

Year 4

Shine Brightly Curriculum

Summer 2025



Overview of the summer term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Printing Unit: Screen Printing	Spreadsheets	Focus: Textiles Unit: 2000s bags	Focus: Fruits and Vegetables, Hungry Giant Focus: Going on a Picnic	Focus: Geographical fieldwork and skills Unit: Oxford's Popularity to Visitors	Golden thread: Invasion and Settlement Unit: Anglo Saxons	Focus: Performing Unit: Play a tune on the ukulele
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus: Athletics & Yoga Focus: Cricket & Swimming	Focus: Changing Me Focus: Healthy Me	Focus: Judaism Unit: 10 Commandments Focus: Christianity Unit: Holy Communion	Focus: Living Things	<u>Fiction:</u> <ul style="list-style-type: none"> The Hatmakers The Rise of the Shadow Dragons The Bewitching of Aveline Jones <u>Non-fiction:</u> <ul style="list-style-type: none"> School Uniform Persuasion Text Information Text about William Shakespeare <u>Poetry:</u> <ul style="list-style-type: none"> A Sky Portal Sonnet 18 	<u>Fiction:</u> <ul style="list-style-type: none"> Runa and the Firestorm The Tragedy of Hamlet (Shakespeare) <u>Non-fiction:</u> <ul style="list-style-type: none"> Dreki Island Theme Park <u>Short Burst Writing (2 Weeks)</u>	Decimals Measurement – money Measurement – time Geometry – shape Statistics Geometry – position and direction





As artists in Year 4, we are learning:

Art

Term: Summer

Focus: Printing

As artists, we are learning to explore a screen printing artist and practise the basic techniques of screen printing.

As artists, we are learning to explore a different screen printing artist and practise more techniques of screen printing.

As artists, we are learning to plan a screen print design.

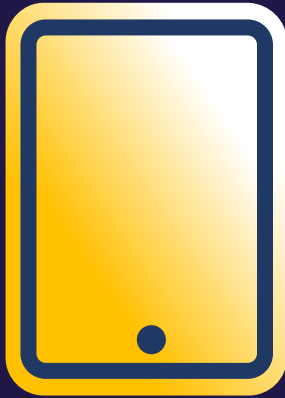
As artists, we are learning to create a screen printing piece of artwork.

As artists, we are learning to create a screen printing piece of artwork.

As artists, we are learning to evaluate our screen printing piece of artwork.

Composite: To create a screen print of the Oxford skyline.

As technologists in Year 4, we are learning:



Computing

Term: Summer

Focus: Spreadsheets

As technologists, we are learning to explore the Formula Wizard and how to format cells.

As technologists, we are learning to use the timer and spin buttons, combined in 2 calculate to make number games

As technologists, we are learning to use line graphs to display data and interpret line graphs to estimate values between data readings.

As technologists, we are learning to use spreadsheets for budgeting.

As technologists, we are learning to explore place value within a spreadsheet.

Composite: To make a resource to teach place value.



As designers in Year 4, we are
learning:

D.T

Term: Spring

Focus: Textiles – 2000s bag

As designers, we are learning to research the history of the school bag.

As designers, we are learning to evaluate a range of school bags.

As designers, we are learning to develop a design criteria for a new school bag.

As designers, we are learning to design a new school bag.

As designers, we are learning to make a new school bag.

As designers, we are learning to evaluate our design and prototype school bag.

Composite: Present you new school bag to the class explaining the design choices.

As linguists in Year 4, we are learning:

French



Term: Summer 1

Focus: Fruits and Vegetables/Hungry Giant

As linguists, we are learning to understand and say some fruit and vegetable nouns.

As linguists, we are learning to recognise fruit and vegetable nouns in the plural form.

As linguists, we are learning to understand and enjoy a story about fruits and vegetables.

As linguists, we are learning to ask politely for fruits and vegetables.

As linguists, we are learning to write a polite request in French.

As linguists, we are learning to create our own “Hungry Giant” story.

Composite: To ask Mrs Julian for our lunch in French.

As linguists in Year 4, we are learning:

French

Term: Summer 2

Focus: Going on a Picnic

As linguists, we are learning understand and name some picnic food and drinks.

As linguists, we are learning to listen and join in with a story about going on a picnic.

As linguists, we are learning to create our own picnic story.

As linguists, we are learning to use the verb phrase "I live in...".

As linguists, we are learning to ask the question "Where do you live?" And answer with "I live in..." In French.

As linguists, we are learning to create a simple conversation.

Composite: To apply knowledge whilst having a conversation in French with our partner.



As geographers in Year 4, we are learning:

Geography

Term: Summer

Focus: Geographical
fieldwork and skills

As geographers, we are learning to locate Oxford and identify different locations using a key and four-figure grid reference.

As geographers, we are learning to explore the history of Oxford particularly in relation to the growth of the university.

As geographers, we are learning to explore the location of important landmarks within Oxford.

As geographers, we are learning to look at trends in visitor numbers to key attractions within Oxford.

As geographers, we are learning to create an advertising leaflet for the city of Oxford.

Composite: To create an advertising leaflet for the city of Oxford and present it to year 3 children.

