

Curriculum coverage

Set 1A	Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3
Set 1B	Read 25 Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.4
Set 1C	Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5
Ditty	Read Set 1 Special Friends Read words with Special Friends: Word Time 1.6 Review Word Time 1.1 to 1.5 and 3-sound nonsense words
Red	Review Set 1 sounds speedily Read 4 and 5 sound words: Word Time 1.7 Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words
Green— Pink	Read Set 2 sounds and matching Phonics Green Words including longer words. Review Set 1 and 2 Phonics Green Words Read nonsense words (Once secure, read Set 3 sounds and
Orange— Grey	Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words

Read Write Inc.
Phonics

Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.



Beacon

Shine brightly in
Phonics



Bebrave

Bebrilliant

Believe

Bebrave ADVENTURE

Exposes our children to a rich and diverse world that is full of colour, music, creativity and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.



Intent

At Beacon, we want to equip all our pupils with a secure phonic knowledge that enables them to read and write successfully. Children will be able to apply their understanding of letters and sounds to decode a range of words which in turn will allow them to read books that are closely matched to their phonic knowledge. When writing, children will be able to make phonically plausible attempts at unfamiliar words, enabling them to write with an appropriate level of independence for their age. They will also be able to use their phonic knowledge to correctly apply a range of spelling rules to words.

BeBrilliant CULTURAL DIVERSITY

Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

Vision

At Beacon we teach early reading using Read Write Inc Phonics. Using this programme, we teach every child to read by learning the sounds in English and the letters that represent them. We help all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary, and spelling. We aspire to foster a life long love of reading which lasts a lifetime.

The logo for Read Write Inc. Phonics, featuring the text "Read Write Inc." in a bold, sans-serif font above the word "Phonics" in a smaller font, all contained within a green rectangular border.

Implementation

In EYFS and KS1, a systematic and rigorous approach to phonics will be applied through the delivery of the Read, Write Inc. programme. Robust, half-termly assessments will be used to ensure that children are making at least expected progress and are placed in a group that is matched to their ability. Where children are not making expected progress, 1:1 tutoring sessions will be put in place to address this. Staff delivering Read, Write Inc. lessons will have access to quality training materials and attend regular coaching sessions to ensure that teaching is consistent across all groups and always to a high standard. Children will take home familiar and unfamiliar books that are closely matched to their phonic knowledge.

Believe POSSIBILITIES

Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures.



Impact

Children can read at an age-appropriate level with fluency which enables them to access the broader curriculum. They develop a life-long love of reading where they read widely and often, with fluency and comprehension.. Pupils achieve well at EYFS, Key Stage 1 and Key Stage 2 assessment points and have the required phonic skills to pass Year 1 phonic screening check on the first attempt.