



# Shine Brightly Curriculum



Shine brightly  
in the  
ARB



Bebrave 

Bebrilliant 

Believe 

<p><b><u>My communication (Literacy)</u></b>  Following instructions: cooking, playground games  Sing and sign: Daily  Story time: Daily  PECs  TACPAC  Individualised 1:1 targets for reading, Phonics and writing (related to individual targets)  Talk for writing – We’re going on a Bear Hunt  Sensory stories linked to bears  Role play area: Bear cave  Story corner: reading/ discussing books  Role play masks  Adapted books  Board games/puzzles  Magnetic letters  Use of water and sand tray for literacy activities  Daily TEACCH workstations  Outdoor literacy resources  Literacy tuff trays: Weekly books and writing activities</p>	<p><b><u>Key Stories</u></b>   We’re going on a bear hunt</p>	<p><b><u>My Cognition (Maths)</u></b>  Daily topic themed activities: 1:1 or small groups  <b>Money:</b> Snack shop/ weekly shopping trips  Use of the water and sand trays for maths activities  <b>Individualised 1:1 targets for maths activities</b>  Continuous provision activities linked to maths  <b>Role play area:</b> Doctor’s surgery/ Vets  Independent TEACCH Workstation activities  Counting games/ songs  Puzzles/ Board games  Magnetic numbers  Numeracy tuff trays  Outdoor numeracy resources  Shoe box tasks</p>
<p><b><u>How my world works (Science/Humanities)</u></b>  <b>Science:</b> – Seasonal changes/ How do plants grow?  <b>Scientific enquiry:</b> investigations to develop curiosity  <b>Science/ geography:</b> Daily weather/ seasons display  <b>Computing:</b> Purple Mash/busy things – linked to topic  <b>PSHE:</b> – Sum 1: Friendship  Sum 2: Changing me  <b>RE:</b> – Celebrations   <b>Independent Life Skills:</b> Develop self-care routines, cooking &amp; independence, following routines, dressing/undressing and following TEACCH schedules/communication methods, using objects of reference, communication skills, reducing anxiety and managing behaviour</p>	<p>   ARB  Cosmonauts Class: Summer Term 2025  Curriculum Topic  We’re going on a bear hunt   <b>Inclusion:</b> whole school inclusion within classes, assembly, library, celebrations, school performance, play time, lunch time, after school clubs, lunch time clubs, World of Work week</p>	<p><b><u>Me and my community</u></b>  Inclusion into preferred mainstream lessons  Visits to local area  Trips to local cafes  Supermarket trips  Visiting churches/ foodbank etc  Visitors from the local community  Visit to the woods</p>
	<p><b><u>My creativity</u></b>   <b>Music:</b> Singing hands  <b>Art/D&amp;T:</b> Bear lairs, collaging with different mediums  <b>Cooking:</b> Healthy recipes and building life skills  <b>Story tray:</b> Small world play and story invention  <b>Topic tray:</b> Linked to T4W texts  <b>Sensory Tray:</b> Exploring textures through different sensory mediums  <b>Fine motor:</b> Activities to strengthen fine motor skills during phonics sessions  <b>Light trays:</b> Letters, numbers, shapes and colour  <b>Construction area:</b> linked to topic  <b>Geography:</b> exploring the local area/ maps of bear hunts  History:</p>	<p><b><u>My body (PE)</u></b>  Sing and sign: daily  Playground: playground games  Daily fun fit/ sensory circuits  <b>Fine motor tray:</b> Activities linked to literacy and numeracy targets to strengthen fine motor skills  <b>Sensory/ messy play:</b> linked to literacy and numeracy targets  Weekly outdoor learning sessions  Soft play equipment  Play skills throughout the curriculum – alone and in a group – learning through a structured play approach</p> <p><b><u>Myself (PSED)</u></b>  Rules and Routines – Timetable sharing daily  Lunch/dinner choices  Visual register  Tasks to timers  Handwashing/toileting routines – Visuals  Sharing and team work  Learning Journeys – weekly  Tac pac  Intensive interaction  Total communication classroom</p>