As historians in Year 4, we are learning:

History



Term: Summer

Unit: The Anglo Saxons

Golden thread: Invasion and Settlement

As historians, we are learning to investigate who the Anglo-Saxon invaders were and where they came from.

As historians, we are learning to understand why the Anglo-Saxons settled in Britain.

As historians, we are learning to explore why the Anglo-Saxons got their 'smashing' reputation.

As historians, we are learning to research what life was like in Anglo-Saxon Britain.

As historians, we are learning to demonstrate our learning on Anglo-Saxons through freeze frames.

As historians, we are learning to write an advert, advertising Britain to the Anglo-Saxons.

Composite: To write an advert encouraging Anglo-Saxons to come to Britain.



As musicians in Year 4, we are learning:

Music

Term: Summer

Focus: Performing

As musicians, we are learning what a ukulele is and how to use it.

As musicians, we are learning what staff notation is.

As musicians, we are learning to play our ukulele alongside staff notation.

As musicians, we are learning to play a song in 2 or more parts.

As musicians, we are learning to copy short melodic phrases including those using the pentatonic scale.

As musicians, we are learning to follow and perform simple rhythmic scores to a steady beat.

Composite: To create their own song and perform following their own notation to a friend.



As a sports person in Year 4, we are learning:

P.E

Term: Summer

Focus: Athletics

As sports people, we are learning to develop stamina and an understanding of speed and pace in relation to distance.

As sports people we are learning to develop power and speed in the sprinting technique.

As sports people, we are learning to develop technique when jumping for distance.

As sports people, we are learning to develop power and technique when throwing for distance.

As sports people, we are learning to develop a pull throw for distance and accuracy.

As sports people, we are learning to develop officiating and performing skills.

Composite: To compete in a range of events at sports day.



As successful citizens in Year 4, we
are learning:

PSHE

Term: Summer

Focus: Changing Me

As successful citizens, we are learning to recognise that some of my personal characteristics have come from my birth parents and this happens because I am made from the joining of their egg and sperm cells.

As successful citizens, we are learning to identify the correct internal and external parts of male and female bodies that are necessary for making a baby

As successful citizens, we are learning to recognise how a girl's body changes in order for her to be able to have babies and how periods are a natural part of this.

As successful citizens, we are learning to understand how the circle of change works and can apply this to changes I want to make in life.

As successful citizens, we are learning to identify changes that have been and may continue to be outside of my control.

As successful citizens, I can identify what I am looking forward to when I move to a new class.

Composite: To have a class discussion linked to what children are looking forward to about starting in Year 5.



As successful citizens in Year 4, we
are learning:

PSHE

Term: Summer

Focus: Healthy Me

As successful citizens, we are learning to recognise how different friendship groups are formed, how we fit into them and the friends we value the most.

As successful citizens, we are learning to understand there are people who take on the roles of leaders or followers in a group, and know the role we take on in different situations.

As successful citizens, we are learning to understand the facts about smoking and its effects on health and some of the reasons some people start to smoke.

As successful citizens, we are learning to understand facts about alcohol and its effects on health, particularly the liver and some of the reasons some people drink alcohol.

As successful citizens, we are learning to recognise when people are putting us under pressure and can explain ways to resist this when we want.

As successful citizens, we are learning to know ourselves well enough to have a clear picture of what we believe is right and wrong.

Composite: To create a presentation on the effects of smoking and alcohol on health.



As theologists in Year 4, we are
learning:

R.E

Term: Summer 1

Focus: Judaism

As theologists, we are sharing our thoughts on what it feels like to belong to a group or a community.

As theologists, we are learning to understand what Shavuot is celebrating and consider rules for the world today.

As theologists, we are describing how Jewish families celebrate Shavuot today.

As theologists, we are learning to understand the importance of the Shema prayer and begin to explain how it impacts Jewish lives today.

As theologists, we are learning to reflect on celebrations and say why they are special and recall the main story of Shavuot and talk about some of the key beliefs and practices.

Composite: To create an affirmation I would like to make and explain why.



As theologists in Year 4, we are learning:

R.E

Term: Summer 2

Focus: Christianity

As theologists, we are learning to describe the feelings I associate with a special place.

As theologists, we are learning to explore some events or services that might happen at a church, focusing on Baptism.

As theologists, we are learning to explore some events or services that might happen at a church, focusing on Holy Communion.

As theologists, we are learning to discuss how a church might support a Christian with prayer and worship in their lives today.

As theologists, we are learning to describe some of the way Christians use churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion.

As theologists, we are learning to explain some of our feelings about a special place and suggest why they exist.

Composite: To draw and explain a special place to them.

As scientists in Year 4, we are learning:

Science



Term: Summer

Focus: Living things (biology)

As scientists, we are learning to observe living things in different habitats.

As scientists, we are learning to classify living things.

As scientists, we are learning how environments change naturally.

As scientists, we are learning how environments change due to the seasons and how this impacts the life that can be found there.

As scientists, we are learning to use fieldwork to explore the impact of humans on the environment.

As scientists, we are learning to use secondary sources to find out about the human impact on environments.

Composite: Short burst writing opportunity – discussion about a school area being cleared for building work.