

Year 1

Shine Brightly Curriculum

Summer 2025



Overview of the summer term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Printing Unit: Mono-printing	Focus: Animations	Focus: Textiles Unit: Kites	Focus: Plant Pot Story Focus: Mr Biscuit	Focus: Human Geography Unit: Capital Cities in the UK	Unit: Neil Armstrong Golden Thread: Changes in Society	Focus: Musicianship Unit: Add percussion to help tell a story
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus: Athletics Focus: Striking and Fielding	Focus: Changing me Focus: Healthy me	Focus: Judaism Unit: Commandments Focus: Judaism Unit: Shabbat-Creation Story	Focus: Plants Focus: Seasons	Fiction: The Elephant and the Bad Baby Marli's Tangled Tale Max the champion of the World Jamie's Clever Cat The Three Billy Goats Gruff Goldilocks and the Three Bears The Odd Fish Somebody Swallowed Stanley Non-fiction: Look Inside of the Woods What a waste Poetry: Puffin book of fantastic poems	Fiction: Little Red Riding Hood Duffy's Lucky Escape Non-Fiction: A Trip to the Woods	-Measure: length/height, mass and capacity. -Multiplication and Division -Fractions -Place Value to 100 -Time





As artists in Year 1, we are learning:

Art

Term: Summer

Focus: Printing

As artists, we are learning to discuss different patterned fabrics.
Investigate how stories often inform the designs.

As artists, we are learning to investigate overlapping patterns.

As artists, we are learning to investigate repeated patterns.

As artists we are learning to investigate repeated patterns in real life examples.

As artists, we are learning to choose any techniques developed to create our own repeated pattern.

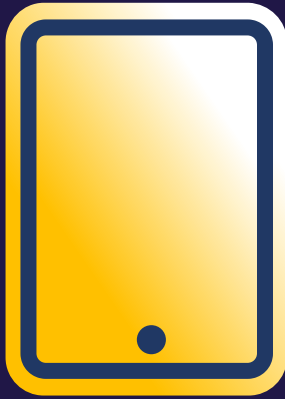
Composite: Create a repeating pattern using mono-printing techniques.

As technologists in Year 1, we are learning:

Computing

Term: Summer

Focus: Animated Stories



As technologists, we are learning to understand the difference between traditional books and e-books.

As technologists, we are learning to add animation to a picture and save the additional changes and overwrite the file.

As technologists, we are learning to add sound effects, voice recordings and music to our picture animation.

As technologists, we are learning to add a background to our story picture animation.

As technologists, we are learning to copy and paste features to create addition pages to our story animation.

As technologists, we are learning to understand the difference between traditional books and e-books.

Composite: To share your animation with a friend.



As design technologists in Year 1, we
are learning:

D.T

Term: Summer

Focus/Unit: Textiles Kites

As designers, we are learning to explore what kites are and the history of kites.

As designers, we are learning to explore and investigate different materials used to make kites.

As designers, we are learning to explore and investigate different materials used to make kites.

As designers, we are learning to investigate materials that are most effective in enabling a kite to fly.

As designers, we are learning to construct a kite by following a design.

As designers, we are learning to evaluate our models.

Composite: To prepare for a kite show and explain the reason for their design.

As linguists in Year 1, we are learning:

French



Term: Summer

Focus: Plant Pot Story

As linguists, we are learning to listen and understand a simple story about growing a plant from seeds.

As linguists, we are learning to listen and respond to commands.

As linguists, we are learning to practice performing a simple sequence of activities.

As linguists, we are learning to listen, understand and join in with a rhyme about the sunshine.

As linguists, we are learning to practice performing the sunshine rhyme.

As linguists, we are learning to create our own action rhyme.

Composite: To record the sunshine rhyme for Facebook.

As linguists in Year 1, we are learning:

French



Term: Summer

Focus: Mr Biscuit

As linguists, we are learning to join in with games about parts of the body.

As linguists, we are learning to join in with the words and actions of a rhyme.

As linguists, we are learning to understand numbers 1-10.

As linguists, we are learning to understand three colours.

As linguists, we are learning to recognise and respond to colours and numbers.

As linguists, we are learning to recall body parts and ingredients to make a healthy biscuit.

Composite: To play 'Simon Says...' In French.



As geographers in Year 1, we are
learning:

Geography

Term: Summer

Focus: Human Geography

As geographers, we are learning about the UK countries.

As geographers, we are learning about what you can find in the United Kingdom.

As geographers (and historians), we are learning about the history of London.

As geographers, we are learning about how people move around London.

As geographers, we are learning about the landmarks in London.

Composite: To explain why people come to London and how they get around.

As historians in Year 1, we are learning:

History



Term: Summer

Unit: Neil Armstrong

Golden thread: Changes in Society

As historians, we are learning to understand what an explorer is.

As historians, we are learning who Neil Armstrong was.

As historians, we are investigating how Neil Armstrong became an astronaut.

As historians, we are learning about Neil Armstrong's mission to the moon.

As historians, we are learning to sequence the events of Neil Armstrong's life in chronological order.

