

# Year 3

# Shine Brightly Curriculum

## Autumn 2024



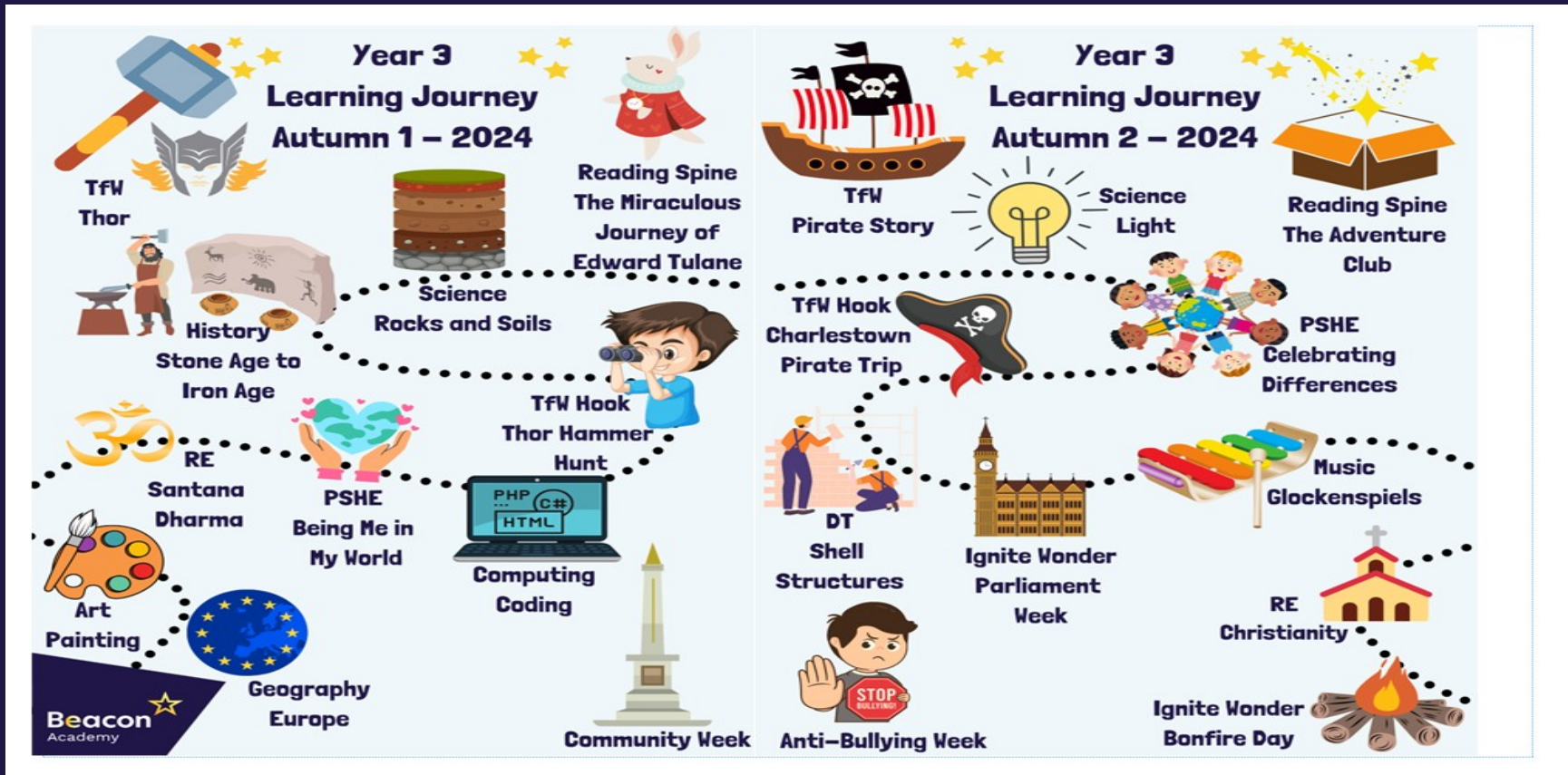
### Overview of the autumn term curriculum

Art	Computing	DT	French	Geography	History	Music
Focus: Painting  Unit: Texture	Focus: Coding	Focus: Creating a Structure  Unit: Shell structures	Focus: A New Start  Focus: Calendar and Celebrations	Focus: Human Geography  Unit: Tourism in Europe	Unit: Changes in Britain through the Ages  Golden Thread: Invasion and Settlement	Focus: Performance  Unit: Playing a tune on the Glockenspiel
PE	PSHE	RE	Science	Reading	Writing	Maths
Focus/Unit: Games - Fundamentals  Focus/Unit: Games - Football  Focus/Unit: Dance	Focus: Being me in my world  Focus: Celebrating differences	Focus: Santana Dharma  Unit: The River Ganges and being a Sanatani  Focus: Christianity  Unit: The true meaning of Christmas	Focus: Rocks and soils  Focus: Light	Fiction: Space Detectives Stone Age Boy Sky Pirates Treasure Island  Non-fiction: Great Women who did wonders Goodnight Stories for Rebel Girls- Jacqueline Delahaye  Poetry: Pirate Song by Jane Newberry)	Fiction: Thor and the Mighty Hammer (characterisation) Pirate Pete and the Tenacles Below (suspense)  Non -Fiction: How to be a Pirate (explanation)	Place value and number Addition and subtraction Multiplication and division



# Year 3 Shine Brightly Curriculum

Autumn 2024



As artists in Year 3, we are learning:

# Art

Term: Autumn

Focus: Painting - Texture

As artists, we are learning to explore texture and artists who paint with texture.

