

Mr Herman



Meteors

Mrs Mills



Comets

Our Curriculum

Talk for Reading and Writing

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.



Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and direction.

Science

Throughout the year in science, the children will cover the following units: Earth & Space, Forces, Properties and changes in materials, Living things and their habitats.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity, Sikhism and Judaism.

Physical Education

Throughout the year in PE, the children will cover the following units: Swimming, Fitness, Netball, Dance, Yoga, Hockey, Tennis and Rounders.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Computing

Throughout the year in computing, the children will cover the following units: Coding, Online safety, 3D Modelling and Concept Maps.

History and Geography

Throughout the year in history and geography, the children will cover the following units: The Maya, Vikings and Tudors. Rivers, National Parks and What does a bar of chocolate really cost?

Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: Acrylic, Technical Drawings and Carvings. Food technology, textiles and mechanisms.

END OF YEAR 5 EXPECTATIONS

Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise: clauses within sentences
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use: brackets, dashes, commas
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Legible and fluent handwriting style.

Maths

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1000000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise PV of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2dp to nearest whole number & 1dp.
- Add & subtract:
- Numbers with more than 4-digits using efficient written method (column).
- Numbers with up to 2dp.
- Multiply: 4-digits by 1-digit/ 2-digit
- Divide: 4-digits by 1-digit
- Multiply & divide: Whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.



Beacon Expectations

Attendance and Punctuality

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt
- Black shoes



PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, timestables and reading can be practiced using the following apps:



Class Charts

We would love for you to download the Class charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year 5' activities in the homework section. By completing these activities it will earn your child extra house points and prizes.



Beacon



Welcome to Year 5

Parent booklet

2023 – 2024



Meteors



Comets

Be**brave** 

Be**brilliant** 

Be**lieve** 