As historians, we are learning to evaluate what made Neil Armstrong a great explorer.

Composite: Class discussion to answer the enquiry question. Children each write one sentence about what made Neil Armstrong a great explorer.



As musicians in Year 1, we are learning:

Music

Term: Summer

Focus: Musicianship

As musicians, we are learning to understand pulse/ a steady beat is.

As musicians, we are learning to create a repeated rhythm pattern (ostinati) and short pitched patterns to maintain a steady beat.

As musicians, we are learning to perform short rhythm patterns accurately.

As musicians, we are learning how to create, retain and perform our own rhythm patterns.

As musicians, we are learning to investigate pitch.

As musicians, we are learning to explore percussion sounds to enhance story telling.

Composite: To perform to other class or in assembly.



As sports people in Year 1, we are learning:

P.E

Term: Summer

Focus: Striking and Fielding

As sports people, we are developing underarm throwing and catching.

As sports people, we are developing overarm throwing.

As sports people, we are developing hitting a ball.

As sports people, we are developing collecting a ball.

As sports people, we are learning how to get a batter out.

As sports people, we are playing games to understand how to score points.

Composite: To confidently take part in striking and fielding games.



As sports people in Year 1, we are learning:

P.E

Term: Summer

Focus: Athletics

As sports people, we are moving at different speeds over varying distances.

As sports people, we are developing balance.

As sports people, we are developing our ability to change direction quickly.

As sports people, we are exploring hopping, jumping and leaping for distance.

As sports people, we are developing throwing for distance.

As sports people, we are developing throwing for accuracy.

Composite: To participate in an athletics inter-class competition.



As successful citizens in Year 1, we are learning:

PSHE

Term: Summer

Focus: Changing Me

As successful citizens, we are learning to understand the life cycles of animals and humans.

As successful citizens, we are learning some things about me that have changed and some things about me that have stayed the same.

As successful citizens, we are learning to know how my body has changed since we was a baby.

As successful citizens, we are learning to identify the parts of the body that make boys different to girls and can use the correct names.

As successful citizens, we are learning to understand that every time we learn something new, we change a little bit.

As successful citizens, we are learning to tell people about changes that have happened in my life.

Composite: To read writing to a friend in the other class explaining the change that has happened in their life.



As successful citizens in Year 1, we are learning:

PSHE

Term: Summer

Focus: Healthy Me

As successful citizens, we are learning to know the difference between being healthy and unhealthy and know some ways to keep healthy.

As successful citizens, we are learning to know how to make healthy lifestyle choices and know how to keep themselves clean and healthy.

As successful citizens, we are learning to know that germs cause disease and illness and know that all household products, including medicines can be harmful if not used properly.

As successful citizens, we are learning to know that medicines can help them if they are feeling poorly.

As successful citizens, we are learning to know how to keep safe when crossing the road.

As successful citizens, we are learning to know who can keep them safe.

Composite: To create a news report on ways to keep yourself healthy and how to have a healthy lifestyle.



As theologists in Year 1, we are learning:

R.E

Term: Summer

Focus: Judaism

As theologists, we are identifying a promise and understanding that trust is important when making an agreement.

As theologists, we are how to say how some important Jewish beliefs began

As theologists, we are retelling the story of how Judaism began and say that Jews believe in one God.

As theologists, we can talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by.

As theologists, we can explain why agreements are important and why they should be kept and be able to tell a story about Abraham and Moses and why these men are important to Jewish people today.

Composite: To create a set of rules to help us live a happy life.



As theologists in Year 1, we are
learning:

R.E

Term: Summer

Focus: Judaism

As theologists, we can talk about our favourite day of the week and say why it is special.

As theologists, we can retell the creation story and how it relates to the Sabbath.

As theologists, we are explaining how Shabbat is celebrated.

As theologists, we are learning about why a Jewish family might go to a synagogue to celebrate Shabbat.

As theologists, we are learning about Shabbat and what days are special to us and why.

As theologists, we can explain why having a regular time of peace or rest might be good for us or others.

Composite: To design and create a greeting card to celebrate their peaceful time.



As scientists in Year 1, we are learning:

Science

Term: Summer

Focus: Biology (Plants)

As scientists we are learning to explore our previous knowledge.

As scientists we are learning to explore our outside environment for plants.

As scientists we are learning to identify the plants in our local environment using flowers.

As scientists we are learning about roots.

As scientists we are learning about the leaves on different trees.

As scientists we are learning about the similarities and differences of different plants.

Composite: To create a planter, using their knowledge of plants.

As scientists in Year 1, we are learning:

Science



Term: Summer

Focus: Physics (Seasons)

As Scientists, we are learning about the seasons

As Scientists, we are learning to observe our environment in the Summer.

As Scientists, we are learning how life changes during the Summer.

As Scientists, we are learning to explore the weather and temperature.

As Scientists, we are learning how the seasons can affect us.

As Scientists, we are learning to observe the changes throughout the seasons.

Composite: To complete my seasons comparisons booklet.