As artists, we are learning to explore how artists use different methods of application to create texture.

As artists, we are experimenting with different painting techniques to create texture.

As artists, we are learning to sketch the proportion and layout of a landscape to add texture to.

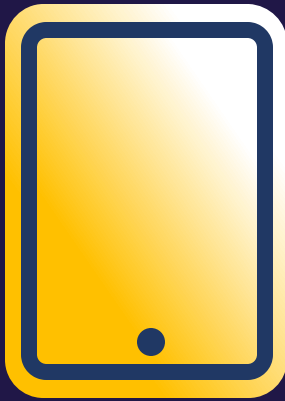
As artists, we are learning to add texture to our sketch, using our chosen painting techniques.

As artists, we are learning to evaluate our artwork.

**Composite:** To share a final piece, explaining reasons for chosen techniques.

As technologists in Year 3, we are learning:

# Computing



Term: Autumn

Focus: Coding

As technologists, we are learning to understand what a flowchart is and how flowcharts are used in computer programming.

As technologists, we are learning to understand that there are different types of timers and able to select the right type of timer for a purpose.

As technologists, we are learning to understand how to use the repeat command.

As technologists, we are learning to use coding knowledge to create a range of programs.

As technologists, we are learning to understand the importance of nesting.

As technologists, we are learning to design and create an interactive scene.

**Composite:** To create an interactive scene.



As design technologists in Year 3, we are learning:

# D.T

Term: Autumn

Focus/Unit: Structures - Shell Structures

As design technologists, we are learning what a shell structure is and its purpose.

As design technologists, we are learning to investigate and evaluate different shell structures.

As design technologists, we are learning how to make shell structures.

As design technologists, we are learning to design a Christmas gift box made from a shell structure.

As design technologists, we are learning to make a Christmas gift box made from a shell structure.

As design technologists, we are learning to evaluate a Christmas gift box made from a shell structure.

**Composite:** To debate and explain what is the most effective way to create a self-standing structure.

As linguists in Year 3, we are learning:

# French



Term: Autumn

Focus: A New Start

As linguists, we are learning to say a greeting and a farewell in French.

As linguists, we are learning to ask and answer the question "how are you" in French.

As linguists, we are learning to say "My name is ..." and also ask "What is your name" in French.

As linguists, we are learning to say some numbers between 0 and 10.

As linguists, we are learning to remember and write some numbers between 0 and 10.

As linguists, we are learning to say some colours in French.

**Composite:** To use French phrases to answer the register.

As linguists in Year 3, we are learning:

# French



Term: Autumn

Focus: Calendar and Celebrations

As linguists, we are learning to say and write some colours linked to fireworks.

As linguists, we are learning to say and write some days of the week.

As linguists, we are learning to remember days of the week in French.

As linguists, we are learning to read and write dates in French.

As linguists, we are learning about Christmas celebrations in French.

**Composite:** To apply knowledge and write our date in French in our books each week.

As geographers in Year 3, we are learning:

# Geography



Term: Autumn

Focus/Unit: Human Geography

As geographers, we are using maps to locate different countries within Europe.

As geographers, we are learning about the push and pull factors which cause people to visit these countries.

As geographers, we are learning about the positive impacts these have on the visiting countries.

As geographers, we are learning about the negative impacts these have on the visited countries.

As geographers, we are learning to research what impacts tourism has on Italy.

As geographers, we are learning to research what impacts tourism has on Cornwall.

**Composite:** To have a class debate: Is people visiting other countries a good or bad thing?



As historians in Year 3, we are learning:

# History



Term: Autumn

Focus: Changes in Britain through the Ages

Golden Thread: Invasion and Settlement

As historians, we are learning to investigate where the Stone Age, Bronze Age and Iron Age fit on the timeline of the history of Great Britain.

As historians, we are learning to explore how and why Stonehenge was made.

As historians, we are learning to analyse artefacts to discover what life was like in Stone Age Britain.

As historians, we are learning to compare life in the Bronze Age and Iron Age.

As historians, we are exploring the impact of the materials and tools on society in the Bronze and Iron Age.

As historians, we are learning to present our understanding of the Stone, Bronze and Iron Ages

**Composite:** To create a 'Horrible Histories' style sketch that demonstrates understanding of the Stone, Bronze and Iron Ages.



