



Shine Brightly Curriculum



Shine brightly
in the
ARB



Bebrave 

Bebrilliant 

Believe 

My communication (Literacy)

Following instructions: cooking, playground games
Sing and sign: Daily
Story time: Daily
PECs
TACPAC
Individualised 1:1 targets for reading, read write inc and writing (related to individual targets)
Talk for writing – The Gingerbread man/ The 3 little pigs
Sensory stories linked to topics
Role play area: bakery
Story corner: reading/ discussing books
Role play masks
Adapted books
Board games/puzzles
Magnetic letters
Use of water and sand tray for literacy activities
Daily TEACCH workstations
Outdoor literacy resources
Literacy tuff trays: Weekly books and writing activities

How my world works (Science/Humanities)

Science: - Everyday materials linked to 'The Gingerbread Man and 'The 3 Little Pigs'
- Scientific enquiry – investigations linked to fairy tales

Science/ geography: Daily weather/ seasons display

Computing: Purple Mash - linked to topic

PSHE: – Aut 1: My emotions and feelings
Aut 2: friendship

RE: Jigsaw – Celebrations

Independent Life Skills: Develop self-care routines, cooking & independence, following routines, dressing/undressing and following TEACCH schedules/communication methods, using objects of reference, communication skills, reducing anxiety and managing behaviour

Key Stories

The Gingerbread man, Goldilocks and the 3 Bears, The 3 Little Pigs, The Ugly Duckling, Little Red Riding Hood, Jack and the Beanstalk, The Little Red Hen, 3 Billy Goats Gruff



ARB

Cosmonauts Class: Autumn Term 2024

Curriculum Topic

Fairy tales

Inclusion: whole school inclusion within classes, assembly, library, celebrations, school performance, play time, lunch time, after school clubs, lunch time clubs

My creativity

Music: Singing hands

Art/D&T: Exploring different mediums, textures and materials

Cooking: Linked to fairy tales

Topic tray: Linked to T4W texts

Sensory Tray: Exploring textures through different sensory mediums

Fine motor Tray: Activities to strengthen fine motor skills.

Construction area: linked to topic

Geography: exploring the local area

My Cognition (Maths)

Daily topic themed activities: 1:1 or small groups
Money: Snack shop/ weekly shopping trips
Use of the water and sand trays for maths activities
Individualised 1:1 targets for maths activities
Continuous provision activities linked to maths
Role play area: Underwater cavern
Independent TEACCH Workstation activities
Counting games/ songs
Puzzles/ Board games
Magnetic numbers
Numeracy tuff trays
Outdoor numeracy resources
Shoe box tasks

Me and my community

Inclusion into preferred mainstream lessons
Visits to local area
Trips to local cafes
Supermarket trips
Visiting churches/ foodbank etc
Visitors from the local community

My body (PE)

Sing and sign: daily

Playground: playground games

Daily fun fit/ sensory circuits

Fine motor tray: Activities linked to literacy and numeracy targets to strengthen fine motor skills

Sensory/ messy play: linked to literacy and numeracy targets

Weekly outdoor learning sessions

Soft play equipment

Play skills throughout the curriculum – alone and in a group – learning through a structured play approach

Myself (PSED)

Rules and Routines – Timetable sharing daily

Lunch/dinner choices

Visual register

Tasks to timers

Handwashing/toileting routines - Visuals

Sharing and team work

Learning Journeys – weekly

Tac pac

Intensive interaction

Total communication classroom