

# Year 3

# Shine Brightly Curriculum

## Summer 2025



### Overview of the year 3 summer term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Printing Unit: Repeating patterns	Focus: Simulations  Focus: Graphing	Focus: Mechanisms  Unit: Pneumatics	Focus: The Hungry Giant  Focus: Going on a Picnic	Focus: Physical Geography  Unit: Volcanoes	Golden thread: Invasion and Settlement  Unit: The Roman Empire and its impact on Britain.	Focus: Singing  Unit: Singing in Unison
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus: Athletics  Focus: Tennis	Focus: Healthy Me  Focus: Changing Me	Focus: Sanatani Dharma Unit: Belief into action  Focus: Curriculem Kernewek Unit: Cornish festivals, belonging, rituals, saint, celebrations	Focus: Forces; Magnets (Physics)  Focus: Light (Physics)	Fiction: Leonora Bolt The Night Flower The Firework Maker's Daughter Escape From Pompei  Non-fiction: Insiders alive: Earthquakes and volcanoes	Fiction: Romeo and Juliet Escape from Pompeii  Non-fiction: Persuasive leaflet	Fractions Length and perimeter Shape





As artists in Year 3, we are learning:

# Art

Term: Summer

Focus: Printing

As artists, we are learning to research and explore decorated textiles

As artists, we are learning to investigate how textile artists get their inspiration.

As artists, we are learning to explore mono-printing.

As artists, we are learning to print using styrofoam.

As artists, we are learning to investigate printing to create a layered effect.

As artists, we are learning to evaluate our artwork.

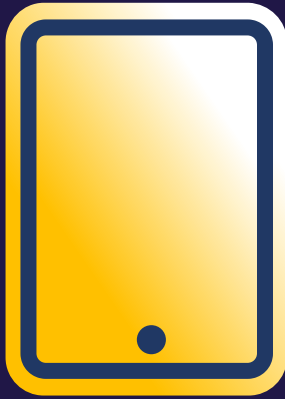
**Composite:** To create a layered, repeating pattern print.

As technologists in Year 3, we are  
learning:

# Computing

Term: Summer

Focus: Simulations



As technologists, we are learning to consider what simulations are.

As technologists, we are learning to explore a simulation.

As technologists, we are learning to analyse and evaluate a simulation.

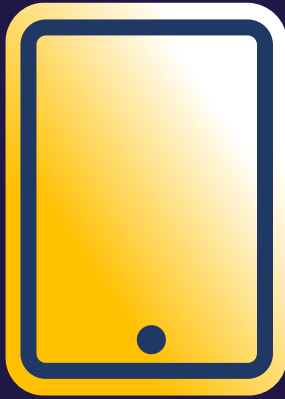
Composite: To present our findings.

As technologists in Year 3, we are learning:

# Computing

Term: Summer

Focus: Graphing



As technologists, we are learning to enter data into a graph and answer questions.

As technologists, we are learning to solve an investigation and present the results in graphic form.

Composite: to compose a graph.



As design technologists in Year 3, we  
are learning:

D.T

Term: Summer

Focus/unit: Mechanisms/Pneumatics

As designers, we are learning to investigate what a pneumatic system is.

As designers, we are learning to evaluate different products that incorporate a pneumatic system.

As designers, we are learning to create a simple pneumatic system.

As designers, we are learning to design a creature that uses a pneumatic system to move.

As designers, we are learning to make a creature that uses a pneumatic system to move.

As designers, we are learning to evaluate our pneumatic system

**Composite:** To present and explain our design to our peers.

As linguists in Year 3, we are learning:

# French

Term: Summer 1

Focus: The Hungry Giant



As linguists, we are learning to understand and say some fruit and vegetable nouns.

As linguists, we are learning to recognise fruits and vegetables in the plural form.

As linguists, we are learning to understand and enjoy a story about fruits and vegetables.

As linguists, we are learning to politely ask for fruits and vegetables.

As linguists, we are learning to write a polite request.

As linguists, we are learning to create our own 'Hungry Giant' story.

**Composite:** To ask Mrs Julian for our lunch in French.

As linguists in Year 3, we are learning:

# French

Term: Summer 2

Focus: Going on a Picnic

As linguists, we are learning understand and name some picnic food and drinks.

As linguists, we are learning to listen and join in with a story about going on a picnic.

As linguists, we are learning to create our own picnic story.

As linguists, we are learning to use the verb phrase "I live in...".

As linguists, we are learning to ask the question "Where do you live?" And answer with "I live in..." In French.

As linguists, we are learning to create a simple conversation.

**Composite:** To apply knowledge whilst having a conversation in French with our partner.



As geographers in Year 3, we are learning:

# Geography

Term: Summer

Focus: Physical Geography

As geographers, we are learning to understand the structure of the earth.

As geographers, we are learning to explore tectonic plates and the Pacific Ring of Fire.

As geographers, we are learning about different types of volcano.

As geographers, we are learning to complete a case study of a composite volcano.

As geographers, we are learning to complete a case study of a caldera volcano.

As geographers, we are learning to present a news report about volcanic eruptions.

**Composite:** To present a news report about the causes and impacts of different types of volcano.



As historians in Year 3, we are learning:

# History



Term: Summer

Focus: The Roman Empire and its impact on Britain

Golden thread: Invasion and Settlement

As historians, we are learning about the Romans and their invasions of Britain

As historians, we are learning about the timeline of Roman Britain and where this period of history fits into a timeline of other key, historical events.

