

### **Discoverers**

### Miss Nickels



**Pioneers** 

# **Mrs Price**

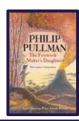
# **Our Curriculum**

# **Talk for Reading and Writing**

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.





### Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Money, Time, Converting units of measure, Area and Perimeter, Statistics, and Shape.

### Science

Throughout the year in science, the children will cover the following units: Light, Rocks Animals inc Humans, Living Things and their Habitats and Forces and Magnets.

### **Religious Education**

Throughout the year in RE, the children will learn about the following religions: Christianity, Sikhism and Hinduism.

### **Physical Education**

Throughout the year in PE, the children will cover the following units: Gymnastics, Swimming, Fitness, Yoga, Netball, Dance, Athletics and Tennis

### **PSHE**

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

# Computing

Throughout the year in computing, the children will cover the following units: Coding, Online safety and Spreadsheets (Excel).

# **History and Geography**

Throughout the year in history and geography, the children will cover the following units: The Romans, Industrial Revolution, Stone Age, Volcanoes and Earthquakes, Time Zones and Water Poverty.

# **Art and Design and Technology**

Throughout the year in art and DT, the children will cover the following units: Dynamic Sculptures, Printing, Sketching, Shell Structures, Healthy Eating, and Pneumatic Systems

#### **END OF YEAR 3 EXPECTATIONS**

#### Reading

- Comments on the way characters relate to one another.

  Knows which words are essential in a sentence to retain
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.

  Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - \* adverbs
  - Can explain the difference that adjectives and verbs

### Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Use perfect form of verbs to mark relationships of time & cause.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings & sub-headings.
- Legible, joined handwriting.

#### Maths

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8
- Recognise PV of any 3-digit number.
- Add & subtract: 3-digit nos & ones / tens / hundreds
- Add & subtract:
  - Numbers with up to 3-digits using efficient written method (column).
  - Use inverse to check.
  - Multiply: 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time 12 and 24 hour clocks; use roman numerals.
- Tell time to nearest minute.
- Know number of days in each month.







# **Beacon Expectations**

# **Attendance and Punctuality**

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

### Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt













# PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag

### **Water Bottles**

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

# **Healthy Eating**

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

# **Beacon Expectations**

Behaviour We have three school rules:







Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

# Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



# **Other Apps to Support Learning**

Maths, spelling, timestables and reading can be practiced using the following apps:







### **Class charts**

We would love for you to download the Class charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year 6' activities in the homework section. By completing these activities it will earn your child extra house points and prizes.





Welcome to Year 3 Parent booklet 2023-2024









