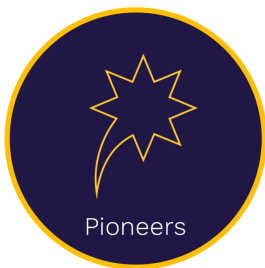




Mrs Hebden



Pioneers



Miss Sevinc



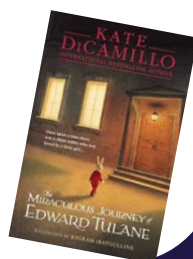
Discoverers

Our Curriculum

Talk for Writing & Talk for Reading

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular unit orally, before reading and analysing it and then writing their own versions.

Talk for Reading compliments our Talk for Writing approach, enriching and interweaving in our writing curriculum. Talk for Reading focuses on developing the comprehension strand, structured in a way that supports children to read critically, appreciatively and confidently. This approach, like Talk for Writing uses the gradual release of responsibility model, shifting children from dependence to independence.



Maths

Throughout the year in maths, the children will cover the following areas: Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

Science

Throughout the year in science, the children will cover the following units: rocks and soils, light, animals including humans, plants and forces.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Hinduism.

Physical Education

Throughout the year in PE, the children will cover the following units: fundamentals, dance, football, gymnastics, netball, athletics, tennis and yoga.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and goals, Healthy me, Relationships and Changing me.

Computing

Throughout the year in computing, the children will cover the following units: coding, online safety, email, simulations and touch typing.

History and Geography

Throughout the year in history and geography, the children will cover the following units: Stone Age to Iron Age, Ancient Egyptians, The Romans, Tourism, Volcanoes and Earthquakes and Bristol.

Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: painting (texture), sculpture (modroc & wire sculptures), painting (repeated patterns), shell structures, healthy eating and pneumatics.

Music

Throughout the year in music, the children will cover the following units: performance, composing and singing

French

Throughout the year in French, the children will cover the following units: a new start, calendar and celebrations, animals I like and don't like, carnival and using numbers, fruits and vegetables and going on a picnic.

END OF YEAR 3 EXPECTATIONS

Reading

- ✘ Comments on the way characters relate to one another.
- ✘ Knows which words are essential in a sentence to retain meaning.
- ✘ Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- ✘ Recognise how commas are used to give more meaning.
- ✘ Recognise:
 - ✘ plurals
 - ✘ pronouns and how used
 - ✘ collective nouns
 - ✘ adverbs
- ✘ Can explain the difference that adjectives and verbs make.

Writing

- ✘ Use conjunctions (when, so, before, after, while, because).
- ✘ Use adverbs (e.g. then, next, soon).
- ✘ Use prepositions (e.g. before, after, during, in, because).
- ✘ Experiment with adjectives to create impact.
- ✘ Correctly use verbs in 1st, 2nd & 3rd person.
- ✘ Use perfect form of verbs to mark relationships of time & cause.
- ✘ Correct use of speech marks for direct speech.
- ✘ Group ideas into paragraphs around a theme.
- ✘ Write under headings & sub-headings.
- ✘ Legible, joined handwriting.

Maths

- ✘ Compare & order numbers up to 1000.
- ✘ Read & write all numbers to 1000 in digits & words.
- ✘ Find 10 or 100 more/less than a given number.
- ✘ Count from 0 in multiples of 4, 8, 50 & 100.
- ✘ Recall & use multiplication & division facts for 3, 4, 8 tables.
- ✘ Recognise PV of any 3-digit number.
- ✘ Add & subtract: 3-digit nos & ones / tens / hundreds
- ✘ Add & subtract:
 - ✘ Numbers with up to 3-digits using efficient written method (column).
 - ✘ Use inverse to check.
- ✘ Multiply: 2-digit by 1-digit
- ✘ Count up/down in tenths.
- ✘ Compare & order fractions with same denominator.
- ✘ +/- fractions with same denominator with whole.
- ✘ Know pairs of fractions that total 1.
- ✘ Tell time 12 and 24 hour clocks; use roman numerals.
- ✘ Tell time to nearest minute.
- ✘ Know number of days in each month.



Beacon Expectations

Attendance and Punctuality

Gates open at 8:15am. All children need to be at school, ready to be collected from their playground at 8:25am. Learning begins at 8:30am.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will be recognised for following our school rules and we have many incentives including house points, class tokens working towards a class treat, star of the day, shine brightly certificates as well as phone calls and postcards home.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practised using the following apps:



Class Charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received.



Beacon



Welcome to Year 3

Parent booklet

2024– 2025



Pioneers



Discoverers

Bebrave

Bebrilliant

Believe