning to compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. (ELG)

We are learning to verbally count beyond 20, recognising the pattern of the counting system. (ELG)

We are learning to explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. (ELG)

We are learning to recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. (ELG)

White Rose – To 20 and Beyond. How Many Now? Manipulate, Compose and Decompose. Sharing and Grouping. Visualise, Build and Map. Make Connections.



Understanding the World Science

Term: Summer

Focus: How can you change how things work?

We are learning to explore the natural world around them, making observations and drawing pictures of animals and plants. (ELG)

We are learning to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (ELG)

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG)

We are learning to explore how the wind can move objects.

We are learning to explore how objects move in water.

We are learning to make sounds and listen to sounds outside, identifying the source.

We are learning to identify the Earth, Sun, Moon, Planets and Stars

We are learning to discuss space travel.



Understanding the World Geography

Term: Summer

Focus: What are the similarities and differences between my world and that of others?

We are learning to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (ELG)

We are learning to know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG)

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. (ELG)



Understanding the World RE

Term: Summer

Focus: What can we learn from stories?

As theologians, we are learning the story 'The Boy Who Cried Wolf' and its moral.

As theologians, we are learning the story 'The Crocodile and the Priest' and its moral.

As theologians, we are learning the story 'Bilah and the Butterfly' and its moral.

As theologians, we are learning the story 'The Gold Giving Serpent' and its moral.

As theologians, we are learning the story 'Best Friends' and its moral.

As theologians, we are learning the story 'The Lost Coin' and its moral.



Understanding the World RE

Term: Summer

Focus: What makes places special?

- As theologians, we are learning to identify similarities and differences in homes around the world.
- As theologians, we are learning to identify similarities and differences in homes around the world.
- As theologians, we are learning to identify a special place to us.
- As theologians, we are learning why Churches are special.
- As theologians, we are learning why Mosques are special.
- As theologians, we are learning why Synagogues are special



Understanding the World History

Term: Summer

Focus: How have things changed?

We are learning to know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG)

We are learning to understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG)

We are learning to talk about the lives of the people around them and their roles in society. (ELG)



Expressive Arts and Design (Art, DT and music)

Term: Summer

Focus: How do I express myself through music and dance?

We are learning to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)

We are learning to share their creations, explaining the process they have used (ELG)

We are learning to make use of props and materials when role playing characters in narratives and stories. (ELG)

We are learning to invent, adapt and recount narratives and stories with peers and their teacher. (ELG)