As historians, we are learning about the fighting techniques used by the Romans which enabled them to defeat much larger forces (6 soldiers to 1)

As historians, we are learning how Romans designed settlements in Britain

As historians, we are learning about Roman inventions that have helped to shape the modern world.

As historians, we are answering the question 'How did the Roman Emperor Claudius change Britain?'

Composite: To present their knowledge as news readers.



As musicians in Year 3, we are  
learning:

# Music

Term: Summer

Focus: Unison singing

As musicians, we are learning to understand what a unison song is.

As musicians, we are learning to sing a widening range of unison songs.

As musicians, we are learning to perform actions confidently and in time to a range of action songs.

As musicians, we are learning to walk, move or clap to a steady beat with others.

As musicians, we are learning how to sing a unison song with actions.

As musicians, we are learning to perform a unison song with actions.

**Composite:** To share and perform together as a choir in a school assembly and evaluate outcomes.



As a sports person in Year 3, we are learning:

P.E

Term: Summer 1

Focus: Athletics

As sports people, we are learning to develop our sprinting technique and improve on our personal best.

As sports people, we are learning to develop changeover technique in relay events.

As sports people, we are learning to develop jumping technique in a range of approaches and take off positions.

As sports people, we are learning to develop throwing for distance and accuracy.

As sports people, we are learning to develop throwing for distance in a pull throw.

As sports people, we are learning to develop officiating and performing skills.

**Composite:** To take part in a whole school athletics competition during Healthy Lifestyle Week.



As a sports person in Year 3, we are learning:

P.E

Term: Summer 2

Focus: Tennis

As sports people, we are learning to develop racket and ball control.

As sports people, we are learning to explore rallying using a forehand.

As sports people, we are learning to explore returning the ball using a forehand.

As sports people, we are learning to explore returning the ball using a backhand.

As sports people, we are learning to score and use simple rules.

As sports people, we are learning to work co-operatively with others to begin to manage a game.

**Composite:** To take part in a year group tennis tournament.



As successful citizens in Year 3, we  
are learning:

# PSHE

Term: Summer 1

Focus: Changing Me

As a successful citizen, we are learning to express how I feel when I see babies or baby animals.

As a successful citizen, we are learning to express how I might feel if I had a new baby in my family.

As a successful citizen, I recognise how I feel about these changes happening to me and know how to cope with those feelings.

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As a successful citizen, we are learning to express how I feel when my ideas are challenged and might be willing to change my ideas sometimes.

As a successful citizen, we are learning to start to think about changes I will make next year and know how to go about this.

**Composite:** To reflect upon why growing up is important.



As successful citizens in Year 3, we are learning:

# PSHE

Term: Summer 2

Focus: Healthy me

As a successful citizen, we are learning to set myself a fitness challenge.

As a successful citizen, I know what it feels like to make a healthy choice.

As a successful citizen, we are learning to identify how I feel towards drugs.

As a successful citizen, we are learning to express how being anxious or scared feels.

As a successful citizen, we are learning to take responsibility for keeping myself and others safe.

As a successful citizen, I respect my body and appreciate what it does for me.

**Composite:** To share their infographic posters with year 2.



As theologists in Year 3, we are learning:

# R.E

Term: Summer 1

Focus: Sanatana Dharma

As theologists, we are learning to explain how my actions may have consequences for myself and others.

As theologists, we are learning to explain the Sanatani beliefs in Karma, Atman and Moksha.

As theologists, we are learning to explain how a Sanatani might live a good life through prayer and dedication to God.

As theologists, we are learning to explain what some Sanatanis might believe about doing good for society.

As theologists, we are learning to explain different ways I could lead a good life.

As theologists, we are learning to explain how I could take actions to lead a good life which might have a positive impact on the future.

**Composite:** To bring in a piece of clothing or toy to donate to charity to help the local community.



As theologists in Year 3, we are learning:

# R.E

Term: Summer 1

Focus: Curriculum Kernewek

As theologists, we are learning to explain why we celebrate special times in our lives.

As theologists, we are learning to explain how we celebrate special times in Cornwall.

As theologists, we are learning to explain what a festival is.

As theologists, we are learning to explain the connections between Harvest Festivals and Cornwall.

As theologists, we are learning to explain how Cornwall marks significant events.

As theologists, we are learning to explain how and why people in Cornwall mark significant events in community life.

**Composite:** To write an explanation of why it is important to be part of a community.





As scientists in Year 3, we are  
learning:

# Science

Term: Summer 1

Focus: Forces; Magnets

As scientists, we are learning to explore what magnetism is.

As scientists, we are learning about magnetism and what it is used for.

As scientists, we are learning about attraction and repulsion.

As scientists, we are learning which materials are attracted to magnets.

As scientists, we are learning about which materials magnets can attract through.

**Composite:** To solve a problem using our knowledge of magnetism.



As scientists in Year 3, we are  
learning:

# Science

Term: Summer 2

Focus: Light

As scientists we are learning to answer the question “what is light?”

As Scientists we are learning how some materials can reflect light.

As Scientists we are learning to explore how different materials can effect light.

As Scientists we are learning about how shadows are formed.

As Scientists we are learning about how the size of a shadow can be changed.

**Composite:** To design a sun safe poster.