As musicians in Year 3, we are learning:

# Music

Term: Autumn

Focus: Glockenspiel

As musicians, we are learning to become familiar with a musical instrument. (A visitor workshop).

As musicians, we are learning what notes are on a Glockenspiel.

As musicians, we are learning to play notes A,B,C,D,E,F and G on a Glockenspiel.

As musicians, we are learning to identify notes on a Glockenspiel using staff notation.

As musicians, we are learning what dot notation is and how to use it.

As musicians, we are learning to compose and perform a piece of music.

**Composite:** To perform piece together in assembly.



As sports people in Year 3, we are learning:

# P.E

Term: Autumn

Focus: Football

As sports people, we are learning to develop the attacking skill of dribbling.

As sports people, we are learning to develop changing direction and speed when dribbling.

As a sports people, we are learning to develop passing and begin to recognise when to use different skills.

As sports people, we are learning to apply attacking skills to move towards a goal.

As sports people, we are learning to use defending skills to delay an opponent and gain possession.

As sports people, we are learning to apply skills and knowledge to compete in a tournament.

**Composite:** To apply skills as part of a tournament.



As sports people in Year 3, we are learning:

# P.E

Term: Autumn

Focus: Dance

As sports people, we are learning to create actions in response to a stimulus and move in unison with a partner.

As sports people, we are learning to create actions to move in contact with a partner or interact with a partner.

As sports people, we are learning to select and link appropriate actions and dynamics to show our dance idea.

As sports people, we are learning to remember, repeat and create actions to represent an idea.

As sports people, we are learning to share ideas of actions and dynamics to create a dance that shows a location.

As sports people, we are learning to use choreographing ideas to develop our dance.

**Composite:** To perform and evaluate a dance routine.



As successful citizens in Year 3, we are learning:

# PSHE

Term: Autumn

Focus: Being me in my World

As successful citizens, we are learning to recognise our worth and identify positive things about ourselves.  
As successful citizens, we are learning to set personal goals.

As successful citizens, we are learning to face new challenges positively, make responsible choices and ask for help when needed.

As successful citizens, we are learning to understand why rules are needed and how they relate to rights and responsibilities

As successful citizens, we are learning to understand that our actions affect us and others and care about other people's feelings

As successful citizens, we are learning to make responsible choices and take action.

As successful citizens, we are learning to understand our actions affect others and try to see things from their points of view.

**Composite:** To create a class mind map for display – everyone has a name of a class member and shares one positive thing about them.



As successful citizens in Year 3, we are learning:

# PSHE

Term: Autumn

Focus: Celebrating Differences

As successful citizens we are learning to understand that everybody's family is different and important to them.

As successful citizens we are learning to understand that differences and conflicts sometimes happen among family members.

As successful citizens we are learning to know what it means to be a witness to bullying.

As successful citizens we are learning to know that witnesses can make the situation better or worse by what they do.

As successful citizens we are learning to recognise that some words are used in hurtful ways.

As successful citizens we are learning to recall a time when our words affected someone's feelings and what the consequences were.

**Composite:** To write an explanation text: How to stop bullying.



As theologists in Year 3, we are learning:

# R.E

Term: Autumn

Focus: Santana Dharma

As theologists we are learning to explain the importance of water.

As theologists we are learning to explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything.

As theologists we are learning to say what actions Sanatanis might carry out in the river Ganges.

As theologists we are learning to explain why Sanatanis might carry out certain actions in the river Ganges.

As theologists we are learning to explain why water is important.

As theologists we are learning to explain the importance of water and how we might protect it.

**Composite:** To share our knowledge with our community.



As theologians in Year 3, we are learning:

# R.E

Term: Autumn

Focus: Christianity

As theologians, I can talk about what the Christmas celebrations or holidays mean to me.

As theologians, I can start to explain why certain Christmas items or symbols might be meaningful to Christians.

As theologians, I can start to explain why kindness might be meaningful to Christians at Christmas.

As theologians, I can start to consider how a Christian might explain why Jesus was sent to Earth.

As theologians, I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.

As theologians, I can explain what Christmas means to me and talk about what gift I would like to give to the world.

**Composite:** To share knowledge and thoughts in assembly.



As scientists in Year 3, we are learning:

# Science



Term: Autumn

Focus: Rocks and Soils (chemistry)

As scientists, we are learning about the different types of rock.

As scientists, we are learning to investigate the properties of rocks.

As scientists we are learning about fossils.

As scientists, we are learning to explore soil.

As scientists, we are learning to investigate the properties of different soils.

**Composite:** To create a rock museum from rocks found in the local environment.

As scientists in Year 3, we are learning:

# Science



Term: Autumn

Focus: Light (physics)

As scientists, we are learning to answer the question “what is light?”

As scientists, we are learning how some materials can reflect light.

As scientists, we are learning to explore how different materials can affect light.

As scientists, we are learning about how shadows are formed.

As scientists, we are learning about how the size of a shadow can be changed.

As scientists, we are learning how to protect our eyes.

**Composite:** To create a ‘sun safe’ Facebook post.